



Board of Education Report

File #: Rep-136-17/18, **Version:** 2

Approval of the Renewal Petition for Alliance Alice M. Baxter College-Ready High
November 7, 2017
Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Alliance Alice M. Baxter College-Ready High (“Charter School”), with benchmarks in the areas of academics and fiscal. Charter School is located in Board District 7 and Local District South, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 400 students in grades 9-12 in each year of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Alliance Alice M. Baxter College-Ready High, formerly known as Alliance College-Ready Academy High School 20, is a 9-12 school currently serving 342 students on a private facility in South Los Angeles at 461 West 9th Street, San Pedro, CA 90731 in Board District 7 and Local District South. Alliance Alice M. Baxter College-Ready High was approved by the LAUSD Board of Education on June 5, 2012 for a charter term to commence in 2013-14.

On September 12, 2017, Alliance Alice M. Baxter College-Ready High submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current Alliance Alice M. Baxter College-Ready High, governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, with benchmarks, Alliance Alice M. Baxter College-Ready High would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Alliance Alice M. Baxter College-Ready High would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 136-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmarks
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS

Alliance Alice M. Baxter College-Ready High
BOARD OF EDUCATION REPORT 136 – 17/18
November 7, 2017

Alliance Alice B. Baxter College-Ready High must meet the following benchmarks during the 2018-2023 charter term as described below:

ACADEMIC BENCHMARK

The school must provide an annual update to the Charter Schools Division by June 1 of each year of the charter term demonstrating its progress related to the following:

1. Alliance Alice M. Baxter College-Ready High will increase the percentage of English Learners (thereby decreasing the Long-Term English Learners percentage) demonstrating English Language Proficiency as measured by *reclassification rates* at a rate equal or higher than the District Average.

FISCAL BENCHMARKS

1. The school will provide a five-year budget to the Charter Schools Division that indicates consistent improvement to the school's fiscal condition no later than June 30, 2018. The school's five-year budget should indicate a positive cash flow in each year, with a positive change in net assets in a minimum of three years that results in a positive net assets balance by the end of fiscal year 2022-2023.
2. Alliance Alice M. Baxter College-Ready High must provide an annual update to the Charter Schools Division starting in December 15, 2019 through December 15, 2023 as to its progress, in improving the school's fiscal condition and successfully executing the five-year budget as mentioned in the fiscal benchmark above.

If any of these benchmarks are unmet by the timelines indicated, the District will review the charter school's responses, and follow up accordingly, including possible revocation during its charter term or recommendation of non-renewal for the end of the term of its charter.



Board of Education Report

File #: Rep-155-17/18, **Version:** 2

Approval of the Renewal Petition for Alliance College-Ready Middle Academy 8

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Alliance College-Ready Middle Academy 8 (“ACRMA 8”), with benchmarks in the area of academics. Charter School is located in Board District 2 and Local District East, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 450 students in grades 6-8 in each year of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Alliance College-Ready Middle Academy 8 (ACRMA 8) is a 6-8 school currently serving 436 students on a private facility in East Los Angeles at 113 S. Rowan, Los Angeles, CA 90063 in Board District 2 and Local District East. ACRMA 8 was approved by the LAUSD Board of Education on February 12, 2013.

On September 12, 2017, ACRMA 8 submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current ACRMA 8 governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, with benchmarks, ACRMA

8 would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, ACRMA 8 would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 155-17/18 accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District’s available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmarks
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS
Alliance College Ready Middle Academy 8
BOARD OF EDUCATION REPORT 155–17/18
November 7, 2017

ACRMA 8 must meet the following benchmarks during the 2018-2023 charter term as described below:

ACADEMIC BENCHMARKS

The school must provide an annual update to the Charter Schools Division by June 1st of each year of the charter term demonstrating its progress related to the following:

- ◆ Alliance College Ready Middle Academy 8 will increase the percentage of English Learners demonstrating English Language Proficiency as measured by *reclassification rates* at a rate equal or higher than the District Average.

The school must provide an annual update to the Charter Schools Division by December 1st of each year of the charter term demonstrating its progress related to the following:

- ◆ Alliance College Ready Middle Academy 8 will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in ELA as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
- ◆ Alliance College Ready Middle Academy 8 will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.

If any of these benchmarks are unmet by the timelines indicated, the District will review the charter school’s responses, and follow up accordingly, including possible revocation during its charter term or recommendation of non-renewal for the end of the term of its charter.



