

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, October 1, 2013

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Televising, Taping and Staffing to Support Committees Meetings

Board Retreat

**Superintendent's Reports**

Academic Growth Over Time School Highlight

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**Old Business for Action**

1. Board of Education Report No. 036 – 13/14      **POSTPONED FROM SEPTEMBER 10, 2013**  
Office of the Superintendent      **REGULAR BOARD MEETING**  
(Superintendent's Recommendation In Response to the Establish Fiscal Priorities and Equitable and Enriching Learning Environments for LAUSD Students and To Engage the Los Angeles Unified School District Community and Establish Fiscal Priorities Resolutions) Recommends approval of the Superintendent's recommendations in response to the Establish Fiscal Priorities and Equitable and Enriching Learning Environments for LAUSD Students and To Engage the Los Angeles Unified School District Community and Establish Fiscal Priorities Resolutions.

**New Business for Action**

2. Board of Education Report No. 029 – 13/14  
Charter Schools Division  
(Approval of Voluntary Decision of Woodland Hills Charter Academy, an Affiliated Charter School, to Revert to Non-Charter School Status) Recommends approval of the voluntary decision of Woodland Hills Charter Academy as an affiliated charter school to revert to non-charter school status.

3. Board of Education Report No. 038 – 13/14  
Facilities Services Division  
(Facilities Services Division Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of award of 9 new construction contracts for approximately \$6.9 million, 7 job order contracts for \$12.3 million, and 2 job order contract amendments for \$5.6 million; 104 change orders for new construction and existing construction for \$1.8 million; completion of 17 contracts; award of 3 informal contracts totaling approximately \$23,785; 2 rejections of bids; the award of architectural and engineering extra services contracts and amendments for \$315,306; the award of 5 new professional and technical service contracts not exceeding \$250,000 for approximately \$1.1 million; the approval of 3 professional and technical service contracts for \$900,000; and the award of 6 contracts for materials in support of projects for \$32 million.
4. Board of Education Report No. 039 – 13/14  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff within the delegated authority of the Superintendent for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$38.6 million for professional development, technology support, Academic Decathlon support, financial advisory support, private school Title 1 services, data analysis for Academic Growth Over Time program, and 11,350 procurement transactions and low value contracts. Additionally, recommends approval of goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority as detailed in Attachment B, including an agreement with Kaiser Health Plan employee benefits for \$394 million, telecommunication internet circuits, a no cost contract for Union Bank to build branches at two high schools, and agricultural sod for a total of approximately \$395.4 million.
5. Board of Education Report No. 040 – 13/14  
Office of General Counsel  
(LAUSD-AALA Memorandum of Understanding Concerning Phase III of the School Leader Growth and Development Program 2013-2014) Recommends adoption of a MOU between the District and AALA regarding the Phase III of the School Leader Growth and Development Program for the 2013-2014 school year.
6. Board of Education Report No. 041 – 13/14  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Cancel a \$2 Million Grant for the Rehabilitation of Highlander Elementary School By Ivy Bound Academy Charter School) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to cancel a \$2 million grant for the rehabilitation of Highlander Elementary School by Ivy Bound Academy Charter School.

7. Board of Education Report No. 042 – 13/14  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve a Charter Augmentation Grant for the Vaughn Next Century Learning Center Project) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to approve a Charter Augmentation Grant for the Vaughn Next Century Learning Center Project in the amount of \$701,323.
8. Board of Education Report No. 044 – 13/14  
Accounting and Disbursements Division  
(Report of Warrants Issued, Request to Reissue Expired Warrants and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$261,662,406.65, the reimbursement of the Controller’s Revolving cash fund in the amount of \$4,044.97, and the acceptance of six donations to the District totaling \$251,280.
9. Board of Education Report No. 045 – 13/14  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 3,093 routine personnel actions such as promotions, transfers, leaves, etc.
10. Board of Education Report No. 046 – 13/14  
Human Resources Division  
(Nonroutine Personnel Actions) Recommends the demotion of one classified employee, dismissals of three classified employees, the suspension dismissals of three classified employees, the amendment of dismissal of one classified employee, and rescission of suspension dismissal for two classified employees.
11. Board of Education Report No. 047 – 13/14  
Transportation Services Division  
(South Coast Air Quality Management District [SCAQMD] Grant Award) Recommends approval of a grant award totaling \$11,595,000 from the South Coast Air Quality Management District and approval of the project described in grant application of replacing 70 diesel engine school buses with new compressed natural gas and propane powered school buses; and authorization for the Superintendent to execute on behalf of the District, all necessary documents, including but not limited to agreements, amendments, and payment requests necessary to secure grant funds and to implement and carry out the purposes of the grant program.
12. Board of Education Report No. 048 – 13/14  
Student Health and Human Services  
(Extension of Network for a Healthy California – LAUSD Grant) Recommends a three-month extension of the Network for a Healthy California LAUSD grant.

