

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, October 13, 2015

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partner Updates

Committee Reports

Recognition of Janalyn Glymph

Superintendent's Reports

Physical Education Compliance Report

Science Curriculum Update

Building Construction Trades Apprenticeship Program Presentation

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 099 – 15/16
Office of Labor Relations
(District's Initial Bargaining Proposals for 2015-2018 Successor Agreement with Associated Administrators of Los Angeles for Unit J, Classified Managers) Recommends adoption of the 2015-2018 Successor Agreement with AALA for Unit J, Classified Managers.
2. Board of Education Report No. 036 – 15/16
Procurement Services Division
(Facilities Contracts Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 8 advertised construction contracts for \$3,959,703; 4 job order contract awards in the amount of \$16 million; 3 job order contract amendments for \$2 million; 136 change orders for \$852,964; the completion of 117 contracts; the award of 76 informal contracts totaling \$1,443,535; the rejection of 1 bid;

the award of 1 architectural and engineering contract for \$162,851; the award of 1 professional and technical services contract for \$245,000; and extra services and amendments for \$498,924. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B for 4 goods and services contracts for fertilizer, lawn seed, and restroom partitions totaling approximately \$2.1 million; and 29 architectural and engineering contracts for \$51 million.

3. Board of Education Report No. 063 – 15/16

Procurement Services Division

(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$29.4 million for Academic Decathlon preparation, support for CORE waiver program, technical support for ADA submissions to the California Department of Education, support to arts community network partners, support for Voyager Passport reading intervention program, teacher professional development for Kagan Publication Cooperative Learning program for Standard English Learners, child psychiatric services, AVID program access and support, Advanced Placement test support and professional development, independent auditor services for Discipline Foundation Policy, Communities in Schools coordinators at two specified schools, and 17,128 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including bench contracts with 13 vendors for Inspector General contract audit services with an aggregate total of \$5 million, bench contracts with 7 vendors for anti-bullying programs with an aggregate total of \$5 million, worker compensation third party claims administration services for 5 years for a total value of \$52 million, a pilot program for a grade book module to be part of the MiSiS program for \$600,000, cafeteria food contracts with 5 vendor for 5 years for a total of \$150 million, software and support for existing online certificated employee evaluation, data center disaster recovery equipment for \$10 million, data center equipment from 4 vendors for a total of \$37.8 million, diesel fuel for 5 years for a total of \$5 million, and purchase of 30 LPG trucks for \$4 million. Also, revenue contracts with the Los Angeles Community College District for \$823,000 to provide computer equipment at 11 schools and a contract with Textbook Agency to take obsolete textbooks and pay the District \$765,000.

4. Board of Education Report No. 034 – 15/16

Office of Accounting and Disbursements

(Report of Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller's Revolving Cash Fund, Donations of Money, Donation of Materials, and Refund of Donation of Money) Recommends approval of warrants for things such as salary payments for a total value of \$2,264,530,355.16, the reissuance of 6 expired warrants totaling \$2,920.90, reimbursement of the Controller's revolving cash fund in the amount of \$514.50, the acceptance of 31 donations to the District totaling \$2,817,413.03; the acceptance of the donation of 10,032 backpacks valued at \$32,028; and the refund of a donation in the amount of \$49,334.

5. Board of Education Report No. 035 – 15/16
Office of the Chief Financial Officer
(Approval of LCFF Reimbursements to the Los Angeles and Orange County Offices of Education for Specialized Programs Offered to District-Referred Students) Recommends the approval of LCFF reimbursements totaling \$4,853,994.70 to the Los Angeles County Office of Education and \$234,436.49 to the Orange County Department of Education for services provided to LAUSD students in 2014-15.
6. Board of Education Report No. 077 – 15/16
Human Resources Division
(Routine Personnel Actions) Recommends approval of 9,213 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
7. Board of Education Report No. 078 – 15/16
Human Resources Division
(Nonroutine Personnel Actions) Recommends approval of the dismissals of two classified employees and the suspension-dismissal of one classified employee.
8. Board of Education Report No. 079 – 15/16
Human Resources Division
(Provisional Internship Permits) Recommends approval of a renewal of provisional internship permit to allow an individual who has not yet met the subject matter requirements of the intern program to continue teaching.
9. Board of Education Report No. 094 – 14/15
Facilities Services Division
(Ratification of Real Estate Leases, License, and Other Agreements or Instruments that are Necessary or Incidental for the Use of Real Property) Recommends ratification of the leases, licenses, and other agreements or instruments entered into by the Facilities Services Division for the period of January 2015 through June 2015.
10. Board of Education Report No. 068 – 15/16
Office of Environmental Health and Safety
(Certification of the Final Environmental Impact Report, Adoption of Findings of Fact, Statement of Overriding Considerations, and Standard Conditions of Approval for the School Upgrade Program) Recommends certification of Final Environmental Impact Report, adoption of the Findings of Fact, Statement of Overriding Considerations and Standard Conditions of Approval for the Final EIR of the School Upgrade Program to use school construction bond funds for building, modernizing, and repairing school facilities with a total expected budget of \$7,852,970,000.
11. Board of Education Report No. 081 – 15/16
Charter Schools Division
(Delegation of Authority for Proposition 39 Charter Facilities Compliance) Recommends the approval of a delegation of authority to allow the Superintendent to issue preliminary proposals of space and final offers of space to charter schools that submit Proposition 39 facilities requests, and to negotiate and execute Proposition 39 facilities use agreements or alternative agreements for occupancy of space at District facilities.