Board of Education Report

File #: Rep-154-17/18, **Version:** 2

Approval of the Renewal Petition for Alliance College-Ready Middle Academy 12

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Alliance College-Ready Middle Academy 12 (“ACRMA 12”), with benchmarks in the area of academics. Charter School is located in Board District 7 and Local District Central, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 450 students in grades 6 -8 in each year of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Alliance College-Ready Middle Academy 12 (ACRMA 12) is a 6-8 school currently serving 436 students on a private facility in Southeast Los Angeles at 131 E. 50th Street, Los Angeles, CA 90011 in Board District 7 and Local District Central. ACRMA 12 was approved by the LAUSD Board of Education on February 12, 2013.

On September 12, 2017, ACRMA 12 submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current ACRMA 12 governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, with benchmarks, ACRMA

12 would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, ACRMA 12 would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 154-17/18 accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District’s available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmarks
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS
Alliance College Ready Middle Academy 12
BOARD OF EDUCATION REPORT 154–17/18
November 7, 2017

ACRMA 12 must meet the following benchmarks during the 2018-2023 charter term as described below:

ACADEMIC BENCHMARKS

The school must provide an annual update to the Charter Schools Division by June 1st of each year of the charter term demonstrating its progress related to the following:

1. Alliance College Ready 12 will increase the percentage of English Learners (thereby decreasing the Long-Term English Learners percentage) demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average.

The school must provide an annual update to the Charter Schools Division by December 1st of each year of the charter term demonstrating its progress related to the following:

2. Alliance College Ready 12 will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in ELA as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
3. Alliance College Ready 12 will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.

If any of these benchmarks are unmet by the timelines indicated, the District will review the charter school’s responses, and follow up accordingly, including possible revocation during its charter term or recommendation of non-renewal for the end of the term of its charter.



Board of Education Report

File #: Rep-158-17/18, **Version:** 2

Approval of the Renewal Petition for Alliance Leichtman-Levine Family Foundation Environmental Science High
November 7, 2017
Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Alliance Leichtman-Levine Family Foundation Environmental Science High ("Charter School). Charter School is located in Board District 5 and Local District Central, for five (5) years beginning July 1, 2018 until June 30, 2023, to serve 550 students in grades 9-12 in each year of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Alliance Leichtman-Levine Family Foundation Environmental Science High, formerly known as "Alliance Environmental Science & Tech. HS," "Environmental Science & Tech. HS" and "Alliance College-Ready HS #10", is a 9-12 school currently serving 496 students on a private facility in Central Los Angeles at 2930 Fletcher Dr., Los Angeles, CA 90065 in Board District 5 and Local District Central. Alliance Leichtman-Levine Family Foundation Environmental Science High was approved by the LAUSD Board of Education on May 22, 2007. On March 19, 2013, the charter school was renewed for another five year term to serve 550 students in grades 9-12.

On September 12, 2017, Alliance Leichtman-Levine Family Foundation Environmental Science High submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current Alliance Leichtman-Levine Family Foundation Environmental Science High, governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District's Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, Alliance Leichtman-Levine Family Foundation Environmental Science High would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Alliance Leichtman-Levine Family Foundation Environmental Science High would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 158-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed. D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



Board of Education Report

File #: Rep-160-17/18, **Version:** 2

Approval of the Renewal Petition for Alliance Piera Barbaglia Shaheen Health Services Academy
November 7, 2017
Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Alliance Piera Barbaglia Shaheen Health Services Academy (“Charter School”), with benchmarks in the area of academics. Charter School is located in Board District 1 and Local District West, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve up to 550 students in grades 9-12 by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Alliance Piera Barbaglia Shaheen Health Services Academy, formerly known as "Alliance Health Services Academy High", "Health Services Academy HS" and "College Ready Academy HS # 8" is a 9-12 school currently serving 452 students on a private facility in Los Angeles at 10616 S. Western Ave., Los Angeles, CA 90047 in Board District 1 and Local District West. Alliance Piera Barbaglia Shaheen Health Services Academy was approved by the LAUSD Board of Education on May 22, 2007. On March 19, 2013, the charter school was renewed for another five-year term to serve 600 students in grades 9-12.

On September 12, 2017, Alliance Piera Barbaglia Shaheen Health Services Academy submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current Alliance Piera Barbaglia Shaheen Health Services Academy governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes

and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, with benchmarks, Alliance Piera Barbaglia Shaheen Health Services Academy would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Alliance Piera Barbaglia Shaheen Health Services Academy would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No.160-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the

unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmarks
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed. D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS

ALLIANCE PIERA BARBAGLIA SHAHEEN HEALTH SERVICES ACADEMY

BOARD OF EDUCATION REPORT 160 – 17/18

November 7, 2017

Alliance PBS-HSA must meet the following benchmark during the 2018-2023 charter term as described below:

ACADEMIC BENCHMARK

The school must provide an annual update to the Charter Schools Division by June 1 of each year of the charter term demonstrating its progress related to the following:

1. Alliance Piera Barbaglia Shaheen Health Services Academy will increase the percentage of English Learners (thereby decreasing the Long-Term English Learners percentage) demonstrating English Language Proficiency as measured by *reclassification rates* at a rate equal or higher than the District Average;

If this benchmark is unmet by the timelines indicated, the District will review the charter school's responses, and follow up accordingly, including possible revocation during its charter term or recommendation of non-renewal for the end of the term of its charter.



