BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District  

REGULAR MEETING ORDER OF BUSINESS  
333 South Beaudry Avenue, Board Room  
1 p.m., Tuesday, December 8, 2020  

Board Members may participate by telephone or teleconference  
as allowed by California Executive Order N – 25 – 2  
which suspends specific provisions of the Open Meeting Laws.

Roll Call

Pledge of Allegiance

Board President’s Reports

Labor Partners

Superintendent’s Reports

Recognition of Dr. Richard Vladovic for His Service on the Board of Education  
Distance Learning Update

Public Speaking

The Board of Education encourages public comment on any of the items for action on this agenda.  
Commenters can email all Board Members at boardmembers@lausd.net, or use the US Mail at the address  
above, or leave a phone message at (213) 443-4472, or fax (213) 241-8953. Items received by Monday, 6  
p.m., December 8th, will be distributed to all Board Members.

Individuals wishing to address the Board at the beginning of this meeting on items to be voted on should call  
1-669-900-6833 and enter Meeting ID 826 8164 8741 from their telephone keypad. Then press #, and then #  
again when prompted for the Participant ID. Callers will be placed on hold until it is their turn to speak.

For 60 minutes, callers will be selected randomly to speak from the callers on hold. All callers may not be heard by the conclusion of the 60 minutes time period. There will be no advantage to calling early. Each caller will be limited to 3 minutes.

Callers will know to speak when receiving the signal that their phone has been removed from hold and/or unmuted. Callers will then press #6 and be brought into the meeting.
Please know that social distancing practices will be followed. You will need to wear a mask whenever you are in District facilities. **For the safety and well-being of others you will be required to wear a mask when addressing the Board at the podium.**

Public Notice of Bargaining Union Initial Proposals

   Initial proposals from collective bargaining representatives are made public before negotiations begin.

2. Los Angeles School Police Management Association Initial Bargaining Proposals for 2020 Successor and Reopener (UIP-005-20/21)
   Initial proposals from collective bargaining representatives are made public before negotiations begin.

Old Business for Action

   Facilities Services Division
   (Employee Housing Initiative) Recommends authorization for District staff to solicit and consider proposals for employee workforce housing at 10 specified sites, to seek to exchange properties for similar purposes, and to engage in all reasonable activities to execute the objectives.

New Business for Action

   Office of Labor Relations
   (Associated Administrators of Los Angeles (AALA) Memoranda of Understanding) Recommends adoption of the Memoranda of Understanding for AALA, including Unit J, regarding the reopening of schools.

5. Board of Education Report No. 158 – 20/21
   Charter Schools Division
   (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
   (Renewal Charter Petition for Ánimo Florence-Firestone Charter Middle) Recommends approval of the renewal charter petition, with benchmarks in the area of academics, for Ánimo Florence-Firestone Charter Middle, for five years, to serve up to 540 students in grades 6-8 by the end of the charter term, in South Los Angeles at 8255 Beach St., Los Angeles, CA 90001.

   Charter Schools Division
   (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
   (Renewal Charter Petition for Ánimo James B. Taylor Charter Middle) Recommends approval of the renewal charter petition, with benchmarks in the area of academics, for Ánimo James B. Taylor Charter Middle, for five years, to serve 525 students in grades 6-8, in South Los Angeles at 810 E. 111th Place, Los Angeles, CA 90059.
Charter Schools Division (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
(Renewal Charter Petition for Ánimo Ralph Bunche Charter High) Recommends approval of the renewal charter petition, with benchmarks in the area of academics, for Ánimo Ralph Bunche Charter High, for five years, to serve 625 students in grades 9-12, in Central Alameda area of Los Angeles at 1655 E. 27th Street, Los Angeles, CA 90011.

Charter Schools Division (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
(Renewal Charter Petition for Ánimo Watts College Preparatory Academy) Recommends approval of the renewal charter petition, with benchmarks in the area of Math, for Ánimo Watts College Preparatory Academy, for five years, to serve 575 students in grades 9-12, in South Los Angeles at 12628 Avalon Blvd. Los Angeles, CA 90061.

Charter Schools Division (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
(Renewal Charter Petition for Bright Star Secondary Charter Academy) Recommends approval of the renewal charter petition, with benchmarks in the area of Math, for Bright Star Secondary Charter Academy, for five years, to serve 600 students in grades 9-12, in South Los Angeles at 1600 W. Imperial Hwy, Los Angeles, CA, 90047.

