

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES
333 South Beaudry Avenue, Board Room
12:00 p.m., Tuesday, November 13, 2012

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, November 13, 2012, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

President García called the meeting to order at 12:01 p.m.

The following Board Members were present: Ms. Tamar Galatzan, Mr. Bennett Kayser, Ms. Marguerite P. LaMotte, Ms. Nury Martinez, Dr. Richard Vladovic, Mr. Steve Zimmer, and Board President Mónica García.

Superintendent John Deasy was present.

President García led the Pledge of Allegiance.

Dr. Deasy requested that Board Report No. 066 – 12/13, Procurement Actions, be amended to withdraw Contract Nos. 1300013, SharpSchool a division of Intrafinity, and 1300172 through 1300175, AAA Solar Electric, Inc. Also, that Board Report No. 068 – 12/13 be amended to withdraw Items Nos. 7 and 8.

SUPERINTENDENT'S REPORTS

STUDENT LEADERSHIP PRESENTATIONS ON ATTENDANCE AND GRADUATION

Dr. Brenda Manuel, Administrator, Student Involvement, Development, and Empowerment Unit, introduced the Student Body Presidents from schools that have embraced the Superintendent's performance meters and excelled in graduation rates, attendance, and academics. Mr. Adam Corn spoke about Los Angeles Center for Enriched Studies' 907 API score; Ms. Arely Diaz of Los Angeles High School of the Arts highlighted her school's 65 point API gain; and Mr. Ascencion Aispuro highlighted the achievements of Bell High School in all areas.

Superintendent Deasy thanked Dr. Manuel and the students for their presentations.

TECHNOLOGY UPDATE: COMMON CORE TECHNOLOGY PROJECT PLAN

Superintendent Deasy stated the District's intent to move ahead with the opportunity to put a technology device in hands of every student. Two District Demonstration Project Schools were invited to show the Board how teachers and students are integrating devices with the curriculum.

The principal at Melrose Elementary School, Dr. Bernadette Lucas, introduced second grade teacher Mr. Kevin Gaffield and students Lucas Raineri and Xiomara Diaz. Melrose Elementary School is in its fourth year of being a math science and technology magnet that is focused on creativity, innovation, design. Grades K-2 have 2:1 ratio of students to tablets and laptops, and a 1:1 ratio for grades 3-5. The students demonstrated for the Board Members how tablets are used in the classroom; Xiomara demonstrated iExcel, a math application, and Lucas displayed his digital portfolio, which provides an electronic record of the students' work.

Ms. Claudia Bermudez, Principal, Maywood Elementary School, introduced first grade teacher Ms. Lorena Cisneros and student Leonardo Sanchez. Maywood Elementary School has a 1:1 ratio of students to tablets in grades K and 1, and a 1:1 ratio of students to laptops in grades 2-5. Ms. Cisneros spoke briefly about ensuring technology is integrated in every curricular area. Tablets are used as a learning tool, and Leonardo demonstrated his mapping project to the Board.

Superintendent Deasy thanked the principals, teachers and students for their presentations.

Later in the meeting, Superintendent Deasy provided an overview of the Common Core Technology Project Plan. The plan is being presented to the Citizens' Bond Oversight Committee for approval November 14, 2012. The vision of the plan is to equip students with media and technology literacy skills to ensure college and career readiness. Devices, such as tablets, will enable students to receive more individualized instruction. Superintendent Deasy briefly discussed the phased roll-out schedule to be implemented in alignment with the District's instructional strategy and vision while also considering school site infrastructure readiness. He also reviewed the planned training and support needed for implementation.

Superintendent Deasy, Mr. Ron Chandler, Chief Information Officer, responded to questions from Board Members regarding best practices, communication with other school districts, security and repair of devices, funding sources, modernization of infrastructure, and maintenance.

RECOGNITION OF LOS ANGELES HIGH SCHOOL OF THE ARTS AND LOS ANGELES SCHOOL OF GLOBAL STUDIES FOR BECOMING CERTIFIED LINKED LEARNING PATHWAYS

Superintendent Deasy congratulated Los Angeles High School of the Arts and Los Angeles School of Global Studies for becoming the first two certified Linked Learning Pathways in the District. There are only 26 certified Linked Learning Pathways in California. Linked Learning Pathways engage and support students by providing real world relevancy through integrated academic and technical classes and partnerships with career professionals.

TEACHER OF THE YEAR RECOGNITION

Superintendent Deasy congratulated Ms. Veronica Marquez for her accomplishment of being selected as a 2013 California Teacher of the Year. Ms. Marquez is a fifth grade teacher at Harmony Elementary School. She is a multitalented and teaches multiple subject areas, including Gifted and Talented Education, English Immersion and bilingual education.

CONSEQUENCES AND IMPACTS OF THE NOVEMBER 6TH ELECTION

The passage of Proposition 30 allows the District stay at the current funding level of \$5,221 per student. Without the proposition's passage, the level would have fallen to \$4,782 per student. The two main benefits the District will gain with the passage of Proposition 30 is the ability to restore the school year to 180 days of instruction and the ability to prevent additional cuts to the budget, including the elimination of furlough days. However, even with Proposition 30 funds, the District is still facing a deficit for 2013-14. Superintendent Deasy also commented on the impact of potential Federal sequestration cuts. Should this happen, federal revenue will be cut by almost \$65 million in 2013-14, adding to the deficit.

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President García modified the Order of Business

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RESOLUTIONS REQUESTED BY THE SUPERINTENDENT

Ms. Martinez moved the following resolution regarding 2012-2013 Restorations and Rescissions:

Resolved, That the Governing Board of the Los Angeles Unified School District direct the Superintendent to take action to restore the previously-reduced five instructional days to the 2012-2013 academic calendar as well as develop a plan with our labor partners to rescind furlough days for the 2012-2013 school year.

Mr. Zimmer seconded the motion, which by general consent was adopted.

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President García resumed the Order of Business

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FACILITIES UPDATE:

MAINTENANCE AND OPERATIONS EFFORTS TO CLEAN AND MAINTAIN SCHOOLS

Superintendent Deasy began the presentation with an overview of the role of Maintenance and Operations (M&O). M&O employs 4,200 employees, primarily in custodial and trades classifications. M&O is also responsible for architectural and engineering technical support, sustainability, the Energy Unit and construction inspections. Dr. Deasy reviewed the many tasks of M&O, including maintaining over 58,000 air conditioners and heaters, caring for 68,000 trees, and servicing 8,000 restrooms three times a day.

Some of the challenges faced by M&O include emergencies such as the flood at Belmont High School, the implementation of the early start instructional calendar, staff reductions, suspended state funding, and deteriorating facilities. Mr. Mark Hovatter, Chief Facilities Executive, discussed some of the ways, such as dedicated resources and job restorations, that M&O is meeting the challenges of a funding crisis while continuing to improve service to the District.

