

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1 p.m. Tuesday, November 18, 2014

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partners

Committee Reports

Recognition of Ms. Carla Sanger, Beyond the Bell

Recognition of Mr. Enrique Boull't, Chief Operating Officer

**Superintendent's Reports**

MiSiS and Instructional Update

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**New Business for Action**

1. Board of Education Report No. 155 – 14/15  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$19.8 million for Advanced Placement and tutoring support for students, private school Title 1 student support, IT network services, physical education instruction, MiSiS program oversight, teacher professional development, Scholastic Reading Inventory training, Target Early Literacy grant training and management website hosting services, Common Core Technology Project evaluation coordination,

audit compliance services, E-rate consulting services and 12,333 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including approximately \$676,000 for private school Title 1 student support, \$5 million for services related to District indebtedness and credit, \$800,000 for court reporting services, \$5.9 million for 21 contracts for vendors named in various instructional grants, approximately \$437,000 for medical evaluations mandated by law, \$960,000 for transportation services uniforms, \$900,000 to provide liquefied natural gas (LNG) for District trucks, \$5 million for the purchase of IT data center hardware and related services, and the purchase of 15 LNG truck tractors for approximately \$2.9 million.

2. Board of Education Report No. 177 – 14/15  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 4,289 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
3. Board of Education Report No. 178 – 14/15  
Human Resources Division  
(Nonroutine Personnel Actions) Recommends the approval of the dismissals of 4 classified employees, the suspension-dismissal of 1 classified employee, and the rescission of dismissal of 1 classified employee.
4. Board of Education Report No. 179 – 14/15  
Accounting and Disbursements Division  
(Report Cash Disbursements and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of approximately \$429 million and the acceptance of ten donations to the District totaling \$299,981.
5. Board of Education Report No. 160 – 14/15  
Facilities Services Division  
(Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 4 advertised construction contracts for approximately \$3.7 million; the award of 5 job order contracts and amendments for approximately \$5.1 million; 56 change orders for approximately \$1.7 million; completion of 62 contracts; award of 53 informal contracts totaling \$444,894; the award of 11 architectural and engineering contract amendments for approximately \$6.8 million; award of 1 task order contract amendment for a not-to-exceed amount of \$100,000; the award of 1 professional and technical services contract for \$112,000; the award of 3 professional and technical service contract amendments for \$386,000; the award of 1 goods and general services contract for a not to exceed amount of \$210,000; and extra services and amendments totaling \$618,256. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B for goods and services contracts for \$927,000 for bird exclusion materials and a capacity contract for up to \$80 million for construction management services from 11 specified contractors.

6. Board of Education Report No. 171 – 14/15  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Ten Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects) Recommends amendment to the Strategic Execution Plan to define and approve 10 Sustainable Environment Enhancement Developments for Schools (SEEDS) projects for a combined budget of \$197,000.
7. Board of Education Report No. 172 – 14/15  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Seven Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve 7 projects to address critical schools repairs needs for a total combined budget of \$ \$22,435,434.
8. Board of Education Report No. 173 – 14/15  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Capital Improvement Projects to Enhance Accessibility for Staff and Students with Disabilities at Nine Schools) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve projects to improve accessibility at 9 schools for a total combined budget of \$1,221,000.
9. Board of Education Report No. 199 – 14/15  
Facilities Services Division  
(Authorization to Extend the LAUSD Administrative Headquarters Parking Lot Lease at 1159 Huntley Drive) Recommends approval to authorize the Chief Facilities Executive and/or his designee to extend the lease a parking lot at 1159 Huntley Drive for LAUSD Administrative Headquarters on a month-to-month basis for a period of up to five years beginning on December 1, 2014, for a total cost of \$318,549.
10. Board of Education Report No. 184 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Renewal of the Charter for Camino Nuevo Charter Academy) Recommends the approval of the renewal of the charter for Camino Nuevo Charter Academy for 5 years to serve 555 students in grades K-8 at the school located at 697 S. Burlington Ave, Los Angeles.
11. Board of Education Report No. 185 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Renewal of the Charter for Camino Nuevo Charter Academy No. 2) Recommends the approval of the renewal of the charter for Camino Nuevo Charter Academy No. 2 for 5 years to serve 696 students in grades K-8 at the school located at 1575 W. 2<sup>nd</sup> Street, Los Angeles.