Charter Schools Division (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
(Renewal Charter Petition for CHIME Institute’s Schwarzenegger Community) Recommends approval of the renewal charter petition, with benchmarks in the area of fiscal operations, for CHIME Institute’s Schwarzenegger Community, for five years, to serve 772 students in grades TK-8, in Northwest Los Angeles at 19722 Collier St., Woodland Hills, CA, 91364.

Charter Schools Division (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
(Renewal Charter Petition for El Camino Real Charter High) Recommends approval of the renewal charter petition, with benchmarks in the area of academics, for El Camino Real Charter High, for five years, to serve 3,800 students in grades 9-12, in Northwest Los Angeles at 5440 Valley Circle Blvd. Woodland Hills, CA 91367.

Charter Schools Division (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
(Renewal Charter Petition for Extera Public) Recommends approval of the renewal charter petition, with benchmarks in the area of academics, for Extera Public, for five years, to serve 546 students in grades TK-8, in East Los Angeles at 2226 E. 3rd Street, Los Angeles, CA 90033 and 1942 E. 2nd Street, Los Angeles, CA 90033.

Charter Schools Division (SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)
(Renewal Charter Petition for Los Angeles Leadership Primary Academy) Recommends approval of the renewal charter petition for Los Angeles Leadership Primary Academy, for five years, to serve 430 students in grades TK-5, in Northeast Los Angeles at 2670 Griffin Avenue, Los Angeles, CA 90031.
PUBLIC HEARING  
Charter Schools Division  
(SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)  
(Renewal Charter Petition for Los Feliz Charter School for the Arts)  
Recommends approval of the renewal charter petition, with benchmarks in the area of academics and demographics, for Los Feliz Charter School for the Arts, for five years, to serve 520 students in grades TK-5, in Northeast Los Angeles at 2709 Media Center Drive, Los Angeles, CA 90065 and 3838 Eagle Rock Blvd., Los Angeles, CA 90065.

15. Board of Education Report No. 169 – 20/21  
PUBLIC HEARING  
Charter Schools Division  
(SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)  
(Renewal Charter Petition for Multicultural Learning Center)  
Recommends approval of the renewal charter petition for Multicultural Learning Center, for five years, to serve 494 students in grades TK-8, in Northwest San Fernando Valley at 7510 De Soto Avenue, Canoga Park, CA, 91303 and 8211 Remmet Avenue, Canoga Park, CA, 91304.

PUBLIC HEARING  
Charter Schools Division  
(SUPERINTENDENT PROPOSES ITEM BE FOR DISCUSSION)  
(Renewal Charter Petition for Prepa Tec Los Angeles High)  
Recommends the conditional approval of the renewal charter petition for Prepa Tec Los Angeles High, for five years, to serve 480 students in grades 9-12 in East Los Angeles at 4210 Gage Avenue, Bell, CA 90201 and 6005 Stafford Avenue, Huntington Park, CA 90255.

17. Board of Education Report No. 171 – 20/21  
PUBLIC HEARING  
Charter Schools Division  
(SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)  
(Renewal Charter Petition for Rise Kohyang High)  
Recommends approval of the renewal charter petition for Rise Kohyang High, for five years, to serve 600 students in grades 9-12, in the Koreatown area of Los Angeles at 600 S. La Fayette Park Place, Los Angeles, CA. 90057.

PUBLIC HEARING  
Charter Schools Division  
(SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)  
(Renewal Charter Petition for Rise Kohyang Middle)  
Recommends approval of the renewal charter petition for Rise Kohyang Middle, for five years, to serve 450 students in grades 6-8, in Los Angeles at 3020 Wilshire Blvd., 2nd Floor, Los Angeles, CA, 90010.

PUBLIC HEARING  
Charter Schools Division  
(SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)  
(Renewal Charter Petition for Valor Academy Elementary)  
Recommends approval of the renewal charter petition, with benchmarks in the area of academics, for Valor Academy Elementary, for five years, to serve 468 students in grades TK-4, in Arleta at 8755 Woodman Avenue, Arleta, CA 91331.

