

COMMUNITY ADVISORY COMMITTEE (CAC)

Presentation to the Special Education Committee

LAUSD Board of Education

November 7, 2019

THE SELPA AND THE LOCAL PLAN

SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

- Los Angeles Unified School District is a single district SELPA.
- A single district SELPA is one that is of sufficient size and scope to provide all of the special education services within the district's geographical boundaries.
- Some districts must combine services to provide services. For example: the Foothill SELPA, which serves families in Glendale, Burbank and La Canada USDs
- SELPAs include Charter Schools that fall within the SELPA boundaries and are not part of their own SELPA

LOCAL PLAN

- Each SELPA creates a Local plan.
- The SELPA Local Plan is a document that describes LAUSD policies, procedures and programs regarding special education that are consistent with state laws and regulations.
- The Local Plan describes how the LAUSD SELPA provides services to students with disabilities.
- California Education Code describes how the plan is revised, with advisement from the Community Advisory Committee, or CAC.

WHO WE ARE

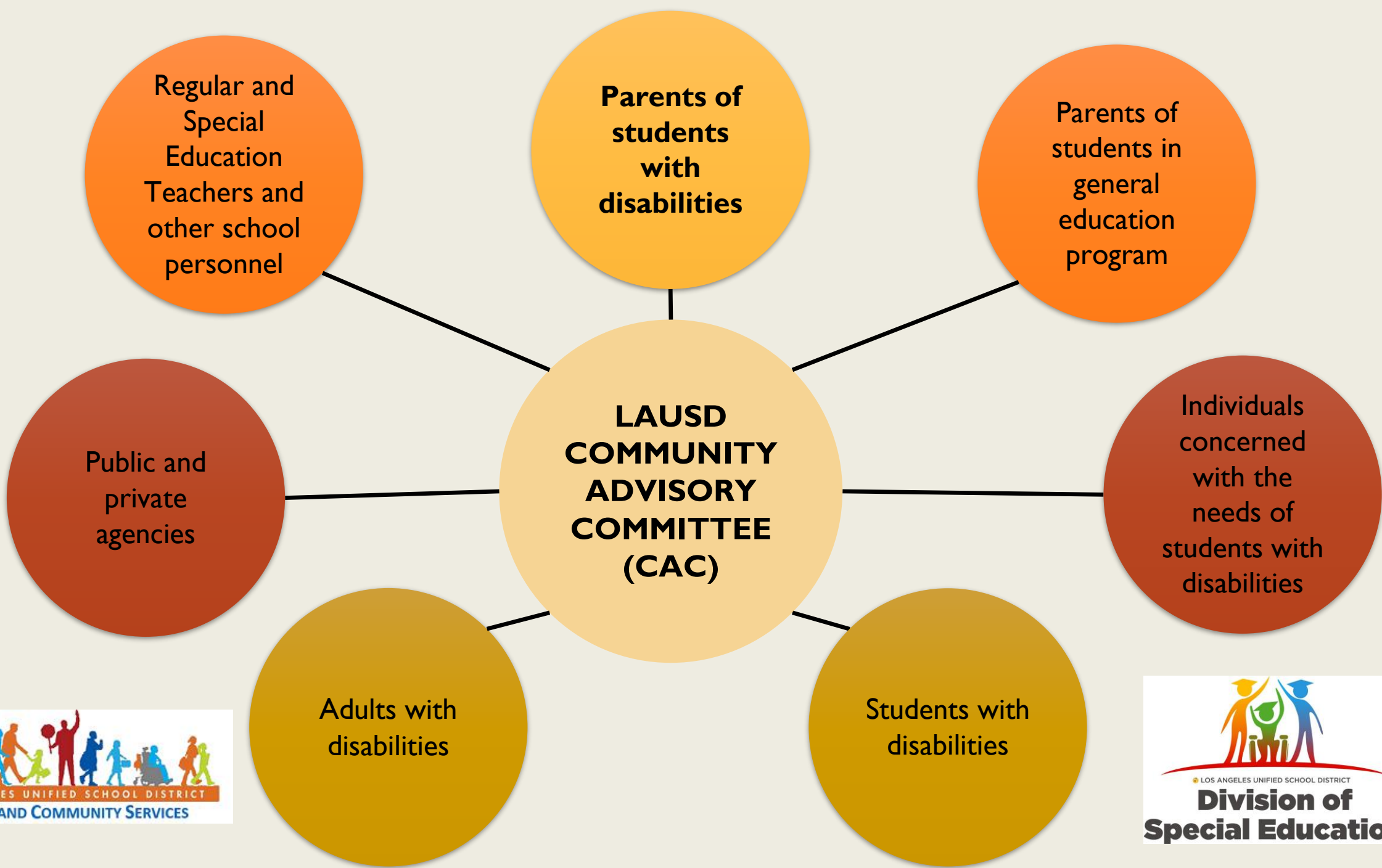
An advisory committee as described in California Education Codes 56190-56194

32 members and 10 alternates appointed by the LAUSD Board of Education

LAUSD COMMUNITY ADVISORY COMMITTEE (CAC)

Guided by the Brown Act, CAC bylaws and Robert's Rules of Order

Passionate individuals who care deeply about students with special needs



Regular and Special Education Teachers and other school personnel

Parents of students with disabilities

Parents of students in general education program

Public and private agencies

Individuals concerned with the needs of students with disabilities

LAUSD COMMUNITY ADVISORY COMMITTEE (CAC)

Adults with disabilities

Students with disabilities



WHAT WE DO

California Education Code 56194 describes the duties of the CAC.