12. Board of Education Report No. 186 – 14/15  
Charter School Division  
(Material Revision of the Charter for Camino Nuevo Charter Academy No. 2 to Increase Its Enrollment from 480 Students to 696 Students) Recommends approval of the material revision of the Charter for Camino Nuevo Charter Academy No. 2 to increase enrollment to 696 students effective upon the new charter term beginning June 20, 2015.
13. Board of Education Report No. 187 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Renewal of the Charter for Charter High School of the Arts-Multimedia and Performing [CHAMPS]) Recommends the approval of the renewal of the charter for Charter High School of the Arts-Multimedia and Performing (CHAMPS) for 5 years to serve 1,000 students in grades 9-12 at the school located at 6842 Van Nuys Blvd. and at a second site at 6952 Van Nuys Blvd. in the Van Nuys area of Los Angeles.
14. Board of Education Report No. 188 – 14/15  
Charter School Division  
(Charter for Collegiate Charter High School of Los Angeles) Recommends the approval of the charter for Collegiate Charter High School of Los Angeles for 5 years to serve up to 528 students in grades 9-12 at a proposed location in the Boyle Heights or Lincoln Heights area of Los Angeles.
15. Board of Education Report No. 189 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Renewal of the Charter for Larchmont Charter School) Recommends the approval of the renewal of the charter for Larchmont Charter School for 5 years to serve 1,878 students in grades TK-12, the school is currently operating on four sites, three of which are private sites, in the City of West Hollywood and the Mac Arthur Park and Hollywood areas of Los Angeles.
16. Board of Education Report No. 190 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Denial of the Renewal of the Charter for Magnolia Science Academy Bell) Recommends the denial of the charter petition for Magnolia Science Academy Bell and the adoption of the Findings of Fact supporting the denial recommendation.
17. Board of Education Report No. 191 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Denial of the Charter for One Village Leadership Academy) Recommends the denial of the charter petition for One Village Leadership Academy and the adoption of the Findings of Fact supporting the denial recommendation.
18. Board of Education Report No. 192 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Renewal of the Charter for Palisades Charter High School) Recommends the approval of the renewal of the charter for Palisades Charter High School for 5 years to serve 3,000 students in grades 9-12 at the school located at 15777 Bowdoin Street in the Pacific Palisades area of Los Angeles.

19. Board of Education Report No. 194 – 14/15  
Charter School Division  
(Charter for Value Schools High School 2) Recommends the approval of the charter for Value Schools High School 2 for 5 years to serve up to 480 students in grades 9-12 at a proposed location in the Pico-Union area of Los Angeles.
20. Board of Education Report No. 195 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Renewal of the Charter for Vista Charter Middle School) Recommends the approval of the renewal of the charter for Vista Charter Middle School for 5 years to serve 420 students in grades 6-8 at the school located at 2900 West Temple Street, Los Angeles, CA 90026.
21. Board of Education Report No. 196 – 14/15 **PUBLIC HEARING**  
Charter School Division  
(Renewal of the Charter for Westside Innovative School House [WISH]) Recommends the approval of the renewal of the charter Westside Innovative School House (WISH) for 5 years to serve 520 students in grades K-6 at the school located the campus of Orville Wright Middle School at 6550 West 80<sup>th</sup> Street in the Westchester area of Los Angeles.
22. Board of Education Report No. 197 – 14/15  
Charter School Division  
(Charter for YPI Valley Public Charter High School) Recommends the approval of the charter for YPI Valley Public Charter High School for 5 years to serve up to 500 students in grades 9-12 at a proposed location in the Pacoima or Arleta area of the San Fernando Valley.
23. Board of Education Report No. 098 – 14/15  
Office of Intensive Support and Intervention  
(Submission of the Los Angeles Unified School District Project Prevent Federal Grant Application for 2014-2019 Funding Cycle) Recommends submission of the Project Prevent grant application to the US Department of Education to increase the District's capacity to identify, assess, and serve students exposed to pervasive violence. The total amount requested is \$5,000,000 over a five-year period.
24. Board of Education Report No. 198 – 14/15  
Beyond the Bell Branch  
(After School Education and Safety (ASES) Universal and Renewal Grants) Recommends submission of renewal and new grant applications totaling approximately \$82.2 million to fund ASES programs.

### **Board Member Resolutions For Action**

25. Ms. Ratliff – Substitute Educators Appreciation Day (Res-020-14/15) (Noticed October 14, 2014)

Whereas, The Los Angeles Unified School District and the Governing Board of the Los Angeles Unified School District seeks to recognize and commend those who are dedicated in their service to public education;

Whereas, The District makes it a priority to ensure that all students are taught in equitable and enriching environments, with highly effective instructors;

Whereas, In 2006, the California State Legislature decreed the Friday of the first full week before Thanksgiving as “California Substitute Educators Day,” in official recognition of substitute educators, by passage of House Resolution No. 32 (Karnette);

Whereas, Substitute educators are a vital part of the District community, with 462,877 requests for substitute educators last school year alone;

Whereas, The District currently employs 4,840 substitute educators; and

Whereas, Substitute educators provide continuity in the learning process, provide a safe and healthy learning environment for pupils, and contribute to the establishment and promotion of a positive instructional environment within the District; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and honors the contributions of substitute educators to quality education in the State of California and in the District, and extends its gratitude and appreciation for their dedicated service; and be it finally

Resolved, That the Board hereby declares November 21, 2014, as Substitute Educators Appreciation Day in the Los Angeles Unified School District.