PUBLIC HEARING  
Charter Schools Division  
(SUPERINTENDENT PROPOSES ITEM BE FOR DISCUSSION)  
(Renewal Charter Petition for California Collegiate Charter)  
Recommends the conditional approval of the renewal charter petition for California Collegiate Charter, for two years, to serve 680 students in grades 6-12 in South Los Angeles at 5101 S. Western Ave., Los Angeles, CA 90062.
21. **PUBLIC HEARING**

Charter Schools Division  
(SUPERINTENDENT PROPOSES ITEM BE ON CONSENT)

(Proposed Material Revision to update the Governance Structure and Enrollment Practices of the Nine (9) Bright Star Schools’ Charters, and Reduce Grade Levels at Bright Star Secondary Charter Academy) Recommends approval of the proposed material revisions for 9 specified Bright Star Schools charter schools to update governance structure and enrollment practices and preferences and recommends approval of the material revision to Bright Star Secondary Charter Academy to decrease the grade levels served by the charter school from grades 7-12 to grades 9-12.

22. Board of Education Report No. 089 – 20/21

Procurement Services Division

(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately $24.0 million for absence intervention services, STEM curriculum development at one school, HIV/STD intervention program, Oracle systems support, online math tutoring services, and 11, 355 procurement transactions, purchase orders, rental agreements, travel and conference attendance expenses, credit card transactions, general store provisions and instructional materials purchase orders.

Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over $250,000 not under the delegated authority, as detailed in Attachment B, including a five year contract for SAP Enterprise Resource Planning management software and support for $20 million, 57 five year contracts for IT services for an aggregate amount of $167.5 million, a five year contract for parent and community IT help desk support for $2.1 million, 58 three month contracts for outside legal counsel services for an aggregate amount of $12.5 million, a three year contract for heating and air conditioner filters for $37 million, 2 one year contracts to disinfect facilities in response to COVID-19 emergency for an aggregate amount of $250 million, a three year contract for software licenses and support for BMC products for $10 million, a six month contract for technical support services to support distance learning for $3.6 million, the purchase of ten 49 passenger electric school busses for $3.9 million, and 2 five year contracts for merchant credit card and ACH processing transfer services for $1.4 million.

Also approves 2 revenue contracts with funds paid to the District for a one year contracts for work experience programs with the City of Los Angeles for an aggregate amount of $366,430.

23. Board of Education Report No. 079 – 20/21

Procurement Services Division - Facilities Contracts

(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of 3 advertised construction contracts for approximately $6.6 million; 1 job order contract amendment in the amount of $1 million; 448 change orders for approximately $5.7 million; the completion of 25 contracts; the award of 42 informal contracts for approximately $1.8 million; the award of 1 professional and technical services amendment for $160,325; and extra services and amendments for architectural and engineering contracts for $566,168.
   Facilities Services Division
   (Resolution of Intention to Dedicate Easements, Required for the Construction of the South Region High School No 9 Project at Legacy High School) Recommends adoption of a resolution of intention to dedicate easements to the Southern California Edison for electrical utility services line purposes at Legacy High School Science Tech Engineering Arts Math and Legacy High School Visual and Performing Arts located at 5225 Tweedy Boulevard in South Gate. Also authorizes the Chief Facilities Executive to execute any related instruments for the project.

25. Board of Education Report No. 077 – 20/21
   Facilities Services Division
   (Authorization to Execute a Term Extension to the Joint Powers Agreement with the City of Los Angeles for the Continued Operation, Use and Maintenance of the St. Barnabas Senior Services Echo Park Senior Center at Camino Nuevo Charter Academy Sandra Cisneros Campus) Recommends authorization for District staff to execute a five-year term extension of the joint powers agreement with the City of Los Angeles for the continued use, operation and maintenance of St. Barnabas Senior Services Echo Park Senior Center at Camino Nuevo Charter Academy Sandra Cisneros Campus.

   Facilities Services Division
   (Amendment to the Facilities Services Division Strategic Executive Plan to Define and Approve 13 Local District Priority and Board Member Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 13 Local District priority and Board Member projects for a combined budget of $594,723.

27. Board of Education Report No. 109 – 20/21
   Facilities Services Division
   (Authorization to Negotiate and Execute a Joint Powers Agreement with the City of Bell for Its Use, Operation and Maintenance of the Synthetic Turf Field at Orchard Academies) Recommends authorization for District staff to negotiate and execute a joint powers agreement with the City of Bell for the use, operation and maintenance of the synthetic turf field at Orchard Academies.

