

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
12 p.m., Tuesday, October 18, 2016

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partner Reports

Committee Reports

**Superintendent's Reports**

College Awareness Month

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**New Business for Action**

1. Board of Education Report No. 078 – 16/17  
Procurement Services Division  
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 6 advertised construction contracts for approximately \$12.1 million; 4 job order contract awards for \$1.4 million; 3 job order contract amendments for \$4 million; 91 change orders for a total of \$869,655; the completion of 21 contracts; the award of 116 informal contracts totaling approximately \$2 million; 1 assignment and assumption of rights and delegation of duties – professional service agreement with a remaining contract value of \$34,000; 2 architectural and engineering contracts for \$840,095; 1 professional and technical services amendments for \$34,000; extra services and amendments for architectural and engineering contracts for \$851,023; and ratification of contracts and amendments executed under the Procurement Services Division Delegation of Authority not previously reported to the Board totaling approximately \$6.2 million. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for professional and technical services contracts and amendments for solar photovoltaic systems installation services for approximately \$1.5 million and project management, technical, and training services for \$121.4 million.

2. Board of Education Report No. 087 – 16/17  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff within the delegated authority of the Superintendent for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$27.7 million for elementary physical education classes at one school, early intervention training for staff of students with disabilities, medical plan review, implementation monitoring of Discipline Foundation Policy, application monitoring of MiSiS implementation, increase capacity for Education Pioneers 2016 Fellows, legal office workflow management software additions, facilities logistics system additions, audit of MiSiS system integrity, corrections to 9 contracts previously approved, and 15,310 procurement transactions and low value contracts. Also, there is an amendment to a Community School Parks program contract and a surplus textbook contract, which provides revenue to the District. Additionally, recommends approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority as detailed in Attachment B, including jazz instruction for students and teachers for \$300,000, Welligent application development services for \$1.5 million, food items for student meal program for \$30 million, legal advice and counsel, purchase of 3 light service trucks and 9 LPG bobtail trucks for \$1.7 million, concrete for \$300,000. Also, one revenue contract with the City of Los Angeles for paid work experience to eligible youth for \$759,322.
3. Board of Education Report No. 166 – 16/17  
Office of Accounting and Disbursements  
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller’s Revolving Cash Fund, and Donations) Recommends approval of warrants for things such as salary payments for a total value of \$ 506,750,246.59; the reissuance of 7 expired warrants totaling \$ 2,432.37; reimbursement of the Controller’s Revolving Cash Fund in the amount of \$147; and the acceptance of 4 donations to the District totaling \$ 334,185.00 and 2 donations for the construction and renovation of real property valued at approximately \$4.120 million.
4. Board of Education Report No. 036 – 16/17  
Office of the Chief Financial Officer  
(LCFF Reimbursements to the Los Angeles County Office of Education for Specialized Programs Offered to District-Referred Students) Recommends the approval of LCFF reimbursements totaling \$ 3,775,242.01 to the Los Angeles County Office of Education for services provided to LAUSD students in 2015-16.
5. Board of Education Report No. 146 – 16/17  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 5,239 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
6. Board of Education Report No. 148 – 16/17  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 79 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

7. Board of Education Report No. 139 – 16/17  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 2 projects that address critical school repair needs for a combined budget of \$3,604,837.
8. Board of Education Report No. 140 – 16/17  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 14 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 14 Local District priority and Board Member priority projects and to authorize the Chief Facilities Executive to make any purchases associated with the projects. The combined budget for these projects is \$ 746,360.
9. Board of Education Report No. 141 – 16/17  
Facilities Services Division  
(Major Maintenance Project at San Pedro High School Funded Through the Routine Repair and General Maintenance Account and Authorization to Enter Into Contracts) Recommends authorization for the Chief Procurement Officer to enter into contracts for the delivery of a running track renovation project at San Pedro High School for a budget of \$ 323,624.
10. Board of Education Report No. 142 – 16/17  
Facilities Services Division  
(Resolution of Intention to Dedicate an Easement at John C. Fremont Senior High School) Recommends adoption of a resolution of intention to dedicate an easement to the Los Angeles Department of Water and Power water service utility access purposes at the school located at 7676 South San Pedro Street. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.
11. Board of Education Report No. 144 – 16/17  
Facilities Services Division  
(Authorization to Enter Into a Development and Shared Use Agreement with Arts Fairfax, Inc. for the Donation of a New Art Gallery Building at Fairfax Senior High School) Recommends authorization for the Chief Facilities Executive to enter into a development and shared use agreement with Arts Fairfax, Inc. for the donation of a new art gallery and classroom building at Fairfax Senior High School with an estimated value of approximately \$3,500,000.
12. Board of Education Report No. 145 – 16/17  
Facilities Services Division  
(Authorization to Enter Into a Development and Shared Use Agreement with the Los Angeles County Museum of Art for the Donation of Renovations to an Existing Gallery and Classroom Space at Charles White Elementary School) Recommends authorization for the Chief Facilities Executive to enter into a development and shared use agreement with LACMA for the donation of renovations to an existing gallery and classroom space at Charles White Elementary School with an estimated value of approximately \$620,000.