## Board Member Resolutions For Action

13. Mr. Kayser - Supporting a Pathway to U.S. Citizenship through Adult Education  
(Noticed June 18, 2013 and Postponed from the Regular Board Meeting of September 10, 2013)

Whereas, The 1986 Immigration Reform and Control Act (IRCA) reformed the United States immigration law which granted legal status to more than 3 million of the nations undocumented immigrants;

Whereas, When Congress passed the IRCA of 1986, it required the 3 million undocumented immigrants who were legalized under that law to enroll in at least 40 hours of English courses before obtaining green cards;

Whereas, Currently this number has increased to 12 million undocumented immigrants in the United States, and of which 3 million reside in California and 900,000 are students;

Whereas, The proposed 2013 Immigration Reform Act will remove barriers for thousands of students making it the first critical step in supporting education for our students;

Whereas, With the passage of the 2013 Immigration Reform Act, the adult English as a Second Language (ESL) system would face challenges, including the influx of thousands of new students;

Whereas, The current system in place for teaching English to the nation's immigrants, state and federally funded classes, has been greatly reduced by state budget cuts since the recession began and there is insufficient funding currently to meet the needs of the numbers of people who both need and want English-language instruction;

Whereas, The Governing Board of the Los Angeles Unified School District in 2007-2008 served approximately 406,700 students and in 2012-2013 served approximately 99,900 in the Adult and Career Education Division; and

Whereas, In the 2013-2014 year the Adult and Career Education Division has only budget for an average of 53 ten hour a week ESL classes in each of the 10 adult service areas in the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent and the Office of Government Relations to work with Governor Jerry Brown, the State Legislature, and Federal representatives to address the inequitable funding system in adult education, specifically ESL classes, that have been historically underfunded and are now negatively impacted by flexibility.

14. Mr. Zimmer – Investing Priorities for Equitable Learning Environments for all LAUSD Students  
(Noticed at the September 10, 2013, Regular Board Meeting)

Whereas, The passage of Proposition 30 and the Governor's Local Control Funding Formula proposal present the Los Angeles Unified School District an opportunity to stabilize schools, invest in programs that support improved student achievement, restore essential positions and restore some of the sacrifices made by employees so the District could survive the budget crisis;

Whereas, Declining enrollment, Federal sequestration, and an unstable long-term financial picture require LAUSD to make balanced, strategic and informed budget decisions to ensure school community stability in the coming years;

Whereas, Five years of devastating cuts to basic programs and services at school sites have dramatically affected the resources available to students and families and have negatively affected academic experiences;

Whereas, LAUSD employees have not been able to receive Cost Of Living Adjustment increases throughout the budget crisis; and

Whereas, Board of Education resolutions have directed the Superintendent and the Board to engage parents, community and our bargaining unit representatives, in soliciting input on priorities for the Board to use when implementing the Local Control Funding Formula; now, therefore be it

Resolved, That the Superintendent, in accordance with District goals, policies and mandates, prioritize stabilizing schools, re-hiring staff to fill needed positions and restoring programs as the first round of LCFF funding is delivered to the District and the Superintendent delivers budget priorities to the Board;

Resolved further, That the Superintendent be guided by the following principles as he develops stabilization, re-hiring and program restoration plans:

- Increasing student achievement and graduation
- Bringing LAUSD in line with national averages for class size, counselor ratios, administrator ratios, and clerical and classified ratios;
- Eliminating the statutory rehire lists and returning severed employees working in temporary status to permanent status;
- Increasing student, staff and community safety in and around our school communities; and
- Seeing input on funding priorities from parents, students, staff, and community members and bargaining units; and

Resolved, That the Superintendent also prioritize incremental salary restoration for all employees to meet at least the State statutes for Cost of Living Adjustments (COLA) for the 2012-13 fiscal year and work with our bargaining unit partners to develop a strategy for District-wide restoration over time; and be it finally

Resolved, That the Superintendent work with parents, students, community and bargaining units to develop immediate priority issues to be considered for funding, should Local Control Funding Formula funding be released during the 2013-14 school year.

