

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

LEGISLATIVE ADVOCACY COMMITTEE

333 South Beaudry Avenue, Board Room

1:00 p.m., Thursday, October 3, 2019

Committee Members

Ms. Kelly Gonez, Chairperson
Dr. George J. McKenna III, Board Member
Mr. Nick Melvoin, Board Member

District Members

Ms. Martha Alvarez, Office of Government Relations
Ms. Colleen Pagter, Office of Government Relations
Ms. Devora Reed, Office of General Counsel

External Representatives

Hon. Andra Hoffman, LACCD Trustee President
Mr. Max Arias, SEIU Local 99
Mr. Juan Ramirez, UTLA
Mr. Alberto Retana, Community Coalition
Ms. Kim Pattillo Brownson, First 5 LA
Ms. Vanessa Aramayo, Alliance for a Better Community
Ms. Maria Brenes, InnerCity Struggle
Mr. Efrain Escobedo, California Community Foundation
Mr. Ryan Smith, Partnership for Los Angeles Schools

Board Secretariat Contact

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AGENDA

Welcome and Introductions Ms. Kelly Gonez
Chairperson

1. Board Member Resolution for Discussion

Expanding the Electorate to Raise the Voices of All Parents in Los Angeles Unified (Res 001- 19/20)

Whereas, The Los Angeles Unified School District represents an incredibly diverse population of students and families, including 92 languages spoken and over 130 different nationalities;

Whereas, The We Are One LA Unified campaign was created to affirm that our schools are safe and welcoming places for immigrant students and families and to provide information and resources to help ensure their success, including particular supports for undocumented students and students from mixed-status families;

Whereas, ~~An estimated 12% of California's school-aged children have an undocumented parent,~~ Education is a constitutional right for all students, regardless of their family's immigration status (Plyler v. Doe, 1984), and approximately 42% of children living in Southern California have at least one immigrant non-citizen parent (Urban Institute of Children of Immigrants, 2017);

Whereas, ~~and the~~ The Governing Board of Education of the Los Angeles Unified School District has repeatedly affirmed its support for our immigrant students and families and the assets they bring to our schools, including through Demanding Action on DREAMs Deferred: Finding a Permanent

Resolution for Undocumented Youth and Temporary Protected Status Beneficiaries (Res-029-18/19), Putting Kids First Means Keeping Families Together (Res-001-18/19), Declaring March as Immigrant Student, Family, and District Staff Month (Res-025-17/18), and Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement (Res-093-16/17);

Whereas, All 99 Los Angeles Neighborhood Councils, which serve as the grassroots level of the City's government, allow all non-citizens to participate in their elections administered through EmpowerLA;

Whereas, Members of the Board of Education are democratically elected to represent all the students, families, and communities within their respective geographic Board districts;

Whereas, Studies show that engaged and involved parents can have a significant impact on a student's ability to succeed in school, including improved academic skills, attendance, graduation rates and college readiness;

Whereas, In 2016, voters in San Francisco Unified School District passed a measure to ensure parental voting rights for their Board of Education regardless of immigration status; and

Whereas, Parents, regardless of citizenship status, are recognized by the District as critical partners in their children's education and work in partnership through standing committees at the school, Local District, and Central levels, including involvement in the process to create the District's Local Control and Accountability Plan; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms that all parents in Los Angeles have an equal stake in the important decisions made by this governing body and in the selection of their respective representative on the Board;

Resolved further, That the Board directs the Superintendent and the Office of General Counsel to conduct relevant research ~~and present on~~ a proposal for a potential future ballot measure ~~to be placed on the ballot in the upcoming 2020 elections~~ to extend voting rights to all parents, grandparents, legal guardians, or caregivers of a child residing within the boundaries of Los Angeles Unified to vote in elections for the Governing Board of the Los Angeles Unified School District;

Resolved further, That the Superintendent organize a study group to inform the development of this proposal that includes parents, immigrant advocacy organizations, civic engagement organizations, the Registrar's Office, the Office of the City Clerk, labor partners and key District staff;

Resolved Further, The study group examine the issues related to the implementation of such a proposal, including the registration process for non-citizen voters, potential impacts on non-citizen voters and the naturalization process, outreach and recruitment efforts, as well as other issues drawing from the acquired knowledge of efforts in other municipalities to expand voting rights to non-citizens;

Resolved further, That the proposal include strategies for assuring the confidentiality of the right to vote and assuaging fears of retaliation due to immigration status; and, be it finally

Resolved, That the Superintendent shall present this research and ~~proposed ballot language~~ the study group's proposal to the Board at a public meeting within ~~60~~ 180 days.