Superintendent Deasy and Mr. Hovatter responded to questions from Board Members regarding cleaning of schools, staff reductions, use of bond funds, and responsibilities at schools occupied by charter schools.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION:

BOARD OF EDUCATION REPORT NO. 071 – 12/13

Report of Warrants Issued, Request to Reissue Expired Warrant, and Donations of Money

BOARD OF EDUCATION REPORT NO. 067 – 12/13

Routine Personnel Actions

BOARD OF EDUCATION REPORT NO. 068 – 12/13

Nonroutine Personnel Actions

BOARD OF EDUCATION REPORT NO. 073 – 12/13

Authorization to Enter into an Agreement with the South Coast Air Quality Management District for the Installation and Maintenance of Air Filtration Systems in Wilmington and San Pedro Schools

BOARD OF EDUCATION REVISED REPORT NO. 074 – 12/13

Ratification of Real Estate Leases, License, and Other Agreements or Instruments That Are Necessary or Incidental for the Use of Real Property

BOARD OF EDUCATION REVISED REPORT NO. 075 – 12/13

Authorization to Renew the Existing Radio Tower Lease at Mount Lukens

BOARD OF EDUCATION REPORT NO. 076 – 12/13

Resolution of Intention to Sell Real Property Located on a Portion of South Region High School No. 9

BOARD OF EDUCATION REPORT NO. 082 – 12/13

Approval of the Renewal of High Tech LA

President García made the following statement:

Before action is taken on Board of Education Reports No. 082 – 12/13 Approval of the Renewal of High Tech LA, a public hearing must be held.

This constitutes a public hearing on the reports, and a maximum of 12 individuals who wish to address the Board on these items will be heard. Those who wish to speak to these reports should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

The Board will be taking action on these reports. Petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.

BOARD OF EDUCATION REPORT NO. 083 – 12/13

Naming of Willow Elementary School

RESOLUTIONS REQUESTED BY THE SUPERINTENDENT:

Appointment of Member to the School Construction Bond Oversight Committee

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the nomination of Mr. Scott Folsom, representing the 10th District PTSA, as member to the School Construction Bond Oversight Committee for a two-year term, commencing immediately, and determines that Mr. Folsom is not an employee, vendor, contractor, or consultant of the District.

CORRESPONDENCE AND PETITIONS:

Report of Correspondence

APPROVAL OF MINUTES:

- 1 p.m., Regular Board Meeting, April 10, 2012
- 9 a.m., Regular Closed Session Meeting, October 9, 2012
- 4 p.m., Special Closed Session Meeting, October 9, 2012

Mr. Zimmer moved that the Consent Items be adopted. Ms. Martinez seconded the motion.

The following speaker addressed the Board on Consent Calendar items:

- Ms. Michelle Hope Walker on Board of Education Report No. 082 – 12/13, Approval of the Renewal of High Tech LA
- Mr. George Buzzetti, CORE CA, on Board of Education Report No. 082 – 12/13, Approval of the Renewal of High Tech LA
- Ms. Michelle Hope Walker on the Appointment of Member to the School Construction Bond Oversight Committee (Mr. Scott Folsom)

Following the speaker, the Consent items were adopted by general consent, with Board of Education Report No. 068 – 12/13, Nonroutine Personnel Actions, being adopted as amended to withdraw Item Nos. 7 and 8. Ms. Galatza was absent.

PUBLIC HEARINGS

President García made the following statement:

This constitutes a public hearing on the charter petition for:

- Charter for Extera Public School No. 2
- Charter for Global Education Academy Middle School
- Charter for ICEF Vista High Charter Academy
- Charter for Metro Charter School
- Charter for Prepa Tec Los Angeles
- Charter for the City Charter Elementary School
- Charter for Urban Village Middle School
- Charter for Ingenium Charter Secondary School

A maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak to the petition should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

The following speakers addressed the Board:

Mr. Craig C. Merrill, Global Education Academy
Mr. Roy Kim, Global Education Academy
Ms. Rita Page, Global Education Academy
Mr. Fernando Perez, Global Education Academy
Ms. Maria Illescas, Global Education Academy
Ms. Sugey Vegara, Global Education Academy
Ms. Jennifer Johnson, City Charter Elementary School
Ms. Rebecca Benard, City Charter Elementary School
Mr. Aaron Weingrad, City Charter Elementary School
Ms. Mia Moreno, City Charter Elementary School
Ms. Rachel Garfield, Ingenium Charter Secondary School

Following the speakers, President García made the following statement:

The Board will be taking action on the charter petition at a subsequent meeting. Petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.

President García resumed the Order of Business.

OLD BUSINESS FOR ACTION

BOARD OF EDUCATION REVISED REPORT NO. 050 – 12/13
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve a
Small Learning Communities Modernization Project at Venice High School

Ms. Martinez moved that the report be adopted. Ms. LaMotte seconded the motion.

Superintendent Deasy responded to questions from Board Members regarding funds to establish small learning communities.

After discussion and by general consent, the report was adopted.

NEW BUSINESS FOR ACTION

BOARD OF EDUCATION REPORT NO. 066 – 12/13
Procurement Actions

Ms. Martinez moved that the report be adopted with the amendment to withdraw Contract Nos. 1300013, SharpSchool a division of Intrafinity, and 1300172 through 1300175, AAA Solar Electric, Inc.. Ms. Galatzan seconded the motion.

Superintendent Deasy, and Ms. Yvette Merriman-Garrett, Deputy Director, Procurement Services, responded to questions from Board Members regarding approval of reading programs, contract end dates, and waterless urinals.

After discussion, the report was adopted as amended by general consent.

BOARD OF EDUCATION REPORT NO. 065 – 12/13
Facilities Services Division Contract Actions

Ms. Martinez moved that the report be adopted. Mr. Kayser seconded the motion.

Ms. Merriman-Garrett responded to questions from Board Members regarding sole source contracts.

After discussion, the report was adopted by general consent.

BOARD OF EDUCATION REPORT NO. 070 – 12/13
Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 21
Parent and Family Center Upgrade and Improvement Projects

Ms. Martinez moved that the report be adopted. Dr. Vladovic seconded the motion.

The following speakers addressed the Board:

Ms. Rosslyn Wright
Mr. Ken Morris
Ms. Maria de la Torre
Mr. Duran
Ms. Soraya Mejia
Ms. Dianara Hernandez
Mr. Marcos Perez
Ms. Carmen Goode
Ms. Martha Lopez
Mr. Adolfo Martinez
Mr. Walter Waddles Richardson
Ms. Gloria Valdez
Ms. Leslie Louis

Remarks were heard from Board Members.

After discussion and on roll call, the report was adopted, 5 ayes, 2 noes, Ms. Galatzan and Ms. LaMotte.

BOARD OF EDUCATION REPORT NO. 077 – 12/13
Adoption of the Mitigated Negative Declaration for the Accelerated Charter Elementary School Project

Dr. Vladovic moved that the report be adopted. Ms. Martinez seconded the motion.

Mr. Patrick Schanen, Deputy Director, Office of Environmental Health and Safety, responded to questions from Board Members regarding substitution of mitigated negative declaration for environmental impact report and mitigation measures.

After discussion and by general consent, the report was adopted. Ms. Martinez was absent.

BOARD OF EDUCATION REPORT NO. 078 – 12/13
Project Approval of Accelerated Charter Elementary School Project

Dr. Vladovic moved that the report be adopted. Ms. Galatzan seconded the motion, which by general consent was adopted.

BOARD OF EDUCATION REPORT NO. 079 – 12/13
Adoption of a Resolution to Exempt the Proposed Accelerated Charter Elementary School Project
Located at 3914 S. Main Street from Local Land Use Regulations Under
Government Code Section 53094(b)

Dr. Vladovic moved that the report be adopted. Mr. Zimmer seconded the motion.

Ms. Krizstina Tokes, Director, Asset Management, Facilities Services Division, responded to questions from Board Members regarding guidelines for exempting charter schools.

After discussion and by general consent, the report was adopted. Ms. Martinez was absent.

