

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING STAMPED ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
and
Via Teleconference
Marriott Marquis San Diego Marina, Lobby
333 West Harbor Drive, San Diego, CA 92101
1 p.m., Tuesday, December 3, 2019

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners

Superintendent's Reports

First Interim Budget Update (Tab 6)

Budget Transparency **POSTONED**

Committee Chair Reports

Public Speaking

Individuals wishing to speak at a Board meeting must sign up at the meeting. Speakers to items for action on this agenda should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Speakers to items not on the agenda for action will be heard at the conclusion of the item begun before 4 p.m.

Each speaker is allowed a maximum of three minutes for his or her presentation. Accommodations are made for translation and for those needing assistance. Each speaker may only make a single appearance at each Board Meeting, but exceptions are made for items labeled "Public Hearing".

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

New Business for Action

1. Board of Education Report No. 080 – 19/20
Procurement Services Division
ADOPTED AS AMENDED
(Withdraw Item L, Contract Nos. 4400007866, 4400007867, 4400007865, 4400007868, 4400007869, 4400007870, and 4400007922 – communication and public affairs services contracts)

(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$24.2 million for supplemental instruction services for apprenticeship training programs, legal services, the assignment of rights for 4 contracts with changes to ownership and management, and 15,718 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including an increase to capacity to 39 five year contracts for software development and infrastructure deployment for \$7 million, a five year contract for parking operations for \$2.5 million, five year contracts with 4 firms for financial services for \$3 million, a three year contract for rental and purchase of graduation items for \$1.5 million, a three year contract to provide sod for \$585,000, a three year contract for asphalt for \$2.6 million, 2 three year contracts for air filters for \$3.46 million, and a contract for 22 automobiles for \$670,000. Also approves revenue contract amendment for professional development for English Learner support for an additional \$123,338.
2. Board of Education Report No. 134 – 19/20
Procurement Services Division–Facilities Contracts
ADOPTED BY CONSENT VOTE
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 3 advertised construction contracts for approximately \$10.8 million; 2 job order contract amendments for \$2 million; 291 change orders for approximately \$3.7 million; the completion of 19 contracts; the award of 34 informal contracts for approximately \$1 million; and extra services and amendments for architectural and engineering contracts for \$582,581. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for professional and technical services contracts for a not-to-exceed amount of \$5 million for fire alarm central monitoring services.
3. Board of Education Report No. 151 – 19/20
Facilities Services Division
ADOPTED BY CONSENT VOTE
(Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve Five New Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 5 Local District priority and Board Member projects for a combined budget of \$ 245,695.

4. Board of Education Report No. 180 – 19/20 **ADOPTED BY CONSENT VOTE**
Accounting and Disbursements Division
(Request to Reissue Expired Warrants, Donation of Money, and Report of Corporate Card Charges) Recommends approval of the reissuance of 6 expired warrants in the amount of \$8,958.01; the acceptance of a donation to the District totaling \$62,145.00; and the approval of corporate card charges totaling \$1,420.64.
5. Board of Education Report No. 184 – 19/20 **ADOPTED BY CONSENT VOTE**
Office of the Chief Financial Officer
(Capital Facilities Fund [Developer/Impact Fees] Annual Report for 2018-19) Recommends adoption of the annual accounting report describing the fees collected for commercial and residential construction projects and beginning and ending balances of the fund, as well as other details regarding the account.
6. Board of Education Report No. 186 – 19/20 **ADOPTED**
Office of the Chief Financial Officer
(2019-20 First Interim Report and Multi-Year Projections) Recommends approval of submission of First Interim Financial Report to the Los Angeles County Office of Education with positive certification based on current projections that the District will meet its financial obligations for the for the current fiscal year and two subsequent years.
7. Board of Education Report No. 130 – 19/20 **ADOPTED BY CONSENT VOTE**
Human Resources Division
(Routine Personnel Actions) Recommends approval of 2,660 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
8. Board of Education Report No. 164 – 19/20 **ADOPTED**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 9 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
9. Board of Education Report No. 185 – 19/20 **ADOPTED BY CONSENT VOTE**
Division of Instruction
(Carl D. Perkins Grant Funds for 2019-2020) Recommends acceptance of the Carl D. Perkins Career and Technical Education Act grant award for \$6.6 million from the California Department of Education to support career technical education programs serving students.
10. Board of Education Report No. 187 – 19/20 **ADOPTED**
Office of Parent and Community Services
(Approval of Community Advisory Committee (CAC) Membership) Recommends the appointment of four alternates to the CAC in order to fill membership vacancies.
11. **WITHDRAWN PRIOR TO MEETING**
12. Board of Education Report No. 197 – 19/20 **ADOPTED**
Office of Government Relations
(Legislative Priorities for 2020) Recommends authorization for District staff to sponsor, support and advocate for specific legislation and regulations in the 2018 State Legislative session.