13. Board of Education Report No. 171-16/17  
Facilities Services Division  
(Ratification of Real Estate Leases, License, and Other Agreements or Instruments that are Necessary or Incidental for the Use of Real Property) Recommends ratification of the leases, licenses, and other agreements or instruments entered into by the Facilities Services Division for the period of January 2016 through June 2016.
14. Board of Education Report No. 023-16/17  
Division of Instruction  
Facilities Services Division  
(Delegation of Authority for Proposition 39 Charter Facilities Compliance) Recommends the approval of a delegation of authority to allow the Superintendent to issue preliminary proposals of space and final offers of space to charter schools that submit Proposition 39 facilities requests, and to negotiate and execute Proposition 39 facilities use agreements or alternative agreements for occupancy of space at District facilities.
15. Board of Education Report No. 168–16/17  
Information Technology Division  
(Amendment to the Information Technology Strategic Execution Plan to Define and Approve IT Network Equipment Upgrades) Recommends approval of amendment to the Information Technology Division Strategic Execution Plan to define and approve scope, budget and filing of 2017 E-rate applications for 65 school site projects, for a total budget of \$7,163,589.
16. Board of Education Report No. 084-16/17  
Division of District Operations  
(Renaming of D. W. Griffith Middle School) Recommends approval of the renaming of the school currently known as D.W. Griffith Middle School to Griffith Middle School.
17. Board of Education Report No. 173 – 16/17  
Local District West  
(Establishment of Horace Mann UCLA Community School) Recommends the approval of the establishment of Horace Mann UCLA Community School to serve grades 6-12 on the site of Horace Mann Middle School, in partnership with UCLA.
18. Board of Education Report No. 199-16/17  
Division of Adult and Career Education  
(Division of Adult and Career Education Application for the Adult Education Block Grant – Technical Assistance, Coordination, and Capacity Building Grant) Recommends approval for the DACE to apply for the AEBG - Technical Assistance, Coordination and Capacity Building Grant released by the Chancellor’s Office California Community Colleges, Division of Workforce and Economic Development.
19. **WITHDRAWN PRIOR TO MEETING**

## Board Member Resolutions for Action

20. Mr. Ratliff, Mr. Schmerelson - Promoting Healthy Habits and Reducing Food Waste through Analysis and Advocacy (Res-024-16/17) (Noticed September 20, 2016)

Whereas, The U.S. Department of Agriculture's National School Lunch Program, School Breakfast Program, and Afterschool Supper Program require milk to be offered with each school meal in order for the District to receive reimbursement;

Whereas, In 2011, the Governing Board of the Los Angeles Unified School District voted, 5-2, to approve a five year, \$100 million dairy contract that excluded chocolate and strawberry milk; Whereas, A study by Cornell University researchers concluded that, "Removing chocolate milk from school cafeterias may reduce calorie and sugar consumption, but it may also lead students to take less milk overall, drink less (waste more) of the white milk they do take;"

Whereas, Research shows that when flavored milk is removed as an option, overall milk consumption drops by approximately 24-37%, potentially depriving students of valuable nutrients;

Whereas, Assembly Bill 1826 – Chesbro (2014) requires businesses to recycle their organic waste after April 1, 2016, depending on the amount of waste they generate per week;

Whereas, In order to meet the mandate of AB 1826, the District will require the separation of liquid and solid waste, with leftover milk being poured into trash bags that will be hauled to landfills;

Whereas, Currently, leftover milk from Breakfast in the Classroom is poured down classroom sinks;

Whereas, A 2015 study by the District's Office of Environmental Health and Safety determined that in any given week the District is throwing out approximately 600 tons of organic waste, including liquid;

Whereas, According to the American Heart Association, "when sugars are added to otherwise nutrient-rich foods, such as sugar-sweetened dairy products like flavored milk...the quality of children's and adolescents' diets improves, and in the case of flavored milks, no adverse effects on weight status were found;"

Whereas, The 2015 *Dietary Guidelines for Americans* recommends that a healthy eating pattern includes: fat-free or low-fat dairy, including milk, yogurt, cheese, and/or fortified soy beverages;

Whereas, The American Heart Association and the American Academy of Pediatrics also recommend children drink low-fat and fat-free milk each day;

Whereas, The U.S.D.A. requires that water be available during meal service, but water cannot be offered as an alternative to milk, as it is not considered part of the reimbursable meal; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby directs the Superintendent to implement the following pilot programs at interested schools during the 2016-2017 school year to study viable options for increasing dairy consumption and reducing food waste:

1) Flavored Milk Pilot Program

Reintroduce flavored milk options at select schools to study impact on milk consumption and food waste.

2) Educational Campaign Pilot Program

Conduct an educational campaign at select schools, which do not offer flavored milk, on the benefits of drinking milk to study the impact on milk consumption and food waste.

3) White Milk Display Pilot Program

Provide select schools, which only offer white milk, display coolers to store milk to study the impact on milk consumption and food waste.

4) Mixed Milk Display Pilot Program

Provide select schools, which offer both white and flavored milk, display coolers to store milk to study the impact on milk consumption and food waste;

Resolved further, That the Superintendent direct appropriate staff to provide a report analyzing the recent impact of serving only white milk in schools, including such metrics as changes in school attendance, visits to the nurse's offices, and results from fitness exams; and, be it finally

Resolved, That the Superintendent direct the Office of Government Relations to draft a report on the possibility, potential benefits and disadvantages of advocating to eliminate milk from U.S.D.A. reimbursement rules, encourage reimbursement if water is the only available liquid and report back to the Board within 45 days.