Later in the meeting, Ms. Martinez recorded an aye vote on the report.

BOARD OF EDUCATION REPORT NO. 064 – 12/13
Submission of Carl D. Perkins Career and Technical Education Application for 2012-2013

Ms. LaMotte moved that the report be adopted. Ms. Galatzan seconded the motion.

The following speaker addressed the Board:

Ms. Kimberly Bailey

Following the speaker and by general consent, the report was adopted. Ms. Martinez and Ms. Galatzan were absent.

Later in the meeting, Ms. Martinez recorded an aye vote on the report.

BOARD OF EDUCATION REPORT NO. 069 – 12/13
State Board of Education Class Size Reduction Waiver Request for the
Quality Education Investment Act

President García made the following statement:

Before action is taken on Board of Education Report No. 069 – 12/13 regarding the State Board of Education Class Size Reduction Waiver Request for the Quality Education Investment Act, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on this item will be heard. Those who wish to speak to this report should pull a

speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

The following speakers addressed the Board:

Ms. Michelle Hope Walker
Mr. David Tokofsky

Superintendent Deasy responded to questions from Board Members regarding plans for class size reduction and Proposition 30 funds.

After discussion and by general consent the report was adopted. Mr. Zimmer was absent.

President García modified the Order of Business

BOARD MEMBER RESOLUTIONS FOR ACTION

Mr. Kayser moved the following resolution Buy and Use LAUSD First:

Whereas, The Los Angeles Unified School District has been and continues to be in a major budget crisis and has seen a 16% decline in its general fund revenue over the last five years;

Whereas, Many valuable certificated and classified employees have been lost to the students and families of the District through the reductions in force due to the budget crisis;

Whereas, There are many services, products and locations available and produced within the District, including, but not limited to, filing, copying, shredding, silk screening, car detailing, badge making, conference/retreat facilities, and food preparation;

Whereas, A recent example of the intent of this motion was demonstrated with the Governing Board of the Los Angeles Unified School District's installation ceremony in 2011 where the invitations were printed in-house, District students entertained the honored guests, North Hollywood High School's horticultural program designed the floral displays, the West Valley Occupational Center's culinary arts program created the cake, and Café LA provided the food for the event;

Whereas, These many services and products are made and/or provided by various District schools and offices such as Venice High School, Garfield High School, Bell High School, Monroe High School, West Valley Occupational Center, Clear Creek Outdoor Educational Center, Perez Special Education Center, the Procurement Services Division;

Whereas, The District has several locations such as the Marine Science Magnet at Point Fermin that can be used for internal conferences, meetings, and retreats at a fraction of the cost of using outside facilities;

Whereas, Procurement Services has developed programs designed to save the District money on goods and services such as the Up-Trade Barter Program which allows schools and offices to

trade unwanted items for points to purchase needed items, and relocation services provided by Truck Operations;

Whereas, The District's General Stores Distribution Center provides one-stop shopping for a wide-variety of school and office supplies, equipment and other items with an average savings of 25% over outside vendors;

Whereas, These items are delivered by District employees at no cost to schools and offices;

Whereas, Services and products provided by the District can be obtained at significantly lower costs than through outside vendors;

Whereas, If any item or service can be purchased at a lower cost through an outside vendor, Procurement Services will pursue a master contract with such vendors in order to allow all schools and offices to take advantage of such savings through economy of scale purchasing; and

Whereas, Consumption of District-produced goods and services saves the District money and therefore the taxpayers of the State of California; now, therefore, be it

Resolved, That the Superintendent be directed to develop an online directory of services and products available within the Los Angeles Unified School District, make their use and purchase easily obtainable, and strongly encourage every school and office to use and/or buy District products and services whenever possible;

Resolved further, That schools and offices will take advantage of better value master contracts providing the same goods and services; and, be it finally

Resolved, That the Superintendent also be directed to develop procedures by which schools and offices demonstrate that they have examined internal options prior to using or purchasing external goods and services.

Dr. Vladovic seconded the motion.

The following speakers addressed the Board:

Mr. Michael Taft, Jefferson High School
Mr. Jorge Ramon, Jefferson High School
Mr. Michael Terry, Perez Career and Transition Center
Ms. Angela Ziaz, SEIU Local 99

Ms. Galatzan moved that the resolution be amended to strike the final Resolved. With the consent of the resolution's mover and seconder, the amendment was accepted as friendly.

After discussion and by general consent, the resolution was adopted as amended.

The final version of the resolution reads as follows:

Whereas, The Los Angeles Unified School District has been and continues to be in a major budget crisis and has seen a 16% decline in its general fund revenue over the last five years;

Whereas, Many valuable certificated and classified employees have been lost to the students and families of the District through the reductions in force due to the budget crisis;

Whereas, There are many services, products and locations available and produced within the District, including, but not limited to, filing, copying, shredding, silk screening, car detailing, badge making, conference/retreat facilities, and food preparation;

Whereas, A recent example of the intent of this motion was demonstrated with the Governing Board of the Los Angeles Unified School District's installation ceremony in 2011 where the invitations were printed in-house, District students entertained the honored guests, North Hollywood High School's horticultural program designed the floral displays, the West Valley Occupational Center's culinary arts program created the cake, and Café LA provided the food for the event;

Whereas, These many services and products are made and/or provided by various District schools and offices such as Venice High School, Garfield High School, Bell High School, Monroe High School, West Valley Occupational Center, Clear Creek Outdoor Educational Center, Perez Special Education Center, the Procurement Services Division;

Whereas, The District has several locations such as the Marine Science Magnet at Point Fermin that can be used for internal conferences, meetings, and retreats at a fraction of the cost of using outside facilities;

Whereas, Procurement Services has developed programs designed to save the District money on goods and services such as the Up-Trade Barter Program which allows schools and offices to trade unwanted items for points to purchase needed items, and relocation services provided by Truck Operations;

Whereas, The District's General Stores Distribution Center provides one-stop shopping for a wide-variety of school and office supplies, equipment and other items with an average savings of 25% over outside vendors;

Whereas, These items are delivered by District employees at no cost to schools and offices;

Whereas, Services and products provided by the District can be obtained at significantly lower costs than through outside vendors;

Whereas, If any item or service can be purchased at a lower cost through an outside vendor, Procurement Services will pursue a master contract with such vendors in order to allow all schools and offices to take advantage of such savings through economy of scale purchasing; and

Whereas, Consumption of District-produced goods and services saves the District money and therefore the taxpayers of the State of California; now, therefore, be it

Resolved, That the Superintendent be directed to develop an online directory of services and products available within the Los Angeles Unified School District, make their use and purchase easily obtainable, and strongly encourage every school and office to use and/or buy District products and services whenever possible; and be it finally

Resolved, That schools and offices will take advantage of better value master contracts providing the same goods and services.

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President García resumed the Order of Business
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NEW BUSINESS FOR ACTION (Continued)

BOARD OF EDUCATION REPORT NO. 072 – 12/13
Supplemental Educational Services Providers Contract

Ms. Martinez moved that the report be adopted. Ms. Galatzan seconded the motion, which by general consent was adopted. Dr. Vladovic was absent.

BOARD OF EDUCATION REPORT NO. 080 – 12/13
Approval of the Charter for KIPP Iluminar Academy

Ms. Galatzan moved that the report be adopted. Ms. Martinez seconded the motion.

The following speakers addressed the Board:

Mr. David Tokofsky
Mr. George Buzzetti

Mr. Jose Cole-Gutierrez, Director, Charter Schools Division, responded to questions from Board Members regarding the KIPP organization and proposed Proposition 39 location.