13. Board of Education Report No. 201 – 19/20 **ADOPTED BY CONSENT VOTE**
Office of Labor Relations
(District Represented Comparable Treatment Adjustments) Recommends approval of compensation increases for District represented Deputy Police Chiefs and approval of salary adjustments for certain District represented confidential classifications so their salary will be comparable to other employees as specified in the attachments.

Board Member Resolutions for Action

14. Mr. Melvoin - Ensuring Modern, High Quality School Facilities for All Students (Res-014-19/20) (Noticed October 1, 2019 and Referred to Committee of the Whole)

WITHDRAWN PRIOR TO MEETING

15. Mr. Schmerelson, Ms. Goldberg, Dr. McKenna, Mr. Melvoin, Ms. Gonez, Ms. Suavillo – Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities (Res-018-19/20) (Noticed November 5, 2019 and Discussed at November 14, 2019 Committee of the Whole)

ADOPTED AS AMENDED

Whereas, The Intergovernmental Panel on Climate Change (IPCC Report) of 2018, the Fourth National Climate Assessment (NCA4), climate scientists from around the world, and the City of Los Angeles have all declared a climate crisis requiring a significant reduction of greenhouse gas emissions from the burning of fossil fuels by 2030, and net zero carbon by 2050, in order to mitigate the most catastrophic consequences of global warming and climate change;

Whereas, K-12 schools in the United States have an important role to play in reducing carbon and other greenhouse gas emissions from buildings, given that they are major energy consumers, using as much energy as 43 percent of all office space nationwide;

Whereas, Los Angeles Unified School District schools contribute to climate change from their on-site energy needs, primarily by sourcing energy from fossil fuels that are used for electricity, heating, ventilation, air conditioning (HVAC), cooking, and transportation;

Whereas, Clean, renewable energy includes energy derived from wind, solar, geothermal, and wave technology and excludes energy derived from fossil fuels, nuclear fission, and large-scale hydroelectric developments;

Whereas, School districts, cities, and states around the country are making commitments to run on 100 percent clean, renewable energy to improve public health and to help combat climate change;

Whereas, Reductions in emissions from dirty energy sources result in tangible improvements in student health and performance, particularly among our youngest and most vulnerable children;

Whereas, According to the U.S. Environmental Protection Agency (EPA), energy-related expenses are only second to personnel as the largest expenditure in school district budgets, and savings from energy costs can be redirected into classrooms and student learning;

Whereas, The District is dedicated to supporting programs and strategies which aim to make schools climate-aware and safe, such as energy-efficient living laboratories that teach children to understand STEM concepts through clean, renewable energy applications;

Whereas, The District is committed to principles of equity, justice, and inclusion, and transitioning to 100 percent clean, renewable energy can help advance these goals by (a) saving general fund dollars that can be invested in under-resourced schools, (b) helping to address the climate crisis, which disproportionately impacts low-income communities and communities of color, and (c) creating STEM and vocational learning opportunities geared toward training and preparing students, especially in underserved, frontline communities, for the impending green jobs economy;

Whereas, A school district that operates on 100 percent clean, renewable energy either procures all of its energy from external providers which derive that energy from clean, renewable sources, generates its own on-site clean, renewable energy in an amount equal to the amount of energy the district draws from the power grid, or pursues some combination of both procurement and generation of clean, renewable energy to meet all of its energy needs;

Whereas, The Los Angeles Department of Water and Power (LADWP), under the direction of the Los Angeles City Council and the Mayor, is aggressively pursuing a 100 percent renewable energy portfolio by 2045, which will require increasing local, in-basin solar generation that the District would be able to help provide;