21. Ms. Ratliff, Dr. Vladovic - Opposition to Refined E2 Route for the California High-Speed Rail Authority's Palmdale to Burbank Project Section (Res-014-16/17) (Noticed September 20, 2016)

Whereas, In 2008, voters approved the Safe, Reliable High-Speed Passenger Train Bond Act for the 21<sup>st</sup> Century (Proposition 1A), which authorized the construction of a high-speed rail system connecting Los Angeles to San Francisco, with eventual extensions to San Diego and Sacramento;

Whereas, The California High-Speed Rail Authority (Authority) is responsible for planning, designing, building and operation of the high-speed rail system;

Whereas, The Authority has not yet finalized its routes and has made recent changes to scheduling, speed, and track locations, among other components;

Whereas, The Palmdale to Burbank Project Section includes four potential routes to connect the Antelope Valley to the San Fernando Valley;

Whereas, Proposition 1A stated that, “In order to reduce impacts on communities and the environment, the alignment for the high-speed train system shall follow existing transportation or utility corridors to the extent possible;”

Whereas, The Refined E2 Alignment would tunnel through the Angeles National Forest and the San Gabriel Mountains National Monument and emerge in the Lake View Terrace residential neighborhood within the District on an elevated structure that would cross Foothill Boulevard, the I-210 freeway, and Big Tujunga Wash before entering a tunnel under the Shadow Hills residential neighborhood;

Whereas, Construction of the Refined E2 Alignment threatens to severely impact District families as it is projected to displace approximately 100 residences and 288 businesses;

Whereas, The Refined E2 Alignment would travel in proximity (within 1,500 feet on either side of the centerline) of 4 public elementary school and 2 public high school facilities;

Whereas, Construction and high-speed train operations would prove detrimental to local schools as a result of rising noise levels, increased traffic congestion, and construction-related debris, which could potentially drive families away from an area of the District already suffering from declining enrollment;

Whereas, Construction and high-speed train operations would diminish the quality of life for families in the area, as it would impact access to recreational opportunities at the Big Tujunga Wash, Hansen Dam Recreation Area and Aquatic Center, Discovery Cube Los Angeles, and the Lake View Terrace Public Library;

Whereas, Data from the 2010 *Census* and the 2009-2013 *American Community Survey* indicate that the population along the proposed route is composed of the following communities of environmental justice concern:

- 61.1% ‘minority’ population;
- 11% ‘elderly’ population;
- 16.4% limited English proficiency population; and
- 19.9% ‘poverty’ population.

Whereas, Proposed construction of tunnels and bridges as well as high-speed train operations threaten to physically divide and dramatically alter the character of the communities of Shadow Hills and Lake View Terrace;

Whereas, On July 1, 2016, the Los Angeles County Board of Supervisors sent a letter to the Authority’s Board of Directors and the Los Angeles County State Delegation expressing their opposition to the Refined E2 Alignment, as currently proposed; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District opposes the currently proposed Refined E2 Alignment for the Palmdale-to-Burbank High-Speed Rail Project Section, and any other variation of this alignment that would cross the Big Tujunga Wash at or above grade;

Resolved further, That the Board hereby urges the California High-Speed Rail Authority to eliminate from further consideration the currently proposed Refined E2 Alignment for the Palmdale to Burbank Project Section; and, be it finally

Resolved, That the Superintendent direct the appropriate staff to immediately contact the California High-Speed Rail Authority and the Los Angeles County State Delegation to express the District's opposition to the Refined E2 Alignment, as currently proposed.

22. Ms. García, Ms. Ratliff – Read, Write and Believe During Book Month (Res-015-16/17) (Noticed September 20, 2016)

Whereas, Reaching 100% graduation for all Los Angeles Unified School District students requires that they read, write and believe in their potential and capacity to learn;

Whereas, The National Book Foundation is an American nonprofit organization established to raise the cultural appreciation of great writing in America;

Whereas, The Foundation's after-school program, BookUpNYC, uses innovative approaches to encourage young people to read for pleasure;

Whereas, Neuroscientists at Emory University have discovered that reading a novel can improve brain function on a variety of levels;

Whereas; That Emory report, titled "Short and Long-Term Effects of a Novel on Connectivity in the Brain", noted that reading fiction was found to improve a reader's ability to put themselves in another person's shoes; and

Whereas, 42 percent of college graduates will never read a book again after graduating college; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby encourages all students, faculty, administrators, and parents to read a book and engage in activities that highlight the value of reading and learning.

23. Ms. García, Mr. Zimmer, Ms. Ratliff – Thriving and Informed Women, Breast Cancer Awareness Month (Res-016-16/17) (Noticed September 20, 2016)

Whereas, The Los Angeles Unified School District services through its various programs approximately 310,790 girls and young women, and has a responsibility to highlight issues affecting them;

Whereas, About 1 in 8 women in the United States will develop invasive breast cancer over the course of her lifetime;

Whereas, In 2016, an estimated 246,660 new cases of invasive breast cancer are expected to be diagnosed in women in the United States, along with 61,000 new cases of non-invasive (in situ) breast cancer;



Whereas, The American Cancer Society reports that breast cancer is the second leading cause of cancer death in women;

Whereas, The chance that a woman will die from breast cancer is about 1 in 36 (approximately 3 percent);

Whereas, At this time, there are more than 2.8 million breast cancer survivors in the United States, including women still being treated and those who have completed treatment; and

Whereas, The Centers for Disease Control and Prevention recommend the best way to detect breast cancer is with mammograms every two years from age 50-74 years old; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares October as Breast Cancer Awareness Month and encourages all students, faculty, administrators and parents to support policies, practices and curriculum that highlight breast cancer, its survivors and honors ongoing efforts help eradicate this disease.