15. Dr. Vladovic, Mr. Kayser - Seventh Annual “National Save for Retirement Week”  
(Noticed at the September 17, 2013, Regular Board Meeting)

Whereas, Congress has designated October 20th-26th, 2013 as “National Save for Retirement Week,” which calls upon public and private employers to promote the benefits of saving for retirement and to encourage their employees to take full advantage of employer-sponsored plans;

Whereas, Participation of the Los Angeles Unified School District in National Save for Retirement Week will help employees understand their personal responsibility for their retirement future and the benefits of using voluntary, employer-sponsored defined contribution plans;

Whereas, Our employees' financial security in retirement will positively impact the community, as studies indicate many people remain in their community once retired;

Whereas, The objectives of "National Save for Retirement Week" are to:

- Make employees more aware of how critical it is to save now for their financial future,
- Promote the benefits of getting started saving for retirement today,
- Encourage employees to take full advantage of their employer-sponsored plans by increasing their contributions,

Whereas, People in the United States are living longer than ever before and the costs of retirement continue to rise;

Whereas, Recent data from the Employee Benefit Research Institute indicates that, in the United States, less than 2/3 of workers are currently saving for retirement and that the amounts being saved are often not enough to adequately fund retirement;

Whereas, LAUSD's Retirement Investment Advisory Committee, with union and District management participation, advises the Chief Financial Officer, who is the fiduciary of LAUSD's excellent low-cost 457(b) retirement savings plan; and

Whereas, Many employees may not be aware of LAUSD's 457(b) defined contribution plan or be taking advantage of it to the full extent allowed by law; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes October 20th – 26th as National Save for Retirement Week and encourages District employees to save for retirement by participating in LAUSD's 457(b) defined contribution plan.

16. Ms. García – Celebrate Latino Heritage Month through the Lens of Our Students  
(Noticed at the September 10, 2013, Regular Board Meeting)

Whereas, The mission of the Los Angeles Unified School District (District) is to provide every student with a high-quality education so that every student graduates college-prepared and career ready;

Whereas, More than 73% of the District's elementary and secondary students are Latino;

Whereas, The United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as "National Hispanic Heritage Week" and in 1988 it was expanded by Congress to a month-long celebration (Sept. 15 - Oct. 15);

Whereas, Understanding Latino history and culture is an important part of celebrating Latino Heritage Month;

Whereas, Many Latinos trace their roots to Indigenous, African or European ancestry, as well as to Mexico, Central America, South America and the Caribbean;

Whereas, The September-October period covers a wide range of Independence Days for the Latin American countries of Central America, South America, the Caribbean and Mexico;

Whereas, Latino Heritage Month is a time when Latinos honor their spirit of self-determination, dignity, and respect for cultural heritage;

Whereas, Latino Heritage Month celebrates the history and culture of the nation's Latinos and acknowledges their influence on politics, the economy, and the social and cultural life throughout the United States;

Whereas, Many Latino students are bilingual and challenge themselves daily to succeed in both languages;

Whereas, Latino students of this generation are still considered the descendants of the American Dream;

Whereas, Those persons who have come from Latin American countries have long added a special quality and enrichment to the cultural heritage and institutions of the United States, the State of California, the City of Los Angeles and the Los Angeles Unified School District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes September 15th through October 15th as Latino Heritage Month; and, be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Latinos have made to California and the United States.