Whereas, The City of Los Angeles has already begun this transition by phasing out natural gas operations at three power plants and committing to invest nearly \$1 billion in renewable energy over the next five years;

Whereas, LADWP's Feed in Tariff (FiT) program would allow the District to partner with solar developers to sell solar-generated power to LADWP and receive compensation in consideration of the District providing the solar developer with the rooftop, parking lot, or other available space for the solar developer's installation;

Whereas, Due to the success of the FiT program, the Board of Water and Power Commissioners recently approved its expansion by an additional 300 megawatts, and further expansions of the FiT program are planned in order to meet the City's goal of increasing local solar generation to 1,950 megawatts by 2050;

Whereas, The District receives approximately 20 percent of its energy load from Southern California Edison, which, through the Clean Power Alliance, offers customers within its service area the option to procure up to 100 percent clean, renewable energy;

Whereas, The District has already set a goal of reducing energy consumption 20 percent by 2024 and has implemented a number of energy-saving measures, including the Lighting Retrofit Program at 100 schools, the direct install program with LADWP at 12 schools, Prop 39 energy efficiency upgrade projects at 21 schools, and the District is participating in the U.S. Department of Energy/LA Better Buildings Challenges as well as the Zero Energy Schools Accelerator;

Whereas, Cumulatively, these energy-saving measures result in annual cost savings of \$3.7 million to the District, with many more energy-efficiency projects in the pipeline;

Whereas, In 2008, the District began a solar installation program ultimately yielding 21 megawatts of energy annually through solar installations at 59 campuses and 5 administrative sites, making up approximately 5 percent of the District's total power load, and as of 2016, the District was receiving \$6 million in annual savings from these existing solar installations with the potential to increase its solar profile significantly, given the large amount of rooftop and parking lot space available; and

Whereas, There are several low or no-cost options that the District can explore to transition to 100 percent clean, renewable energy which can be pursued in conjunction with one another, including, but not limited to, LADWP's Feed in Tariff (FiT) program, Southern California Edison's ~~Clean Power Alliance~~ Community Choice Aggregator option, Power Purchase Agreements (PPA), energy-saving measures, and future utility incentive programs such as Direct Access and FiT Plus; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby commits to the goals of achieving 100 percent clean, renewable energy in its electricity sector by 2030 and in all energy sectors, including heating, ventilation, air conditioning (HVAC), cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City pLAN;

Resolved further, That the Board directs the Facilities Services Division to assemble and oversee a task force no later than January 31, 2020, which will develop an implementation plan to meet these goals as well as reducing the District's current level of waste production and increasing the impact of sustainability initiatives, and that the task force shall include District personnel, students, parents, labor partners, energy providers, renewable energy experts, and clean energy advocates, including but not limited to, representatives from the Transportation Services Division, LADWP, Southern California Edison, ~~the Clean Power Alliance~~, and 100% Green Schools LA;

Resolved further, That the District's 100 percent clean, renewable energy implementation plan shall include options that the District can pursue to achieve its clean, renewable energy goals and those options shall consider a combination of energy-saving measures, investments in on-site generation and storage through the FiT/FiT Plus programs and/or PPAs, ~~as well as procurement through the Clean Power Alliance~~ and other programs currently in development such as Direct Access;

Resolved further, That the plan shall include a cost-benefit analysis for each option along with an overview of associated financing options, aimed at minimizing costs and maximizing long-term benefits to the District;

Resolved further, That the plan shall also include measures that enhance equity (e.g., prioritizing infrastructure investments and employment opportunities in frontline and underserved communities) in our schools and provide student learning opportunities in STEM, leverage the Division of Adult and Career Education's career pathways and apprenticeship programs, sustainability, and the green jobs economy;

Resolved further, That the proposal shall include a cost/benefit analysis of the transition to and use of digital textbooks and alternatives to single-use consumable instructional materials, as well as recommendations for integrating climate science into professional development opportunities for teachers.

Resolved further, That the District establish an innovation fund for students, with partnership from LADWP, the philanthropic community and outside partners, that would allow for District students to cultivate solutions to the climate crisis and for these innovations to be funded so they can be brought to fruition.