26. Ms. Ratliff – Resolution to Encourage College Access for All (Res-021-14/15)  
(Noticed October 14, 2014)

Whereas, The Los Angeles Unified School District seeks to have all students graduate college-prepared and career-ready;

Whereas, College access programs (CAP) are being conducted throughout the District in an uncoordinated, unmonitored, and unsystematic manner;

Whereas, While certain anecdotal evidence suggests that CAP may foster greater college attendance, the District has not collected data with which such claim could be evaluated;

Whereas, The District has a responsibility to ensure that there is equitable access to CAP for all high school students;

Whereas, Schools can learn from each other’s experiences with CAP, if and to the extent those experiences are evaluated and communicated throughout the District; and

Whereas, Competition among vendors can lead to lower prices, better products and services, and improved value; now, therefore, be it

Resolved, That the Superintendent deploy the appropriate personnel promptly to review and evaluate (“CAP Evaluation”) the cost, time requirements and effectiveness of the various CAP

purchased historically by secondary and middle schools throughout the District over the last five years;

Resolved further, That the Los Angeles Unified School District, through its Procurement Services Division, solicit competitive proposals (“CAP Competition”) with the goal of creating a bench of approved responsible CAP vendors available for contract by school sites and Local District personnel at District-negotiated prices;

Resolved further, That the Superintendent assign an appropriate senior officer to serve as the Executive Sponsor with respect to the CAP Competition; and, be it finally

Resolved, That the Superintendent cause the results of the CAP Evaluation to be communicated to all of the District’s administrators within 45 days and the results of the CAP Competition be communicated to all of the District’s administrators as soon as it is completed.

27. Mr. Kayser, Dr. McKenna, Mr. Zimmer - Supporting Ethnic Studies in the Los Angeles Unified School District (Res-023-14/15) (Noticed October 14, 2014)

Whereas, The Los Angeles Unified School District is committed to providing excellent educational opportunities to all of our students, without regard to race, gender, ethnicity, nationality, income, sexual orientation, or disability, and is guided by the core values of equity, inclusiveness, and universally high expectations;

Whereas, 92 languages other than English are spoken in District schools, with the primary languages being Spanish, Korean, Armenian, Tagalog, Cantonese, Arabic, Vietnamese and Russian;

Whereas, According to District Reference Guide REF-5833.2 from the Office of Curriculum, Instruction and School Support, there are several ethnic studies classes that are currently A-G approved;

Whereas, The District offers a variety of ethnic studies courses within our curriculum that are A-G approved, with the objective of preparing our students to be global citizens with an appreciation for the contributions of multiple cultures;

Whereas, Based on the California Department of Education website, in the 2012-13 school year the District offered ethnic studies courses at 19 schools, comprised of 27 classes, but only 11 of the 27 classes met the UC/CSU A-G requirements;

Whereas, In 2010, the National Education Association (NEA) published The Academic and Social Value of Ethnic Studies, which reported ethnic studies was a positive impact in students of color. Results showed that ethnic studies benefited students in observable ways: they became more academically engaged, increased educational outcomes on academic tests, improved graduation rates, and developed a sense of self-efficacy and personal empowerment;

Whereas, A growing library of academic research shows the importance of culturally meaningful and relevant curriculum;

Whereas, The District has passed several resolutions in support of ethnic studies, including most recently supporting the Mexican American Studies Program in Arizona;

Whereas, The District supports President Obama's My Brother's Keeper initiative to address persistent opportunity gaps faced by boys and young men of color, and ensures that all young people can reach their full potential;

Whereas, The ethnic studies curriculum can help close the achievement gap, reduce student truancy, increase student enrollment, reduce drop-out rates, and increase graduation rates; and

Whereas, The District is committed to preparing our youth to be college prepared and career ready and graduate 100% of our students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to modify its existing graduation requirements to include a 5 credit, one semester length, A-G approved course in the field of ethnic studies, ~~which can include, but is not limited to, District approved classes of Latin American Studies, African American Studies, American Indian Studies, Asian American Studies and American Intercultural Heritage;~~

Resolved further, That the addition of the ethnic studies graduation requirement shall not increase the number of credits needed to graduate in the District;

Resolved further, That the ethnic studies graduation requirement be phased in a three year process, beginning with a pilot program for the 2015-2016 school year in at least 5 high schools in each Educational Service Center, including the Intensive Support and Innovation Center (ISIC);

Resolved further, That an Ethnic Studies Committee be created of relevant stakeholders, including, but not limited to: students, parents, District personnel, ethnic studies scholars, university professors, and District teachers with ethnic studies experience;

Resolved further, That the Ethnic Studies Committee be created during the 2014-15 school year to advise, assist, and make recommendations to the Board about programs, professional development, curriculum, and issues related to ethnic studies for the pilot program roll out and beyond;

Resolved further, That the ethnic studies graduation requirement will continue to expand at additional high schools every year, with the recommendations of the Ethnic Studies Committee, until all high school students have courses available to fulfill the ethnic studies requirement by the 2017-2018 school year;

Resolved further, That the Board directs the Superintendent to ensure the District develops curriculum, professional development, and other support systems to ensure quality courses in ethnic studies that fulfill the graduation requirements through partnerships with local universities and ethnic studies programs; and, be it finally

Resolved, That the Board supports efforts in recruiting and retaining teachers who have relevant experience and educational background in the study and or teaching of ethnic studies.



