



California School
DASHBOARD

Fall 2017 CA-Dashboard LAUSD Local Indicator Results

November 14, 2017

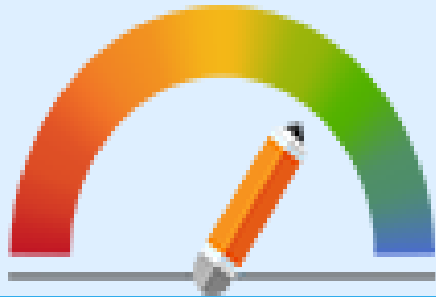
Office of Data and Accountability



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CA Accountability System

- New system is based on multiple measures that contribute to a quality education, including high school graduation rates, college/career readiness, student test scores, English learner (EL) progress, suspension rates, and parent engagement.
- Performance on these multiple measures will be reported through the California Dashboard.



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STATE Indicators

Chronic Absenteeism

Suspension Rate

English Learner
Progress

Graduation Rate

College/Career

Academic

LOCAL Indicators ✓

Basics (Teachers, Instructional
Materials, Facilities)

Implementation of Academic
Standards

Parent Engagement

Local Climate Survey



Local Indicators

1. Basic conditions at schools – reported on SARC

- Williams requirements, e.g., instructional materials sufficiency, appropriate teacher assignments, clean & functional facilities

2. State academic standards

- Progress in implementing standards

3. Parent engagement

- Seeking input from parents in decision making
- Promoting parental participation

4. School climate

- Local climate survey that provides perceptions of school safety and connectedness



Basic Conditions at Schools - Findings

1. Percentage of misassignments of teachers of English Learners: **0.2%**
2. Percentage of total teacher misassignments: **0.48%**
3. Number of vacant teacher positions: **0**
4. Percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: **0%**
5. Number of identified instances where facilities do not meet the “good repair” standard: **0**



State Academic Standards - Findings

- Full implementation of the English Language Arts (ELA), English Language Development (ELD) and mathematics standards
- Initial implementation of the Next Generation Science standards (NGSS), the History-Social Science (HSS), and the Career Technical Education standards.
- District has also supported early literacy foundational skills instruction
- Multiple professional development opportunities



Parent Engagement - Findings

58% of parents completed the survey.

- **81%** agreed that schools partnered with them in making decisions about their child's education
- **92%** felt that their schools welcomed them to participate
- **86%** feel that schools encourage their participation in organized parent groups
- **91%** agreed that they were informed in a timely fashion
- **92%** agreed that opportunities were provided to them to help support their children.



School Climate - Findings

Survey participation rates for students was 83%.

1. The percentage rates of middle and high school students reporting being happy at school, feeling close to people at school, and feeling like part of the school were the highest ever:
 - **71%** of middle school students indicating happiness,
 - **72%** feeling close to people, and
 - **72%** feeling like they are a part of their school, while
 - **63%** of high school students were happy,
 - **66%** felt close to people, and
 - **66%** felt like they were a part of their school
2. Schools were perceived to be safe places by at least **83%** of students.
3. At least **85%** of students from each schooling level recognized staff efforts to create a positive school environment.



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- Data for local indicators will be submitted by the District on November 17th.
- Data for state indicators will be updated by the state in the Dashboard and released by the end of November 2017.

****Go to www.caschooldashboard.org****



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California Department of
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California School Dashboard

See how districts and schools are performing on test scores, graduation rates and other measures of student success.

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.