12. Board of Education Report No. 084 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for *Ánimo College Preparatory Academy*) Recommends the approval of the renewal of the charter for *Ánimo College Preparatory Academy* for 5 years to serve 600 students in grades 9-12 at the school located on the campus of David Starr Jordan High School at 2265 E. 103rd Street in Los Angeles.
13. Board of Education Report No. 085 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for *Ánimo Phillis Wheatley Charter Middle School*) Recommends the approval of the renewal of the charter for *Ánimo Phillis Wheatley Charter Middle School* for 5 years to serve 645 students in grades 6-8 at the school located on the campus of Henry Clay Middle School at 12226 South Western Avenue in Los Angeles.
14. Board of Education Report No. 086 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for *Ánimo Watts College Preparatory Academy*) Recommends the approval of the renewal of the charter for *Ánimo Watts College Preparatory Academy* for 5 years to serve 575 students in grades 9-12 at the school at 12628 Avalon Blvd. in Los Angeles.
15. Board of Education Report No. 087 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for *Ánimo Western Charter Middle School*) Recommends the approval of the renewal of the charter for *Ánimo Western Charter Middle School* for 5 years to serve 645 students in grades 6-8 at the school located on the campus of Henry Clay Middle School at 12226 South Western Avenue in Los Angeles.
16. Board of Education Report No. 088 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for *Aspire Inskeep Academy Charter*) Recommends the approval of the renewal of the charter for *Aspire Inskeep Academy Charter* for 5 years to serve 349 students in grades K-6 at the school at 123 West 59th Street in Los Angeles.
17. Board of Education Report No. 089 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for *Aspire Juanita Tate Academy*) Recommends the approval of the renewal of the charter for *Aspire Juanita Tate Academy* for 5 years to serve 360 students in grades K-6 at the school at 123 West 59th Street in Los Angeles.
18. Board of Education Report No. 090 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for *Aspire Slauson Academy*) Recommends the approval of the renewal of the charter for *Aspire Slauson Academy* for 5 years to serve 344 students in grades K-6 at the school at 123 West 59th Street in Los Angeles.

19. Board of Education Report No. 091 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for Camino Nuevo Charter Academy 4) Recommends the approval of the renewal of the charter for Camino Nuevo Charter Academy 4 for 5 years to serve 638 students in grades K-8 at the school located on the Sandra Cisneros Learning Academy at 1018 Mohawk Street in Los Angeles.
20. Board of Education Report No. 096 – 15/16
 Charter Schools Division
 (Material Revision of the Five Charter Schools for the Organization Bright Star Schools to Update the Governance Structure) Recommends approval of the material revision of the charters for Bright Star Secondary Charter Academy, Rise Ko Hyang Middle School, Stella Middle Charter Academy, Valor Academy Middle School, and Valor Academy High School to update the governance structure to clarify the relationship between Bright Star Education Group, a separate nonprofit benefit corporation, and Bright Star Schools.
21. Board of Education Report No. 097 – 15/16
 Charter Schools Division
 (Material Revision of the Charter for El Camino Real Charter High School) Recommends approval of the material revision of the charter for El Camino Real Charter High School to change the name to El Camino Real Alliance, change corporate structure, and change the title and job description of its school leader.
22. Board of Education Report No. 098 – 15/16 **PUBLIC HEARING**
 Charter Schools Division
 (Charter for New Los Angeles Charter Elementary School) Recommends approval of the charter for New Los Angeles Charter Elementary School for 5 years to serve up to 500 students in grades K-5 at the school to be located in the Mid-City/Carthay area of Los Angeles.
23. Board of Education Report No. 066 – 15/16
 Office of the Inspector General
 (Updated Charter for the Office of the Inspector General) Recommends approval of updates to the OIG charter to accurately describe the office’s purpose, responsibilities and authority.
24. Board of Education Report No. 080 – 15/16
 Office of Student Health and Human Services
 (Amendment to the Los Angeles Trust for Children’s Health Articles of Incorporation)
 Recommends approval of an amendment to the LA Trust’s Articles of Incorporation to specify that directors of The L.A. Trust shall be appointed as provided in the by-laws.
25. Board of Education Report No. 093 – 15/16
 Office of Curriculum, Instruction and School Support
 (Amendment to the Delegation of Authority Allowing Administrator of Early Childhood Education to Sign Agreements with the California Department of Education) Recommends approval of amendment to an existing delegation of authority to change the title of the District staff member authorized to sign contractual agreements with the California Department of Education (CDE) related to Early Childhood Education.

26. Board of Education Report No. 100 – 15/16
Office of Curriculum, Instruction and School Support
(Establishment of Two New Gifted Magnet Centers Scheduled to Open 2016-17)
Recommends authorization to open Kennedy High School Gifted, Highly Gifted, High Ability (G/HG/HA) Medical Magnet Center for grades 9-12 and Taft High School Gifted, Highly Gifted, High Ability (G/HG/HA) Science, Technology, English, Arts and Math Magnet Center for grades 9-12 for the 2016-17 school year.
27. Board of Education Report No. 102 – 15/16
Parent Community Services Branch
(Community Advisory Committee Membership) Recommends approval of the appointment of new members to the CAC for a two-year term commencing in September, 2015, and ending in September, 2017.

