

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1 p.m., Tuesday, December 10, 2013

Roll Call

Pledge of Allegiance

Board President's Reports

Committee Chair Reports

Labor Partner Updates

Superintendent's Reports

API School Recognitions

NCLB Waiver for Core Districts: Update and Recognition of Reward Schools

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Old Business for Action

1. Board of Education Report No. 095 – 13/14 **TO BE WITHDRAWN**
Intensive Support and Intervention
Human Resources Division
(Authorize District Magnet Schools and Centers as Alternative Schools of Choice) Recommends authorization to establish all new and existing 162 magnet schools and centers as Alternative Schools of Choice as described in Education Code Sections 58500-58512 and 44865.

New Business for Action

2. Board of Education Report No. 120 – 13/14
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff within the delegated authority of the Superintendent for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$31 million for tutoring services, grant evaluation, playground activities, Common Core Technology Project evaluation coordination services, E-rate consulting services, Mandated Cost Reimbursement claim preparation, Adult Education grant assistance, arbitrage compliances services, Active Embedded support for mission critical Legacy Replacement Program, 13,655

procurement transactions and low value contracts and a Nutrition Education Obesity Prevention Los Angeles project contract from USDA/CDPH/Los Angeles County Department of Public Health, for a not-to-exceed amount of \$3 million. Additionally, recommends approval of goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority as detailed in Attachment B, including a revenue contract for up to \$3 million with the County of Los Angeles for nutrition education, \$30 million for capacity contracts with 8 firms for data center hardware and related services, \$3.7 million for capacity contracts for office furniture, and 9 police vehicles.

3. Board of Education Report No. 125 – 13/14
Facilities Services Division
(Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of the award of 13 advertised construction contracts for approximately \$2.6 million, the amendment of 5 job order contracts for \$9.2 million; 256 change orders for approximately \$3.3 million; completion of 32 contracts; award of 195 informal contracts totaling approximately \$2.4 million; the rejection of 3 bids, award of 1 negotiated sole source contract for \$40,000, amendments of 4 architectural and engineering contract amendments for \$930,000 and extra services and amendments totaling \$350,881.
4. Board of Education Report No. 127 – 13/14
Human Resources Division
(Routine Personnel Actions) Recommends approval of 2,804 routine personnel actions such as promotions, transfers, leaves, etc.
5. Board of Education Report No. 128 – 13/14
Human Resources Division
(Nonroutine Personnel Actions) Recommends the dismissals of 1 classified employee and the rescission of dismissal of one classified employee.
6. Board of Education Report No. 129 – 13/14
Office of the Deputy Superintendent of Instruction
(Amendment to the Information Technology Division Strategic Execution Plan to Update the Common Core Technology Project) Recommends an amendment to the Information Technology Division Strategic Execution Plan to update the Common Core Technology Project to add 38 Phase 2 specified schools with a iPad for each student, 7 high schools with a laptop computer for each student, a keyboard for each Phase 1 and Phase 2 student, enough iPad devices to allow all other schools to participate in the state testing program and all ancillary software, support and contingencies at a total authorized amount of approximately \$115 million.
7. Board of Education Report No. 074 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Ánimo Pat Brown Charter High School*) Recommends the approval of the renewal of the charter for *Ánimo Pat Brown Charter High School* for 5 years to serve 600 students in grades 9-12 at the school located at 8255 Beach St., Los Angeles, CA 90001.

8. Board of Education Report No. 075 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Ánimo South Los Angeles Charter High School*) Recommends the approval of the renewal of the charter for *Ánimo South Los Angeles Charter High School* for 5 years to serve 650 students in grades 9-12 at the school located at 11130 Western Ave., Los Angeles, CA 90047.
9. Board of Education Report No. 076 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Ánimo Venice Charter High School*) Recommends the approval of the renewal of the charter for *Ánimo Venice Charter High School* for 5 years to serve 620 students in grades 9-12 at the school located at 820 Broadway St., Los Angeles, CA 90291.
10. Board of Education Report No. 080 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Alliance College-Ready Middle Academy No. 4*) Recommends the approval of the renewal of the charter for *Alliance College-Ready Middle Academy No. 4* for 5 years to serve 450 students in grades 6-8 at the school located at 9719 South Main St., Los Angeles, CA 90003.
11. Board of Education Report No. 081 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Alliance College-Ready Middle Academy No. 5*) Recommends the approval of the renewal of the charter for *Alliance College-Ready Middle Academy No. 5* for 5 years to serve 450 students in grades 6-8 at the school located at 211 South Avenue 20, Los Angeles, CA 90031.
12. Board of Education Report No. 082 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Alliance Dr. Olga Mohan High School*) Recommends the approval of the renewal of the charter for *Alliance Dr. Olga Mohan High School* for 5 years to serve 450 students in grades 9-12 at the school located at 644 West 17th St., Los Angeles, CA 90015.
13. Board of Education Report No. 083 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Alliance Gertz-Ressler-Richard Merkin 6-12 Complex*) Recommends the approval of the renewal of the charter for *Alliance Gertz-Ressler-Richard Merkin 6-12 Complex* for 5 years to serve 980 students in grades 6-12 at the school located at 2023 South Union Ave., Los Angeles, CA 90007.
14. Board of Education Report No. 084 – 13/14 **PUBLIC HEARING**
Charter Schools Division
(Renewal of the Charter for *Alliance Marc and Eva Stern Math and Science School*) Recommends the approval of the renewal of the charter for *Alliance Marc and Eva Stern Math and Science School* for 5 years to serve 600 students in grades 9-12 at the school located at 5151 State University Dr., CSULA Lot 2, Los Angeles, CA 90032.