Board of Education Report

File #: Rep-156-17/18, **Version:** 2

Approval of the Renewal Petition for Alliance Kory Hunter Middle

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Alliance Kory Hunter Middle (“Charter School”), with benchmarks in the area of academics. Charter School is located in Board District 7 and Local District South, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 450 students in grades 6-8 in each year of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Alliance Kory Hunter Middle, formerly known as Alliance College-Ready Middle Academy 9, is a 6-8 school currently serving 451 students on a private facility in South Los Angeles at 5886 Compton Avenue, Los Angeles, CA 90001 in Board District 7 and Local District South. Alliance Kory Hunter Middle was approved by the LAUSD Board of Education on February 12, 2013.

On September 12, 2017, Alliance Kory Hunter Middle submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current Alliance Kory Hunter Middle, governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, with benchmarks, Alliance Kory Hunter Middle would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Alliance Kory Hunter Middle would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 156-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special

education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmarks
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS
ALLIANCE KORY HUNTER MIDDLE
BOARD OF EDUCATION REPORT 156 – 17/18
November 7, 2017

Alliance Kory Hunter Middle must meet the following benchmarks during the 2018-2023 charter term as described below:

ACADEMIC BENCHMARKS

The school must provide an annual update to the Charter Schools Division by June 1st of each year of the charter term demonstrating its progress related to the following:

1. The school will increase the percentage of English Learners (thereby decreasing the Long-Term English Learners percentage) demonstrating English Language Proficiency as measured by *reclassification rates* at a rate equal or higher than the District Average.

The school must provide an annual update to the Charter Schools Division by December 1st of each year of the charter term demonstrating its progress related to the following:

1. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in ELA as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
2. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
3. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “Students with Disabilities” in ELA as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
4. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “Students with Disabilities” in Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.

If any of these benchmarks are unmet by the timelines indicated, the District will review the charter school’s responses, and follow up accordingly, including possible revocation during its charter term or recommendation of non-renewal for the end of the term of its charter.



Board of Education Report

File #: Rep-157-17/18, **Version:** 2

Approval of the Renewal Petition for Alliance Leadership Middle Academy

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Alliance Leadership Middle Academy (“Charter School”), with benchmarks in the area of academics, and with the District Required Language Addendum provisions of which shall control and apply to the Charter School if renewed by the Board of Education. Charter School is located in Board District 1 and Local District West, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 450 students in grades 6-8 in each year of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Alliance Leadership Middle Academy, formerly known as Alliance College-Ready Middle Academy 10, is a 6-8 school currently serving 409 students on a private facility in Southwest Los Angeles at 2941 West 70th Street, Los Angeles, CA 90043 in Board District 1 and Local District West. Alliance Leadership Middle Academy was approved by the LAUSD Board of Education on February 12, 2013.

On September 12, 2017, Alliance Leadership Middle Academy submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current Alliance Leadership Middle Academy, governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, with benchmarks, Alliance Leadership Middle Academy would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Alliance Leadership Middle Academy would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 157-17/18 accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmarks
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS
ALLIANCE LEADERSHIP MIDDLE ACADEMY
BOARD OF EDUCATION REPORT 157 – 17/18
November 7, 2017

Alliance Leadership Middle Academy must meet the following benchmarks during the 2018-2023 charter term as described below:

ACADEMIC BENCHMARKS

The school must provide an annual update to the Charter Schools Division by June 1st of each year of the charter term demonstrating its progress related to the following:

1. The school will increase the percentage of English Learners (thereby decreasing the Long-Term English Learners percentage) demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average.

The school must provide an annual update to the Charter Schools Division by December 1st of each year of the charter term demonstrating its progress related to the following:

5. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in *ELA* as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
6. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “English Learners” in *Math* as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
7. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “Students with Disabilities” in *ELA* as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
8. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “Students with Disabilities” in *Math* as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.

If any of these benchmarks are unmet by the timelines indicated, the District will review the charter school’s responses, and follow up accordingly, including possible revocation during its charter term or recommendation of non-renewal for the end of the term of its charter.