17. Ms. García, Ms. Galatzan – Safe and Fun Walk to School Day  
(Noticed at the September 10, 2013, Regular Board Meeting)

Whereas, The Los Angeles Unified School District strives to uphold the health and safety of all our students;

Whereas, The lives of hundreds of children could be saved each year if communities take steps to make pedestrian safety a priority;

Whereas, A lack of physical activity plays a leading role in rising rates of obesity, diabetes and other health problems among children and being able to walk or bicycle to school offers an opportunity to build a fun activity into daily routine;

Whereas, Driving students to school by private vehicle contributes to traffic congestion and air pollution;

Whereas, An important role for parents and caregivers is to teach children about pedestrian safety and become aware of the difficulties and dangers that children may face on their trip to school each day and the health and environmental risks related to physical inactivity and air pollution;

Whereas, Community leaders and parents can determine the “walkability” of their community by using a walkability checklist;

Whereas, Community members and leaders should make a plan to make changes to enable children to safely walk and bicycle in our communities and develop a list of suggestions for improvements that can be done over time.

Whereas, The City of Los Angeles and the Los Angeles Unified School District are working collaboratively to develop and implement a Safe Routes to School Strategic Plan to enhance the safety, health and physical fun of our students and future walkers.

Whereas, Children, parents and community leaders around the world are joining together to walk to school and evaluate walking and bicycling conditions in their communities; now therefore, be it

Resolved, that the Governing Board of the Los Angeles Unified School District proclaims October 9, 2013 as “International Walk to School Day” and encourages everyone to consider the safety and health of children today and every day.

18. Ms. García, Ms. Galatzan – Drive Safely for Me: Texting - It Can Wait  
(Noticed at the September 10, 2013, Regular Board Meeting)

Whereas, The Los Angeles Unified School District believes the safety of the students on and around our schools is of paramount concern;

Whereas, Text messaging is the main mode of communication for most American teenagers with half of all teens sending between 21 and 70 texts a day;

Whereas, Nearly 50 percent of commuters text while behind the wheel;

Whereas, Texting takes one’s eyes off the road for an average of five seconds;

Whereas, A driver that sends a text message while driving not only jeopardizes his or her safety, but also the safety of passengers, pedestrians, and other drivers;

Whereas Drivers who read or send texts while behind the wheel are more likely to cause crashes – often leading to life changing injuries and deaths;

Whereas, It is illegal to send electronic text messages while driving in the state of California;

Whereas, To put an end to texting and driving, AT&T launched the It Can Wait campaign, asking every driver to join in making a personal commitment not to text and drive; and

Whereas, Through ItCanWait.com, Facebook text-to-pledge, tweet-to-pledge and events, more than 2 million people have committed to never text and drive; now therefore be it



Resolved, That the Board of Education of the City of Los Angeles promotes safe driving within the boundaries of the Los Angeles Unified School District and throughout our nation, and hereby joins all efforts to educate the general public about the danger of texting while driving; and be it finally

Resolved, That the Board of Education of the City of Los Angeles declares September 19<sup>th</sup> as “Drive 4 Pledges Day” and asks all community members, parents, and staff to drive safely for our students.

19. Ms. García – Celebrate National Coming Out Day, Building Allies for Safe Schools  
(Noticed at the September 10, 2013, Regular Board Meeting)

Whereas, National Coming Out Day was founded 25 years ago by two Angelenos who envisioned a world where lesbian, gay, bisexual and transgender and questioning (LGBTQ) people could live truthfully and openly. They believed that honest and genuine relationships would undermine the pervasive prejudice about LGBTQ concerns. Twenty-five years later, that vision still holds true.

Whereas, The Los Angeles Unified School District models, advocates and promotes the safe and respectful treatment of all our members;

Whereas, The month of October is recognized as National Bullying Prevention Month and LGBTQ History Month;

Whereas, October 11<sup>th</sup> is recognized as National Coming Out Day, the 25<sup>th</sup> celebration of the day that promotes a safe world for LGBTQ individuals and their allies to live truthfully and openly;

Whereas, LGBTQ students who can identify an out LGBTQ school staff or adult ally report a dramatic increase in feeling safe overall at their school;

Whereas, Almost 25% of students either have an LGBTQ family member or identify as LGBTQ themselves;

Whereas, Sexual orientation and gender expression-biased bullying is among the most common forms of harassment in schools;

Whereas, School dropout rate for LGBTQ students is up to triple the national rate of non-LGBTQ students, due to peer harassment and bullying;

Whereas, We strive to ensure that District schools are consistently safe and affirming spaces for all students and their families;

Whereas, Human Relations, Diversity and Equity and Project 10 are resources for trainings, consultation, activities, lessons, and service-learning projects for and about LGBTQ concerns and are committed to fostering a safe and respectful District, school and community culture; and

Whereas, By recognizing National Coming Out Day we reaffirm our commitment to the 1988 Governing Board of the Los Angeles Unified School District's Resolution for the Respectful Treatment of All Persons; now, therefore, be it

Resolved, By recognizing October 11<sup>th</sup> as National Coming Out Day, the Governing Board of the Los Angeles Unified School District support policies, practices and curriculum that honor and respect lesbian, gay, bisexual, transgender, and questioning staff, students and their families.