Board Member Resolutions for Action

28. Dr. McKenna – Establishment of Small Business Enterprise and Disabled Veteran Business Enterprise Procurement Goals, Strategy and Policy (Res-003-15/16) (Noticed September 1, 2015)

~~Whereas, California small businesses employ more than 6.5 million workers, half of the State's private workforce, and comprise 99.2 percent of all employers in the State;~~

~~Whereas California Assembly Bill 669 was enacted in September 2003 and identified preferences for contracts awarded to small businesses in order to increase their participation whereby a bid or a proposal from a Small Business Enterprise (SBE) would be entitled to a minimum 5% bid reduction in the cost and price components of their bid or proposal and a Disabled Veterans Business Enterprise (DVBE) would be entitled to a minimum 3% reduction;~~

~~Whereas, The Los Angeles Unified School District is the 2nd largest school district in the nation and the largest in the state of California;~~

~~Whereas, The District issues billions of dollars of contracts for procurement, construction services, technology projects and professional services;~~

~~Whereas, On February 25, 2003, the Governing Board of the Los Angeles Unified School District adopted a 25% participation goal for small businesses in the school construction and modernization program and all contracts and procurement activities;~~

~~Whereas, The Office of Inspector General's (OIG) Final Report dated June 29, 2015, found that SBE participation rate of 48% was based on inaccurate and incomplete data and therefore there was no assurance that the District's SBE participation rate reported by the Facilities SBE unit was accurate, reliable, and adequately supported;~~

~~Whereas, Many public agencies have programs that are compliant with and exceed the small business participation and preference goals identified in AB 699 including, but not limited to:~~

- ~~• Los Angeles County: 8% preference for SBE up to \$50,0000~~

- ~~City of Los Angeles: 10% preference for SBE up to \$100,000 and 3% DVBE participation~~
- ~~Los Angeles Department of Water and Power, Los Angeles World Airports and Port of Los Angeles: 10% preference for SBE up to \$100,000 and 3% DVBE participation~~
- ~~Metro Transportation Authority: Small Business Program 3% or more SBE's bid on all contracts \$3,000 to \$5 Million~~
- ~~Riverside County: 5% preference for Local Business Enterprise (LBE) and 3% preference DVBE~~
- ~~City of San Diego: 5% Preference for Local Small Business Enterprise (LSBE)~~

~~Whereas, The District is comprised of families representing and employed by many of these small businesses, and their economic status directly impacts the lives and wellbeing of our communities, our schools and our city; now, therefore, be it~~

~~Resolved, That the Superintendent, within 90 days, present to the Governing Board of the Los Angeles Unified School District an organizational structure that consolidates the monitoring and reporting of the District's SBE Participation rate for both procurement and facilities;~~

~~Resolved further, That new guidelines and procedures are developed, including a system for identifying SBEs and DVBEs, delegations of authority and SBE eligibility status reporting, and that these guidelines are inclusive of all contracts and procurement activities within the District as outlined in the OIG Report;~~

~~Resolved further, That the Local SBEs be entitled to a 10% reduction in the cost and price component of their bids and proposals, when bidding for goods and services in response to solicitations for procurements, invitations for bids, requests for proposals and others, up to \$100,000.~~

~~Resolved further, That the 10% reduction be for bid and proposal evaluation scoring only and should not impact the amount of the contract award;~~

~~Resolved further, That the Board reaffirms their commitment to SBE goals and establishes a Disabled Veteran Business Enterprise participation minimum goal of 5% of all contracts and procurement activities, including those opportunities in Scholl construction and modernization, effective immediately;~~

~~Resolved further, That the Facilities Services Division and the Procurement Services Division establish a formal SBE Procurement Goals Strategy and Policy for the District's Small Business Program and provide a monthly report of results to ensure we are meeting or exceeding the 25% preference set by the Board on February 25, 2003; and, be it finally~~

~~Resolved, That this policy be established as the Small Business Enterprise and Disabled Veteran Business Enterprise Contract Participation Policy of the District and be codified as policy in Board Rule 1750.~~

~~Whereas, California small businesses employ 6.5 million workers, representing half of the state's private workforce, and comprise 99.2 percent of all employers in the state;~~

Whereas, The Los Angeles Unified School District (“District”) is the 2nd largest school district in the nation and the largest in the State of California, and issues over one billion dollars worth of contracts a year in construction, the procurement of goods, and the delivery of services;

Whereas, In order to facilitate contract awards to small businesses, California Public Contract Code section 2002 allows the District to: 1) provide for a small business preference of up to five percent (5%), in construction, the procurement of goods, or the delivery of services, where responsibility and quality are equal; and 2) establish a subcontracting participation goal for small businesses on contracts and grant a preference, up to a maximum of five percent (5%), to those bidders who meet this goal; and 3) set additional guidelines for local preference purposes;

Whereas, On February 25, 2003, the Governing Board of the Los Angeles Unified School District adopted “Resolution to Increase Participation of Small Businesses in the LAUSD New School Construction and Modernization Program,” calling for a District wide small business participation minimum goal of twenty five percent (25%) for all contracts and procurement activities;