Board of Education Report

File #: Rep-159-17/18, **Version:** 2

Approval of the Renewal Petition for Alliance Morgan McKinzie High
November 7, 2017
Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Alliance Morgan McKinzie High (“Charter School”). Charter School is located in Board District 2 and Local District East, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve up to 525 students in grades 9-12 by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Alliance Morgan McKinzie High, formerly known as “Alliance Media Arts and Entertainment Design HS,” Media Arts and Entertainment Design HS and College-Ready Academy HS #9, is a 9-12 school currently serving 392 students on a private facility at 110 S. Townsend Ave., Los Angeles, CA 90063 in Board District 2 and Local District East. Alliance Morgan McKinzie High was approved by the LAUSD Board of Education on May 22, 2007. On March 19, 2013, the charter school was renewed for another five year term to serve 600 students in grades 9-12.

On September 12, 2017, Alliance Morgan McKinzie High submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current Alliance Morgan McKinzie High governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition Alliance Morgan McKinzie High would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Alliance Morgan McKinzie High would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 159-17/18 accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



Board of Education Report

File #: Rep-167-17/18, **Version:** 2

Approval of the New Petition for Equitas Academy 5

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the charter petition for Equitas Academy 5 (“Charter School”). Charter School is proposed to be located in Board District 2 and Local District Central, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 106 students in grades TK-K in year one, and up to 500 students in grades TK-4 by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

On September 12, 2017, Equitas Academy 5 submitted its charter school petition application to the Charter Schools Division seeking to open and operate an independent charter school. The 60-day statutory timeline for Board action on this petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Equitas Academy Charter School, Inc. currently operates four LAUSD-authorized independent charter schools: Equitas Academy Charter, Equitas Academy 2, Equitas Academy 3 Charter, and Equitas Academy 4. Based on a comprehensive review of the charter petition application and supporting documentation, staff has determined that the charter school has met the requirements set forth in Education Code 47605 and therefore recommends approval of the petition. Please see Attachment A.

Due Diligence

Current Equitas Academy 5 governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval, Equitas Academy 5 would be authorized to operate as a charter school for the charter term beginning July 1, 2018. Petitioners must finalize and align their

charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the charter petition, Equitas Academy 5 would not be authorized to open or operate as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 167-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected LAUSD SELPA Option 2. Charter School’s fair share contribution for special education will be 20% of the District’s general fund contribution rate per ADA for the first fiscal year of the charter petition period, which will be paid from Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources. This formula will increase by 5% for each subsequent fiscal year of the charter petition period until the applicable percentage reaches 35%. For the remainder of the term of Charter School’s charter, the rate will remain at 35% of the District’s general fund contribution rate for each fiscal year. If Charter School is renewing its charter petition and has reached the 35% fair share contribution rate for special education, Charter School shall continue to contribute at the 35% rate for the full renewal period. If Charter School is renewing and has reached a fair share contribution rate that is less than 35%, Charter School’s fair share contribution rate shall continue to increase by 5% per year from the prior year’s rate until the applicable percentage reaches 35%. If Charter School does not spend its allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced by an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District’s available resources.

Any change in the Option election that occurs during the term of Charter School’s petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education’s Policy on Charter School Authorizing, “[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1).” Based on a comprehensive review and assessment of Charter School’s charter petition application and its record of performance, staff has determined that the petitioners have met the requirements set forth in Education Code 47605 and therefore recommends approval of the charter petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
2 Mile Radius Map
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



Board of Education Report

File #: Rep-171-17/18, **Version:** 2

Approval of the Renewal Petition for KIPP Academy of Innovation

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for KIPP Academy of Innovation (“Charter School”), with a **benchmark**. Charter School is located in Board District 5 and Local District East, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 485 students in grades 5-8 throughout the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

KIPP Academy of Innovation is a 5-8 school currently serving 475 students on two private facilities in East Los Angeles at 5156 Whittier Boulevard, Los Angeles CA 90023 and 4545 Dozier Avenue, Los Angeles, CA 90022 in Board District East and Local District 5. KIPP Academy of Innovation was approved by the LAUSD Board of Education on May 14, 2013 to serve 485 students in grades 5-8.

On September 12, 2017, KIPP Academy of Innovation submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current KIPP Academy of Innovation governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition with benchmark , KIPP Academy of Innovation would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. (See benchmark listed in the Staff Assessment and Recommendation Report, Attachment A). Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, KIPP Academy of Innovation would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 171-17/18 accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has communicated that it intends to exit the LAUSD SELPA pursuant to Education Code Section 47641(a) beginning in the 2017-2018 school year. The petitioner must provide evidence of SELPA membership by June 30, 2018.

Currently, the school has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmark
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS
KIPP ACADEMY OF INNOVATION
BOARD OF EDUCATION REPORT 171 – 17/18
November 7, 2017

KIPP Academy of Innovation must meet the following benchmark during the 2018-2023 charter term as described below:

ACADEMIC BENCHMARK

The School shall submit a written status report to the Charter Schools Division annually, no later than, December 1 that addresses the benchmark set forth below:

- Demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard with the goal to achieve and maintain the “Green” performance level or higher on the *English Learner Progress Indicator* (ELPI), as applicable.