28. Mr. Zimmer – Resolution in Support of Increasing the Minimum Wage in Los Angeles to Reduce Impact of Poverty on Education (Res-026-14/15) (Noticed October 14, 2014)

Whereas, 27% of Angelenos (approximately 1,041,660 people) currently live in poverty;

Whereas, Over 75% of Los Angeles Unified School District students and their families are living in poverty;

Whereas, Low income families often struggle to afford adequate housing, quality health care and may be forced to live in crowded or unsafe conditions that increase their children’s vulnerability to illness and stress, which often leads to poorer school performance;

Whereas, Low income parents also may be unable to afford educational resources or enriching activities that help prepare their children for school;

Whereas, Children living in poverty have been shown to have higher rates of school absenteeism, and are seven times more likely to drop out of school than children who are not living in poverty;

Whereas, Increasing the minimum wage is one of the most effective ways to combat poverty and stabilize families and communities;

Whereas, By passing a resolution establishing a \$15 minimum wage for all classified employees as the goal of the District by July 1, 2016, the District has been a leader in lifting thousands of families out of poverty, helping students learn and stay in school; and

Whereas, Mayor Eric Garcetti has also proposed an increase to the minimum wage to \$13.25 an hour by 2017, when it will then be indexed to a cost of living index; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports increasing the citywide minimum wage and encourages other cities in the County to do the same; and, be it finally

Resolved, That by adoption of this resolution, the Board hereby encourages the Los Angeles City Council to adopt Mayor Garcetti’s proposal to increase the minimum wage to \$13.25 by the year 2017 tied to a cost of living index thereafter.

29. Mr. Zimmer, Ms. Ratliff – Resolution to Close the Commercial Property Loophole (Res-027-14/15) (Noticed October 14, 2014) **TO BE POSTPONED TO 12/09/14**

Whereas, Voters in the state of California approved Proposition 13 in 1978;

Whereas, Proposition 13 created limits on the property taxes paid by residential and commercial properties;

Whereas, Residential and commercial property values in California are reassessed upon change of ownership;

Whereas, On average, California residential property changes hands every 10 years, while change of ownership for commercial property is far more complicated and therefore generates reassessments less often;

Whereas, Commercial property owners are able to avoid reassessment of their property by limiting the portion of ownership that changes hands to ensure that no single party owns more than 50 percent;

Whereas, Property taxes represent the single largest source of funding for public schools;

Whereas, Proposition 13 resulted in a 53 percent drop in property tax collections and through subsequent legislation the State assumed a greater role in funding of schools;

Whereas, Since the State of California has assumed a greater role in the funding of public schools, per-pupil support has declined from the top 10 in the nation to the bottom 10;

Whereas, Proposition 13 is anti-competitive in that new entrepreneurs and businesses must pay fair market value for their property, while commercial property owners who have owned their property for a longer time pay disproportionately lower property tax rates;

Whereas, California's schools enroll the largest share of English learners (ELs) in the US, and has a larger percentage of students from low-income families than does the rest of the US;

Whereas, Research shows that ELs and students from low-income families cost more to educate;

Whereas, California spends far less per student than do states – such as Illinois and New York - that have smaller percentages of both ELs and economically disadvantaged students;

Whereas, Among states, California ranks 51st in the number of students per teacher, 51st in the number of students per guidance counselor, 51st in the number of students per librarian, and 48th nationally in the number of students per administrator;

Whereas, Public schools in California face challenges in providing an equitable and fair education for a student population with vast differences in language, poverty, parental education level, and other social, educational and economic factors; and

Whereas, Regularly reassessing non-residential property would, according to an analysis of data provided by the California Board of Equalization, generate at least \$6 billion in additional revenue for public schools and other public services; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports efforts to modify how the value of commercial properties in California are reassessed to allow for more regular and fair commercial property value reassessment while maintaining Proposition 13 protections for residential properties and small businesses;

Resolved further, That tax revenues generated by modernizing how commercial property is reassessed benefit local schools and essential social services, and, be it finally

Resolved, That the Los Angeles Unified School District supports this effort and will communicate this position to local elected officials including members of the Los Angeles Board of Supervisors, the Los Angeles City Council, as well as Senators, and Assembly members.

30. Ms. Ratliff –Promote Greater Transparency and Accountability for Affordable Broadband Access (Res-034-14/15) (Noticed November 18, 2014, 10 a.m.)

Whereas, The Federal Communications Commission (FCC) has established the National Broadband Plan with the aim of empowering all Americans with high-speed internet access;

Whereas, According to the 2014 Annual Statewide Survey conducted by the Field Research Corporation, fully one-quarter of California households do not have high-speed internet at home, and an even greater number of English Learner households and households earning under \$20,000 a year do not have home broadband access;

Whereas, Student access to affordable high-speed internet at home is an important tool in accessing online research and educational materials and closing the so-called Digital Divide;

Whereas, Comcast launched a reduced price broadband plan called Internet Essentials available to families of students eligible to receive free or reduced-price lunch, in order to secure federal government approval to purchase NBC Universal in 2010;

Whereas, The FCC may make public benefits, such as requiring acceptable performance by Comcast in implementation of their Internet Essentials program a requirement for any approval of Comcast's proposed acquisition of Time Warner Cable and trade of service areas with Charter Communications (collectively, the Comcast-TWC-Charter Transaction);