20. Ms. García – Building a Stronger Community and Workforce by Increasing College Awareness at LAUSD (Noticed at the September 10, 2013, Regular Board Meeting)

Whereas, The Los Angeles Unified School District (District) is committed to providing every student with a quality education;

Whereas, The District has a clear mission of ensuring that every child graduates from high school college-prepared and career ready;

Whereas, Attaining a college education serves as the gateway to better options and more opportunities;

Whereas, In 1960, the State of California instituted the Master Plan for Higher Education with a promise that every qualified student wishing to pursue a college education would have access to one;

Whereas, Since taking office, President Obama has made historic investments in college affordability, increasing the maximum Pell Grant award for working and middle class families, creating the American Opportunity Tax Credit, and enacting effective student loan reforms eliminating bank subsidies and making college more affordable;

Whereas, In August 2013, President Obama outlined his new plan to combat rising college costs and make college affordable which would measure college performance through a new ratings system so students and families have the information to select schools that provide the best value for futures ties to increased federal student aid;

Whereas, The District recognizes that the opportunity to attend college is indispensable in preparing our students for success in life; and

Whereas, The District resolved to create educational equity by implementing A-G courses as a high school graduation requirement; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and directs the Superintendent to encourage all district staff to promote a college-going culture, during the month of October and each and every day throughout the year.

21. Ms. García – Answering the Call with a Parent Hotline  
(Noticed at the September 10, 2013, Regular Board Meeting)

Whereas, Communication between the Los Angeles Unified School District (LAUSD) and parents, community partners, and stakeholders is essential to increasing graduation rates;

Whereas, The current main telephone line for the district, (213) 241-1000, is outdated, ineffective, and cumbersome;

Whereas, The LAUSD is home to thousands of telephone numbers in its network of schools and offices; and

Whereas, Students and parents are outraged when their telephone calls pleading for help result in a maze of unresponsive telephonic transfers; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to create a LAUSD Hotline for maximum access for parents and stakeholders with appropriate language support; and be it finally

Resolved, That the Board directs the Superintendent to report back in 45 days on the development of implementation plan and identification of needed resources.

22. Ms. García – DACA Anniversary Calls on LAUSD to Do More  
(Noticed at the September 10, 2013, Regular Board Meeting)

Whereas, The Los Angeles Unified School District has continued to find ways to meet the needs of our students to ensure they get to graduation;

Whereas, The District's identity is defined by its promise of equality, respect for diversity and commitment to innovation;

Whereas, Like education, citizenship is an important symbol of full membership and participation in society that should be encouraged, not barred;

Whereas, August 15, 2013, marked the one-year anniversary on which the Deferred Action for Childhood Arrivals (DACA) program began accepting petitions and provided an opportunity for certain young undocumented immigrants to remain in the country without fear of deportation, and allowed them to apply for work permits;

Whereas, When DACA initiated, the District responded to the call with fast solutions to improve records systems, and support for current and former students to obtain their school transcripts;

Whereas, The District created a centralized process wherein applicants can request and receive student records online or via mail free of charge within 24-48 hours;

Whereas, As of January 2013 the District received more than 11,788 requests;

Whereas, According to the National UnDACAmented Research Project (NURP), the USCIS has received 573,704 applications since the program was implemented and of those 430,236 have been approved;

Whereas, The one-year anniversary of the program offers an opportunity to look back at DACA's impact on the lives of young people, as well as the impact on the thousands of undocumented people that continue to wait on the long debated immigration reform;

Whereas, Partner organizations have held many DACA informational workshops around the District's boundary, educating hundreds of students and families that would qualify for the program;