Board of Education Report

File #: Rep-172-17/18, **Version:** 2

Approval of the Renewal Petition for KIPP Academy of Opportunity

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for KIPP Academy of Opportunity (“Charter School”), with benchmarks. Charter School is located in Board District 1 and Local District South, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 485 students in grades 5-8 throughout the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

KIPP Academy of Opportunity is a 5-8 grade school currently serving 384 students on a private facility in South Los Angeles at 8500 S. Figueroa, Los Angeles, CA 90003 in Board District 1 and Local District South. KIPP Academy of Opportunity was approved by the LAUSD Board of Education on February 11, 2003. On December 11, 2012 the charter school was renewed for another five year term to serve 425 students in grades 5-8.

On September 12, 2017, KIPP Academy of Opportunity submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current KIPP Academy of Opportunity governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, was performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition with benchmarks, KIPP Academy of Opportunity would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. (See benchmarks listed in the Staff Assessment and Recommendation Report, Attachment A). **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, KIPP Academy of Opportunity would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 172-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has communicated that it intends to exit the LAUSD SELPA pursuant to Education Code Section 47641(a) beginning in the 2017-2018 school year. The petitioner must provide evidence of SELPA membership by June 30, 2018.

Currently, the school has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend

their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmarks
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS
KIPP ACADEMY OF OPPORTUNITY
BOARD OF EDUCATION REPORT 172 – 17/18
November 7, 2017

KIPP Academy of Opportunity must meet the following benchmarks during the 2018-2023 charter term:

ACADEMIC BENCHMARKS

The school must provide an annual update to the Charter Schools Division by June 1 of each year of the charter term demonstrating its progress related to the following:

- ◆ The school will increase the percentage of English Learners demonstrating English Language Proficiency as measured by *reclassification rates* at a rate equal or higher than the District Average.

The school must provide an annual update to the Charter Schools Division by December 1 of each year of the charter term demonstrating its progress related to the following:

- ◆ The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “Students with Disabilities” in *Math* as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.



Board of Education Report

File #: Rep-173-17/18, **Version:** 2

Approval of the Renewal Petition for KIPP Iluminar Academy

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for KIPP Iluminar Academy (“Charter School”). Charter School is located in Board District 2 and Local District East, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 550 students in grades TK-4 throughout the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

KIPP Iluminar Academy is a TK-4 grade school currently serving 559 students on a private facility in East Los Angeles at 4800 E. Cesar E. Chavez Avenue, Los Angeles, CA 90003 in Board District 2 and Local District East. KIPP Iluminar Academy was approved by the LAUSD Board of Education on November 13, 2012 to serve 533 students in grades TK-4.

On September 12, 2017, KIPP Iluminar Academy submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current KIPP LA Schools governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, KIPP Iluminar Academy

would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, KIPP Iluminar Academy would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 173-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has communicated that it intends to exit the LAUSD SELPA pursuant to Education Code Section 47641(a) beginning in the 2017-2018 school year. The petitioner must provide evidence of SELPA membership by June 30, 2018.

Currently, the school has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



Board of Education Report

File #: Rep-175-17/18, **Version:** 2

**Approval of the Renewal Petition for KIPP Los Angeles College Preparatory
November 7, 2017
Charter Schools Division**

Action Proposed:

Staff recommends approval of the renewal petition for KIPP Los Angeles College Preparatory (“KIPP LA College Prep” or “Charter School”). Charter School is located in Board District 2 and Local District East, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 485 students in grades 5-8 by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

KIPP Los Angeles College Preparatory is a 5-8 grade school currently serving 496 students on a private facility in East Los Angeles at 2810 Whittier, Los Angeles, CA 90023 in Board District 2 and Local District East. KIPP Los Angeles College Preparatory was approved by the LAUSD Board of Education on February 13, 2003. On November 13, 2012 the charter school was renewed for another five year term to serve 470 students in grades 5 -8.

On September 12, 2017, KIPP Los Angeles College Preparatory submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current KIPP LA College Prep governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, KIPP LA College Prep would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, KIPP LA College Prep would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 175-17/18 accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has communicated that it intends to exit the LAUSD SELPA pursuant to Education Code Section 47641(a) beginning in the 2017-2018 school year. The petitioner must provide evidence of SELPA membership by June 30, 2018.