15. Board of Education Report No. 085 – 13/14 **PUBLIC HEARING**
 Charter Schools Division
 (Renewal of the Charter for Alliance Ouchi-O’Donovan 6-12 Complex) Recommends the approval of the renewal of the charter for Alliance Ouchi-O’Donovan 6-12 Complex for 5 years to serve 1,000 students in grades 6-12 at the school located at 5356 South 5th Ave., Los Angeles, CA 90043.
16. Board of Education Report No. 087 – 13/14
 Charter Schools Division
 (Charter for Clemente Charter School) Recommends the approval of the charter for Clemente Charter School for 5 years to serve 494 students in grades K-6 at a location in the City of Bell.
17. Board of Education Report No. 130 – 13/14 **PUBLIC HEARING**
 Charter Schools Division
 (Revocation Hearing and Final Decision to Revoke for Garr Academy of Mathematics and Entrepreneurial Studies Charter School) Recommends the approval of the Facts in Support of Revocation, and the final decision to revoke Garr Academy of Mathematics and Entrepreneurial Studies Charter School.
18. Board of Education Report No. 131 – 13/14
 Charter Schools Division
 (Charter for Charter for Global Education Academy No. 2) Recommends the approval of the charter for Global Education Academy No. 2 for 5 years to serve 360 students in grades K-5 at a location in the Koreatown area of Los Angeles.
19. Board of Education Report No. 132 – 13/14
 Charter Schools Division
 (Charter for Resolute Academy Charter School) Recommends the approval of the charter for Resolute Academy Charter School for 5 years to serve 480 students in grades 5-8 at a location in the Florence neighborhood of Los Angeles.
20. Board of Education Report No. 133 – 13/14
 Charter Schools Division
 (Charter for Value Schools K-8 No. 2) Recommends the approval of the charter for Value Schools K-8 No. 2 for 5 years to serve 480 students in grades K-8 at a location in the area bounded by Beverly Blvd. on the north, Alvarado St. on the east, Wilshire Blvd. on the south and Western Avenue on the west.
21. Board of Education Report No. 134 – 13/14
 Charter Schools Division
 (Charter for Village Charter Academy) Recommends the approval of the charter for Village Charter Academy for 5 years to serve 450 students in grades K-5 at a location in the Van Nuys area of Los Angeles.
22. Board of Education Report No. 141 – 13/14 **TO BE WITHDRAWN**
 Student Health and Human Services (See Tab 2, Report 120-13/14)
 (Nutrition Education Obesity Prevention Los Angeles [NEOP-LA]) Recommends approval of the Nutrition Education Obesity Prevention Los Angeles project contract from USDA/CDPH/Los

Angeles County Department of Public Health, with payment to the District of a not-to-exceed amount of \$3 million for the period of January 1, 2014 through September 30, 2016.

23. Board of Education Report No. 143 – 13/14
Facilities Services Division
(School Upgrade Program) Recommends approval of the guiding principles for the facilities School Upgrade Program and the allocation of \$7,853 million of construction program reserves, State bond interest earned, and School Construction Bond Measures R, Y and Q proceeds. Additionally, requests approval of the School Upgrade Program Spending Targets replacing the Measure Q 2008 Bond Package Summary and previous actions on allocations.
24. Board of Education Report No. 153 – 13/14
Beyond the Bell Branch
(After School Education and Safety [ASES] and 21st Century Community Learning Centers [21st CCLC] Grants Approval) Recommends approval to submit renewal and new grant applications to fund ASES, 21st CCLC, Equitable Access, Family Literacy and Tobacco Use and Prevention Education programs.
25. Board of Education Report No. 154 – 13/14
Office of the Chief Financial Officer
(2013-14 First Interim Report and Budget Resolution) Recommends approval of submission of the First Interim Financial Report to the Los Angeles County Office of Education with a qualified certification signifying, based on current projections, the District may not be able to meet its financial obligations for the current or two subsequent fiscal years.
26. Board of Education Report No. 155 – 13/14
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller's Revolving Cash Fund and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$453,121,313.26, the reissuance of two expired warrants totaling \$4,416.10, reimbursement of the Controller's Revolving Cash Fund in the amount of \$300, and the acceptance of four donations to the District totaling \$186,472.21.

