BOARD OF EDUCATION OF THE CITY OF LOS ANGELES Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room 1 p.m., Tuesday, November 13, 2018



Roll Call

Pledge of Allegiance

Student Voices

Board District 6

Superintendent's Reports

California Dashboard Local Indicator Results Update

CORE Data Update

Public Speaking

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Speakers to items not on the agenda for action will be heard at the conclusion of the item begun before 4 p.m.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled "Public Hearing".

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Public Notice of Bargaining Union Initial Proposals

Associated Administrators of Los Angeles, Unit J Initial Proposals for 2018 Successor
Agreement (UIP-001-18/19)
Initial proposals from collective bargaining representatives are made public before negotiations
begin.

New Business for Action

2. Board of Education Report No. 118 – 18/19 Office of Labor Relations (Teamsters Local 572 (Classified Supervisors), Unit S Memorandum of Understanding) Recommends adoption of the Collective Bargaining Agreement 2017-20 Memorandum of Understanding (MOU) between the District and Teamsters Local 572 for employees in Unit S covering issues including compensation, health and welfare benefits, and unit recognition, as indicated in Attachment A.

3. Board of Education Report No. 058 – 18/19 Procurement Services Division

(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$66.6 million for math professional development for teachers at one school, analysis of District long term budget forecast, music instruction and professional development at one school one pass through contract for culinary job training and apprenticeship training programs, Academic Decathlon curriculum, Office of General Counsel data conversion of workflow management system, and 19,357 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including five year contracts with 11 firms to provide SAP staff augmentation services for an aggregate value of \$3.6 million, five year contracts with 15 firms to provide business intelligence information system services for an aggregate value of \$30.1 million, a five year capacity contract to provide Administrative Headquarters engineering services for \$8.8 million, a six month no cost contract extension with Union Bank for the student run bank branch programs at two high schools, five year contracts with 20 vendors for school based student interventions for an aggregate value of \$15 million, five year contracts with 28 firms to provide bond underwriting and debt management services for amounts to be determined based on award, two five year contracts to provide water treatment for District HVAC systems at an aggregate cost of \$5.2 million, two three year contracts to provide HVAC automatic controls for an aggregate value of \$2 million, a five year contract for flyer distribution services for \$600,000, and a a five year contract for reproduction of facilities plans and specifications for \$856,000. Also approves a no cost agreement for support of the District's reimagine efforts with the California Community Foundation, 2 revenue contracts for the training of apprentices in elevator services and oil refinery workers for an approximate total value of \$154,000, a revenue contract for a high school to develop and implement a career pathway program, and a revenue contract amendment for professional development related to English Learners.

4. Board of Education Report No. 114 – 18/19

Procurement Services Division-Facilities Contracts

(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 8 advertised construction contracts for approximately \$64.6 million; 4 job order contract amendments for \$8.5 million; 254 change orders for approximately \$2.7 million; the completion of 21 contracts; the award of 68 informal contracts for approximately \$1.9 million; the rejection of 2 bids; the award of 1 architectural and engineering contract for \$136,801; and extra services and amendments for architectural and engineering contracts for approximately \$1.9 million.

5. Board of Education Report No. 148 – 18/19

Accounting and Disbursements Division

(Report of Cash Disbursements, Donation of Money, and Report of Corporate Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$543,414,544.61; the acceptance of 7 donations to the District of \$433,153.71; and the approval of corporate card charges totaling \$2,167.05.

6. Board of Education Report No. 163 – 18/19

Office of the Chief Financial Officer

(General Obligation Refunding Bonds 2019) Recommends authorization of the issuance of General Obligation Refunding Bonds for school construction and modernization not to exceed \$750 million and recommends the appointment of Fieldman, Rolapp and Associates, Inc. as Municipal Advisor for the transaction, Hawkins, Delafield & Wood LLP as Bond Counsel and Orrick, Herrington & Sutcliffe LLP as Disclosure Counsel in connection with issuance and authorization for the preparation of necessary documents and actions for issuance of the bonds.

7. Board of Education Report No. 143 – 18/19

Human Resources Division

(Routine Personnel Actions) Recommends approval of 6,962 routine personnel actions such as promotions, transfers, leaves, terminations, etc.

8. Board of Education Report No. 144 – 18/19

Human Resources Division

(Provisional Internship Permits) Recommends approval of the continuing employment of 27 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

9. Board of Education Report No. 047 – 18/19

Facilities Services Division

(Resolution to Exempt the Proposed Thomas Jefferson High School Comprehensive Modernization Project from Local Land Use Regulations under California Government Code Section 53094(b)) Recommends adoption of a resolution making the necessary findings of fact to exempt the Thomas Jefferson High School Comprehensive Modernization Project from City zoning ordinances that may compromise the ability to construct the facilities.