Resolved further, That the task force hold stakeholder meetings once every four months with District teachers, parents, students, and staff in order to generate feedback;

Resolved further, That the task force report to the Board with updates on the development of the implementation plan once every four months until the completed implementation plan is presented to the Board for adoption no later than January 31, 2021; and, be it finally

Resolved, That the Board calls on city, state, and federal officials and agencies to work alongside the District in taking swift, effective action on climate change to protect current and future students, their families, and the communities in which they live.

16. Ms. García, Mr. Melvoin, Ms. Gonez, Ms. Suavillo – She Leads! Affirming Los Angeles Unified School District’s Commitment to Gender Equity (Res-019-19/20) (Noticed November 5, 2019 and Discussed at November 14, 2019 Committee of the Whole)

ADOPTED BY CONSENT VOTE

Whereas, The Los Angeles Unified School District believes that all students, employees, stakeholders, and community members deserve respect and equal opportunity, regardless of their sex or gender identity;

Whereas, One of the core values of the Governing Board of the Los Angeles Unified School District is equity, and this commitment to equity includes a responsibility to address systemic gender inequities that have historically disadvantaged women and in particular women of color;

Whereas, Every young person in the District and around the world, no matter their sex or gender identity, should be able to see themselves represented in leadership positions across all fields, so that they know that anything is possible for their future;

Whereas, Women are 50.8 percent of the U.S. population, they earn more than 57 percent of undergraduate degrees and 59 percent of all master’s degrees. Although they hold almost 52 percent of all management and professional-level jobs, American women lag substantially behind men in terms of their representation in leadership positions;

Whereas, Federal data shows that women make up 76 percent of the K-12 teacher workforce, but only hold 52 percent of principalships, and account for less than 25 percent of all K-12 superintendents; and

Whereas, We have a responsibility to ensure that our employees are not subject to the same systemic gender equity gaps that impact society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to conduct a study of the District’s strengths and areas for development regarding the equitable employment, compensation, and representation in leadership positions of women, including, but not limited to:

- Female and/or non-binary representation and compensation across all departments, from school sites to central offices;

- Female and/or non-binary compensation and advancement with attention to women of color;
- Equity in entry-level compensation and advancement for positions that are historically identified as “female” compared to positions that have been historically identified as “male”;
- Female and/or non-binary representation in leadership positions, across the District as well as cross-referenced with overall data within individual departments; and
- Female and/or non-binary representation in school site positions, cross-referenced by all school levels (early education, elementary, middle, high schools, etc.); and, be it finally

Resolved, That the Superintendent provide a report with a breakdown of current data and resulting plan to bolster any gender equity gaps elucidated by this study, to be presented to the Board no later than March 1, 2020, to coincide with the District’s recognition of Gender Equality Month.

Board Member Resolutions Referred for Discussion

17. Mr. Melvoin, Ms. García, Ms. Goldberg - Increasing Equitable Access to Student Health Care (Res-020-19/20) (Noticed November 19, 2019 and Referred to Committee of the Whole)

Whereas, The Los Angeles Unified School District exists to provide every child in Los Angeles with a high-quality education and believes that the educational success of a child should never be dictated or hindered by inequitable access to basic health services, including vision and dental care;

Whereas, The lived experience of our most vulnerable students demonstrates the reality of these critical inequities and the grave impact that an untreated toothache or inability to see the board in class can have on a student’s ability to learn;

Whereas, While various efforts and partnerships have helped us counter some of this inequity by providing vision and dental screenings to thousands of District students annually, there is still a large unmet need as 84 percent of our student population is living in poverty and the number of children in the United States living without health insurance has been on the rise since 2017;

Whereas, The District emphatically strives to ensure the ability of all students to focus on learning and grow up healthy, and supports opportunities to increase equitable access and make it easier for underserved students to benefit from this important care at no cost;

Whereas, In the current climate instigated by the current Federal administration’s cruel and inhumane immigration policies and practices, some of our most vulnerable families are more reluctant to provide personal information to any institutions for fear of repercussions; this may include the District, despite the District’s wholehearted efforts to ensure that families and students feel supported and protected in our schools and in communicating with the District;