Whereas, On October 12, 2010, the Governing Board of the Los Angeles Unified School District adopted a “Resolution to Increase Participation of Small Businesses in the LAUSD New School Construction and Modernization Program,” calling for the Small Business Enterprise policy to be revised to include that the Facilities Services Division apply a bid preference of up to five percentage points to a certified SBE bidding on a low bid construction contract valued at up to one million dollars based on the Facilities Services Division’s pre-bid estimate;

Whereas, the Office of Inspector General’s (OIG) Final Report dated June 29, 2015, found that the SBE participation rate of 48% was based on inaccurate and incomplete data and therefore was no assurance that the District’s SBE participation rate reported by the Facilities-SBE unit was accurate, reliable, and adequately supported;

Whereas, the California Disabled Veteran Business Enterprise Program, established to address the special needs of disabled veterans seeking rehabilitation and training through entrepreneurship and to recognize the sacrifices of Californians disabled during military service, and it calls school districts to honor California's disabled veterans by implementing a participation goal of not less than three percent (3%) for disabled veteran business enterprises (“DVBE”) on contracts expending state funds for construction, professional services, materials, supplies, equipment, alteration, repair, or improvement;

Whereas, Many public agencies have programs with small business preferences, and/or disabled veteran business enterprise participation goals including, but not limited to: Los Angeles County, City of Los Angeles, Los Angeles Department of Water and Power, Los Angeles World Airports, Port of Los Angeles, Metropolitan Transit Authority, Riverside County, and City of San Diego;

Los Angeles County

Local Small Business Enterprise (LSBE) - 8% bid price reduction or “preference” during the evaluation process for LSBEs and cannot exceed more than \$50,000

City of Los Angeles

Small Local Business (SLB) - 10% preference (discount) are given to the bids of SLB certified companies with bid contracts of \$100,000 or less and 3% Disabled Veterans Business Enterprise (DVBE) participation goal

Los Angeles Department of Water and Power

Small Business Enterprise (SBE) - 25% participation goal and SBE Preference – 8% for Local Prime Contractors; 5% for Local Subcontractors

Disabled Veteran Business Enterprise (DVBE) - 3% participation goal.

Los Angeles World Airports

Small Business Enterprise (SBE) - 25% goal participation; Small Local Business Preference - 10% and Local Business Preference - 8%

Port of Los Angeles

Small Business Enterprise (SBE) - 25% participation goal and SBE Preference - 8%. Very Small Business Enterprise (VSBE) - 5% participation

Metro Transportation Authority

Small Business Enterprise (SBE) - set aside applicable contracts up to \$5 Million for ONLY Metro certified SBEs) depending on the type of procurement. Overall goal for SBE participation is 30%.

Riverside County

Disabled Veterans Business Enterprise (DVBE) - 3% price preference and Local Vendor 5% preference

City of San Diego

Small Local Business Enterprise (SLBE) - 5% bid discount for contracts valued over \$500,000 and under \$1 Million.

Whereas, The District is comprised of families representing and employed by many of these small businesses, and their economic status directly impacts the lives and wellbeing of our communities, our schools and our city; now, therefore, be it

Resolved, That the Superintendent, within 90 days, present to the Governing Board of the Los Angeles Unified School District an organizational structure that consolidates the monitoring and reporting of the District’s Small Business Enterprise (“SBE”) Participation rate for both facilities and non-facilities contracting.

Resolved further, That new guidelines and procedures are developed that are inclusive of all contracts and procurement activities within the District, including a system to identify and confirm eligibility of SBEs and DVBEs;

Resolved further, That the Small Business Program Manager should be given authority and responsibility to pro-actively monitor and ensure that all units within Facilities and Procurement

involved with the Small Business Program comply with the agreed upon SBE Policy and SBE Procurement Goals Strategy;

Resolved further, That in order to enable small business participation, SBEs be provided a (10%) bid preference when bidding for the procurement of goods, or delivery of services in response to invitations for bids for only amounts under the annually adjusted bid threshold amount set for contracts pursuant to Public Contract Code section 20111;

Resolved further, That SBE's submitting proposals or qualifications in response to Request for Proposals (RFP) or Request for Qualifications (RFQ) have the ability to earn up to fifteen percent (15%) of the evaluation scoring points for those RFPs or RFQs;

Resolved further, That SBEs be provided the maximum five percent (5%) bid preference when submitting bids on construction contracts pursuant to Public Contract Code section 2002;

Resolved further, That the Board reaffirm their commitment to the District wide small business participation minimum goal of twenty-five percent (25%) for all contracts and procurement activities as adopted in 2003, and further establishes a Disabled Veteran Business Enterprise participation goal of five percent (5%) for all contracts and procurement activities, including those opportunities in school construction and modernization, effective immediately;

Resolved further, that the Board reaffirm their commitment to the Small Business Enterprise policy as adopted in 2010, that includes that the Facilities Services Division apply a bid preference of up to five percentage points to certified SBE's bidding on a low bid construction contract valued at up to one million dollars for both facilities and non-facilities contracting; and, be it finally

Resolved, That this policy be established as the Small Business Enterprise and Disabled Veteran Business Enterprise Procurement Goals, Strategy and Policy of the District and be codified as policy in Board Rule 1750.