10. Board of Education Report No. 048 – 18/19

Office of Environmental Health and Safety

(Adoption of the Mitigated Negative Declaration and Mitigation Monitoring and Reporting Plan for the Thomas Jefferson High School Comprehensive Modernization Project) Recommends adoption of the Mitigated Negative Declaration and adoption of the Mitigation Monitoring and Reporting Program pursuant to the California Environmental Quality Act for the Thomas Jefferson High School Comprehensive Modernization Project.

11. Board of Education Report No. 049 – 18/19

Facilities Services Division

(Project Approval for the Thomas Jefferson High School Comprehensive Modernization Project) Recommends approval of authorization for Thomas Jefferson High School to proceed with renovation, modernization, and reconfiguration of the school located at 1319 E. 41st Street in the City of Los Angeles with an anticipated cost of \$168,898,139.

12. Board of Education Report No. 050 – 18/19

Facilities Services Division

(Resolution to Exempt the Proposed San Pedro High School Comprehensive Modernization Project from Local Land Use Regulations under California Government Code Section 53094(b)) Recommends adoption of a resolution making the necessary findings of fact to exempt the San Pedro High School Comprehensive Modernization Project from City zoning ordinances that may compromise the ability to construct the facilities.

13. Board of Education Report No. 051 – 18/19

Office of Environmental Health and Safety

(Certification of the Final Environmental Impact Report, Adoption of the Mitigation Monitoring and Reporting Plan, and Findings of Fact for the San Pedro High School Comprehensive Modernization Project) Recommends certification of Final Environmental Impact Report (EIR) and adoption of the Mitigation Monitoring and Reporting Plan and Findings of Fact for the San Pedro High School Comprehensive Modernization Project.

14. Board of Education Report No. 052 – 18/19

Facilities Services Division

(Project Approval for the San Pedro High School Comprehensive Modernization Project) Recommends approval of authorization for San Pedro High School to proceed with renovation, modernization, and reconfiguration of the school located at 1001 West 15th Street in the City of San Pedro with an anticipated cost of \$167,924,629.

15. Board of Education Report No. 092 – 18/19

Facilities Services Division

Food Services Division

(Update to the Walk-In Freezer Modernization Program) Recommends approval of an update to the walk-in freezer modernization program at 306 specified school sites for a budget of \$47,226,181, which includes an increase of \$26,726,181.

16. Board of Education Report No. 135-18/19

Facilities Services Division

(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Six Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 6 projects that address critical school repair needs at specified schools for a budget of \$10,094,343.

17. Board of Education Report No. 136 – 18/19

Facilities Services Division

(Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve 11 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 11 Local District priority and Board Member projects for a combined budget of \$ 403,192.

18. Board of Education Report No. 137 – 18/19

Facilities Services Division

Division of Special Education

(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Eight Accessibility Enhancement Projects) Recommends an amendment to the Strategic Execution Plan to define and approve 8 accessibility enhancement projects at various schools for a combined budget of \$53,281,659.

19. Board of Education Report No. 138 – 18/19

Local District Northwest

Facilities Services Division

(Amendment to the Facilities Services Division Strategic Execution Plan to Approve the Project Definition Proposal for the Canoga Park High School Visual and Performing Arts Facilities Upgrade Project) Recommends approval of an amendment to the Strategic Execution Plan to approve the Canoga Park High School Visual and Performing Arts Facilities Upgrade Project for a budget of \$8.3 million.

20. Board of Education Report No. 140 – 18/19

Facilities Services Division

(Resolution to Authorize Applications Beyond State Bond Authority Pursuant to Title 2 California Code of Regulations 1859.95.1) Recommends adoption of the resolution acknowledging certain provisions pursuant to Title 2 California Code of Regulations 1859.95.1, allowing the District to continue to submit funding applications for the State of California School Facility Program when funding requests exceed available bond authority.

21. Board of Education Report No. 152 – 18/19

Office of Environmental Health and Safety

(Certification of Compliance with the Federal Emergency Management Agency Disaster Mitigation Act of 2000 and Adoption of the Los Angeles Unified School District Local Hazard Mitigation Plan) Recommends adoption of the resolution certifying compliance with the FEMA Disaster Mitigation Act of 2000 and adoption of the District's Local Hazard Mitigation Plan.

22. Board of Education Report No. 149 – 18/19

Board Secretariat Office

(Board Rule Revisions) Proposes specific changes and suspension of specific Board Rules to align the operational rules of the Board with current practice, create efficiencies and effectuate cost savings.