Currently, the school has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of

special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



Board of Education Report

File #: Rep-174-17/18, **Version:** 2

Approval of the New Petition for KIPP K-8

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the charter petition for KIPP K-8 ("Charter School). Charter School is proposed to be located in Board District 5 and Local District East, for five (5) years, beginning July 1, 2019 until June 30, 2024, to serve 125 students in grade Kindergarten in year one, and up to 1050 students in grades Kindergarten through Eight by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

On September 12, 2017, KIPP K-8 submitted its charter school petition application to the Charter Schools Division seeking to open and operate an independent charter school. The 60-day statutory timeline for Board action on this petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

KIPP LA Schools currently operates fourteen LAUSD-authorized independent charter schools: KIPP Academy of Innovation (KAI), KIPP Academy of Opportunity (KAO), KIPP Comienza Community Prep (KCCP), KIPP Corazon Academy (KCA), KIPP Empower Academy (KEA), KIPP Ignite Academy (KIA), KIPP Illuminar Academy (KIMA), KIPP Los Angeles College Preparatory Academy (KLA), KIPP Philosophers Academy (KPA), KIPP Promesa Prep (KPP), KIPP Raices Academy (KRA), KIPP Scholar Academy (KSCA), KIP Sol Academy (KSA), and KIPP Vida Preparatory Academy (KVA).

Based on a comprehensive review of the charter petition application and supporting documentation, staff has determined that the charter school has met the requirements set forth in Education Code 47605 and therefore recommends approval of the petition. Please see Attachment A.

Due Diligence

Current KIPP K-8 governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District's Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval, KIPP K-8 would be authorized to operate as a charter school for the charter term beginning July 1, 2019. Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the charter petition, KIPP K-8 would not be authorized to open or operate as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 174-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has communicated its intent to join an alternative SELPA. The school must provide evidence of membership SELPA membership by June 30, 2019.

Should the Charter School join SELPA Option 2, Charter School’s fair share contribution for special education will be 20% of the District’s general fund contribution rate per ADA for the first fiscal year of the charter petition period, which will be paid from Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources. This formula will increase by 5% for each subsequent fiscal year of the charter petition period until the applicable percentage reaches 35%. For the remainder of the term of Charter School’s charter, the rate will remain at 35% of the District’s general fund contribution rate for each fiscal year. If Charter School is renewing its charter petition and has reached the 35% fair share contribution rate for special education, Charter School shall continue to contribute at the 35% rate for the full renewal period. If Charter School is renewing and has reached a fair share contribution rate that is less than 35%, Charter School’s fair share contribution rate shall continue to increase by 5% per year from the prior year’s rate until the applicable percentage reaches 35%. If Charter School does not spend its allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced by an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District’s available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's charter petition application and its record of performance, staff has determined that the petitioners have met the requirements set forth in Education Code 47605 and therefore recommends approval of the charter petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
2 Mile Radius Map
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



Board of Education Report

File #: Rep-176-17/18, **Version:** 2

Approval of the Renewal Petition for KIPP Raíces Academy

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for KIPP Raíces Academy (“Charter School”). Charter School is located in Board District 2 and Local District East, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 550 students in grades TK-4 throughout the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

KIPP Raíces Academy is a TK-4 grade school currently serving 565 students on a private facility in East Los Angeles at 668 S. Atlantic Boulevard, Los Angeles, Ca 90022 in Board District 2 and Local District East. KIPP Raíces Academy was approved by the LAUSD Board of Education on May 27, 2018. On November 13, 2012, the charter school was renewed for another five year term to serve 600 students in grades TK-4.

On September 12, 2017, KIPP Raíces Academy submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current KIPP Raíces Academy governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, KIPP Raíces Academy

would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, KIPP Raíces Academy would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 176-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has communicated that it intends to exit the LAUSD SELPA pursuant to Education Code Section 47641(a) beginning in the 2017-2018 school year. The petitioner must provide evidence of SELPA membership by June 30, 2018.

Currently, the school has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



Board of Education Report

File #: Rep-177-17/18, **Version:** 2

Approval of the Renewal Petition for KIPP Vida Preparatory Academy

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for KIPP Vida Preparatory Academy (“Charter School”). Charter School is located in Board District 1 and Local District West, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 550 students in grades TK-4 by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

KIPP Vida Preparatory Academy is a TK-4 grade school currently serving 561 students on a private facility in Los Angeles at 4410 S. Budlong, Los Angeles, CA 90037 in Board District 1 and Local District West. KIPP Vida Preparatory Academy was approved by the LAUSD Board of Education on November 13, 2012 to serve 533 students in grades TK-4.

On September 12, 2017, KIPP Vida Preparatory Academy submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 11, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current KIPP Vida Preparatory Academy governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, is being performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, KIPP Vida Preparatory

Academy would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, KIPP Vida Preparatory Academy would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 177-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has communicated that it intends to exit the LAUSD SELPA pursuant to Education Code Section 47641(a) beginning in the 2017-2018 school year. The petitioner must provide evidence of SELPA membership by June 30, 2018.