Whereas, The current immigration system is broken, antiquated, and neglects the hard work and financial contribution immigrants make to our country. It separates families and creates backlogs for families seeking reunification;

Whereas, Since 2008, more than 1.6 million immigrants have been deported, and one in every 10 American children faces the threat of deportation of a parent;

Whereas, Keeping families together is not only the right thing to do, but is also good for the economy because families provide a base of support that increases worker productivity and spurs entrepreneurship;

Whereas, Immigration is a federal responsibility and a comprehensive approach to solve our broken immigration system would strengthen our District and the economy of our country and allows aspiring citizens to make an even greater contribution to our communities;

Whereas, Students should not be punished for their immigration status. Instead, they should be given recognition for their sacrifice, hard work, and determination;

Whereas, A comprehensive, as well as compassionate, approach to solve our broken immigration system should be one that works for all communities and families in America; and

Whereas, A just immigration reform must ensure that it reflects one of our basic values—that we all are created equal—thus immigration reform must recognize each immigrant's full humanity; now, therefore, be it

Resolved, That the Governing Board of the City of Los Angeles urges the President and the Congress of the United States to take an immediate humane and just approach to solving our nation's broken immigration system and ending family separation through deportation;

Resolved further, That the Board directs the Superintendent and staff to work in partnership with our DACA leaders to make available our elementary schools and host informational workshops to increase the number of students and families that would benefit from this program and asks the Los Angeles County Office of Education to do the same; and be it finally

Resolved, That the Board instructs the Superintendent and the Office of Legislative Affairs to forward this resolution to the Speaker of the House of Representatives, the Democratic Leader of the House of Representatives, the Senate Majority Leader, the Senate Minority Leader, members of the California Congressional Delegation.

## Board Member Resolutions for Initial Announcement

23. Ms. Galatzan, Ms. Ratliff - Educational Equity and Achievement For All Title 1 Students  
(For Action November 12, 2013)

Whereas, LAUSD is committed to providing all children a world-class education regardless of socio-economic status or any other factor, and children living in material poverty are especially deserving of services to help them achieve academically;

Whereas, For decades the federal government has recognized that children living in poverty require additional support to reduce the academic achievement gap;

Whereas, In 1965, President Lyndon Johnson established Title 1 to help poor children perform as well as their middle class peers;

Whereas, Title 1 funds are intended to provide support for children living in material poverty;

Whereas, 80% of LAUSD students qualify for free and reduced price lunch programs (Title I);

Whereas, Federal Title I funding is based on Census figures, dispensed to the states, and sent to local school boards to disburse;

Whereas, Local school districts decide what the Title I eligibility threshold is for allocating funds for their District, with 35% the lowest threshold permissible under federal law;

Whereas, In 2011, due to a reduction of \$34 million from the previous year's disbursement (9.2%) of federal Title I dollars, the LAUSD School Board raised the Title I eligibility threshold for Los Angeles schools from 40 to 50%;

Whereas, This change resulted in 23 LAUSD schools losing their Title I funds, which can equate to between \$150,000 and \$600,000 per school;

Whereas, A school that has 49.7% of students qualifying for free and reduced lunch receives no Title I money, but a school that has 50% of students qualifying can receive hundreds of thousands of dollars;

Whereas, The Chicago Public Schools, the third largest school district in the nation, allocates Title 1 funds on a tiered model to every school where more than 40% of students are eligible to receive free and reduced price lunch. In 2011, the Chicago Public Schools lost \$19.5 million (6.2%) in federal Title I funds from the previous year, but they kept their Title I eligibility threshold at 40% for schools; and

Whereas, San Diego Unified School District and Santa Ana Unified School District, both of which are similar large urban school districts in California, have a Title I threshold of 40%; now therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to lower the Title I eligibility threshold back to 40%, with three tiers of funding that increase with need: 40-50%, 50-65%, and 65-100%.