24. Ms. García, Ms. Ratliff, Mr. Zimmer, Dr. Rodriguez - Celebrating National Coming Out Day, Building Allies for Safe Schools (Res-017-16/17) (Noticed September 20, 2016)

Whereas, The Los Angeles Unified School District models, advocates and promotes the safe and respectful treatment of all our members;

Whereas, The month of October is recognized as National Bullying Prevention Month and LGBT History Month;

Whereas, October 11<sup>th</sup> is recognized as National Coming Out Day, and this will be the 28<sup>th</sup> celebration of the day that promotes a safe world for lesbian, gay, bisexual, transgender and questioning (LGBTQ) individuals and their allies to live truthfully and openly;

Whereas, National Coming Out Day was founded 28 years ago by two Angelenos who envisioned a world where LGBTQ people could live truthfully and openly. They believed that honest and genuine relationships would undermine the pervasive prejudice about LGBTQ concerns. Twenty-eight years later, that vision still holds true;

Whereas, LGBTQ students who can identify an out LGBTQ school staff or adult ally report a dramatic increase in feeling safe overall at their school;

Whereas, Almost 25 percent of students either have an LGBTQ family member or identify as LGBTQ themselves;

Whereas, Sexual orientation and gender-expression-biased bullying is among the most common forms of harassment in schools;

Whereas, School-dropout rates for LGBTQ students is up to triple the national rate of non-LGBTQ students, due to peer harassment and bullying;

Whereas, We strive to ensure that District schools are consistently safe and affirming spaces for all students and their families;

Whereas, Human Relations, Diversity and Equity and Project 10 are resources for trainings, consultation, activities, lessons, and service-learning projects for and about LGBTQ concerns and are committed to fostering a safe and respectful District, school and community culture; and

Whereas, We reaffirm our commitment to the 1988 resolution Respectful Treatment of All Persons by recognizing National Coming Out Day; now, therefore, be it

Resolved, By recognizing October 11<sup>th</sup> as National Coming Out Day, we the Governing Board of the Los Angeles Unified School District support policies, practices and curriculum that honor and respect lesbian, gay, bisexual, transgender, and questioning staff, students and their families.

25. Ms. García, Ms. Ratliff, Mr. Zimmer - Building a Stronger Community and Workforce by Increasing College Awareness (Res-018-16/17) (Noticed September 20, 2016)

Whereas, The Los Angeles Unified School District is committed to providing every student with a quality education;

Whereas, The District has a clear mission of ensuring that every child graduates from high school college prepared and career ready;

Whereas, The District has a deep commitment to ensuring that all of our students are well prepared for success in college, in their careers, and in their lives;

Whereas, Attaining a college education serves as the gateway to better options and more opportunities;

Whereas, In 1960, the State of California instituted the Master Plan for Higher Education with a promise that every qualified student wishing to pursue a college education would have access to one;

Whereas, The District recognizes that the opportunity to attend college is indispensable in preparing our students for success in life;

Whereas, GO EAST LA, in its 3<sup>rd</sup> year, is a model concurrent enrollment initiative between Board Member Mónica García, Los Angeles Unified School District-Local District East, East Los Angeles College and California State University Los Angeles with a mission to promote a college-going culture and greater educational outcomes for all Eastside students; and

Whereas, The District resolved to create educational equity by implementing A-G courses as a high school graduation requirement; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October as College Awareness Month and directs the Superintendent to encourage all District staff to promote a college-going culture during the month of October and each and every day throughout the year.

26. Ms. García - CyberSecure and Ready to Learn! (Res-019-16/17) (Noticed September 20, 2016)

Whereas, The Los Angeles Unified School District is firmly committed to innovating and leading in an ever evolving digital age in our effort to reach 100% graduation;

Whereas, The District is committed to keeping student and staff information secure and students safe as they navigate the web and develop digital age leadership for our great nation;

Whereas, In 2015, the Offices of School Operations and Human Relations, Diversity and Equity began the “Now Matters Later!” campaign which included sexting warning videos, lesson plans, posters, bilingual tip sheets and other resources for 900 elementary, middle and high school students;

Whereas, Assemblymember Ed Chau’s AB 2536 adds to the definition of bullying via an electronic act "an act of sexting" and requires instruction on sexual health to include information on sexting and is currently awaiting approval by Governor Jerry Brown;

Whereas, In August 2011, the District’s Beyond the Bell Branch CyberPatriot program, which serves as the CyberDayLA sponsor, was founded with partners California State Polytechnic University Pomona and Los Angeles Southwest College to help students earn college credits towards a cybersecurity program through online classes, a three-day camp, and a drop-in summer program to help students prepare for national competition;

Whereas, Beyond the Bell’s Cyber Security Month also includes “CyberGirlz”, which in its 3<sup>rd</sup> year continues to promote female youth engagement in cybersecurity themes and creates opportunity for leadership development of women in the cyber security career field;

Whereas, Under the leadership of the U.S. Department of Homeland Security and the National Cyber Security Alliance, National Cyber Security Awareness Month (NCSAM) has grown exponentially, reaching consumers, small and medium-sized businesses, corporations, educational institutions and young people across the nation;

Whereas, 2016 marks the 13th year of NCSAM; and

Whereas, NCSAM 2016 will highlight the overall message of “STOP. THINK. CONNECT.” and the capstone concepts of the campaign will be “Keep a Clean Machine,” “Protect Your Personal Information,” “Connect with Care,” “Be Web Wise,” “Be a Good Online Citizen” and “Own Your Online Presence.”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, hereby declares October 2016 as National Cybersecurity Awareness Month and ~~calls upon~~ encourages District staff, students and parents to observe this month with activities, events, and training that will enhance our information security, web resilience and leadership in the field; and, be it finally

Resolved, That the Board directs the Superintendent to support and advocate for legislative vehicles like AB2536 that help create positive digital environments for students and greater community alike.