28. Board of Education Report No. 159 – 20/21
   Accounting and Disbursements Division
   (Report of Cash Disbursements, Request to Reissue Expired Warrants, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of $662,943,021.06; the reissuance of 2 expired warrants totaling $3,533.55; and the acceptance of 4 donations to the District totaling $289,483.79.

29. Board of Education Report No. 144 – 20/21
   Office of the Chief Financial Officer
   (Capital Facilities Fund [Developer/Impact Fees] Annual Report for 2019-20) Recommends adoption of the annual accounting report describing the fees collected for commercial and residential construction projects and beginning and ending balances of the fund, as well as other details regarding the account.
Office of the Chief Financial Officer  
(Confirm and Clarify Use of Developer Fee Proceeds) Recommends approval of clarifying language pursuant to Ed Code Section 17620 developer fee revenue use will be for the permissible construction and reconstruction of school facility projects that have been incorporated into the Facilities Services Division Strategic Execution Plan.

Human Resources Division  
(Routine Personnel Actions) Recommends approval of 1,927 routine personnel actions such as promotions, transfers, leaves, terminations, etc.

32. Board of Education Report No. 156 – 20/21  
Not on Consent  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 6 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

33. Board of Education Report No. 182 – 20/21  
Division of Special Education  
(Significant Disproportionality Comprehensive Coordinated Early Intervening Services Plan) Recommends approval of the submission of the Significant Disproportionality Comprehensive Coordinated Early Intervening Services Plan (CCEIS) for the Los Angeles Unified School District to the California Department of Education.

Board Member Resolutions for Action

34. Ms. Goldberg - Affirming the District’s Commitment to Adult Education by Supporting Our Adult Education Teachers (Res 039-19/20) (Noticed March 10, 2020 and Discussed at November 17, 2020 Committee of the Whole)

Whereas, The Los Angeles Unified School District (the “District”)’s Division of Adult and Career Education (“DACE”) is both a national and state leader in adult education, serving over 68,000 students annually in programs such as English as a second language, academic and high school studies, and career and technical education;

Whereas, DACE provides access to high quality pre- and post-secondary education and training opportunities in local communities throughout LAUSD, specializing in serving adults with high barriers to employment and higher education;

Whereas, DACE also administers the largest apprenticeship training program in the country with 61 trades and 41 individual program sponsors, serving over 10,000 registered apprentices during the 2018-19 school year alone;

Whereas, There are 11 primary DACE centers and over 140 satellite locations throughout the District, employing approximately 800 active teachers;
Whereas, The District recognizes the great contributions that DACE teachers make to our District and to the lives of their students;

Whereas, More than half of DACE teachers are currently employed as “non-tenure earning probationary” employees who are denied a pathway to earn the benefits of permanent status enjoyed by their peers in DACE and in the District more broadly; and

Whereas, The District affirms the rights of DACE teachers to some of the basic job security enjoyed by their peers throughout the District; now, therefore, be it

Resolved, That Division of Adult and Career Education (DACE) certificated employees whose position or positions require them to serve for at least 75 percent of the number of days the regular schools of the District are maintained shall be classified as “Probationary 1” probationary employees, irrespective of whether their position or positions are categorically funded;

Resolved further, That DACE certificated employees who have been employed by the District for a complete school year as “Probationary 1” probationary employees and received a satisfactory evaluation, if reelected for the next succeeding school year to a position or positions requiring them to serve for at least 75 percent of the number of days the regular schools of the District are maintained, shall be classified as “Probationary 2” probationary employees, irrespective of whether their position or positions are categorically funded;

Resolved further, That DACE certificated employees, after having been employed by the District for two complete consecutive school years as probationary employees (i.e., “Probationary 1” and “Probationary 2”), if reelected for the next succeeding school year to a position requiring certification qualifications, shall, at the commencement of the succeeding school year, be classified as and become a “Permanent” employee of the District, irrespective of whether their position or positions are categorically funded;

Resolved further, That the District’s Office of General Counsel is directed to immediately engage in settlement negotiations in any litigation concerning the issue of DACE teacher tenure consistent with the intent of this Resolution; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms the District’s commitment to maintaining the most robust adult education program in the Country and commends the service of our DACE teachers to our District and to our adult education students.