2. Board Member Resolution for Discussion

L.A. Unified Sustainability Initiatives Mr. Mark Hovatter
Chief Facilities Executive

Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and a More Sustainable, Equitable Community (Res-009-19/20)

Whereas, The Intergovernmental Panel on Climate Change (IPCC Report) of 2018, the Fourth National Climate Assessment (NCA4), climate scientists from around the world, and the City of Los Angeles have all declared a climate crisis requiring a significant reduction of greenhouse gas emissions (GHG) from the burning of fossil fuels by 2030, and net zero carbon by 2050, in order to mitigate the most catastrophic consequences of global warming and climate change;

Whereas, K-12 schools in the U.S. have an important part in reducing carbon pollution from buildings, given that they are major energy consumers, using as much energy as 43 percent of all office space nationwide;

Whereas, We acknowledge Los Angeles Unified School District schools contribute to climate change from on-site sources, primarily from burning fossil fuels used for electricity, heating, ventilation, air conditioning (HVAC), cooking, and transportation;

Whereas, Schools, school districts, cities, and states around the country are making commitments to run on 100 percent clean, renewable energy to improve public health and to help tackle climate change;

Whereas, Reductions in emissions from dirty energy sources result in tangible improvements in student health and performance, particularly among the youngest and most vulnerable;

Whereas, According to the U.S. Environmental Protection Agency (EPA), energy related expenses fall second only to personnel as the largest expenditure in school district budgets, and resources that will be saved on energy costs can be redirected into classrooms and student learning; Bd of Ed Regular Meeting Order of Business 08-28-19post 17 1 p.m., 09-03-19

Whereas, The District is dedicated to supporting programs and strategies to make schools climate-safe, such as energy-efficient living laboratories that teach children to understand STEM concepts through clean, renewable energy applications;

Whereas, The District is committed to principles of equity, justice, and inclusion, and transitioning to 100 percent clean, renewable energy can help advance these goals by a) saving money that can be invested in under resourced schools, b) helping to address climate change, which disproportionately impacts low income communities and communities of color, and c) creating STEM learning opportunities;

Whereas, A 100% Clean Energy School District is one in which the amount of clean energy brought into, or generated by, a school or district equals or exceeds 100 percent of the annual energy consumed within that school or district;

Whereas, Clean energy includes energy derived from wind, solar, geothermal, and wave technology, sources that have significant associated public health benefits that can address pressing environmental justice challenges in underserved communities locally and nationally. Clean energy specifically excludes energy derived from fossil fuels, nuclear, incineration of municipal and medical waste, and large-scale future hydroelectric developments;

Whereas, The Los Angeles Department of Water and Power (LADWP), under the direction of the Los Angeles City Council and the Mayor, is aggressively pursuing a 100 percent clean, renewable energy portfolio by 2045. A significant factor in reaching a 100 percent clean, renewable energy portfolio will be achieved through increasing in-basin solar generation, providing the District with the opportunity to both secure and receive compensation for onsite renewable energy generation;

Whereas, The City of Los Angeles has already begun this transition with the decision to phase out natural gas operations at three power plants and invest nearly \$1 billion in renewable energy over the next 5 years;

Whereas, The City of Los Angeles has committed to a Green New Deal (Sustainable City pLAN 2019) in which all new buildings will be net zero carbon by 2030, and 100 percent of all buildings will be net zero carbon by 2050; and

Whereas, In 2008 the District began a solar installation program ultimately yielding 21 megawatts of energy annually through solar installations at 59 campuses and 5 administrative sites, making up approximately 5 percent of their total power load. As of 2016, the District was receiving \$6 million in annual savings from these existing solar installations and has the potential to increase this significantly given the large amount of rooftop and parking lot space available for solar energy generation; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby establishes the goal of achieving 100 percent clean electricity by 2030 (from clean, renewable sources such as wind and solar), and phasing out its use of fossil fuels entirely, including natural gas, by 2040;

Resolved further, That the Board calls for the District to commit to transition to 100 percent clean energy in the form of wind and solar, and energy efficiency measures within the electricity sector by 2030, and all energy use sectors including heating, ventilation, air conditioning (HVAC), cooking, and transportation by 2040;

Resolved further, That the District appoint a task force, led by the Facilities Services Division, to develop and oversee an implementation plan, no later than November 1, 2019, to meet this clean energy goal. The task force should be selected through a transparent and inclusive process and should be made up of representatives, including but not limited to, the Facilities Services Division, LADWP Power Systems group, Southern California Edison (SCE), the Los Angeles County Chief Sustainability Office, teachers, staff, and parents;

Resolved further, That the District's 100 percent clean energy implementation plan shall include options for achieving 100 percent clean energy by 2030, including but not limited to, a mix of procurement and investments in onsite generation and storage, along with an associated costbenefit analysis of each option. The plan shall include an overview of various financing options aimed at minimizing upfront cost and maximizing long term benefit to the District, including but not limited to LADWP's Feed-In-Tariff program (FIT), Power Purchase Agreements (PPA), and Community

Choice Aggregation (CCA). The plan shall also include measures that enhance equity, (e.g. prioritizing infrastructure investments and employment opportunities in frontline and underserved communities), in our school district, and provide student learning opportunities in STEM and sustainability;

Resolved further, That the task force report back to the Board with progress updates once every 3 months along with the completed implementation plan to the Board for adoption no later than November 1, 2020; and, be it finally

Resolved, That the Board calls on city, state, and federal officials and agencies to work alongside the District in taking swift, effective action on climate change to protect current and future students, their families, and the communities in which they live.

3. Closing Remarks Ms. Kelly Gonez
Chairperson

4. Public Comment – Speakers sign up at the meeting

5. Adjournment

The Committee may consider and act upon motions, Board Reports, or other business referred to it by the Board of Education. The Board of Education may also refer any item on this Agenda for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/10-03-19LAEE>.

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.