27. Ms. Ratliff, Ms. García - Recognizing Native American Heritage Month 2016 (Res-026-16/17)  
(Noticed September 20, 2016)

Whereas, Native Americans have made distinct and important contributions to California, the United States and the rest of the world in many fields, including the fields of agriculture, medicine, music, language, and art, and Native Americans have distinguished themselves as inventors, entrepreneurs, spiritual leaders, and scholars;

Whereas, The United States Bureau of the Census determined in 2010 that there were over 720,000 individuals in the State of California of Native American descent, making it the largest Native American population in the 50 states;

Whereas, *The State of American Indian and Alaska Native Education in California* 2014 study found that Native American high school students continue to fall disproportionately below State achievement levels for graduation and completion of college entry requirements, including:

- 72.3 percent high school graduation rate, 6.4 percent lower than the State average;
- 18.5 percent high school dropout rate, 5.4 percent higher than the State average;
- 24.9 percent A-G requirement completion rate. 13.4% lower than the State average;

Whereas, The City of Los Angeles is the municipality with the second largest Native American population in the United States, comprising over 54,000 individuals;

Whereas, In the Los Angeles Unified School District, 2,232 students throughout the District are identified as American Indian or Alaska Native;

Whereas, Since 1975, the Indian Education Program of the District has worked to meet the unique educational and cultural needs of American Indian and Alaska Native students by providing the resources and tools needed to achieve academic success to Native American students and their families and promoting and reinforcing tribal traditions and knowledge;

Whereas, The Indian Education Program organizes:

- Monthly Parent Advisory Committee Meetings held at the Autry Museum of the American West;
- Pow-wow dance workshop for students and regalia making for parents;
- The Annual Indian Education Student Art Show to exhibit student work at the Autry National Center;
- The Annual Indian Education Student Recognition Ceremony to acknowledge and celebrate student achievement;
- Indian Education Program Schools at 10 District sites;
- Partnerships with Indian Community Organizations to further extend opportunities for Indian families;
- Partnerships with UCLA, USC, CSU Office of the Chancellor, and other colleges and universities;
- American Indian cross-curricular lesson plans focusing on a different region every school year;
- American Indian guest speakers who are available to give presentations to schools on various topics; and

- Indian Education Professional Development; and

Whereas, Native American Heritage Month is an opportunity for the District to honor the contributions, achievements, sacrifices, and cultural and historical legacy of the original inhabitants of what is now the United States and their descendants; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes the month of November 2016 as Native American Heritage Month;

Resolved further, That the Superintendent be, and hereby is, authorized and directed to work with all schools of the District to recognize the Native American contributions and Native American perspectives in school curriculum and to celebrate the contributions that Native Americans have made to California and the United States; and, be it finally

Resolved, That, by adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to make year-round efforts to remove barriers to success for Native American students.

28. Ms. Ratliff - Recognizing National Retirement Security Week 2016 (Res-027-16/17) (Noticed September 20, 2016)

Whereas, The National Association of Government Defined Contribution Administrators (NAGDCA) has designated October 16 through 22, 2016 as National Retirement Security Week, which calls upon public and private employers to promote the benefits of saving for retirement and to encourage their employees to understand the economics of retirement and take full advantage of employer-sponsored plans;

Whereas, Data from a 2012 study by the Employee Benefit Research Institute indicates that, in the United States, less than 2/3 of workers are currently saving for retirement and that the amounts being saved are often not enough to adequately fund retirement;

Whereas, Participation of the Los Angeles Unified School District in National Retirement Security Week will help employees understand the possibilities for their retirement future and the benefits of using voluntary, employer-sponsored deferred compensation plans;

Whereas, Our employees' financial security in retirement is important to them, the District and the community, as studies indicate many people remain in their community once retired;

Whereas, The objectives of National Retirement Security Week are to:

- Promote the benefits of starting to save for retirement today;
- Encourage employees to take full advantage of their employer-sponsored plans by increasing their contributions; and
- Make employees more aware of how critical it is to save now for their financial future.

Whereas, People in the United States are living longer than ever before and the costs of retirement continue to rise;

Whereas, The District's Retirement Investment Advisory Committee, with union participation, advises the Chief Financial Officer, who is the fiduciary of the award-winning LAUSD 457(b) Open Architecture Bundled Plan (LAUSD 457(b) Plan);

Whereas, The LAUSD 457(b) Plan has received a plan design award from NAGDCA, due to the quality of its investment choices and low costs; and

Whereas, Many employees may not be aware of the LAUSD 457(b) Plan or be taking full advantage of it to save for retirement while reducing their current tax burden; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports the goals and ideals of National Retirement Security Week, including raising public awareness of the importance of saving adequately for retirement and of the availability of tax-preferred retirement vehicles that are not currently being used by all who could benefit from them; and, be it finally

Resolved, That the Board recognize October 16 through 22, 2016 as National Retirement Security Week and encourages all District employees to learn about the economics of saving for retirement and the availability of the award-winning LAUSD 457(b) Plan among other tools for enhancing financial security for retirement.

29. Ms. Ratliff - Recognizing America's Safe Schools Week 2016 (Res-028-16/17) (Noticed September 20, 2016)

Whereas, Schools make substantial contributions to the future of America and to the development of our nation's young people;

Whereas, Excellence in education is dependent on safe, secure, and peaceful school settings;

Whereas, The safety and well-being of many students, teachers, and school staff are unnecessarily jeopardized by crime and other threats and hazards;

Whereas, It is the responsibility of all community members to enhance the learning experiences of young people by helping to ensure a fair and nurturing school climate, promote good citizenship, and generally make school safe and secure;

Whereas, All leaders, especially those in education, law enforcement, government, and business, should eagerly collaborate with one another to focus public attention on school safety and identify, develop, and promote innovative answers to these critical issues; and

Whereas, The observance of America's Safe Schools Week will promote efforts to provide all our nation's schools with positive and safe learning climates; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes the week of October 16 through 22, 2016, as America's Safe Schools Week; and, be it finally

Resolved, That the Superintendent be, and hereby is, authorized and directed to work with all schools of the District to recognize and celebrate America's Safe Schools Week.