Ms. LaMotte moved that the report be postponed to the Regular Board Meeting of December 11, 2012. Mr. Kayser seconded the motion.

Remarks were heard from Superintendent Deasy and Board Members.

Superintendent Deasy, Mr. Cole-Gutierrez and Mr. David Holmquist, General Counsel, responded to questions from Board Members regarding outreach, legal ramifications of delaying the vote, enrollment, and school comparisons.

After discussion and on roll call, the amendment to postpone action failed, 4 noes, 3 ayes, Mr. Kayser, Ms. LaMotte, and Dr. Vladovic.

Superintendent Deasy responded to questions from Board Members regarding Proposition 39 requests.

On roll call, the report was adopted, 4 ayes, 2 noes, Mr. Kayser and Ms. LaMotte, and 1 abstention, Mr. Zimmer.

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President García modified the Order of Business
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BOARD MEMBER RESOLUTIONS FOR ACTION (Continued)

Ms. Martinez moved the following resolution regarding Good Food Procurement:

Whereas, The Los Angeles Unified School District procures over 100 million dollars annually in food and food supplies. The large-scale volume demands include feeding over 650,000 meals per day and 109 million meals in the 2011-12 academic year. Subsequently the purchasing of Good Food is a vital component to providing the nutritional needs of all children in the District;

Whereas, More than 80% of students in the District qualify for federal and state meal benefits through the National School Lunch and Breakfast Programs, the Child and Adult Care Food Program, the After School Snack and Supper Program and the Summer Food Service Program;

Whereas, In practicing Good Food procurement methods, the District can support a regional food system that is ecologically sound, economically viable, and socially responsible. Thoughtful purchasing practices throughout the District can nationally impact the availability of local, sustainable foods, and the creation of a Good Food system. In turn, the District has partnered with school districts in New York, Chicago, Dallas, Miami and Orlando to exchange best practices when it comes to Good Food policies, local procurement and sound environmental standards;

Whereas, The District has changed school menus and food procurement contracts to implement the Institute of Medicine's school meal nutrition recommendations by approving multi-year contracts to provide fresh produce, bread, and dairy. Within a thorough list of evaluation criteria, the District incorporated a preference for vendors with a locally sourced produce and dairy plan, using components of the Los Angeles Food Policy Council's (LAFPC) definition of Good Food as a guide;

Whereas, The District has eliminated milk with added sugars and flavoring and incorporated food policy motions that set nutritional standards for food authorized for sale at school sites and prohibits the sale of soda in vending machines, student stores, and cafeterias at District school sites;

Whereas, Good Food is defined as food that is *healthy, affordable, fair and sustainable*. Foods that meet the Dietary Guidelines for Americans and provide freedom from chronic ailment are delicious and safe. All participants in the food supply chain receive fair compensation and fair treatment, free of exploitation and available to purchase for all income levels. High quality food is equitable and physically and culturally accessible to all. Food is produced, processed, distributed, and recycled locally using the principles of environmental stewardship (in terms of water, soil, and pesticide management);

Whereas, Good Food values, which prioritize nutrition, affordability, geography, and sustainable production practices, including sound environmental practices, fair prices for producers, safe and fair working conditions for employees, and humane conditions for animals. A comprehensive Good Food program will work to inform, encourage, support and promote the District becoming a Good Food leader in our community;

Whereas, Good Food procurement refers to the sourcing and purchasing of food to supply District foodservice operations; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to the Good Food Purchasing Pledge to improve our region's food system through the adoption and implementation of the Los Angeles Food Policy Council (LAFPC) Good Food Purchasing Guidelines, which emphasizes the following values:

1. Local Economies - support small and mid-sized agricultural and food processing operations within the local area or region.
2. Environmental Sustainability – source from producers that employ sustainable production systems that reduce or eliminate synthetic pesticides and fertilizers; avoid the use of hormones, antibiotics, and genetic engineering; conserve soil and water; protect and enhance wildlife habitat and biodiversity; and reduce on-farm energy consumption and greenhouse gas emissions.
3. Valued Workforce – provide safe and healthy working conditions and fair compensation for all food chain workers and producers from production to consumption.
4. Animal Welfare – provide healthy and humane care for livestock.
5. Nutritional – promote health and well-being by offering generous portions of vegetables, fruit, and whole grains; reducing salt, added sugars, fats, and oils; and by eliminating artificial additives.

Resolved further, That the Los Angeles Unified School District commits to taking the steps in support of Good Food:

1. As outlined in the LAFPC Good Food Purchasing Pledge, the District commits to annually increasing our procurement of Good Food to meet multi-year benchmarks at the baseline level or beyond for five value categories- local economies, environmental sustainability, valued work force, animal welfare and nutrition;
2. Establish supply chain accountability and traceability system with vendors/distributors to verify sourcing commitments, assess current food procurement practices, and compile assessment results in a progress report;
3. Report annually on implementation progress of LAFPC Good Food Procurement Guidelines; and, be it finally

Resolved, That the Board directs the Superintendent to commit to the following timeline:

1. Complete a baseline Good Food Purchasing survey within one month of the adoption of this resolution;
2. Communicate Good Food commitment to all suppliers- including distributors and foodservice companies within one month;
3. Initiate an assessment of food procurement practices within six months;
4. Develop and adopt a multi-year action plan with benchmarks to comply with LAFPC Good Food Purchasing Guidelines within one year;
5. Incorporate Good Food Guidelines into new Requests for Proposals (RFPs) and contracts, where available.

Mr. Zimmer seconded the motion.

Ms. Martinez spoke on behalf of her resolution.

The following speakers addressed the Board:

Ms. Paula Daniels, Senior Advisor, Los Angeles Food Policy Council
Ms. Alexa Delwiche, Food Policy Coordinator, Los Angeles Food Policy Council
Ms. Joann Lo, Executive Director, Food Chain Workers Alliance
Mr. Matthew Sharpe, California Food Policy Advocates
Ms. Mary Sue Milliken, Chef/Owner, Border Grill
Ms. Reva Evero, American Heart Association
Ms. Claire Althouse, Natural Resources Defense Council

Remarks were heard from Board Members and Mr. David Binkle, Director, Food Services Division.

After discussion and by general consent, the resolution was adopted. Mr. Kayser, Ms. LaMotte and Dr. Vladovic were absent.

President García resumed the Order of Business

NEW BUSINESS FOR ACTION (Continued)

BOARD OF EDUCATION REPORT NO. 081 – 12/13
Approval of the Renewal of the Charter for Gabriella Charter School

Ms. Martinez moved that the report be adopted. Ms. García seconded the motion.

Ms. García made the following statement:

Before action is taken on Board of Education Reports No. 081 – 12/13 Approval of the Renewal of the Charter for Gabriella Charter School, a public hearing must be held.

This constitutes a public hearing on the reports, and a maximum of 12 individuals who wish to address the Board on these items will be heard. Those who wish to speak to these reports should pull a speaker form from the slots located on the pillar in the rear of the Board Room. Speakers will be heard in numerical order as indicated on the speaker form.

The following speakers addressed the Board:

Mr. Tad Yenawine
Ms. Stephanie Aguilar
Ms. Lena Sow
Ms. Karen Franco

President García passed the gavel to Ms. Galatzan and left the room.