23. Board of Education Report No. 142 – 18/19

Division of Instruction

(Ratification of Two GEAR UP Grants for GEAR UP 4 LA Program) Recommends ratification of two GEAR UP 4 LA Program Grants totaling \$59,531,200 for college access and persistence resources to students at 44 specified high-need schools.

24. Board of Education Report No. 158 – 18/19

Division of Instruction

(Ratification to Partner with Los Angeles Education Partnership on the U.S. Department of Education Full-Service Community Schools (FSCS) Grant) Recommends ratification of the partnership agreement with Los Angeles Education Partnership as outlined in the MOU through the Full-Service Community Schools grant to support the planning, implementation, and operation of full-service community schools at nine specified sites.

25. Board of Education Report No. 160 – 18/19

Division of Instruction

(First5LA Kindergarten Readiness Assessment (Early Development Instrument/EDI) Grant) Recommends approval of the acceptance of Kindergarten Readiness Inventory grant of up to \$13.2 million from First5LA for three years to allow Kindergarten teachers in 3 Local Districts to measure children's ability to meet developmental expectations.

26. Board of Education Report No. 150 – 18/19

Information Technology Division

(Amendment to the Information Technology Division Strategic Execution Plan to Revise the 65 School IT Network Upgrade Project) Recommends approval of an amendment to the Information Technology Division Strategic Execution Plan to revise the scope and completion dates of the 65 School IT Network Equipment Upgrade Project at 8 of the schools which an increased budget of \$3.6 million and to amend the 40 School Telecommunications Modernization Project to reduce the budget and reallocate savings, to remove projects at two schools whose work was completed through other projects, and to revise the completion dates of the remaining schools.

27. Board of Education Report No. 154 – 18/19

Office of Parent and Community Services

(Approval of Community Advisory Committee (CAC) Membership) Recommends the appointment of three representatives and six alternates to the CAC in order to fill membership vacancies.

28. Board of Education Report No. 161 – 18/19

Beyond the Bell

(Ratification of 21st Century Community Learning Centers (21st CCLC) and After School Education and Safety Programs (ASES) Grant Funding Received) Recommends ratification of 14 grants for elementary, middle, and high school programs for a total amount of \$101,677,414.

Board Member Resolutions for Action

29. Ms. Gonez, Mr. Melvoin, Ms. García – Increasing Opportunities and Supports for Our Homeless Students and Families (Res-010-18/19) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District is committed to the academic success of all students with 100% graduating ready for college and careers;

Whereas, November is National Homeless Youth Awareness Month, a time to acknowledge the students and families suffering from homelessness and to assess how we can improve how we support those families;

Whereas, The District serves approximately 16,200 students who have been identified as homeless, living in shelters, motels, abandoned buildings, cars, doubled up with other families, or unsheltered;

Whereas, Our homeless student population is spread throughout the District, but in some schools homeless students account for as much as 18 percent of the student body;

Whereas, Homeless students are more likely to be absent, fall below grade level standards and, ultimately, drop out than their peers with stable housing (New York Equity Coalition, 2017; University of Chicago, 2017);

Whereas, The District, mainly through the Division of Student Health and Human Services, provides significant supports to homeless students, including enrollment assistance, backpack and school supplies, transportation assistance, resource referrals, as well as providing staff support to the Coordinated Entry System (CES) at six sites throughout Los Angeles County;

Whereas, The Every Student Succeeds Act (ESSA) expanded the supports provided for homeless students, including through amendments to the McKinney-Vento Homeless Assistance Act, the federal law requiring supports for homeless students;

Whereas, ESSA presents an opportunity to better serve the District's homeless students and families;

Whereas, The high number of homeless students reflects a countywide crisis, including almost 50,000 individuals of all ages living on the street, according to the 2018 homeless count of Los Angeles County, which excludes Pasadena, Glendale, and Long Beach. While the total number of homeless dropped slightly, the number of individuals living on the street remains almost unchanged and homelessness in the San Fernando Valley actually increased 6 percent from the previous year.