- a. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
- b. Recommending annual priorities to be addressed by the plan.
- c. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- d. Encouraging community involvement in the development and review of the local plan.
- e. Supporting activities on behalf of individuals with exceptional needs.
- f. Assisting in parent awareness of the importance of regular school attendance.
- g. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01.

LOS ANGELES UNIFIED SCHOOL DISTRICT

Special Education Local Plan Area



LOCAL PLAN
FOR
SPECIAL EDUCATION

Austin Beutner
Superintendent of Schools

Beth Kauffman
Associate Superintendent
Division of Special Education

JUNE 2018

REVIEW OF THE LOCAL PLAN

LOS ANGELES UNIFIED SCHOOL DISTRICT

Special Education Local Plan Area



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JUNE 2018

CAC members receive monthly presentations from the Division of Special Education based on the sections and topics in the Local Plan.

For example, at the October 16, 2019 CAC meeting, staff from the Division of Special Education presented information and data related to **Behavior Support**, one of the sections of the Local Plan.

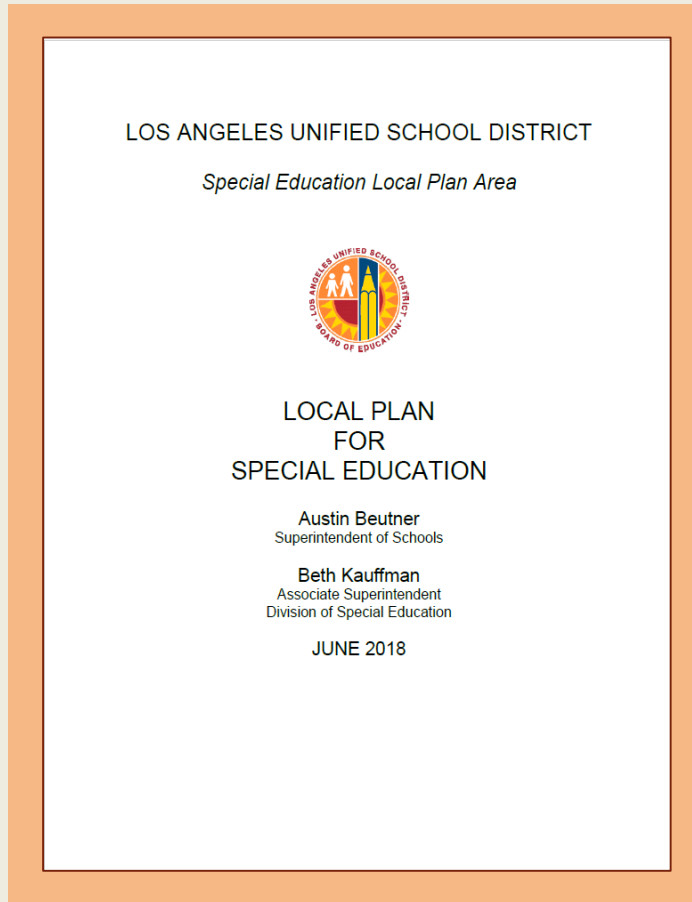
THEMES FROM INDIVIDUAL MEMBER FEEDBACK

Need for more training for general education teachers, special education teachers and behavior support aides on how to support students with behavioral needs.