Ms. Tesen Jamison

Ms. Manao Davidson
Ms. Blanca Murga
Mr. George Richman
Ms. Christina Ramirez

President García assumed the Chair

Mr. Jorge Perez
Ms. Karina Berrerras
Ms. Ana Guandique
Ms. Trina Mejia
Ms. Maria Galvan
Ms. Michelle Hope Walker
Ms. Julie Van Winkle
Mr. Jorge Figueroa

Following the speaker, President García made the following statement:

The Board will be taking action on this report. Petitions denied may be submitted directly to the Los Angeles County Office of Education or directly to the State for action.

Remarks were heard from Superintendent Deasy and Board Members.

Superintendent Deasy and Mr. Holmquist, responded to questions from Board Members regarding renewal of facility use agreements, impact of delaying action on the report, and timelines.

After discussion and on roll call, the report was adopted, 6 ayes. Ms. LaMotte was absent.

BOARD MEMBER RESOLUTIONS FOR ACTION (Continued)

Mr. Zimmer – Commitment to Honor Teaching and Learning in the 21st Century.

This item was postponed to the Regular Board Meeting of December 11, 2012.

Mr. Zimmer moved the following resolution regarding Updating Charter Authorizing and Oversight:

Whereas, Every child in Los Angeles has the right to an outstanding public school that ensures he or she graduates ready for college and career;

Whereas, Every family in Los Angeles has the right to choose the public school and instructional program that is best for their child;

Whereas, Charter schools were designed to be incubators for instructional change whose best practices could be shared to achieve transformation throughout the public school system;

Whereas, It is in the public interest to balance the benefits of increasing choice with the equally important goal of ensuring access to quality educational programs for all students;

Whereas, There are now 110,000 students attending independent charter schools in the Los Angeles Unified School District representing close to 15% of the total District enrollment;

Whereas, In the past, charter schools have not always submitted data and information in a timely manner;

Whereas, Some charter schools have policies regarding student discipline, enrollment, facilities, staffing and parent engagement that are similar to those in District schools, but others have policies that are significantly different;

Whereas, Charter schools have expanded within the District at rates disproportionate to surrounding school districts; and

Whereas, The Governing Board of the Los Angeles Unified School District passed the Resolution on Expanding Enrollment and Equal Access through LAUSD, but the provisions for investing in instructional choice options within District schools have not been funded; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District direct the Superintendent to establish clear annual and quarterly dates for the submission of data and information from charter schools authorized by the Board and that the District work with charter schools so they may be prepared to use a common student data information system by the 2014 implementation of the Common Core standards;

Resolved further, That the Board directs the Superintendent to establish and facilitate a formal process for District schools and charter schools to share curriculum and best practices in all aspects of instruction, financing, parent and community engagement and school operations, and to publish these best practices combined with an analysis of which best practices could and could not be implemented in the District;

Resolved further, That the Superintendent, using all appropriate internal and external resources, report back to the Board within 60 days with his analysis and a strategic plan for ensuring every choice made by every parent within District boundaries is a quality choice protected by structures and guidelines that promote an excellent public education in every setting. This report should include but not necessarily be limited to:

- The additional resources necessary for the Charter Schools Division to meet the needs and provide oversight of 232 charter schools with enrollment of over 110,000 students. Also, further report specifically on the District's capacity, as currently structured, to monitor and improve compliance with federal, state and District benchmarks and mandates related to special education students, English Language Learners, disciplinary policies, and parent volunteer requirements in charter schools.
- A presentation of research on Board and administration best practices from around the nation for communities that have addressed significant expansion of charter school enrollment. This presentation should be followed by recommendations for the Board to amend the authorization and renewal process, as well as other areas of charter policy to provide additional attention, transparency and opportunities for parent and community input.

- A plan for ensuring best and fair practices for charter operators, including results that indicate positive impacts on the achievement gap, inclusion of all students, fair labor practices, and parent engagement practices.
- A plan for use of facilities that addresses the need of charter students, but balances charter facility needs with risks that co-location could present to District students and programs. This plan should meet the guidelines of Proposition 39, but also recommend changes in the law that will more fairly serve all students' facility needs.
- A plan for investing in and expanding programs like Dual Immersion, International Baccalaureate, Schools for Advanced Studies, Span schools and other programs that have attracted families to the District, and that these programs are distributed and offered equally throughout the District; and, be it finally

Resolved, That the Board asks charter operators to voluntarily delay requesting action on new charter applications until the Board has heard the Superintendent's recommendations and is able to set a timetable for the implementation of changes to better serve all children and families.

Mr. Kayser seconded the motion.

The following speakers addressed the Board:

Ms. Corri Ravare, California Charter School Association (CCSA)
 Ms. Katrina George, Magnolia Science Academy 3
 Ms. Celia Galvan
 Ms. Maria Tostado
 Mr. Aaron Weingrad
 Ms. Irene Sumida, Fenton Charter Public Schools
 Mr. Joe Lucente, Fenton Charter Public Schools
 Mr. Palmer, California School Employees Association (CSEA)
 Ms. Marta Sanchez
 Ms. Maria Gomez
 Ms. Betty Forrester, United Teachers Los Angeles (UTLA)
 Speaker, Parent

Remarks were heard from Superintendent Deasy and Board Members regarding support of the resolution and Proposition 39.

After discussion and on roll call, the resolution failed, 4 noes, 2 ayes, Mr. Kayser and Mr. Zimmer. Ms. LaMotte was absent.

Mr. Kayser moved the following resolution regarding Policy for Proposition 39 Recovery of Over-Allocated Space Reimbursement:

Whereas, Each school year, the Los Angeles Unified School District receives over 80 facilities requests from charter schools pursuant to Education Code section 47614 (Proposition 39);

Whereas, The District currently has 46 active Proposition 39 charter school co-locations on District campuses in the 2012-2013 school year;

Whereas, Each year, the District is obligated under Proposition 39 to allocate use of District classrooms and other school facilities to charter schools based on the charter schools' projected – not actual – in-district classroom average daily attendance (ADA);

Whereas, Title 5 C.C.R. section 11969.8 of Proposition 39 implementing regulations specifies when space is considered over-allocated to a charter school, and also sets forth the regulatory formula for determining the reimbursement amount owed by a charter school to the District if space has been over-allocated;

Whereas, Based on the Proposition 39 regulatory formula for determining over-allocated space, space for hundreds of units of in-district classroom ADA was over-allocated to charter schools in the 2011-12 school year, resulting in hundreds of thousands of dollars in reimbursement amounts owed by charter schools to the District;

Whereas, Collection of the regulatory reimbursement amounts owed by charter schools for over-allocated space will provide much needed economic relief to the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby enacts a Policy for Proposition 39 Recovery of Over-Allocated Space Reimbursement, whereby District staff is directed use all available options to promptly collect reimbursement amounts owed by each charter school that is over-allocated space during part or all of any school year, as provided by Title 5 C.C.R. section 11969.8 of the Proposition 39 implementing regulations. Consistent with this policy, written notification of the regulatory reimbursement amounts owed shall be delivered from the District to each charter school by no later than August 15th following the school year in which space was over-allocated; and, be it finally

Resolved, That the Board hereby instructs District staff to use all available options to immediately collect all reimbursement amounts owed by each charter school that was over-allocated space in the 2011-12 school year, as provided by Title 5 C.C.R. section 11969.8 of the Proposition 39 implementing regulations.

Dr. Vladovic seconded the motion.

The following speakers addressed the Board:

Mr. Roy Cervantes, CCSA

Dr. Vladovic moved that the resolution be amended to defer enforcement to next year.