Whereas, To combat this crisis, voters of the City and County of Los Angeles in 2016 passed Proposition HHH, which provides \$1.2 billion, and Measure H, estimated to raise \$3.5 billion over 10 years, respectively, to fund construction of new housing units and improve homeless programs, and those new funds are gradually leading to new opportunities to support homeless individuals and families;

Whereas, No single solution will solve the challenge of homelessness, but it will require innovation and all parts of our society working together to make improvements;

Whereas, Safe Parking LA is a nonprofit effort in collaboration with the City of Los Angeles to provide parking lots for safe overnight parking and homeless services to some of the more than 12,000 individuals and families living out of their cars; the model is based on the successful program in Santa Barbara;

Whereas, San Francisco Unified School District has started a pilot "Stay Over Program," where one school, supported by a nonprofit provider, will open up its gymnasium nightly to provide meals and shelter to its current homeless students and their families;

Whereas, Los Angeles Valley College, part of the Los Angeles Community College District, has created its Helping Hands Project to provide food, personal items, school supplies, bus passes, and access to showers to students experiencing homelessness or food insecurity;

Whereas, Dallas Independent School District has partnered with local nonprofit After8toEducate to open suppportive housing for teenage homeless students at one of its vacant sites, as well as operate a 24/7 drop-in center to meet immediate needs for homeless students including meals, showers, and laundry services;

Whereas, The best way to address the homelessness and its impact on student learning is to get our families off the streets, and we cannot wait for the City, County, and State to solve this problem on their own; now, therefore, be it

<u>Resolved</u>, That the Los Angeles Unified School District will explore innovative solutions to provide permanent and or interim housing for homeless students and their families, especially through establishing partnerships with Los Angeles County, Los Angeles City, the private sector, and our nonprofit partners;

Resolved further, That the Superintendent will report back to the Board within 180 days on the feasibility of

- Using select District sites to:
 - Allow overnight parking for homeless families as part of the Safe Parking LA
 Program with security and supportive services, such as maintenance, provided
 in partnership with our municipal partners or non-profit organizations;
 - Provide overnight shelter, meals, and wraparound supports for homeless families throughout the year or, at minimum, during winter and summer recesses;
 - Convert or build new buildings using dedicated homelessness bond funds such as City funding under Proposition HHH that provide temporary or permanent shelter for homeless youth or families, in coordination with the existing efforts of the District to review its existing facilities and plan for their best use;
 - Convert or build permanent shared housing using the FlyawayHomes shipping
 container apartment model under construction in South Los Angeles using
 HHH bond funds and other applicable funding sources, as needed, in
 coordination with the existing efforts of the District to review its existing
 facilities and plan for their best use;

- Expanding the wraparound supports provided to homeless students and families by
 establishing or deepening partnerships with non-profit homeless serving organizations
 and supporting homeless students as they transition to local institutions of higher
 education in areas like housing, transportation, food stability, mental health supports
 and other unique needs of transition-aged homeless youth;
- Assessing the effectiveness of our current Homeless Education Program and supports, including its impact on student learning;
- Exploring the possibility of expanding the District's Homeless Education Program, including by increasing staff and seeking additional State, local, and philanthropic funding to provide greater supports to homeless students;
- Assessing ways to better support school site homeless liaisons, such as increased and
 improved professional development opportunities so that educators can best meet the
 unique needs of homeless students and families, providing a differential for
 designated liaisons, and ensuring that homeless liaisons are not also required to serve
 other supplemental roles at their school sites (e.g. foster youth liaison);
- Assessing the effectiveness of the annual Student Residency Questionnaire, including reviewing best practices from comparable school districts, to identify ways to improve reporting and ensure an accurate count of our homeless students;

<u>Resolved</u> further, That the Superintendent will advocate at the local, state, and federal level to increase the number of Section 8 vouchers available for Los Angeles County to meet the growing needs of our homeless students and families, and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District calls on the Federal government to double the amount of funding allocated to State and local educational agencies under the McKinney-Vento Homeless Assistance Act from \$85 million to \$170 million and that the Superintendent will include this priority in the District's Federal legislative advocacy efforts.

Board Member Resolutions for Initial Announcement

30. Ms. García, Mr. Melvoin - Creating a Village by Investing in School Communities: Supporting District Staff through Affordable Housing (Res-011-18/19) (For Action December 11, 2018)

Whereas, Building vibrant and healthy schools involves the entire community and requires creative and innovative solutions, partnering public and private institutions with community groups and stakeholders;

Whereas, The Los Angeles Unified School District seeks to be a national leader in creating equity for our students and families both inside and outside of the classroom;

Whereas, Insufficient affordable housing is a significant obstacle faced by individuals and families throughout Southern California, and contributes significantly to issues of transiency, housing insecurity, and homelessness;

Whereas, The District serves a homeless population of nearly 17,000 students who lack safe, permanent housing, having a dramatic effect on individual student achievement, overall quality of life, and equitable outcomes for individual students and their families;

Whereas, Education Code Section 17515 provides for any school district to enter into leases and agreements relating to real property and buildings to be used jointly by a district and any private person, firm, or local governmental agency for a term not to exceed 66 years;