29. Ms. García, Ms. Ratliff, Dr. Rodriguez - Celebrating National Coming Out Day, Building Allies for Safe Schools (Res-004-15/16) (Noticed September 1, 2015)

Whereas, The Los Angeles Unified School District models, advocates, and promotes the safe and respectful treatment of all our members of our school community;

Whereas, The month of October is recognized as National Bullying Prevention Month and Lesbian, Gay, Bisexual, and Transgender (LGBT) History Month;

Whereas, October 11th is recognized as National Coming Out Day, and this year is the 27th celebration of the day promoting a safe world where LGBT individuals and their allies can live truthfully and openly;

Whereas, National Coming Out Day was founded 27 years ago by two Angelenos who envisioned a world where LGBT people could live truthfully and openly. They believed that honest and genuine relationships would undermine the pervasive prejudice about LGBTQ concerns and that vision still holds true today;

Whereas, Lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) students who can identify an out LGBTQ school staff or adult ally report a dramatic increase in feeling safe overall at their school;

Whereas, Almost 25% of students either have an LGBTQ family member or identify as LGBTQ themselves;

Whereas, Sexual orientation and gender expression-biased bullying is among the most common forms of harassment in schools;

Whereas, School-dropout rates have elevated for LGBTQ students, due to peer harassment and bullying;

Whereas, We strive to ensure that District schools are consistently safe and affirming for all staff, students and their families;

Whereas, Human Relations, Diversity and Equity and Project 10 are resources for trainings, consultation, activities, and lessons for and about LGBTQ concerns and are committed to fostering a safe and respectful District, school and community culture; and

Whereas, By recognizing National Coming Out Day we reaffirm our commitment to the 1988 Board resolution Respectful Treatment of All Persons; now, therefore, be it

Resolved, By recognizing October 11th as National Coming Out Day, we the Governing Board of the Los Angeles Unified School District support policies, practices and curriculum that honor and respect lesbian, gay, bisexual, transgender, and queer/questioning staff, students and their families.

30. Ms. García, Ms. Ratliff - Celebrating College Awareness at LAUSD to Encourage, Nurture, and Develop a Path to Success for All (Res-005-15/16) (Noticed September 1, 2015)

Whereas, The Los Angeles Unified School District is committed to providing every student with a quality education;

Whereas, The District has a clear mission of ensuring that every child graduates from high school college-prepared and career ready;

Whereas, Every day is a great opportunity to educate students about their rightful place in a college classroom;

Whereas, Bold initiatives such as “GO East LA: A Pathway for College and Career Success” exemplify partnerships that are instrumental in promoting a college-going culture and guaranteeing admission to students that fulfill their expectations in their K-12 educational path;

Whereas, In 1960, the State of California instituted the Master Plan for Higher Education with a promise that every qualified student wishing to pursue a college education would have access to one;

Whereas, The District has re-affirmed its commitment to A-G for All and Zero Dropout, policies that support high quality first instruction, tailored intervention, parental engagement and a focus on the power to interrupt poverty and the prison pipeline in Los Angeles;

Whereas, Policies such as the School Climate Bill of Rights and investments in our Health and Wellness Centers have removed obstacles for students that want to be high school graduates;

Whereas, Through the efforts of the District family of leaders, principals, teachers, support staff, parents, and students, we have witnessed an encouraging increase in the number of high school graduates; and

Whereas, The District has welcomed the Class of 2028 to their kindergarten classrooms, and is preparing to launch the Class of 2016 into college; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and authorizes the Superintendent to encourage all District staff to promote a college-going culture, during the month of October and each and every day throughout the year.

31. Ms. Ratliff – Recognizing National Disability Employment Awareness Month (Res-008-15/16) (Waiver of Board Rule 72)

Whereas, In 1988, Congress designated October as “National Disability Employment Awareness Month” which traces its origins back 70 years to 1945;

Whereas, The Los Angeles Unified School District is committed to equal employment opportunity for individuals with disabilities;

Whereas, District employees with disabilities are a model for our students with disabilities and what they can achieve;

Whereas, By recognizing National Disability Employment Awareness Month, we promote awareness through education;

Whereas, In 2013, the District launched the LAUSD Building on Opportunities for Successful Transitions (BOOST) program to explore and expand career pathways for District students with special needs by linking them to internal District work experience and employment opportunities;

Whereas, The 2015 theme for National Disability Employment Awareness Month is "My Disability is One Part of Who I Am"; and

Whereas, Disability Employment Awareness Month is a time for all Americans to celebrate the contributions of individuals with disabilities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes October as Disability Employment Awareness Month; and, be it finally

Resolved, That by adoption of this resolution, the Board encourages all staff, administrators,

students, and parents to recognize the contributions that our employees with disabilities have made to the Los Angeles Unified School District, the State of California, and the United States.