Whereas, California Senate Bill (SB) 379, signed into law in 2017, helped to streamline family consent for children to receive oral health assessments at school sites, stating that “if a school or school district hosts a free oral health assessment event at which licensed dentists or other licensed or registered dental health professionals perform school site assessments of pupils enrolled in the school, a pupil shall be given an oral health assessment unless the parent or legal guardian of the pupil has opted out of the school site assessment”;

Whereas, This law permits “opt-out” consent for oral health assessments, which are typically more invasive than eye exams and the potential outfitting of glasses;

Whereas, The District affirms the constitutional rights of parents to make decisions about their children’s medical care, while also recognizing that California public schools are legally required to provide vision screenings in elementary school or upon first enrollment, and if we are then able to facilitate the necessary follow-up care with the proper health professionals, we can do more to ensure that no child who needs glasses has to live without glasses; and

Whereas, School districts in California, such as Compton Unified, Inglewood Unified, Pasadena Unified, Lawndale Elementary, Lennox School District, Lynwood Unified, Paramount Unified, New Haven Unified, San Leandro Unified, Natomas Unified, Alum Rock Unified, Redwood City, Monterey Peninsula Unified, Mountain View-Whisman School District, and Newark Unified have all implemented successful “opt-out” consent programs for student eye exams; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to develop and implement an “opt-out” consent program, effective January 1, 2020, wherein more students can have access to no-cost vision and dental exams by health professionals.

Board Member Resolutions for Initial Announcement

18. Ms. Suavillo, Ms. García - Celebrating Filipino Heritage and History Month (Res-022-19/20)
FOR ACTION JANUARY 14, 2019

Whereas, Filipinos contributed to the progression of the cultural, intellectual, political, and economic life in the United States and the Los Angeles Unified School District;

Whereas, There is an estimated 4 million Filipino-Americans residing in the United States, making them the second largest Asian-American population within the country;

Whereas, The Historic Filipinotown (Hi-Fi) is located in Los Angeles;

Whereas, 2.1 percent of District students identify as Filipino;

Whereas, In October 1587 the first Filipinos arrived in the United States in what is now Morro Bay, California;

Whereas, October is the birth month of influential Filipino-American labor leader, Larry Itlong;

Whereas, October was declared Filipino Heritage Month in California and Hawaii in 1988; and

Whereas, The California Department of Education officially recognized October as Filipino Heritage Month in 2006; now, therefore, be it

Resolved, That the Los Angeles Unified School District will declare October as Filipino Heritage and History Month starting October of the 2020-2021 school year and onward;

Resolved further, That the Superintendent be directed to explore establishing one or more Dual Language Education Programs with the target language being Filipino and any of the 5 major Filipino dialects, i.e. Tagalog, within the District to address the language needs of Filipino speaking students and provide ample opportunities for students to explore the historical and cultural aspects of the Filipino-American community and of the Philippines; and, be it finally

Resolved, That the District will work with all schools to accurately represent and celebrate the Filipino history and heritage.

19. Dr. McKenna, Mr. Schmerelson, Ms. Goldberg - Tobacco-Free and Vaping-Free Schools and Communities (Res-023-19/20)

REFERRED TO COMMITTEE OF THE WHOLE

Whereas, The Los Angeles Unified School District is committed to providing a healthy environment for all students and staff to ensure that the physical, behavioral, social, emotional, and mental health needs of students are met;

Whereas, The District, through our mission statement, will be a progressive global leader in education, providing a dynamic and inspiring learning experience where all students graduate ready for success;

Whereas, The District also enjoys a robust partnership with LA Trust for Children's Health whose mission of student health is directly related to student academic success;

Whereas, District educators and health professionals recognize the importance of tobacco use prevention education in order to reduce tobacco-related illnesses, and understand the best way to prevent tobacco-related illnesses is to keep youth from starting to smoke or use tobacco products;

Whereas, The District works with Los Angeles County Office of Education, Los Angeles County Department of Public Health, and other partnering public agencies to promote good health by discouraging tobacco use through the participation of District students in local Tobacco Use Prevention Education (TUPE) efforts;

