

TAB 1



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Report Number:	071-13/14
Date:	October 29, 2013 (Discussion Only)
Subject:	Common Core Technology Plan: Phase II and Beyond
Responsible Staff:	
Name	Jaime R. Aquino, Ph.D. Deputy Superintendent
Office/Division	Office of the Deputy Superintendent of Instruction
Telephone No.	213-241-4822

BOARD REPORT

Action Proposed: Based on the learning from Phase I, the administration has developed a revised, proposed plan with additional phases to provide a device, content, support, and professional development to all youth, teachers, and administrators in the LAUSD. The administration is requesting that the Board provides clear and specific guidance on directions for any next steps. The administration is ready to revise the implementation plan based on the Board's feedback.

Background: The Board authorized the initial phase of the Common Core Technology Project. This was a small stage (5% of the total rollout), but of course, large by normal standards because we are LAUSD. This initial phase was deliberately designed to test and learn about all of the following: technical infrastructure of schools, security, professional development for teachers and principals, curricular materials, assessments, digital content, and processing all of the above with students. We have seen many amazing possibilities and have been humbled by the immediate opportunities for our youth.

We have learned a great deal from this initial phase that will allow us to improve the rollout to additional students if the board decides to move forward with this initiative. We have also learned from our youth, teachers, administrators, and staff. We have constructed a communications plan, toolkits and source materials of support, and have collected data. Our initial project was for 47 schools. We have chosen our schools in this phase and our other planned phases by being guided by our obligations to our commitment to equity, access, and to our Office for Civil Rights (OCR) consent agreement. In working to meet our obligations to equity, we have experienced a high degree of criticism from public, external, and internal audiences. The media has been particularly



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

critical on both news and editorial mediums. We have had concerns raised by board members, members of the Bond Oversight Committee (BOC), and some of our union leadership. We have received criticism about us moving too fast. Others feel we are moving too slowly to provide students access to educational technology. We have had parents, students, teachers and administrators express that they want the devices now, and ask why they should have to wait. Criticism is good in that it allows us to make adjustments and course corrections.

Expected Outcomes: The administration seeks feedback about future phases in terms of scope, scale, technical infrastructure, security, professional development, implementation, materials (digital and non-digital), how many schools (number of youth), how many additional teachers and administrators, length of implementation, and any other additional feedback the Board provides administration.

Board Options and Consequences: The administration will not request authorization for the next planned phases of the CCTP at the BOC meeting on October 30, 2013, or at the LAUSD Board of Education meeting on November 12, 2013. Instead, we will collect feedback and guidance on October 29th, make any necessary adjustments, and present a plan to the BOC in November 2013 and the LAUSD Board of Education in December 2013.

Since LAUSD must be ready to support all youth to take their new computer adaptive State assessments, which are being field tested this spring and will be required by spring of 2015; time is of the essence.

Policy Implications:

Budget Impact: Based on the feedback received, the CCTP budget will be adjusted.

Issues and Analysis:

Attachments: **CCTP Recommendation: Rollout Plan for Remaining LAUSD Schools after Phase I:**

- Informative**
 - Desegregation Impact Statement**
- Based on the learning from Phase 1, the administration has developed a revised, proposed plan with additional phases to provide a device, content, support, and professional development to all youth, teachers, and administrators in the LAUSD. Attached is the revised plan.

CCTP Recommendation: *Plan for rolling out to the remaining LAUSD schools after Phase 1*



Phase 2 January 2014 to May 2014	Phase 3 August 2014 to December 2015
<ul style="list-style-type: none">• Roll out tablets at up to 36 campuses* by April, giving priority to OCR schools and schools identified as having very limited access to technology (up to approximately 40,000 devices)• Provide tablets and initial orientation to remaining principals and certificated staff at all LAUSD campuses by April (approximately 30,000 devices)• Provide tablet carts to campuses with inadequate technology so they can participate in the field tests of Smarter Balanced Assessment Consortium scheduled for Spring 2014 (amount to be determined)	<p>(May be revised based on lessons learned in Phase 2)</p> <ul style="list-style-type: none">• Roll out tablets at up to 200 campuses in the Fall of 2014 (up to approximately 150,000 devices)• Roll out tablets at up to 250 campuses in the Spring of 2015 (up to approximately 200,000 devices)• Roll out tablets at all remaining campuses in the Fall of 2015

* A campus includes all schools located at that site