Ms. Laura McGowan Robinson

Ms. Galatza moved that the resolution be amended to defer action to the 2013-2014 school year and to allow General Counsel to address over-allocations on a case by case basis. Dr. Vladovic withdrew his amendment. Ms. Galatza's amendment was accepted as friendly by the mover and seconder of the resolution.

After discussion and by general consent, the resolution was adopted as amended.

The final version of the resolution reads as follows:

Whereas, Each school year, the Los Angeles Unified School District receives over 80 facilities requests from charter schools pursuant to Education Code section 47614 (Proposition 39);

Whereas, The District currently has 46 active Proposition 39 charter school co-locations on District campuses in the 2012-2013 school year;

Whereas, Each year, the District is obligated under Proposition 39 to allocate use of District classrooms and other school facilities to charter schools based on the charter schools' projected – not actual – in-district classroom average daily attendance (ADA);

Whereas, Title 5 C.C.R. section 11969.8 of Proposition 39 implementing regulations specifies when space is considered over-allocated to a charter school, and also sets forth the regulatory formula for determining the reimbursement amount owed by a charter school to the District if space has been over-allocated;

Whereas, Based on the Proposition 39 regulatory formula for determining over-allocated space, space for hundreds of units of in-district classroom ADA was over-allocated to charter schools in the 2011-12 school year, resulting in hundreds of thousands of dollars in reimbursement amounts owed by charter schools to the District;

Whereas, Collection of the regulatory reimbursement amounts owed by charter schools for over-allocated space will provide much needed economic relief to the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby enacts a Policy for Proposition 39 Recovery of Over-Allocated Space Reimbursement, whereby District staff is directed use all available options to promptly collect reimbursement amounts owed by each charter school that is over-allocated space during part or all of any school year, as provided by Title 5 C.C.R. section 11969.8 of the Proposition 39 implementing regulations. Consistent with this policy, written notification of the regulatory reimbursement amounts owed shall be delivered from the District to each charter school by no later than August 15th following the school year in which space was over-allocated; and, be it finally

Resolved, That the Board hereby instructs District staff to defer enforcement for over-allocated space, as provided by Title 5 C.C.R. section 11969.8 of the Proposition 39 implementing regulations, to the 2013-14 school year and allow the General Counsel to deal with over allocations on a case by case basis.

Mr. Kayser moved the following Resolution to Add All Option Programs to the September 11, 2012 Resolution to Support and Expand Access to Continuation Schools:

Whereas, Continuation schools are just one of seven option programs the Los Angeles Unified School District offers, each serving a different type of student, in recognition that one size does not fit all, and students with unique circumstances need a more tailored option in order to succeed and meet our goal of 100% graduation;

Whereas, The other options programs are:

Community Day Schools. Community Day Schools (CDS) are small schools providing interim educational opportunities for K-12 students who have been expelled, are at high risk, or have been referred by probation or a School Attendance Review Board. The goal of CDS is to provide a challenging academic curriculum, develop social skills, and return students back to traditional schools.

Pregnant Minor Schools. Pregnant Minor Schools consist of small campuses located throughout the District. Their primary goal is to provide interim educational opportunities to expectant mothers so that they may continue their education and graduate. Schools provide counseling by school nurses, information on health and nutrition, and pre-natal and infant care instruction.

Alternative School. The alternative school, Youth Opportunities Unlimited (Y.O.U.), is a small school for dropouts between the ages of 14 & 21 who have not been enrolled in school for at least 40 days. The three primary focuses of the schools are educational development, employment training, and youth and family development. The school was developed as a model of community based, collaborative education between the U.S. Department of Labor, the City of Los Angeles, and the District.

Opportunity Schools. Opportunity Schools are small campuses serving students (in grades 7-12) who are habitually truant, have irregular attendance, and exhibit other at-risk behaviors. These schools offer specialized instruction, guidance and counseling, psychological services, and tutorial assistance to help students overcome barriers to learning.

Independent Study School. City of Angels, the independent study school, consists of many small sites throughout the District. It is designed for K-12 students with individual needs that do not allow them to attend school daily. Each student meets one-on-one with a teacher once a week.

Carlson Home/Hospital School. Instruction in the home or hospital is provided for eligible students in grades K-12 whose non-contagious temporary medical disability prevents attendance in regular day class for a limited period of time. The intent is to maintain continuity of the student's instructional program during the interim period of disability.

Whereas, The mission of the educational options schools is to provide a success-oriented learning environment that addresses the individual needs of at-risk students by promoting academic, social, and occupational skills so that each student may contribute to and benefit from society;

Whereas, Options schools are designed to provide students a smaller, more personalized education supported by knowledgeable, supportive educators working collaboratively. The options schools' strength is their focus on individualized instruction which includes open entry; relevant, rigorous, standard-based instruction; high expectations; and competency-based teaching and learning;

Whereas, Students can enroll at an options school any time throughout the school year. This continuous enrollment format allows students to begin, continue, and complete classes at any time during the year;

Whereas, Through individualized instruction, directed teaching, small learning groups, exhibitions, and project-based learning, students receive a relevant, rigorous, standards-based instruction;

Whereas, Options students are consistently expected to meet the same rigorous levels of competency as students in traditional schools, and

Whereas, Student work is competency-based, students do not complete a course until they successfully demonstrate an understanding of the California course standards. Options schools do not issue failing marks. Options schools provide students with personalizing teaching and learning, allowing each student the amount of instructional time needed to learn the California course standards; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirm its commitment to all of the option programs and add them to the plan being prepared by the Superintendent called for in the September 11, 2012 Resolution to Support and Expand Access to Continuation Schools.

Dr. Vladovic seconded the motion.

Remarks were heard from Board Members regarding funding of options programs.

Dr. Jaime Aquino, Deputy Superintendent of Instruction, responded to questions from Board Members regarding funding and timelines.

Ms. Galatzan moved that the resolution be amended to remove any reference to expanding option programs if they are within the resolution. With the consent of the resolution's mover and seconder, the amendment was accepted as friendly.

By general consent, the resolution was adopted as amended.

The final version of the resolution reads as follows:

Whereas, Continuation schools are just one of seven option programs the Los Angeles Unified School District offers, each serving a different type of student, in recognition that one size does not fit all, and students with unique circumstances need a more tailored option in order to succeed and meet our goal of 100% graduation;

Whereas, The other options programs are:

Community Day Schools. Community Day Schools (CDS) are small schools providing interim educational opportunities for K-12 students who have been expelled, are at high risk, or have been referred by probation or a School Attendance Review Board. The goal of CDS is to provide a challenging academic curriculum, develop social skills, and return students back to traditional schools.

Pregnant Minor Schools. Pregnant Minor Schools consist of small campuses located throughout the District. Their primary goal is to provide interim educational opportunities to expectant mothers so that they may continue their education and graduate. Schools provide counseling by school nurses, information on health and nutrition, and pre-natal and infant care instruction.

Alternative School. The alternative school, Youth Opportunities Unlimited (Y.O.U.), is a small school for dropouts between the ages of 14 and 21 who have not been enrolled in school for at least 40 days. The three primary focuses of the schools are educational development, employment training, and youth and family development. The school was developed as a model of community based, collaborative education between the U.S. Department of Labor, the City of Los Angeles, and the District.

Opportunity Schools. Opportunity Schools are small campuses serving students (in grades 7-12) who are habitually truant, have irregular attendance, and exhibit other at-risk behaviors. These schools offer specialized instruction, guidance and counseling, psychological services, and tutorial assistance to help students overcome barriers to learning.

