

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

PARENT ENGAGEMENT COMMITTEE
333 South Beaudry Avenue, Board Room
4:00 p.m., Thursday, October 17, 2019

Committee Members

Mr. Scott M. Schmerelson, Chairperson
Ms. Jackie Goldberg, Board Member
Dr. George J. McKenna III, Board Member

External Representatives

Ms. Letetsia Fox, CSEA President
Mr. Juan Flecha, AALA President
Mr. Paul Robak, Parent
Ms. Yolanda Ford-Swinton, Parent
Ms. Vicky Martinez, Parent
Ms. Launa Bogartz, Parent

Board Secretariat Contact

Ms. Lisa Lopez
Tel: (213) 241-7002
Email: lisa.m.lopez@lausd.net

District Staff

Mr. Antonio Plascencia, Interim Administrator, Office of Parent and Community Services
Ms. Diane Panossian, Director, Office of Parent and Community Services
Mr. Gonsalo Garay, Administrator, PACE Unit, Local District Northwest
Ms. Patrizia Puccio, Administrator, PACE Unit, Local District Northeast
Ms. Katrina M. Campbell, Chief Business and Compliance Counsel, Office of the General Counsel
Ms. Pia Escudero, Executive Director, Division of Student Health and Human Services
Mr. Marcos A. Hernandez, Principal, Ellen Ochoa Learning Center

AGENDA

Opening Remarks.....Mr. Scott M. Schmerelson
Chairperson

1. Board Member Resolution for Discussion

Mr. Melvoin – Building Support for Our School Communities: Increasing Equity and Access for Schools and Parents by Growing Parent Organizations (Res-015-19/20) (Referred to Parent Engagement Committee at the October 1, 2019 Regular Board Meeting)

Whereas, Parent and community engagement is an integral component of the success of our students and schools;

Whereas, There is historic inequity in the level of community engagement and investment across schools and communities that is often seen as inevitable when it does not have to be and belies the dedication that parents and communities have for their local schools;

Whereas, California ranks near the bottom nationally in per-pupil funding, with students in Los Angeles receiving approximately half as much money per student as those in New York City;

Whereas, The state’s underfunding of public education puts an extra burden on teachers and school staff to do more with fewer resources in their efforts to prepare all students for success in college, career, and life;

Whereas, The Los Angeles Unified School District must continue to pursue strategies likely to increase District revenues including, but not limited to: enrollment stabilization and growth; parcel tax and school bond measures; property tax reform; legislative and executive advocacy at the local, state and federal level; and philanthropic support, as directed in Strategic Planning for Adequate Funding of Public Education in Los Angeles (Res-014-18/19); and

Whereas, For the time being, while this underinvestment persists, the District should be doing more to equitably help schools develop fundraising efforts through local investments; now, therefore, be it,

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to develop a plan wherein the District can best help schools increase parent engagement, including but not limited to:

- Facilitating community partnerships and school adoptions
- Reducing the burden on parents by becoming the fiscal sponsor for booster clubs
- Streamlining the paperwork and approval process for fundraisers and school events
- Connecting community and business partners to opportunities for equitable investment in our schools;

Resolved further, That this plan focus on increasing equitable parent and community fundraising investments by providing District support for schools that don't yet have robust parent groups or community partnerships; and, be it finally

Resolved, That the Superintendent present this plan to the Board within 90 days.

2. Parent and Family Engagement at LAUSD.....Mr. Antonio Plascencia, Jr.
Interim Administrator, Office of Parent & Community Services
Ms. Diane Panossian
Director, Office of Parent & Community Services
 - a. School Site State and Federal Family Involvement
 - i. Title I & School Plan for Student Achievement
 - ii. Local Control Accountability Formula
 - iii. School Volunteer Program
 - b. Central Office State & Federal Family Involvement
 - i. Los Angeles Unified Parent & Family Engagement Policy
 1. Title I Study Groups
 - ii. LCAP Federal Addendum
 1. African American Study Group
 2. ELAC Study Group
 3. LCAP Study Group
 - iii. Districtwide Committees (CAC, DELAC, PAC)

- c. Los Angeles Unified Board Resolutions
 - i. Parents As Equal Partners Resolution
 - ii. Parent & Family Center Resolution and Bond Renovation Project

3. Promising Practices at Schools Ms. Marissa Martinez
 Principal, Brooklyn Avenue School
 Mr. Jose Soto
 Principal, Gulf Ave STEAM School & Magnet Center

4. Welcoming Environments at Schools..... Mr. Marcos Hernandez
 Principal, Ellen Ochoa Learning Center
 Emilia Rodriguez
 Community Representative, Ellen Ochoa Learning Center

Closing Remarks Mr. Scott M. Schmerelson
 Chairperson

Public Comment

Adjournment

The Committee may consider and act upon motions, Board Reports, or other business referred to it by the Board of Education. The Board of Education may also refer any item on this Agenda for the consideration of a committee or meeting of the Board of Education.

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Items circulated after the initial distribution of materials are available for inspection at the Security Desk.