Whereas, In its three years, Comcast's Internet Essentials had signed up only 46,250 of 313,000 eligible households in California service areas covered;

Whereas, It has been estimated that Comcast's California service area will include approximately 1.375 million California households eligible for Internet Essentials, representing approximately 87% of all California students qualifying for free or reduced-price lunch;

Whereas, Comcast is quite skilled at reaching potential customers to advertise products and services that represent their profit-centers;

Whereas, Comcast's lackluster performance to date in promoting the Internet Essentials program suggests that transparency and accountability must be bolstered in order for this program to be a success;

Whereas, In California, previous corporate mergers and acquisitions involving Pacific Telesis, SBC, AT&T and Verizon have resulted in the capitalization of independent funds to ensure a public benefit; and

Whereas, In picking up Comcast's slack, schools can be placed in an awkward position of serving as agent-advocates for a private company in interfacing with eligible families to promote awareness of Internet Essentials; now, therefore, be it

Resolved, That, in order to promote the transparency and accountability Comcast's Internet Essentials program is currently lacking, the Governing Board of the Los Angeles Unified School District hereby urges the FCC to require, as a condition to any approval of the Comcast-TWC-Charter Transaction, that Comcast sufficiently capitalize an independent fund in California (the administration of which is selected by a state agency through an open, competitive process) charged with supporting outreach to eligible families and providing digital literacy training; and, be it finally

Resolved, That a copy of this resolution and word of its approval be promptly delivered to Chairman Tom Wheeler and Commissioners Mignon Clyburn, Ajit Pai, Jessica Rosenworcel and Michael O'Rielly of the FCC.

31. Ms. Ratliff – Increasing Safety and Educational Outcomes through Augmented Classroom Staffing (Res-036-14/15)(Noticed November 18, 2014 10 a.m.)

Whereas, Historically, a small number of predatory adults with access to students in schools and classrooms have significantly harmed students in the Los Angeles Unified School District and districts across the Country;

Whereas, The District takes significant steps to prevent the hiring of identifiable predators including background checks and fingerprinting;

Whereas, Despite efforts by this District and districts across the Country to avoid hiring those who would harm our students, some predatory adults have been able to avoid detection during hiring and gain access to our students;

Whereas, The safety of students is of paramount importance, and the District should therefore take greater legal measures to deter, detect, and stop those who would cause harm to students; and

Whereas, Augmenting the District's staffing to provide a second adult in all classrooms would potentially deter harm to our students while furthering educational goals of our students; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District instructs the Superintendent to supervise the development and analysis of a plan to provide sufficient staffing so that at least two adults will be present in any classroom with students. Such plan and analysis shall include, but not be limited to, sources of funding, which may include, without limitation, expected savings on litigation, settlements and awards; ~~and, be it finally~~

Resolved further, That such plan shall be delivered to the Board on or prior to January 16, 2015;

Resolved further, That, in connection with the development of such plan, the Superintendent shall supervise an assessment and analysis of available data from the Los Angeles Unified School District, other public school districts, charter schools, and private schools, in order to identify best practices for increased safety and security of students. Such assessment and analysis shall include, but not be limited to:

- Times of day and locations of alleged incidents;

- Whether another adult was present at the time of alleged incidents;
- The length of time the accused employee had been employed by the relevant district and assigned to the applicable school;
- Any history of complaints against the accused employee; and
- Data regarding staffing at the school involved (e.g. the numbers of administrators, counselors and coordinators).

In addition, any quantifiable impact of such security-related best practices upon educational outcome shall be identified; and, be it finally

Resolved, That such assessment and analysis shall be delivered to the Board on or prior to January 16, 2015.

32. Ms. Ratliff – Assessing Possibilities for Increased School Safety Resources (Res-037-14/15)  
(Noticed November 18, 2014, 10 a.m.)

Whereas, The Los Angeles Unified School District’s existing policy provides that two Los Angeles School Police (LASP) officers be stationed at each high school and one LASP officer at each middle school during school hours;

Whereas, Due to staffing limitations, not all District middle schools are assigned a dedicated LASP officer, and some high schools are assigned only one LASP officer;

Whereas, Students, parents, faculty and staff of some elementary schools in the District have expressed the desire for LASP officers to be stationed at their schools during school hours;

Whereas, The District’s elementary schools have been the scenes of crimes, including unauthorized actions by District employees that have greatly harmed our students and generated enormous financial liabilities for the District;

Whereas, Different schools throughout the District may have different safety needs and different preferences regarding the presence of law enforcement officers on campus; and

Whereas, The safety of students and school personnel is of paramount importance, and the District should provide schools with access to available tools to deter, detect, and stop those who would cause harm to students and school personnel; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District instructs the Superintendent to supervise the development of a report that presents the District’s annual expenses over the last five years for litigation, awards, settlements and other costs arising out of criminal actions that occurred on school campuses during school hours, as well as estimates of the costs to provide various alternative additional safety resources, including sworn school police officers, school safety officers and camera systems at all District schools that might opt-in; and, be it finally

Resolved, That such report shall be delivered to the Board on or prior to January 16, 2015, so the Board can evaluate the possibility of giving all schools the option of having an LASP officer and or other security measures provided to such school.