Board Member Resolutions Referred to Committee for Discussion

35. Ms. Goldberg, Ms. García - Celebrating March 2020 as School Social Worker Month (Res 041-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)

36. Ms. Goldberg - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20) (Noticed March 10, 2020 and Referred to Committee Pending the End of the Current State of Emergency)
Board Member Resolutions for Initial Announcement

37. Dr. McKenna - Strategic Priorities for Elevating and Advancing Black Student Success (Res-011-20/21)

Whereas, The most widely accepted measure of school and student “success” is the student “proficiency” scores on standardized tests primarily focused on reading, writing and mathematics skills;

Whereas, Black students have consistently had the lowest level of proficiency in English Language Arts (ELA) and Math on State-wide testing;

Whereas, The Distance Learning Update presented to the Committee of the Whole on November 17, 2020 indicates that in 8th grade math, 52 percent of Black students are currently earning D and F grades during distance learning;

Whereas, The Los Angeles Unified School District has been directed by the California Department of Education to take corrective action because of the overrepresentation of Black students in referrals to special education and for disciplinary action;

Whereas, The current climate of racial unrest has amplified the importance for educators to embrace anti-racist and anti-Black practices in school curricula and operating practices;

Whereas, The District’s community of schools and civic partnerships support our students’ in and out of classroom needs;

Whereas, On April 23, 2019, the Governing Board of the Los Angeles Unified School District unanimously adopted the resolution Making Good on Los Angeles Unified School District’s Commitment to All Students: Maximizing the Talents and Gifts of Black Students by Putting Equity into Action (Res-025-18/19);

Whereas, In September 2019 the District launched the Humanizing Education for Equitable Transformation (HEET) Community Schools Plan, a comprehensive, research-based, equity-focused plan to achieve parity for 16 low-performing schools (3 high, 2 middle and 11 elementary schools) in Local District West;

Whereas, School districts serving the largest populations of Black students from low income families receive 13 percent less local funding per student; and

Whereas, The opportunity and access gaps that many students are experiencing via distance learning have accelerated the need to take urgent actions to address the needs of our most vulnerable student body members; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to reaffirm the commitment to fully implement and fund Making Good on Los Angeles Unified School District’s Commitment to All Students: Maximizing the Talents and Gifts of Black Students by Putting Equity into Action (Res-025-18/19);
Resolved further, That the Board directs the Superintendent to prepare a status report on the implementation and any funds associated with said implementation of Resolution Number 025-18/19;

Resolved further, That the Board directs the Superintendent to allocate funding to achieve full time staffing, based on student needs and to accelerate academic achievement, at the targeted 16 Humanizing Education for Equitable Transformation (HEET) schools for positions inclusive of:

- School Nurses;
- School Librarians;
- Community School Coordinators;
- Assistant Principal;
- Restorative Justice Counselor;
- Two (2) Parent Representatives per school;
- Academic Counselor with a 1:250 student ratio;
- College Counselors;
- Off-Norm Counselors (secondary);
- Math and Literacy Coaches;
- Academic English Mastery Program (AEMP) Coordinators;
- Psychiatric Social Workers/Pupil Services Workers/School Psychologists; and
- Special Education Instructional Specialist (where more than 4 SPED classes are on campus);

Resolved further, That the Superintendent direct funds to provide HEET Schools five additional days of professional development before school starts;

Resolved further, That the Superintendent direct funds to provide one off-norm teacher at each elementary school and two at each secondary school within the HEET Network; and, be it finally

Resolved, That the Superintendent assign school-based Community School Coordinators to work with the Community of Schools Administrators (COSA) in collaborative teams to ensure alignment and continuity of resources.

Miscellaneous Business

Correspondence and Petitions

38. Report of Correspondence (ROC-005-20/21)

Public Hearings

39. Charter Petitions for Public Hearing (024-20/21)
Crenshaw Entrepreneurial Academy
Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve up to 450 students in grades TK-6 with a proposed location of 5125 Crenshaw Boulevard in Los Angeles.
Resolution of Intention to Dedicate Easements to the City of Maywood at Maywood Center for Enriched Studies (025-20/21)

Special Reports


12. Results of the October 27th General Obligation (GO) Bond Sale and Comparison of Good Faith Costs of Issuance Estimates and Actuals (027-20/21)

Announcements

13. Motion to reschedule the January 2, 2021 Annual Board Meeting to December 15, 2020 at 11 a.m. Motion to schedule a Regular Board Meeting on December 15, 2020 at 1 p.m. (028-20/21)

Public Comment – Speakers will be heard at the beginning of the meeting.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: http://laschoolboard.org/12-08-20RegBd

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.