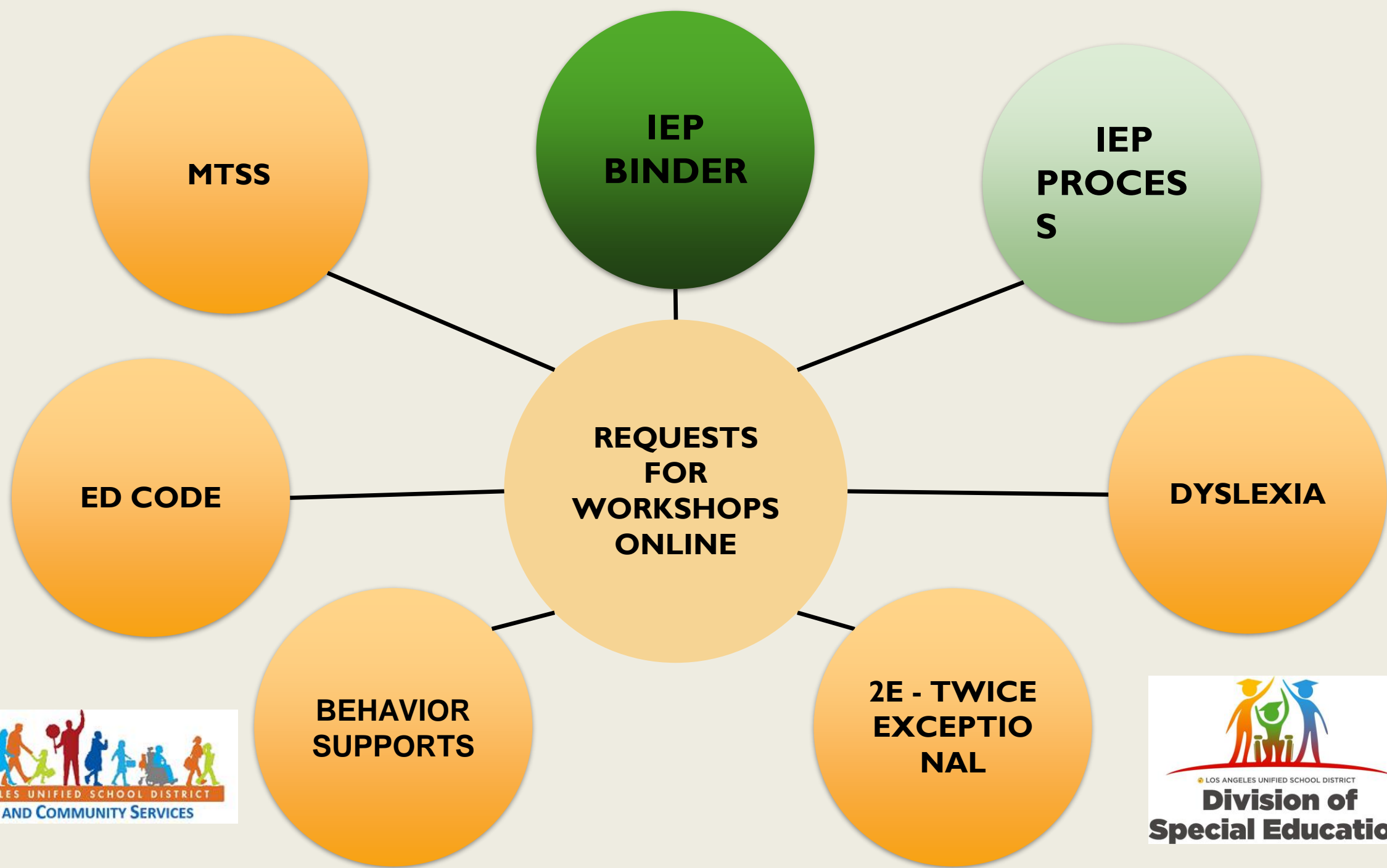
Training for families, including parents/guardians and students, to support student behavioral needs in the school and in the home.

Consideration that students with special needs who exhibit behavioral challenges may be struggling because they are gifted/talented and have not been identified.

DIVISION OF SPECIAL EDUCATION PRESENTATION: STATE INDICATORS & ORGANIZATIONAL CHART



At the October 16, 2019 CAC meeting, the Division of Special Education introduced its new organizational chart to the CAC, and presented on State Performance Indicators.



CAC INVOLVEMENT WITH THE SPECIAL EDUCATION COMMITTEE

Lisa Mosko
Chairwoman
Community Advisory Committee (CAC)
1360 W. Temple St.
Los Angeles, CA 90026

October 22, 2019

Mr. Scott Schmerelson
LAUSD Board Member, District 3
LAUSD Board
333 S. Beaudry Avenue
Los Angeles, CA 90017

Hello, Board Member Schmerelson:

We of the Community Advisory Committee want to express our appreciation for all the support you have given the CAC and its mission. We are excited to see the resurrection of an LAUSD Special Education Committee. Bringing back a Board committee dedicated to special education is something the CAC has been strongly advocating for some time, and we are grateful that you had the foresight, and showed the leadership, to make this concept a reality.

It is our understanding that voting members of the Special Education Committee (abbreviated here as "SEC") include parents of students with special needs, as well as District administrators, a member of the Special Ed budget team, and a representative from the Office of General Counsel.

In fulfilling its legally mandated role as a committee specifically tasked with advising the Board on the District's SELPA Local Plan, the CAC has a unique, on-the-ground perspective of the challenges faced by students with disabilities in our schools.

The Office of Parent and Community Services informed us that future SEC agendas will have a regular item allowing the CAC to present updates on its work. While we certainly look forward to sharing information on our progress with the SEC, we would also like to participate in a more meaningful way, by requesting that you please consider appointing a CAC representative to serve as a voting member on the Special Education Committee.

Thank you again, Board Member Schmerelson, for your tireless devotion to students with special needs and their parents. We look forward to hearing from you on this collaborative request.

Sincerely,



Chairwoman Lisa Mosko,
on behalf of Members & Officers of the LAUSD Community Advisory Committee

THANK YOU!

**Find the CAC meeting schedule and
more by visiting:**

<https://achieve.lausd.net/Page/10285>