30. Ms. Ratliff, Dr. McKenna - Recognizing National Disability Employment Awareness Month 2016 (Res-029-16/17) (Noticed September 20, 2016)

Whereas, In 1988, Congress designated October as National Disability Employment Awareness Month which traces its origins back over 70 years to 1945;

Whereas, The Los Angeles Unified School District is committed to equal employment opportunity for individuals with disabilities;

Whereas, District employees with disabilities are a model for our students with disabilities and what they can achieve;

Whereas, By recognizing National Disability Employment Awareness Month, we promote awareness through education;

Whereas, In 2013, the District launched the LAUSD Building on Opportunities for Successful Transitions (BOOST) program to explore and expand career pathways for District students with special needs by linking them to internal District work experience and employment opportunities;

Whereas, The 2016 theme for National Disability Employment Awareness Month is "#InclusionWorks"; and

Whereas, Disability Employment Awareness Month is a time for all Americans to celebrate the contributions of individuals with disabilities; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes October as Disability Employment Awareness Month; and, be it finally

Resolved, That by adoption of this resolution, the Board encourages all staff, administrators, students, and parents to recognize the contributions that our employees with disabilities have made to the District, the State of California, and the United States.

31. Ms. Ratliff, Ms. García - Recognizing Substitute Educators Appreciation Day 2016 (Res-030-16/17) (Noticed September 20, 2016)

Whereas, The Los Angeles Unified School District seeks to recognize and commend those who are dedicated in their service to public education;

Whereas, The District makes it a priority to ensure that all students are taught in equitable and enriching environments, with highly effective instructors;

Whereas, In 2006, the California State Legislature decreed the Friday of the first full week before Thanksgiving as California Substitute Educators Day, in official recognition of substitute educators;

Whereas, Substitute educators are a vital part of the District community, with 374,550 requests for substitute educators in the 2015-2016 school year alone;

Whereas, The District currently employs 4,077 substitute educators; and

Whereas, Substitute educators provide continuity in the learning process, provide a safe and healthy learning environment for pupils, and contribute to the establishment and promotion of a positive instructional environment within the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and honors the contributions of substitute educators to quality education in the State of California and in the District, and extends its gratitude and appreciation for their dedicated service; and, be it finally

Resolved, That the Board hereby declares November 18, 2016, as Substitute Educators Appreciation Day in the Los Angeles Unified School District.

32. Ms. Ratliff, Ms. García, Mr. Zimmer - Recognizing National Homeless Youth Awareness Month 2016 (Res-031-16/17) (Noticed September 20, 2016)

Whereas, On July 11, 2007, both the U.S. House and the Senate passed a Resolution making November National Homeless Youth Awareness Month;

Whereas, According to the National Coalition for the Homeless, 1.6 million U.S. teenagers are homeless on any given night, with this population equally divided between male and female, between the ages of 15 and 17;

Whereas, Homeless children are nine times more likely to repeat a grade;

Whereas, The National Center on Family Homelessness estimates 2.5 million children per year experience homelessness across the nation;

Whereas, Within a single school year, 42 percent of homeless students transferred at least once, and 51 percent of those students transferred twice or more;

Whereas, An estimated 200,000 youth under the age of 18, and thousands more ages 18 to 24, experience homelessness each year in California;

Whereas, The 2015 Annual Homeless Assessment Report to Congress found that on a single night in January 2015 there were:

- 180,760 homeless children and youth in the nation, representing about one third of all homeless people;
- 36,907 unaccompanied homeless youth, roughly seven percent of the total homeless population;
- 10,416 homeless unaccompanied youth in California, 28 percent of the national total;
- 2,670 homeless unaccompanied youth in Los Angeles, seven percent of the national total.

Whereas, In the Los Angeles Unified School District alone, in 2015 approximately 11,481 students were identified as homeless;



Whereas, Homeless children are three times more likely than their peers to be placed in special education;

Whereas, Homeless children are four times more likely than their peers to drop out of school;

Whereas, The future well being of our schools and city depends on the value we place on our youth and, in particular, on our actions to provide these most vulnerable of our young people with opportunities to acquire the knowledge, skills and abilities they need;

Whereas, Although there are many organizations dedicated to removing barriers for our homeless students in our District, including District staff, the services and supports available to homeless youth in Los Angeles are only a fraction of what is needed to fully address the needs of these young people;

Whereas, The District's Homeless Education Program empowers homeless students and families through educational advocacy and support while promoting awareness in schools and the community;

Whereas, Assistance provided by the Homeless Education Program includes:

- Facilitation of the school enrollment process to ensure equal access to educational and meal programs, as well as tutoring and other services available at school sites;
- Professional development trainings for school personnel and community agencies regarding the rights and responsibilities of homeless students;
- Technical assistance regarding the proper identification, enrollment, and service needs of homeless students and their families;
- Assistance with transportation, backpacks, school supplies, and clothing;
- Medical, dental, and mental health referrals;
- Assistance for unaccompanied youth (with enrollment procedures, school placement options, and retrieval of immunization records);
- Advocacy services for parents and students during school related educational meetings, such as Student Study Team (SST), Individualized Educational Program (IEP), and Student Attendance Review Team (SART) or School Attendance Review Board (SARB);
- Participation in the mediation of school enrollment disputes;
- Assistance to specialized populations of homeless students, including preschoolers, homeless teen parents, children with special needs, and unaccompanied youth;

Whereas, The Governing Board of the Los Angeles Unified School District recognizes that youth homelessness continues to be a serious problem for many students and families in Los Angeles; and

Whereas, Despite the extraordinary educational challenges faced by homeless youth, homeless students do not comprise a distinct category of unduplicated pupils under California's Local Control Funding Formula; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares November Homeless Youth Awareness Month in the Los Angeles Unified School District; and, be it finally

Resolved, That by adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to support the efforts to remove barriers to success for homeless youth.