24. Dr. Vladovic – Proclaiming November as National Homeless Youth Awareness Month  
(For Action November 12, 2013)

Whereas, On July 11, 2007, both the U.S. House and the Senate passed a Resolution making November the ‘National Homeless Youth Awareness Month’;

Whereas, According to the National Coalition for the Homeless, 1.6 million U.S. teenagers are homeless on any given night with this population equally divided between male and female, between the ages of 15 and 17;

Whereas, 21% of homeless children repeat a grade because of frequent absences from school;

Whereas, Within a single school year 41% of homeless students attend two different schools, while 28% attend three or more different schools;

Whereas, An estimated 200,000 youth under the age of 18 and thousands more youth ages 18 to 24 experience homelessness each year in California;

Whereas, In the Los Angeles Unified School District alone, in the 2012-2013 school year 13,794 students were identified as homeless;

Whereas, Five of the seven LAUSD Board districts have over 1,500 identified homeless students each;

Whereas, The future wellbeing of our schools and city depends on the value we place on our youth and in particular on our actions to provide these most vulnerable of our young people with opportunities to acquire the knowledge, skills and abilities they need to find and maintain stable housing and develop into healthy and productive adults;

Whereas, There are many organizations dedicated to removing barriers for our homeless students in our district, including staff throughout the district, but the number of effective programs providing services and supports to homeless youth in Los Angeles is only a fraction of what is needed to fully address the needs of these young people;

Whereas, The LAUSD Homeless Education Program empowers homeless students and families through educational advocacy and support while promoting awareness in schools and the community;

Whereas, The LAUSD Board of Education recognizes that youth homelessness continues to be a serious problem for many students and families in Los Angeles;

Whereas, The purpose of this resolution is to educate the public about the many reasons people, especially youth, are hungry and homeless; including the shortage of affordable housing in Los Angeles for very low income residents; and to encourage support for homeless assistance as well as community service opportunities for students and school service organizations; and

Whereas, The intent of 'National Homeless Youth Awareness Month' is consistent with the activities of the LAUSD Board of Education; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims November as ‘National Homeless Youth Awareness Month’; and be it finally

Resolved, That the Board encourages all citizens to recognize that many students do not have housing and supports the efforts to remove any educational barriers to academic success.

### **Resolution Requested by the Superintendent**

#### **25. Reappointment of Member to the Personnel Commission**

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Robert Manley as a member of the Personnel Commission of the Los Angeles Unified School District for a three year term pursuant to California Education Code Section 45245.

### **Public Hearings**

26. Charter for *Ánimo Avalon Charter Middle School*  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 600 students in grades 6-8 with a proposed location in South Los Angeles.

Charter for *AVID International Learning Academy*  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 300 students in grades K-5 with a proposed location in the Northeast San Fernando Valley.

Charter for *California Academy of Leadership and Innovation*  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 468 students in grades K-8 with a proposed location on Florence and Firestone.

Charter for *Clemente Charter School*  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 494 students in grades K-6 with a proposed location in the City of Bell.

Charter for *Community Preparatory Academy*  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 800 students in grades K-12 with a proposed location in the Crenshaw District.

Charter for *Global Education Academy No. 2*  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 360 students in grades K-5 with a proposed location in the Central Los Angeles, in the Koreatown.

Charter for *ICEF Vista Business & Finance Academy*  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 650 students in grades 9-12 with a proposed location in Mar Vista.

Charter for *Journey Science, Technology, Engineering, and Mathematics Charter School*  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 528 students in grades K-5 with a proposed location in the South Los Angeles.

Charter for Math and Science College Preparatory – East  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 500 students in grades 9-12 with a proposed location in East Los Angeles.

Charter for PUC Inspire Charter Academy  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 360 students in grades 6-8 with a proposed location in the Northeast San Fernando Valley.

Charter for Resolute Academy Charter School  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 480 students in grades 5-8 with a proposed location in the Florence area.

Charter for Scholars Learning Academy  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 740 students in grades K-7 with a proposed location in the Carson South Bay area.

Charter for Value Schools K-8 No. 2  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 480 students in grades K-8 with a proposed location in Wilshire Center and Koreaton Rampart Village.

Charter for Village Charter Academy  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 450 students in grades K-5 with a proposed location in the Van Nuys area.

Charter for WISH Secondary Charter  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 650 students in grades 7-12 with a proposed location in the Westchester area.

### **Correspondence and Petitions**

27. Report of Correspondence

### **Approval of Minutes**

28. 1 p.m., Regular Closed Session Minutes, August 27, 2013

### **Public Comment**

### **Adjournment**



Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

-----  
If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/10-01-13RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.