## Board Member Resolutions For Initial Announcement

33. Mr. Zimmer – Developing Tomorrow’s Teachers through Expanding the Paraeducator Career Ladder (Res-033-14/15) (For Action December 9, 2014)

Whereas, The Los Angeles Unified School District projects hiring a significant number of new teachers in the coming years;

Whereas, Enrollment in teacher preparation programs across California has been declining steadily, from a high of 77,700 just over a dozen years ago, to fewer than 20,000 in 2012-13;

Whereas, This decrease in enrollment in teacher preparation programs is compounded by similarly declining numbers of teacher credentials issued in high need areas; the California State University system, which has traditionally produced about half of the teachers in the state, issued only 5,787 credentials in 2011-12 compared to the 13,933 that were issued in 2003-04;

Whereas, There is added value in employing teachers who reflect the changing demographics of Los Angeles and who are from the community;

Whereas, There is currently a shortage of bilingual, mathematics, science, and special education teachers, and this shortage is expected to grow;

Whereas, In 2012, the Task Force on Educator Excellence issued the “Greatness by Design” report which recommended the creation of new pathways into teaching that align the resources of community colleges and state universities with supports for candidates willing to commit to working in high need schools,

Whereas, Many of the 15,000 paraeducators who assist teachers in classrooms throughout the District have experience in the communities they serve and many have both the desire and ability to become teachers;

Whereas, Through Paraeducator Career Ladder programs, teachers are certified to the highest standard, whether they are recent high school graduates, community members, early education providers, or active parent volunteers from low-income communities, through innovative partnerships of community organizations, higher education institutions, and school districts and can be educated to teach with techniques that are proven to work for the specific groups they will be instructing;

Whereas, Numerous studies attribute the opportunity and achievement gap to a deficit in “culturally and linguistically appropriate instruction” (Banks & Banks, 1995; Delpit, 1995; Haberman, 1995; Howard, 2003; Huerta, 2011; Ladson-Billings, 1995; Nieto, 2000);

Whereas, “Grow Your Own” programs such as the Paraeducator Career Ladder program are expanding around the country with the goal of improving the academic achievement of low-income students. Results of such programs include a high rate of candidates teaching hard-to-fill positions: bilingual, special education, math or science:

Whereas, The District’s Paraeducator Career Ladder Program was created in 1994 as a result of a

bargaining agreement with SEIU Local 99 with the goal of supporting the development of a local talent pool from individuals who are working as instructional aides, teacher assistants, and special education assistants and trainees, and have demonstrated interest in obtaining teaching credentials;

Whereas, The Paraeducator Career Ladder Program has since provided a vehicle that has supported and developed thousands of paraeducators in the District;

Whereas, Currently, the District has teacher academies at Harbor Teacher Preparation Academy, Sylmar High School, Bell High School, Jefferson High School, Kennedy High School and Hollywood High School, enrolling approximately 2000 students District-wide;

Whereas, The Harvard University Strategic Data Project (SDP) found that teachers in the District's Career Ladder programs have higher effects on student achievement in math than other novices in their first year, equivalent to more than one month of additional learning for students;

Whereas, Results of the District Career Ladder have been impressive, since July 1995, over 3,000 program participants have been hired as K-12 teachers. These new teachers are 89% minority and 60% bilingual. Reports from the field indicate that they are generally having success and come to the profession with skills that few other new teachers possess. In addition, the five-year retention rate as District teachers has been a steady 86 percent;

Whereas, The available budget for the Career Ladder program has gone from \$4,057,520 combined general and grant funding in 2006-07 to \$ 938,549 in 2014-15;

Whereas, Current tuition reimbursement rates have not been adjusted since the program was first launched in 1994 at the rates of \$7 to \$60 per semester unit, and the average semester unit at the California State University is now \$246; and

Whereas, The SDP also reported that students of National Board Certified Teachers in the District gained roughly the equivalent of two months of additional instruction in Math and one month in English Language Arts, compared with students taught by non-Board certified teachers; and other studies have shown that the positive impact of having a National Board Certified Teacher is even greater for low-income students (Cavalluzzo, 2004; Goldhaber & Anthony, 2007); now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to develop an investment plan to expand the capacity of the existing Career Ladder Program, starting July 1, 2015, to support an additional 300 participants, update the rates for tuition reimbursement, assure financial support to prepare for and take exams required by teacher preparation programs, and provide funding for a staff to recruit and support participants selected from current paraprofessionals , high school teaching academy graduates and beyond, and to assure the success of the Career Ladder;

Resolved further, That District and Human Resources staff will expand efforts to seek and apply for grant funding for the continued expansion of the Career Ladder Program;

Resolved further, That the Board directs the Superintendent to create a Paraeducator Career Ladder Steering Committee to identify the necessary investments needed for mid and long term sustainability that reports to the Board and is comprised of:

- Chief Human Resources Officer
- LA Compact
- Labor Partners
- Personnel Commission,
- Los Angeles Community College District
- Consortium of Colleges of Education;

Resolved further, That the Paraeducator Steering Committee will be tasked with developing a multi-year implementation and sustainability plan that includes, but is not limited to, the following components:

- Financial Assistance for Paraeducators
- Access and Outreach
- Training, Mentorship and Development
- Worker Retention and Placement
- Establishing a pipeline from academy programs through full credential
- Sustained Funding and Scalability; and, be it finally

Resolved, That the District will work with labor partners to conduct a survey of paraeducators to gather data on their current progress toward earning a degree or certification, the challenges or barriers they face to completing their professional goals, and the resources that would allow them to achieve their career goals.