32. Ms. Ratliff –Recognizing America’s Safe Schools Week (Res-009-15/16) (Waiver of Board Rule 72)

Whereas, Schools make substantial contributions to the future of America and to the development of our nation's young people;

Whereas, Excellence in education is dependent on safe, secure, and peaceful school settings;

Whereas, The safety and well-being of many students, teachers, and school staff are unnecessarily jeopardized by crime and violence;

Whereas, It is the responsibility of all citizens to enhance the learning experiences of young people by helping to ensure a fair and nurturing climate, promote good citizenship, and generally make school safe and secure;

Whereas, All leaders, especially those in education, law enforcement, government, and business, should eagerly collaborate with each other and the National School Safety Center, a partnership of Pepperdine University, the U.S. Department of Justice, and the U.S. Department of Education, to focus public attention on school safety and identify, develop, and promote innovate answers to these critical issues; and

Whereas, The observance of America's Safe Schools Week will promote efforts to provide all our nation's schools with positive and safe learning climates; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes the week of October 18 through 24, 2015, as America's Safe Schools Week; and, be it finally

Resolved, That the Superintendent be, and he hereby is, authorized and directed to work with all schools of the District to recognize and celebrate America’s Safe Schools Week.

33. Ms. Ratliff – Recognizing National Retirement Security Week (Res-010-15/16) (Waiver of Board Rule 72)

Whereas, The United States Congress has designated October 18 through 24, 2015 as “National Retirement Security Week,” which calls upon public and private employers to promote the benefits of saving for retirement and to encourage their employees to understand the economics of retirement and take full advantage of employer-sponsored plans;

Whereas, Data from a 2012 study by the Employee Benefit Research Institute indicates that, in the United States, less than 2/3 of workers are currently saving for retirement and that the amounts being saved are often not enough to adequately fund retirement; and

Whereas, Participation of the Los Angeles Unified School District in National Retirement Security Week will help employees understand the possibilities for their retirement future and

the benefits of using voluntary, employer-sponsored deferred compensation plans;

Whereas, Our employees' financial security in retirement is important to them, the District and the community, as studies indicate many people remain in their community once retired;

Whereas, The objectives of "National Retirement Security Week" are to:

- Promote the benefits of starting to save for retirement today;
- Encourage employees to take full advantage of their employer-sponsored plans by increasing their contributions; and
- Make employees more aware of how critical it is to save now for their financial future.

Whereas, People in the United States are living longer than ever before and the costs of retirement continue to rise;

Whereas, LAUSD's Retirement Investment Advisory Committee, with union participation, advises the Chief Financial Officer, who is the fiduciary of the award-winning LAUSD 457(b) Open Architecture Bundled Plan (the "LAUSD 457(b) Plan"); and

Whereas, The LAUSD 457(b) Plan has received a plan design award from the National Association of Government Defined Contribution Administrators (NAGDCA), due to the quality of its investment choices and low costs; and

Whereas, Many employees may not be aware of the LAUSD 457(b) Plan or be taking full advantage of it to save for retirement while reducing their current tax burden; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the goals and ideals of National Retirement Security Week, including raising public awareness of the importance of saving adequately for retirement and of the availability of tax-preferred retirement vehicles that are not currently being used by all who could benefit from them; and, be it finally

Resolved, That the Board recognize October 18 through 24, 2015 as "National Retirement Security Week" and encourages all District employees to learn about the economics of saving for retirement and the availability of the award-winning LAUSD 457(b) Plan among other tools for enhancing financial security for retirement.

Board Member Resolutions for Initial Announcement

34. Ms. Ratliff — Parent Centers That Speak to Our Parents (Res-011-15/16) (For Action November 10, 2015)

Whereas, The Los Angeles Unified School District has established Parent Centers at District schools to promote parent and family engagement;

Whereas, Many parents or guardians of students throughout the District are most comfortable speaking, or exclusively speak, a language other than English;

Whereas, In enacting Sections 45400 through 45403 of the California Education Code, the California Legislature determined that “a serious educational disadvantage results” when a K-12 public school has a substantial number of pupils who, together with their parents or guardians, speak a single primary language other than English, and such school does not employ one or more bilingual employees fluent in both English and the primary language of such pupils and their parents or guardians;

Whereas, A similar parental engagement disadvantage ostensibly results when a school’s Parent Center staff are unable to effectively communicate with the parents or guardians of the school’s students in their home language; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to study the implications of requiring each school to staff its Parent Center with one or more employees who are, at a minimum, bilingual in English and each single primary language spoken by the parents or guardians of at least fifteen (15%) percent of the pupils enrolled in such school;

Resolved further, That such study shall examine the interaction of such requirement with the District’s labor agreements and the job duties of affected Certificated and Classified staff, among other relevant issues; and, be it finally

Resolved, That the Superintendent shall report back to the Board with the findings of such study by December 12, 2015.

35. Ms. Ratliff — Measuring Progress Towards California Assessments (Res-012-15/16) (For Action November 10, 2015)

Whereas, The Los Angeles Unified School District currently requires that schools administer periodic assessments at every grade level, giving schools the choice of either Interim Smarter Balanced Assessment Consortium (SBAC) Assessments or District-provided periodic assessments;

Whereas, The State of California has mandated that students in school districts, including the Los Angeles Unified School District, participate in the SBAC’s summative assessments for certain grade levels (SBAC Tests);

Whereas, The State of California may use the results of the SBAC Tests for accountability purposes, which could ultimately have profound effects on the distribution of State funds to, and/or imposition of requirements upon, the District;

Whereas, The SBAC offers interim assessments, which can be used (i) to gauge student progress towards the SBAC Tests, (ii) to provide students an opportunity to practice taking assessments under conditions and using technology similar to that employed for the SBAC Tests, and (iii) to inform instruction and assess performance and progress towards college and career readiness; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to encourage schools to administer the Interim SBAC Assessments to

students in grades 3 through 8 and high school.