Currently, the school has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the

unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



Board of Education Report

File #: Rep-178-17/18, **Version:** 2

Approval of the Renewal Petition for Magnolia Science Academy 4

November 7, 2017

Charter Schools Division

Action Proposed:

Staff recommends approval of the renewal petition for Magnolia Science Academy 4 (“Charter School”), with benchmarks. Charter School is located in Board District 4 and Local District West, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 240 students in grades 6-12 in year one, and up to 360 students in grades 6-12 by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

Magnolia Science Academy 4 is a 6-12 school currently serving 197 students on the campus of Webster Middle School, as a co-location at 11330 W. Graham Place B-9, Los Angeles, CA 90064 in Board District 4 and Local District West. Magnolia Science Academy 4 was approved by the LAUSD Board of Education on February 26, 2008. On April 16, 2013, the charter school was renewed for another five year term to serve 360 students in grades 6-12.

On September 11, 2017, Magnolia Science Academy 4 submitted its charter renewal petition application to the Charter Schools Division. The 60-day statutory timeline for Board action on this renewal petition runs through November 10, 2017.

A Public Hearing was held on October 3, 2017.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Due Diligence

Current Magnolia Science Academy 4 governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, was performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval of the renewal petition, with benchmarks, Magnolia Science Academy 4 would be authorized to continue operating as a charter school under the terms of the approved renewal petition for a five (5) year period beginning July 1, 2018. (See benchmarks listed in the Staff Assessment and Recommendation Report, Attachment A). **Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter Schools Division.**

“No” - If the Board does not adopt the recommendation of approval of the renewal petition, and instead takes specific action to deny the renewal petition, Magnolia Science Academy 4 would not be authorized to continue operating as a charter school under the terms of the renewal petition. Charter School’s current charter expires on June 30, 2018. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 178-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School renewal petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected to join the LAUSD SELPA Option 3. The Charter School’s fair share contribution to special education will be 10% of the charter schools’ AB 602 (rate includes Base, COLA, and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from the Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The revenue rate will be adjusted to account for changes in the State’s funding formula beginning in fiscal year 2013-2014. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Charter-operated Program special education director. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during the term of Charter School's petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for charter school renewal and therefore recommends approval of the renewal petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Benchmarks
Desegregation Impact Statement
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.

BENCHMARKS
MAGNOLIA SCIANCE ACADEMY 4
BOARD OF EDUCATION REPORT 178 – 17/18
November 7, 2017

Magnolia Science Academy 4 must meet the following benchmarks during the 2018-2023 charter term as described below:

ACADEMIC BENCHMARKS

The school shall provide an update to the Charter Schools Division no later than December 15th of each year of the charter term (after CAASPP (SBAC) scores have been released by the CDE).

1. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for numerically significant subgroups in ELA as measured by the CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools Median, with the goal of achieving and maintaining the “Green” performance level or higher.
2. The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for numerically significant subgroups in Math as measured by the CAASPP (SBAC) Assessment at a rate equal to or greater than the Resident and Similar Schools Median, with the goal of achieving and maintaining the “Green” performance level or higher.

FISCAL BENCHMARK

1. The school shall provide the Charter Schools Division (CSD) the complete, executed service contract signed between Magnolia Educational & Research Foundation (MERF) and School Services of California’s (SSCal), as approved by MERF’s governing board on May 20, 2017, no later than November 30, 2017. This contract shall reflect SSCal’s scope of work for the six-month period spanning from January 2017 through June 2017.
2. MERF shall continue to apprise the CSD of SSCal’s findings and recommendations pertaining to its reviews of Magnolia schools’ May and June 2017 transactions. MERF will provide the CSD with SSCal’s review status in writing on a monthly basis, beginning December 1, 2017, until SSCal completes its six-month reviews.
3. MERF will provide the CSD with SSCal’s management letters and MERF’s action items in response to SSCal’s findings, if any, within 30 days from the date of the management letter issued by SSCal. SSCal’s final management letter, along with MERF’s response and action items, shall be provided to the Charter Schools Division no later than December 1, 2018.
4. Upon the CSD’s review of SSCal’s first six (6) months of oversight when completed, the District will determine if it is necessary to extend SSCal’s oversight period, pursuant to the February 8, 2017 letter issued by LAUSD legal counsel to MERF, which states, “MERF must remain subject to fiscal oversight by FCMAT or an equivalent entity for six (6) consecutive months in 2017, to commence as soon as possible, with an option, at the District’s request and sole discretion, to extend the oversight depending on the results of the first six (6) months of oversight.” MERF may *not* terminate or cease SSCal’s work without the CSD’s or District’s prior consent in writing.
5. MERF will continue to take steps to remediate its fiscal practices and demonstrate improvement in its fiscal management and operations, based on the recommendations made by the Fiscal Crisis & Management Assistance Team and SSCal, through the end of the term of MSA 4’s charter or by the end of fiscal year 2022-2023.
6. MERF must provide an annual update to the Charter Schools Division starting by December 15 of each year through the end of the term of MSA 4’s charter or by the end of fiscal year 2022-2023, as to its progress in improving the school’s fiscal management and operations as mentioned in the fiscal benchmark 5 above.