34. Mr. Zimmer, Dr. Vladovic – Good Food Procurement 2014 (Res-035-14/15) (For Action December 9, 2014)

Whereas, The Los Angeles Unified School District procures over \$100 million annually in food and food supplies. The large-scale volume demands include serving over 650,000 meals per day and 128 million meals in the 2013-2014 academic year. Subsequently, the purchasing of good food is a vital component to providing for the nutritional needs of all children in the District;

Whereas, More than 80% of students in the District qualify for federal and state meal benefits through the National School Lunch and Breakfast Programs, the Child and Adult Care Food Program, the After School Snack and Supper Program, and the Summer Food Service Program;

Whereas, In practicing good food procurement methods, the District can support a regional food system that is ecologically sound, economically viable, and socially responsible. Thoughtful purchasing practices throughout the District can nationally impact the creation and availability of a local, sustainable good food system. In turn, the District has partnered with school districts in New York, Chicago, Dallas, Miami and Orlando to exchange best practices when it comes to good food policies, local procurement, and sound environmental standards;



Whereas, The District has changed school menus and food procurement contracts to implement the Institute of Medicine’s school meal nutrition recommendations by approving multi-year contracts to provide fresh produce, bread, and dairy. Within a thorough list of evaluation criteria, the District incorporated a preference for vendors with a locally sourced produce and dairy plan, using components of the Los Angeles Food Policy Council’s definition of good food as a guide;

Whereas, The District has eliminated milk with added sugars and flavoring, incorporated food policy motions that set nutritional standards for food authorized for sale at school sites, and prohibited the sale of soda in school vending machines, student stores, and cafeterias;

Whereas, Good food is defined as food that is healthy, affordable, fair, and sustainable. These foods meet the Dietary Guidelines for Americans, provide freedom from chronic ailment, and are delicious and safe. All participants in the food supply chain receive fair compensation, fair treatment, and are free of exploitation. Good food is available to purchase for all income levels. High quality food is equitable and physically and culturally accessible to all. Food is produced, processed, distributed, and recycled locally using the principles of environmental stewardship (in terms of water, soil, and pesticide management);

Whereas, The District adopted the Good Food Procurement resolution in 2012 and has implemented the Good Food Purchasing Guidelines of the LA Food Policy Council, supporting local, sustainable, fair and humane production practices. The commitment has created at least 125 Los Angeles County jobs and provided economic stability for small local producers. The continued implementation of the comprehensive good food program will promote the ongoing leadership of the District in being a good food leader in our community and nationwide; and

Whereas, Good food procurement refers to the sourcing and purchasing of food to supply District foodservice operations; now, therefore, be it,

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to the Good Food Procurement resolution (2012) to improve our region’s food system through the adoption and implementation of the Good Food Purchasing Guidelines, which emphasize the following values:

1. **Local Economies**- support small and mid-sized agricultural and food processing operations within the local area or region.
2. **Environmental Sustainability** – source from producers that employ sustainable production systems that reduce or eliminate synthetic pesticides and fertilizers; avoid the use of hormones, antibiotics, and genetic engineering; conserve soil and water; protect and enhance wildlife habitats and biodiversity; and reduce on-farm energy consumption and greenhouse gas emissions.
3. **Valued Workforce** – provide safe and healthy working conditions and fair compensation for all food chain workers and producers from production to consumption.
4. **Animal Welfare** – provide healthy and humane care for livestock.
5. **Nutritional** – promote health and well-being by offering generous portions of vegetables, fruit, and whole grains; reducing salt, added sugars, fats, and oils; and by eliminating artificial additives;

Resolved further, That the Los Angeles Unified School District commits to continue taking the following steps in support of good food:

1. As outlined in the Good Food Procurement resolution (2012), the District commits to annually increasing our procurement of good food to meet multi-year benchmarks at the baseline level or beyond for five value categories- local economies, environmental sustainability, valued work force, animal welfare, and nutrition;
2. Establish supply chain accountability and traceability system with vendors/distributors to verify sourcing commitments, assess current food procurement practices, and compile assessment results in a progress report; and, be it finally

Resolved, That the Board directs the Superintendent to commit to the following actions:

1. Incorporate Good Food Guidelines into Requests for Proposals (RFPs) and contracts for food services, where available, including a requirement that poultry RFPs and contracts should meet antibiotic and hormone-free standards in the Good Food Guidelines;
2. Request that bidders include a plan to meet the Good Food Purchasing Pledge standards at a five star level in their RFPs;
3. Initiate an assessment of food procurement practices for all approved vendors within six months of contract award;
4. Develop and adopt a multi-year action plan with benchmarks to comply with the Good Food Procurement resolution (2012) within one year;
5. Provide student and community nutrition education about this resolution and the Good Food Purchasing Pledge through extensive internal and external marketing and awareness campaigns;
6. Direct the District's Office of Government Relations to advocate Congress to reduce programmatic waste, include water as a reimbursable meal component, eliminate the reduced priced category and increase reimbursement rates for California equal to Alaska and/or Hawaii;
7. Report to the Board annually on implementation progress of the Good Food Procurement resolution (2012).