36. Ms. Ratliff – Recognizing Substitute Educators Appreciation Day (Res-013-15/16) (For Action November 10, 2015)

Whereas, The Los Angeles Unified School District seeks to recognize and commend those who are dedicated in their service to public education;

Whereas, The District makes it a priority to ensure that all students are taught in equitable and enriching environments, with highly effective instructors;

Whereas, In 2006, the California State Legislature decreed the Friday of the first full week before Thanksgiving as “California Substitute Educators Day,” in official recognition of substitute educators, by passage of House Resolution No. 32 (Karnette);

Whereas, Substitute educators are a vital part of the District community, with 483,145 requests for substitute educators in the 2014-15 school year alone (an increase of 20,268 such requests for the 2013-14 school year);

Whereas, The District currently employs 4,944 substitute educators; and

Whereas, Substitute educators provide continuity in the learning process, provide a safe and healthy learning environment for pupils, and contribute to the establishment and promotion of a positive instructional environment within the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and honors the contributions of substitute educators to quality education in the State of California and in the District, and extends its gratitude and appreciation for their dedicated service; and, be it finally

Resolved, That the Board hereby declares November 20, 2015, as Substitute Educators Appreciation Day in the Los Angeles Unified School District.

37. Ms. Ratliff – Recognizing National Homeless Youth Awareness Month (Res-014-15/16) (For Action November 10, 2015)

Whereas, On July 11, 2007, both the U.S. House and the Senate passed a Resolution making November, “National Homeless Youth Awareness Month”;

Whereas, According to the National Coalition for the Homeless, 1.6 million U.S. teenagers are homeless on any given night, with this population equally divided between male and female, between the ages of 15 and 17;

Whereas, Homeless children are nine times more likely to repeat a grade;

Whereas, Within a single school year, 42% of homeless students transferred at least once, and 51% of those students transferred twice or more;

Whereas, An estimated 200,000 youth under the age of 18, and thousands more ages 18 to 24, experience homelessness each year in California;

Whereas, In the Los Angeles Unified School District alone, in 2014 approximately 13,606 students were identified as homeless;

Whereas, Homeless children are three times more likely than their peers to be placed in special education;

Whereas, Homeless children are four times more likely than their peers to drop out of school;

Whereas, The future well being of our schools and city depends on the value we place on our youth and, in particular, on our actions to provide these most vulnerable of our young people with opportunities to acquire the knowledge, skills and abilities they need;

Whereas, Although there are many organizations dedicated to removing barriers for our homeless students in our District, including District staff, the services and supports available to homeless youth in Los Angeles are only a fraction of what is needed to fully address the needs of these young people;

Whereas, The LAUSD Homeless Education Program empowers homeless students and families through educational advocacy and support while promoting awareness in schools and the community;

Whereas, Assistance provided by the LAUSD Homeless Education Program includes:

- Facilitation of the school enrollment process to ensure equal access to educational and meal programs, as well as tutoring and other services available at school sites;
- Professional development trainings for school personnel and community agencies regarding the rights and responsibilities of homeless students;
- Technical assistance regarding the proper identification, enrollment, and service needs of homeless students and their families;
- Assistance with transportation, backpacks, school supplies, and clothing;
- Medical, dental, and mental health referrals;
- Assistance for unaccompanied youth (with enrollment procedures, school placement options, and retrieval of immunization records);
- Advocacy services for parents and students during school related educational meetings, such as Student Study Team (SST), Individualized Educational Program (IEP), and Student Attendance Review Team (SART) or School Attendance Review Board (SARB);
- Participation in the mediation of school enrollment disputes;
- Assistance to specialized populations of homeless students, including preschoolers, homeless teen parents, children with special needs, and unaccompanied youth;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that youth homelessness continues to be a serious problem for many students and families in Los Angeles; and

Whereas, Despite the extraordinary educational challenges faced by homeless youth, homeless students do not comprise a distinct category of unduplicated pupils under California's Local Control Funding Formula; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares November "Homeless Youth Awareness Month" in the Los Angeles Unified School District; and, be it finally

Resolved, That by adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to support the efforts to remove barriers to success for homeless youth.

38. Ms. Ratliff — Recognizing Native American Heritage Month (Res-015-15/16) (For Action November 10, 2015)

Whereas, Native Americans have made distinct and important contributions to California, the United States and the rest of the world in many fields, including the fields of agriculture, medicine, music, language, and art, and Native Americans have distinguished themselves as inventors, entrepreneurs, spiritual leaders, and scholars;

Whereas, The United States Bureau of the Census determined in 2010 that there were over 720,000 individuals in the State of California of Native American descent, making it the largest Native American population in the 50 states;

Whereas, *The State of American Indian and Alaska Native Education in California 2014* study found that Native American high school students continue to fall disproportionately below State achievement levels for graduation and completion of college entry requirements, including:

- 72.3% high school graduation rate, 6.4% lower than the State average
- 18.5% high school drop out rate, 5.4% higher than the State average; and
- 24.9% A-G requirement completion rate. 13.4% lower than the State average;

Whereas, The City of Los Angeles is the municipality with the second largest Native American population in the United States, comprising over 54,000 individuals;

Whereas, In the Los Angeles Unified School District, 2,328 students throughout the District are identified as American Indian or Alaska Native;