Board of Education Report

File #: Rep-186-17/18, **Version:** 2

Approval of the New Petition for STEM Preparatory Elementary
November 7, 2017
Charter Schools Division

Staff recommends approval of the charter petition for STEM Preparatory Elementary (“Charter School”). Charter School is proposed to be located in Board District 1 and Local District Central, for five (5) years, beginning July 1, 2018 until June 30, 2023, to serve 200 students in grades TK-3 in year one, and up to 450 students in grades TK-5 by the end of the charter term. The recommendation is based on findings in the attached Staff Assessment and Recommendation Report (Attachment A).

Background:

On September 11, 2017, STEM Preparatory Elementary submitted its charter school petition application to the Charter Schools Division seeking to open and operate an independent charter school. The 60-day statutory timeline for Board action on this petition runs through November 10, 2017.

A Public Hearing was held on October 3, 2017.

STEM Preparatory Elementary currently operates two LAUSD-authorized independent charter schools: Crown Preparatory Academy, and Math and Science College Preparatory. Based on a comprehensive review of the charter petition application and supporting documentation, staff has determined that the charter school has met the requirements set forth in Education Code 47605 and therefore recommends approval of the petition. Please see Attachment A.

Due Diligence

Current STEM Preparatory Elementary governing board members completed questionnaires regarding conflicts of interest. A due diligence review of the charter school and its governing organization, school leader, and on-site financial manager, was performed by the Office of the Inspector General.

The petition is available for perusal in the Charter Schools Division and online at the District’s Board of Education website at <http://laschoolboard.org/charterpetitions>.

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with local, state, and federal ordinances, laws and regulations and with the terms and conditions set forth in its petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

“Yes” - If the Board adopts the recommendation of approval, STEM Preparatory Elementary would be authorized to operate as a charter school for the charter term beginning July 1, 2018. Petitioners must finalize and align their charter petition with the District Required Language within 30 days and provide to the Charter

Schools Division.

“No” - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the charter petition, STEM Preparatory Elementary would not be authorized to open or operate as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education or the California State Board of Education and, if the appeal is approved, Charter School would be authorized by the approving authorizer. This Board Report No. 186-17/18, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education’s adopted written findings of fact for the denial of the Charter School petition.

Policy Implications:

There are no policy implications at this time.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school’s debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act. Any modifications to the charter school’s petition or operations with significant financial implications would require District approval prior to implementation. Petition approval is also contingent upon adequate liability insurance coverage.

Charter School has selected LAUSD SELPA Option 2. Charter School’s fair share contribution for special education will be 20% of the District’s general fund contribution rate per ADA for the first fiscal year of the charter petition period, which will be paid from Charter School’s Local Control Funding Formula (“LCFF”) funds or other unrestricted revenue sources. This formula will increase by 5% for each subsequent fiscal year of the charter petition period until the applicable percentage reaches 35%. For the remainder of the term of Charter School’s charter, the rate will remain at 35% of the District’s general fund contribution rate for each fiscal year. If Charter School is renewing its charter petition and has reached the 35% fair share contribution rate for special education, Charter School shall continue to contribute at the 35% rate for the full renewal period. If Charter School is renewing and has reached a fair share contribution rate that is less than 35%, Charter School’s fair share contribution rate shall continue to increase by 5% per year from the prior year’s rate until the applicable percentage reaches 35%. If Charter School does not spend its allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced by an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this Section, the Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District’s available resources.

Any change in the Option election that occurs during the term of Charter School’s petition period shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the Board of Education's Policy on Charter School Authorizing, "[W]hen the Board of Education authorizes a charter school, it establishes a partnership to advance its vision and mission and to accelerate gains in academic achievement and accountability for *all* of its students and public schools (*Policy*, p.1)." Based on a comprehensive review and assessment of Charter School's charter petition application and its record of performance, staff has determined that the petitioners have met the requirements set forth in Education Code 47605 and therefore recommends approval of the charter petition. Please see Attachment A.

Issues and Analysis:

If all pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, and facilities matters, are not resolved at the time of the Board meeting, the item will be pulled from the agenda.

Attachments:

Staff Assessment and Recommendation Report with Data Set
Desegregation Impact Statement
2 Mile Radius Map
Notice of Items Available for Perusal in Charter Schools Division

Informatives:

Not applicable

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

MICHELLE KING, Ed.D.
Superintendent

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.