35. Mr. Zimmer, Ms. Galatza - Implementing the Resolution to Promote Healthy Relationships and Prevent Teen Dating Violence (Res-038-14/15) (For Action December 9, 2014)

Whereas, Teenage dating violence, sexual assault, and other forms of gender-based violence are serious and growing problems throughout Los Angeles, California and the nation;

Whereas, Schools are sites of social-emotional learning, and the Los Angeles Unified School District is dedicated to improving school climate;

Whereas, Local, state and national media attention is focused on responding to and preventing domestic violence, sexual assault and other forms of gender-based violence in athletics and public institutions;

Whereas, While dating, domestic, and sexual violence affect women regardless of their age, teens and young women are especially vulnerable. Young people age 12 to 19 experience the highest rates of rape and sexual assault, and people age 18 and 19 experience the highest rates of stalking.

Add to that the 15.5 million U.S. children who live in families in which partner violence occurred at least once in the past year and you have a huge number of young people in this country whose lives are affected, and sometimes shaped, by violence;

Whereas, Approximately one in three adolescent girls in the United States is a victim of physical, emotional, or verbal abuse from a dating partner, a figure that far exceeds victimization rates for other types of violence affecting youth;

Whereas, On October 11, 2011 the Governing Board of the Los Angeles Unified School District unanimously approved the Resolution to Promote Healthy Relationships and Prevent Teen Dating Violence at Los Angeles Unified School District calling for the implementation of a District-wide, comprehensive response and prevention protocol for dating abuse, which included designating a District-level Prevention Coordinator and Prevention Liaisons at each school, providing universal prevention education and professional development, engaging parents, responding to incidents and complaints, providing written notice to parents, caregivers, and students, and reviewing and assessing dating abuse prevention strategies every three years;

Whereas, District schools are already working on a site-by-site basis to implement prevention and response strategies to dating abuse. Franklin High School, Burbank Middle School, and Nightingale Middle School completed a successful three year pilot project to implement the resolution, but have had to reduce the programs due to a lack of sustainable funding; and

Whereas; District schools such as Manual Arts High School, Berendo Middle School, Miguel Contreras Learning Complex, Young Oak Kim Academy, John Liechty Middle School, Belmont High School, West Adams High School, and Freemont High School are struggling to maintain vital prevention and response efforts through community partnerships and private, short-term grants; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to fund and implement the Resolution to Promote Healthy Relationships and Prevent Teen Dating Violence and to report to the Board by the end of February 2015 on a funding and implementation plan that includes strategies for both immediate implementation and long term sustainability for the programs identified in the resolution.

### **Resolution Requested by the Superintendent**

36. Reappointment of Member to the Personnel Commission (Sup Res001)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Mark Vargas as a member of the Personnel Commission of the Los Angeles Unified School District for a three year term, beginning December 2014, pursuant to California Education Code Section 45245.

## Miscellaneous Business

### Public Hearings (0038-14/15)

37. Alliance College-Ready Academy High School No. 21  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 600 students in grades 9-12 with a proposed location of Sun Valley.
- Digital Renaissance Charter Middle School  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 420 students in grades 6-8 with a proposed location of East Los Angeles.
- Goethe International Charter Middle School  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 360 students in grades 6-8 with a proposed location of Playa Vista.
- KIPP Elementary School 6  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 550 students in grades K-4 with a proposed location of Boyle Heights.
- KIPP Elementary School 7  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 550 students in grades K-4 with a proposed location of South Los Angeles.
- Valor Academy Elementary School  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 550 students in grades TK-4 with a proposed location of Panorama City.

### Correspondence and Petitions

38. Report of Correspondence (0036-14/15)

### Minutes for Board Approval (0037-14/15)

39. 1 p.m., Regular Board Meeting, May 10, 2011  
9 a.m., Regular Board Meeting, June 30, 2011  
10 a.m., Special Board Meeting, October 25, 2011  
1 p.m., Regular Board Meeting, October 25, 2011  
2 p.m., Regular Board Meeting, November 29, 2011  
11 a.m., Special Board Meeting, December 19, 2011  
1 p.m., Regular Board Meeting, September 10, 2013  
1 p.m., Regular Board Meeting, November 12, 2013  
4:01 p.m., Special Closed Session Meeting, September 30, 2014  
3:15 p.m., Special Board Meeting, October 21, 2014

## **Announcements**

Motion finding Ms. Galatzan and Dr. McKenna absent from the Special Board Meeting of October 21, 2014 due to hardship and Ms. García absent due to Board business. (0039-14/15)

Motion to reschedule the Regular Board Meeting of December 2, 2014 at 1 p.m. to December 9, 2014 at 10 a.m. (0040-14/15)

## **Public Comment**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/11-18-14RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.