Whereas, Since 1975, the Indian Education Program of the District has worked to meet the unique educational and cultural needs of American Indian and Alaska Native students by providing the resources and tools needed to achieve academic success to Native American students and their families and promoting and reinforcing tribal traditions and knowledge;

Whereas, The Indian Education Program organizes:

- Monthly Family Fun Days to promote traditional crafts, games, and storytelling;
- The Annual Indian Education Student Art Show to exhibit student work at the Autry

National Center;

- The Annual Indian Education Student Recognition Ceremony to acknowledge and celebrate student achievement;
- Indian Education Program Schools at 10 District sites;
- Partnerships with Indian Community Organizations to further extend opportunities for Indian families;
- American Indian cross-curricular lesson plans focusing on a different region every school year;
- American Indian guest speakers who are available to give presentations to schools on various topics; and
- Indian Education Professional Development.

Whereas, Native American Heritage Month is an opportunity for the District to honor the contributions, achievements, sacrifices, and cultural and historical legacy of the original inhabitants of what is now the United States and their descendants; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes the month of November 2015 as “Native American Heritage Month”;

Resolved further, That the Superintendent be, and he hereby is, authorized and directed to work with all schools of the District to recognize the Native American contributions and Native American perspectives in school curriculum and to celebrate the contributions that Native Americans have made to California and the United States; and, be it finally

Resolved, That, by adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to make year-round efforts to remove barriers to success for Native American students.

39. Ms. García, Dr. Rodriguez, Dr. McKenna – Support of President Obama’s My Brother’s Keeper Challenge and Support for a Bold, United Los Angeles County Initiative (Res-016-15/16) (For Action November 10, 2015)

Whereas, The Los Angeles Unified School District is the largest public school district in California and the United States of America with an elected Board of Education;

Whereas, The Governing Board of the Los Angeles Unified School District is guided by the goals of: 100% graduation, Proficiency Plus for All, 100% attendance for students and staff, engaged parents and community, and safe schools;

Whereas, The District community has been the leader in urban transformation on multiple initiatives such as A-G for All; a \$28 billion Facilities Bond Program; School Mental Health Services; Student Climate Bill Of Rights and the Positive Behavior Intervention and Support Policy; Nutrition Policy; Suicide Prevention and Intervention Now!; Master Plan for English Learners and Standard English Learners; Equity is Justice; and Zero Dropouts;

Whereas, In February 2014, President Obama launched the My Brother’s Keeper (MBK) initiative to address persistent opportunity gaps facing boys and young men of color. The My

Brother's Keeper Community Challenge seeks to inspire community leaders and encourages their commitment to ensuring all people can succeed;

Whereas, In April 2015, the Los Angeles County Board of Supervisors accepted the Challenge and invited District leadership to participate in a Local Action Summit on September 10, 2015;

Whereas, The My Brother's Keeper Community Challenge encourages communities to convene leaders, identify effective strategies, and work together towards achieving the following goals:

1. Ensure all children enter school cognitively, physically, socially, emotionally ready;
2. Ensure all children read at grade level by third grade;
3. Ensure all youth graduate from high school;
4. Ensure all youth complete post-secondary education or training; and
5. Ensure all youth remain safe from violent crime; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District accepts the President's challenge, expresses its enthusiastic support and commitment to the goals of the MBK Challenge, and directs the Superintendent to communicate to the White House and our County leadership our solidarity in this mission;

Resolved further, the Superintendent will convene a MBK leadership group to identify:

1. Existing and innovative strategies to improve outcomes for boys and men of color;
2. Propose alignment with national and state momentum to interrupt poverty and see more lives thrive; and
3. Present data that demonstrates points of engagement with boys and men of color with respect to need, services, and achievement; and, be it finally

Resolved, That the Board will discuss system wide data and budget implications at a Board meeting in February 2016 in celebration of the second anniversary of the initiative, and will expect an action plan 45 days after that.

Resolutions Requested by the Superintendent

40. Reappointment of Member to the Personnel Commission (Sup Res 004-15/16)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Joseph L. Paller, Jr. as a member of the Personnel Commission of the Los Angeles Unified School District for a three year term pursuant to California Education Code Section 45245.

Miscellaneous Business

Public Hearings

41. Resolution of Intention to Dedicate an Easement to the City of Los Angeles at Harmony Elementary School (009-15/16)

42. New Charter Petitions for Public Hearing (010-15/16)

Celerity Himalia Charter School

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 590 students in grades K-8 with a proposed location of South Los Angeles.

Celerity Rolas Charter School

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 590 students in grades K-8 with a proposed location of Northeast Los Angeles.

KIPP Fuerza Academy

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 490 students in grades 5-8 with a proposed location of East Los Angeles.

Correspondence and Petitions

43. Report of Correspondence (011-15/16)

Minutes for Board Approval (012-15/16)

44. 1 p.m., Regular Board Meeting, March 4, 2014
4 p.m., Regular Board Meeting, August 26, 2014
1 p.m., Regular Board Meeting, September 9, 2014
1 p.m., Regular Board Meeting, November 18, 2014
1 p.m., Regular Board Meeting, December 9, 2014
10 a.m., Regular Board Meeting including Closed Session, September 1, 2015

Announcements

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/10-13-15RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.