Whereas, The District has executed four such agreements between 2008 and 2011, pursuant to Section 17515, for the development of affordable workforce housing on District-owned property including space used jointly by the District and a developer;

Whereas, Affordable workforce housing projects were funded and developed by non-profit affordable housing developers, and all upfront District costs were reimbursed by those developers;

Whereas, All development agreements executed between the District and affordable workforce housing developers included terms stipulating that each developer will pay the District for the long-term lease of District property, with three agreements providing preference in unit rentals to District employees;

Whereas, Of the 185 units developed under condition of specific renting preferences for District employees, such individuals initially occupied 151 units representing an initial occupancy rate of approximately 82%;

Whereas, A critical source of financing for many affordable housing projects includes Low Income Housing Tax Credits (LIHTC) administered by the California Tax Credit Allocation Committee (TCAC);

Whereas, Using various financing vehicles, including LIHTC, all four affordable workforce housing projects were developed with units available to individuals in the 30 percent to 60 percent Average Median Income (AMI) bracket;

Whereas, Certain full and part-time classified employees, such as teacher assistants, library aides, cafeteria workers, school office workers, and custodians may be eligible for housing developed for individuals in the 30 percent to 60 percent AMI bracket;

Whereas, Such staff members provide valuable services that ensure healthy and safe teaching and learning environments and cultures of high student achievement in schools across Los Angeles;

Whereas, The TCAC recently informed the District that tax credit reservations to future projects subject to an employer specific preference will not be issued until such time as the Internal Revenue Service (IRS) approves of the preference or the California State Legislature enacts a law allowing so;

Whereas, Certain properties or portions of the District's approximate 6,400 acres of land assets could be considered underutilized, opportunities exist for the District to leverage these assets to support the development of additional affordable housing for District employees, generate revenue, and, using the Joint Occupancy provision of the Education Code, provide facilities for District use; now, therefore, be it

<u>Resolved</u>, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to make recommendations regarding the following in a report to the Board within 180 days:

- 1. Goals and priorities for future developments including:
 - a. Developing affordable workforce housing for eligible employees
 - b. Developing housing and/or securing housing vouchers for students and families experiencing homelessness
 - c. Maximizing revenue generation using District land assets (i.e. market rate housing or commercial developments)
- 2. Pursuing the potential development of additional housing projects to address the critical needs of District employees, students, and families in securing affordable housing, particularly on land owned by the District using Joint Occupancy or other means available in accordance with Education Code and, when possible, through partnerships, joint efforts, or programs within the County of Los Angeles, the City of Los Angeles and elsewhere
- 3. Identifying potential sites and relevant funding, including potential -funds from external sources, to consider for future developments; and, be it finally

Resolved, That the Board directs the Superintendent to engage TCAC leadership, the Internal Revenue Service, and the State Legislature to enact relevant laws or regulations and provide approval to allow preferences for the rental of housing units developed on school district property to employees, students, and families of the respective school district.

Resolutions Requested by the Superintendent

31. Appointment of Member to the Personnel Commission (Sup Res 004-18/19)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints the nominee of the classified employees, Devin Osiri, as a member of the Personnel Commission of the Los Angeles Unified School District through November 30, 2019, which represents the remainder of the three year term commenced by former Commissioner Robert Manley, pursuant to California Education Code Section 45248.

Miscellaneous Business

Correspondence and Petitions

32. Report of Correspondence, including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-004-18/19)

Minutes for Board Approval (Min-005-18/19)

33. July 6, 2017, Annual Board Meeting, 10:00 a.m. October 10, 2017, Regular Board Meeting, 1:00 p.m. December 12, 2017, Regular Board Meeting, 1:00 p.m. January 16, 2018, Regular Board Meeting, 1:00 p.m.

February 13, 2018, Regular Board Meeting, 1:00 p.m. March 13, 2018, Regular Board Meeting, 1:00 p.m. October 2, 2018, Regular Board Meeting, 1:00 p.m. October 16, 2018, Special Closed Session, 12:00 p.m. October 30, 2018, Special Closed Session, 12:00 p.m.

Public Hearings

34. Reappointment of Member to the Personnel Commission (Sup Res 003-18/19) (For Action December 11, 2018)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Joseph L. Paller, Jr. as a member of the Personnel Commission of the Los Angeles Unified School District for a three year term pursuant to California Education Code Section 45245.

Announcements

Public Comment – Speakers to items not on the Order of Business for action will be heard no earlier than 4 p.m.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

http://laschoolboard.org/11-13-18RegBd

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.