Independent Study School. City of Angels, the independent study school, consists of many small sites throughout the District. It is designed for K-12 students with individual needs that do not allow them to attend school daily. Each student meets one-on-one with a teacher once a week.

Carlson Home/Hospital School. Instruction in the home or hospital is provided for eligible students in grades K-12 whose non-contagious temporary medical disability prevents attendance in regular day class for a limited period of time. The intent is to maintain continuity of the student's instructional program during the interim period of disability.

Whereas, The mission of the educational options schools is to provide a success-oriented learning environment that addresses the individual needs of at-risk students by promoting academic, social, and occupational skills so that each student may contribute to and benefit from society;

Whereas, Options schools are designed to provide students a smaller, more personalized education supported by knowledgeable, supportive educators working collaboratively. The options schools' strength is their focus on individualized instruction which includes open entry; relevant, rigorous, standard-based instruction; high expectations; and competency-based teaching and learning;

Whereas, Students can enroll at an options school any time throughout the school year. This continuous enrollment format allows students to begin, continue, and complete classes at any time during the year;

Whereas, Through individualized instruction, directed teaching, small learning groups, exhibitions, and project-based learning, students receive a relevant, rigorous, standards-based instruction;

Whereas, Options students are consistently expected to meet the same rigorous levels of competency as students in traditional schools, and

Whereas, Student work is competency-based, students do not complete a course until they successfully demonstrate an understanding of the California course standards. Options schools do not issue failing marks. Options schools provide students with personalizing teaching and learning, allowing each student the amount of instructional time needed to learn the California course standards; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirm its commitment to all of the option programs and add them to the plan being prepared by the Superintendent called for in the September 11, 2012 Resolution to Support and Expand Access to Continuation Schools.

BOARD MEMBER RESOLUTIONS FOR INITIAL ANNOUNCEMENT

Mr. Kayser – Highest Ethical Standards for the Los Angeles Unified School District (For Action December 11, 2012)

Whereas, The granting or denial of a single contract with a charter school operator can involve millions of dollars and hundreds of jobs over time; and

Whereas, As much as no elected official should accept campaign contributions from a vendor with a contract pending; now, therefore, be it

Resolved, That sitting members of the Governing Board of the Los Angeles Unified School District shall automatically recuse themselves from voting on a charter contract if they have received campaign contributions six months prior to the vote.

Mr. Zimmer, Ms. García - Improving Food and Nutrition Policy (For Action December 11, 2012)

Whereas, The Governing Board of the Los Angeles Unified School District has historically been recognized as a model in implementing nutrition policies that support the healthy nourishment of students to achieve academic excellence and reach 100% graduation for all;

Whereas, Improvement of nutrition practices from the past motions has contributed to the decline in childhood obesity within Los Angeles County, providing a framework for improving our children's health. Despite the progress made, an epidemic of childhood obesity continues to threaten the health of our students;

Whereas, Nationally, one-third of adults and youth between the ages of 6 and 19 years is obese¹, often as a result of poor nutrition and a lack of physical activity. The Centers for Disease Control and Prevention has noted in 2011 that obesity is a priority focus in chronic disease prevention, and is a major contributor to heart disease, high blood pressure, type 2 diabetes, high cholesterol, arthritis-related disability, and several types of cancer;

¹ Body Mass Index \geq 95th percentile of the CDC growth chart

Whereas, Since more than 60 percent of U.S. children and adolescents consume more saturated fat than recommended by the Dietary Guidelines for Americans and more than one-third of all adults do not meet the major recommendations for aerobic physical activity based on the 2008 Physical Activity Guidelines for Americans;

Whereas, The Los Angeles Unified School District is committed to being a national leader in quality education, thereby providing an environment in which students can make choices for lifelong health, demonstrated by the access to community health clinics, physical education programs, nutrition education from the Network for Healthy California-LAUSD, and the District's meal programs which meet or exceed national nutrition standards as outlined in the 2010 Healthy Hunger-Free Kids Act;

Whereas, The District is the first in the nation to initiate a large-scale, multi-year public awareness and marketing campaign entitled "I'm In", designed to raise awareness about student and community wellness including the District's healthy meals initiative to help fight childhood obesity, as well as to encourage student attendance, graduation, and dropout prevention;

Whereas, In 2011, 490 District schools have been recognized nationally in the HealthierUS School Challenge;

Whereas, The Board adopted the Motion to Promote Healthy Beverage Sales in 2002 which eliminated the sale of sodas and other sugar-based drinks at all schools at all locations on campus (cafeteria and student stores) during and up to a half hour after the school day and established a list of approved beverages that can be sold on campus. The District was the first large school district to implement such a ban.

Whereas, The Board adopted the Obesity Prevention Motion in 2003 which:

- Sets the District's Food Services Division and student store nutrition standards at higher levels than USDA regulation.
- Limits the amount of fat, saturated fat, sugar, and sodium in all snack foods sold at vending machines and student stores during and up to a half hour after the school day.
- Sets deadlines for the implementation of strategies to increase access to breakfast service at all schools, to increase access to salad bars, to improve and broaden nutrition education, and to improve physical education.

Whereas, The Board adopted the Cafeteria Reform Motion in 2005 which set goals of increasing student meal participation through various means and seeking student and parent input to create a comprehensive plan to market cafeteria meals to students. The motion also creates higher District standards for reducing sodium levels and fat content in meals served to students from the cafeteria;

Whereas, The United States Department of Agriculture has adopted new standards for nutrition setting benchmarks for sodium reduction, increased daily servings of fresh fruits and vegetables, and a cap on calorie intake through schools meals.

Whereas, Breakfast is often said to be the most important meal of the day, and research shows that students benefit from eating breakfast in two primary ways. First, students' overall dietary health is positively affected by breakfast consumption, particularly meals provided through the

School Breakfast Program. Secondly, there is significant evidence of positive academic effects due to breakfast consumption.

Whereas, More than 80 percent of the District's student enrollment is eligible for free or reduced price meals, and that it is recognized that the District's school meal program may be the only meal of the day providing adequate nutrition for some students;

Whereas, Only 325 (49 percent) elementary school sites provide adequate time to eat, 347 (51 percent) sites have 20 minutes or less to serve and eat lunch. 45 out of 154 of secondary sites have multiple lunch periods and only 29 percent of bell schedules permit senior high schools adequate time to eat. Guidelines from several national organizations call for a minimum of 20 minutes of seat time for lunch and 10 minutes of seat time for breakfast served at school^{1,2,3,4}. The District's own Board Rule 1104, adopted in 1989, calls to ensure that the last child in line has no less than 20 minutes to eat; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to report back to the Board in 6 months on adherence to this nutrition policy to ensure that all District departments and school sites uphold best practices for child nutrition and that every child at every school is afforded the same quality of healthy food environment at school. Specific actions steps needed to meet the policies are outlined in the Implementation Plan (Appendix A), including increasing students' access to meals, improving student appeal and perception of the meal program, exceeding nutritional standards, connecting nutrition education with the cafeteria, meeting procurement criteria, and meeting accountability measures;

Resolved further, Access to meals: The District shall require that all school bell schedules allow every student at least 20 minutes to eat a school meal and to ensure a minimum of 70% meal participation of average daily attendance (ADA). The District shall also ensure that all schools serve breakfast through "Breakfast in the Classroom" or "After The Bell Breakfast" (Nutrition Break);