### **Board Member Resolutions for Initial Announcement**

33. Mr. Zimmer - Celebrating California Sikh American Awareness and Appreciation Month (Res-035-16/17) (For Action November 15, 2016)

Whereas, California, Los Angeles, and our nation are blessed and enriched by the unparalleled diversity of our residents;

Whereas, The Sikhs, who originated in Punjab, India, first entered California in 1899 legally through the Angel Island Immigration Station in San Francisco, California;

Whereas, Legislation to authorize Sikhs and other East Indian immigrants to naturalize as United States citizens was not enacted until 1946;

Whereas, The Sikh history and culture is represented throughout Los Angeles and in the Asian Art Museum in San Francisco, in the Smithsonian Museum in Washington, D.C., and in the Community Memorial Museum of Sutter County;

Whereas, The Sikh American community continues to make significant contributions in California and the United States;

Whereas, Since September 11, 2001, the Sikh community has endured misunderstandings, accusations, and prejudice based on the traditional beard and turban worn by Sikh males;

Whereas, Sikh boys and men are subjected to a disproportionately high rates of hate crimes, and Sikh boys suffer bullying at twice the national rate for other boys;

Whereas, The Sikh American community continues to peacefully overcome attacks on its identity and practices, whether in the form of school harassment, employment discrimination, or fatal shootings, including the murders of six Sikhs during the Oak Creek Wisconsin Sikh Gurdwara shooting on August 5, 2012, as well as the senseless murders of Surinder Singh and Gurmej Atwal in Elk Grove, California, on March 4, 2011; and

Whereas, The faithful service of the Sikh American community to this state and country merits appreciation as an integral thread in the fabric of American plurality; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby joins the State of California in designating the month of November to be Sikh American Awareness and Appreciation Month;

Resolved further, That the Board is grateful to the State Legislature for recognizing and acknowledging the significant contributions made by Californians of Sikh heritage to our state, and by adoption of this resolution, seeks to embrace the many cultures of our District and afford all Los Angeles Unified School District students and their families the opportunity to better

understand, recognize, and appreciate the rich history and shared principles of Sikh Americans; and, be it finally

Resolved, That the Board directs the Superintendent to transmit copies of this resolution to the Office of Government Relations for distribution to Assemblymember Dickinson, Los Angeles delegation members of the State Legislature, members of the California Sikh American community, and other interested organizations or persons.

34. Mr. Zimmer, Dr. Rodriguez, Dr. McKenna – Partners for Student Success (Res-036-16/17) (For Action November 15, 2016)

Whereas, The Los Angeles Unified School District has developed important partnerships with community-based organizations who are aligned with the needs and priorities students and their families, have a track record of success, and who have a demonstrated interest in leveraging school-based funds to increase investment from both governmental and private sources for the benefit of the District’s students, parents, faculty and staff;

Whereas, The Governing Board of the Los Angeles Unified School District strongly supports school-based decision making and empowers school site administrators, staff and school site councils to make decisions about what is best for their school and to select partners that are best suited to provide services to their school community;

Whereas, The demand for high quality partners to support low-income students, English language learners, and youth who are homeless or in the foster care system, as defined in the Local Control Funding Formula, in high-need, equity indexed schools far exceeds the current capacity of partners to expand service to all schools that need it; and

Whereas, The creation of a mechanism to both increase the impact of our existing successful District partnerships and support choices made by school communities will result in a greater capacity for high quality partners to expand services at existing campuses and reach additional school communities through increased investment from public, foundation, and private funding sources; now, therefore, be it

Resolved, That the Los Unified School District establish or identify a District position that will direct, coordinate and manage partnerships and serve as Superintendent’s liaison with the non-profit community and manage relationships with partner organizations towards outcomes that advance the District’s LCAP goals and our mission of 100% graduation.

Resolved further, That the District create a Partner Matching Fund (PMF) through the LCFF/LCAP process that will match funds from school sites to established, high quality non-profit organizations that are contracted directly by schools and who provide direct services in support of established District priorities. The Partner Matching Fund will be funded at up to \$5 million annually and will augment funding allocated by schools to organizations through school-site authorized contract or work order (or equivalent process) at a 1:1 match.

Resolved further, That in order to be eligible to apply for matching funds, service providers shall meet the following eligibility criteria:

- A. Be an established non-profit 501(c)3 organization operating in California for at least five years
- B. Have at least 5 years of history of providing school site services in the District (including network partner) schools
- C. Provide ongoing, direct support of students, teachers, and families in support of 100% graduation and at least one LCAP priority, as demonstrated through their service model and outcome data that is validated by the Chief Academic Officer (or designee)
- D. In order to receive PMF funds, the service provider must demonstrate that the value of services provided leverage total District contributions (school funding + central match) at a rate of at least 1.5:1, supported by funds or in-kind contributions that do not originate with or pass through the District
- E. Service provider contracts must be funded through a school-directed and school-site-based funding source through the established school based LCAP process or established school determined line item funding source. Only site based funding sources will be considered as the basis for 1:1 District partner match
- F. Service provider must have a Master Services Agreement or Bench Contract or other formal contractual agreement as identified and approved by the Superintendent to establish eligibility;

Resolved further, That all funds allocated through the PMF will be approved by the Governing Board of the Los Angeles Unified School District as part of the established procurement contract process and will be clearly identified PMF dollars in both the Board Report and the action item. PMF awards that might augment existing contracts are subject to direct Board approval;

Resolved further, That the Superintendent will develop and bring back to the Board a comprehensive implementation plan with guidelines and procedures for Board approval within 90 days; and, be it finally

Resolved, That per the provisions of this resolution, matching funds will be available for commitment beginning July 1, 2017 through June 30, 2022 renewed annually through the LCFE process and budget approved by the Board, and subject to extension by the Board.