Whereas, Marketing by the tobacco industry has now targeted young people with packaging and names that appeal to youth, as well as tobacco products that mask the harsh taste and odor of tobacco with flavors highly appealing to youth (e.g. bubble gum, cotton candy, grape, gummy bear, chocolate chip cookie);

Whereas, Tobacco companies and retailers profit from the research-proven fact that the earlier a person starts to use tobacco, the harder it will become for them to quit;

Whereas, Tobacco companies have historically targeted communities of color with aggressive marketing of mentholated tobacco products, resulting in disproportionate rates of tobacco-related disease and death (e.g., 95% of Black youth smokers, 61% of Asian youth smokers, and 58% of Latino youth smokers report use of menthol-flavored cigarettes);

Whereas, According to the U.S. Surgeon General, e-cigarettes and other electronic nicotine devices (ENDS) contain nicotine, which is a highly addictive drug that has immediate biochemical effects on the brain and body, alters adolescent brain development and is toxic in high doses;

Whereas, E-cigarettes and other ENDS were found to be harmful to youth and other individuals by the United States Court of Appeals; and organizations, including the American Academy of Pediatrics, American Lung Association, and American Heart Association support the regulation of e-cigarettes and other ENDS; and

Whereas The District recognizes that ensuring the health of children is a community-wide commitment; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, in keeping with California Education Code 48901, will take all practical and necessary steps to discourage students from smoking, including forbidding the use of tobacco products and vaping devices on campuses and during any school-related activities, and by providing student education and family information on the dangers of tobacco and vaping use;

Resolved further, That the District call on our entire community of local, civic and elected leaders to join in support of ensuring student health by refraining from the marketing and sales of tobacco, flavored tobacco, and vaping products to young people throughout the City of Los Angeles and the neighboring cities served by the District; and, be it finally

Resolved, That the Superintendent directs staff to strongly support any and all civic, social service, and government agencies in their legislative efforts and campaigns that protect the health of an entire generation by preventing them from becoming exposed, and potentially addicted, to nicotine or other harmful substances in tobacco and vaping products.

20. Ms. Goldberg – Directing Charter School Overallocation Reimbursement Funds to Home Schools (Res-024-19/20)

REFERRED TO COMMITTEE OF THE WHOLE

Whereas, The Los Angeles Unified School District recently began collecting charter schools' mandatory reimbursement obligation funds for the overallocation of Proposition 39 space resulting from charter schools' failures to generate the in-district classroom average daily attendance that the charter schools projected for the applicable school year; and

Whereas, District schools who host charter school co-locations (Home School) are often limited in their use of school facilities, such as auditoriums, gyms, libraries, computer labs, space for itinerant teachers and other room space; now, therefore, be it

Resolved, That all overallocation reimbursement funds collected from a charter school shall be directed to the Home School at which the charter school is or was co-located;

Resolved further, That any charter school overallocation reimbursement funds that have already been collected by the District shall be directed to the Home School at which the charter school is or was co-located; and, be it finally

Resolved, That the Home School's Local School Leadership Council or School Site Council shall have the authority to decide how these overallocation reimbursement funds shall be spent for the benefit of the Home School.

Miscellaneous Business

Correspondence and Petitions

21. Report of Correspondence including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-004-19/20)

**ADOPTED BY CONSENT VOTE
PUBLIC HEARING STATEMENT READ**

Minutes for Board Approval (Min-004-19/20)

ADOPTED BY CONSENT VOTE

22. December 11, 2018, Regular Board Meeting, 1:00 p.m.
October 15, 2019, Special Closed Session, 9:45 a.m.
October 15, 2019, Special Board Meeting, 3:00 p.m.

Announcements

23. Motion to reschedule the December 17, 2019 Regular Board Meeting (Charters) to December 12, 2019 and cancel the December 17, 2019 Regular Board Meeting, including Closed Session Items (016-19/20)
24. Motion to reschedule the January 7, 2020 Regular Board Meeting and Regular Board Meeting, including Closed Session Items to January 14, 2020 (017-19/20)

ADOPTED AS AMENDED BY CONSENT VOTE

ADOPTED BY CONSENT VOTE

Public Comment – Speakers to items not on the Order of Business for action will be heard no earlier than 4 p.m.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/12-03-19RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.