Resolved further, Improve Appeal of School Meals: The Food Services Division (FSD) will develop a student driven menu that not only exceeds nutritional quality, but that also appeals to students. Steps will be taken to solicit student feedback on the menu via surveys, focus groups, and taste tests;

Resolved further, Communications: The FSD will develop a comprehensive communications plan in cooperation with the Parent and Community Services Division, food services workers and community based organizations, which focuses on parent education and incorporates parent and student feedback on the meal program;

Resolved further, Good nutrition: The FSD will provide meals that meet and exceed the nutritional standards set forth by the Dietary Guidelines for Americans and the HealthierUS School Challenge – Gold Level of Distinction. The District will appoint a liaison to work with the County Department of Public Health and other appropriate stakeholders to create comprehensive requirements for the use of salad bars and school garden produce in order to facilitate these programs and maximize student consumption of fresh fruits and vegetables;

Resolved further, Nutrition Education: The District will appoint a liaison between the FSD and the Office of Curriculum, Instruction, and School Support to develop a plan to incorporate

nutrition education into the curriculum and linking what is taught in the classroom with what is being served in the cafeteria. All schools must display nutrition information on school meals and make information available to parents about the nutritional quality of school meals;

Resolved further, Procurement: The District will work with food services vendors to incorporate a minimum of 5% of locally grown, within 200 miles. fruits and vegetables from small to mid-size farms, whenever possible and competitively priced; and be it finally

Resolved, that Monitoring: The District will convene a School Nutrition Task Force comprised of nutrition experts, community-based organizations, food services workers, parents and other appropriate partners to monitor compliance with all nutrition policies and motions and make recommendations to the District.

- 1) National Alliance for Nutrition and Activity. Model Local School Wellness Policies on Physical Activity and Nutrition. March 2005. Accessed online <http://www.schoolwellnesspolicies.org/wellnesspolicies.html#quality>
- 2) Taras, H., Duncan, P., Luckenbill, D., Robinson, J., Wheeler, L., Wooley, S. Health, Mental Health, and Safety Guidelines for Schools. Guideline #5 on meal scheduling. 2004. Accessed online <http://www.nationalguidelines.org/guidelin.cfm?guidenum25-07>
- 3) School Nutrition Association. School Nutrition Association Local Wellness Policy
- 4) Recommendations. 2005. Accessed online http://www.schoolnutrition.org/uploadedfiles/schoolnutrition.org/child_nutrition/Local_School_Wellness_PolicyGuidelines_Final.pdf.

Ms. García - Supporting H.R. 5871 (Bass), The A PLUS Act, An Act to Amend the Family Educational Rights and Privacy Act (For Action December 11, 2012)

Whereas, Over 11,605 foster youth are in the care of child welfare agencies that are served by the Los Angeles Unified School District;

Whereas, Foster youth face multiple hurdles in receiving support services and are faced with having to move to multiple locations over many years;

Whereas, Child welfare agencies experience delays in obtaining access to the educational records of students in the child welfare system, leading to inadequate living and school placement decisions;

Whereas, The existing language in the Family Educational Rights and Privacy Act (FERPA) restricts access to student records by child welfare agencies;

Whereas, Failure to access the educational records of students has resulted in delays in providing appropriate educational services to meet the student's needs, the repetition of courses, missed days of instruction in proper courses due to delays in transferring records, and delayed graduations;

Whereas, There is a shared interest in ensuring greater coordination between the District and child welfare agencies to assist in enrolling and serving students at our school sites;

Whereas, H.R. 5871 was introduced by Congress Member Karen Bass to amend the Family Educational Rights and Privacy Act to allow child welfare agencies to access student records for children in their care;

Whereas, H.R. 5871(Bass) will provide foster children and youth with greater continuity in education and allow schools to place them in the appropriate classes to ensure that they are given the best chance to succeed academically and are given the same educational opportunities that all children and youth should have;

Whereas, Child welfare agencies will be able to conduct studies to better understand the unique educational needs of children in foster care and identify policies and practices to support positive educational outcomes;

Whereas, Child welfare agencies will be able to access educational records in a timely fashion to ensure children in their care are immediately and appropriately enrolled in school and receive the supports needed;

Whereas, The issue of accessing student records is a broader issue that also impacts important welfare services and educational support services provided to homeless youth; and

Whereas, Congress should also seek to modify FERPA to provide access for agencies serving our homeless youth and help close the achievement gap between children in foster care and their peers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports and urges Congress to pass H.R. 5871 (Bass), the A Plus Act to allow child welfare agencies immediate access to educational records.

BOARD MEMBER RESOLUTIONS FOR ACTION (Continued)

Mr. Kayser moved the following resolution regarding Los Angeles Unified School District Hurricane Sandy Relief Effort:

Whereas, Hurricane Sandy has spread destruction across much of the Northeastern United States;

Whereas, Entire communities have been devastated, infrastructures destroyed and families separated, with hundreds of thousands suffering unimaginable trauma and 8.2 million without power, this crisis will take at least a decade and over \$30 billion dollars to overcome;

Whereas, The Los Angeles Unified School District has, in the past, generously contributed to disaster relief efforts such as the tsunami disaster and Hurricane Katrina;

Whereas, Students can benefit from a District charitable drive through lessons about compassion, empathy, community, science and geography;

Whereas, Families and friends of many District students and employees are impacted and in need of help; and

Whereas, One of the core beliefs of the District is that children are this world's greatest resource and consequently, priority should be given to them and funds directed toward those agencies that directly serve children; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District requests that the Superintendent and staff again develop a fundraising and outreach mechanism that would allow for all schools and employees to participate in raising funds to aide those affected by Hurricane Sandy, particularly the children.

Ms. LaMotte seconded the motion.

Remarks were heard from Board Members.

After discussion and by general consent, the resolution was adopted.

PUBLIC COMMENT

The following speakers addressed the Board on the subject indicated:

Mr. Irvin Alvarado	Crenshaw High School
Ms. Christine Williams	Crenshaw High School
Mr. Roberto Fonseca	Problems at DLAC Committee

Later in the meeting, the following speakers addressed the Board on the subject indicated:

Ms. Juanita Arevalo	Charter Schools
Ms. Oksana	ESL Classes
Mr. Luis Garcia, Chicano Roundtable	Mexican American Studies
Speaker	Charter Schools
Mr. Tom Corrola	Charter Oversight

- - -

President García passed the gavel to Ms. Galatzan and left the room.

- - -

Ms. Averie Blackwell	Crenshaw High School
Ms. Tyra Jones	Crenshaw High School
Ms. Maria del Carmen Sanchez	Problems at DLAC Committee
Ms. Karina Lopez	Problems at DLAC Committee
Ms. Tracy Walker	Crenshaw High School

ANNOUNCEMENTS

Mr. Zimmer presented Ms. Michelle Meghrouni, Associate General Counsel, with a Certificate of Appreciation and thanked her for her work with the District's building program. Ms. Meghrouni thanked the Superintendent and Board Members for the recognition and well wishes.

ADJOURNMENT

Dr. Vladovic moved that the meeting be adjourned in memory of singer Mr. Cleveland Duncan, a graduate of Fremont High School. Ms. Galatzan seconded the motion, which by general consent was adopted. Ms. Martinez and Ms. García were absent.

The meeting adjourned at 7:09 p.m.

APPROVED BY BOARD:

MONICA GARCIA
PRESIDENT

JEFFERSON CRAIN
EXECUTIVE OFFICER OF THE BOARD

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