35. Ms. Ratliff, Mr. Schmerelson, Mr. Zimmer - Recognition of December 2, 2016 as National Special Education Day (Res-038-16/17) (For Action November 15, 2016)

Whereas, In 1975, President Gerald Ford and the 94<sup>th</sup> United States Congress enacted Public Law 94-142, the nation's first federal special education law, with the goal of providing children with disabilities the same opportunity to receive free educational opportunities as those children without disabilities;

Whereas, In 1990, this historic legislation was revised and renamed as the Individuals with Disabilities Education Act (IDEA) to further ensure students with disabilities are provided with free appropriate public education, tailored to their individual needs;

Whereas, In 2004, the most recent amendments to IDEA were passed by Congress with the Individuals with Disabilities Education Improvement Act, further mandating equity, accountability and excellence in education for children with disabilities;

Whereas, The California Department of Education encourages the recognition of December 2<sup>nd</sup> as National Special Education Day;

Whereas, The National Parent Teacher Association centers it's "Every Child in Focus" campaign on National Special Education Day in December in order to better support children with special needs and their families in achieving student success;

Whereas, The core purpose of the Los Angeles Unified School District Division of Special Education is to provide specially designed instruction and intervention, as well as to give students with disabilities access to the same educational programs and/or activities that are available to their peers without disabilities; and

Whereas, In the District, approximately 83,914 students with disabilities are provided a range of programs and related services including, but not limited to:

- Adapted Physical Education (APE);
- Assistive Technology (AT);
- Audiological Services Resource Unit (ARU);
- Autism Support Program;
- Blind and Partially Sighted Itinerants (BL/PS);
- Counseling and Guidance
- Deaf and Hard of Hearing Program (DHH);
- Early Childhood Special Education;
- Educationally Related Intensive Counseling Services (ERICs);
- Least Restrictive Environment Support/Inclusion Program;
- Orientation and Mobility for the Blind (OMB);
- Orthopedically Impaired Itinerants (OI);
- Parent Counseling and Training;
- Psychological Services;
- Recreation Therapy;
- Resource Specialist Program;
- School Occupational Therapy;
- School Physical Therapy;
- Special Day Class Program;
- Speech and Language Therapy;
- Transition Services;
- Visually Impaired Program (VI);

Whereas, Special Education Day is an opportunity to acknowledge the continued need to work together as educators, parents, families, administrators, and staff to provide all students with the highest quality educational experience; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes December 2, 2016 as Special Education Day;

Resolved further, That the Superintendent be directed to work with all schools to recognize the collaborative efforts of the families and staff in implementing Special Education goals; and, be it finally

Resolved, That the Board continues to support the efforts of the Office of Government Relations, staff, parents, and students to advocate for adequate funding to implement the services as outlined in IDEA intended to provide high quality education to all students with disabilities.

36. Ms. García – Reading to Succeed, Celebrating Family Literacy Month (Res-039-16/17) (For Action November 15, 2016)

Whereas, In the United States today, reading fluency is a more powerful variable than education for examining the association between socioeconomic status and health;

Whereas, Nationwide, 70 percent of adults with the lowest literacy skills are unemployed or work in part-time jobs;

Whereas, Getting to 100% graduation at the Los Angeles Unified School District takes a community village that begins with parents, grandparents, relatives and other extended family alike valuing reading, learning and achieving;

Whereas, First held in 1994, National Family Literacy Day is officially celebrated on November 1st, but many events are held throughout the month of November;

Whereas, Schools, libraries, and other literacy organizations participate through read-a-thons, celebrity appearances, book drives, and more;

Whereas, Thirty-four million adults function at below basic literacy levels, meaning they are unable to complete simple literacy tasks such as filling out a job application, filling out a deposit slip or reading a prescription label;

Whereas, National Family Literacy Month, celebrated across the United States, focuses on special activities and events that showcase the importance of families reading and writing;

Whereas, National surveys of our adult population indicate that large numbers of our nation's adults, 16 years of age and older, do not demonstrate sufficient literacy and numeracy skills needed to fully participate in an increasingly competitive work environment;

Whereas, One in every 100 U.S. adults 16 and older, is in prison or jail in America (about 2.3 million in 2006). About 43 percent do not have a high school diploma or equivalent, and 56 percent have very low literacy skills; and

Whereas, About 2 million immigrants come to the U.S. each year seeking jobs and better lives — the promise of America. About 50 percent of them have low literacy levels and lack high school education and English language skills, severely limiting their access to jobs and job training, college and citizenship; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of November 2016 as Family Literacy Month and supports activities to increase awareness of the importance of family's reading on their way to success.

## **Miscellaneous Business**

### **Correspondence and Petitions**

37. Report of Correspondence (026-16/17)

### **Minutes for Board Approval (027-06/17)**

38. March 29, 2016, Special Board Meeting, 1 p.m.  
June 28, 2016, Special Closed Session, 11 a.m.

### **Public Hearings**

39. Resolution of Intention to Dedicate Easements to the City of Los Angeles at Solano Avenue Middle School (028-16/17)
40. Resolution of Intention to Dedicate Easements to the Department of Water and Power at 93<sup>rd</sup> Street Elementary School (029-16/17)

### **Announcements**

### **Public Comment**

### **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/10-18-16RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.