Board Member Resolutions For Action

27. Mr. Zimmer - Investing Priorities for Equitable Learning Environments for All LAUSD Students (Noticed September 10, 2013)

Whereas, The passage of Proposition 30 and the Governor's Local Control Funding Formula (LCFF) proposal present the Los Angeles Unified School District an opportunity to stabilize schools, invest in programs that support improved student achievement, restore essential positions and restore some of the sacrifices made by employees so the District could survive the budget crisis;

Whereas, Declining enrollment, Federal sequestration, and an unstable long-term financial picture require the District to make balanced, strategic and informed budget decisions to ensure school community stability in the coming years;

Whereas, Five years of devastating cuts to basic programs and services at school sites have dramatically affected the resources available to students and families and have negatively affected academic experiences;

Whereas, District employees have not been able to receive Cost Of Living Adjustment (COLA) increases throughout the budget crisis; and

Whereas, Governing Board of the Los Angeles Unified School District resolutions have directed the Superintendent and the Board to engage parents, community and our bargaining unit representatives in soliciting input on priorities for the Board to use when implementing the LCFF; now, therefore, be it

Resolved, That the Superintendent, in accordance with District goals, policies and mandates, prioritize stabilizing schools, re-hiring staff to fill needed positions and restoring programs as the first round of LCFF funding is delivered to the District and the Superintendent delivers budget priorities to the Board;

Resolved further, That the Superintendent be guided by the following principles as he develops stabilization, re-hiring and program restoration plans:

- Increasing student achievement and graduation
- Bringing the District in line with national averages for class size, counselor ratios, administrator ratios, and clerical and classified ratios;
- Eliminating the statutory rehire lists and returning severed employees working in temporary status to permanent status;
- Increasing student, staff and community safety in and around our school communities;
- Seeing input on funding priorities from parents, students, staff, and community members and bargaining units;

Resolved further, That the Superintendent also prioritize incremental salary restoration for all employees to meet at least the State statutes for COLA for the 2012-13 fiscal year and work with our bargaining unit partners to develop a strategy for District-wide restoration over time; and, be it finally

Resolved, That the Superintendent work with parents, students, community and bargaining units to develop immediate priority issues to be considered for funding, should Local Control Funding Formula funding be released during the 2013-14 school year.

28. Mr. Zimmer – Examining Recruitment and Staffing Challenges within LAUSD
Special Education and Early Childhood Divisions (Noticed November 12, 2013)

Whereas, The Los Angeles Unified School District (District) is committed to providing every student with a quality education in a safe learning environment;

Whereas, Special Education Assistants, Special Education Trainees, Health Care Assistants, Special Needs Assistants, Sign Language Interpreters, and other Special Education classifications accepted reductions in work hours in 2012 to assist the District in balancing its budget and to avoid layoffs;

Whereas, Special Education employees report that this reduction of hours has resulted in negative impacts to student health, safety, and learning; and

Whereas, The Division of Special Education is experiencing numerous challenges related to funding and recruitment of employees; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes that employees working in the Division of Special Education help provide services that assist in assuring the health and safety of students throughout the District;

Resolved further, That the Board directs the Superintendent to work with parents, staff and others that have been affected by cuts to the Division of Special Education to evaluate the impacts the reduction in staff hours has had on student health, safety, and learning;

Resolved further, That the Board also directs the Superintendent to identify recruitment and training strategies to fill certificated and classified positions in the Divisions of Early Childhood Education and Special Education that have been difficult to staff;

Resolved further, That the Board directs the Superintendent to report back to the Board on the potential advantages and feasibility of re-instituting a career ladder training partnership and other tuition reimbursement programs for classified employees seeking Special Education credentials and/or certification; and, be it finally

Resolved, That the Board directs the Superintendent to report back in 90 days on the impact of Division of Special Education staff hours reductions on student health, safety, and learning and recruitment and training methods for Divisions of Early Childhood Education and Special Education staff.

29. Ms. García, Ms. Galatzan – Declaring Computer Science Education Week at LAUSD
(Noticed November 12, 2013)

Whereas, The Los Angeles Unified School District's mission to achieve 100% college and career ready graduates applies to all students regardless of income or socio-economic background;

Whereas, Computing technology is a tool for 21st century students, teachers and school districts;

Whereas, Computer science is defined as an academic discipline that encompasses the study of computers and algorithmic processes including their principles, their hardware and software designs, and their impact on society¹;

Whereas, On February 12, 2013, the Governing Board of the Los Angeles Unified School District voted in favor of the first phase of the Common Core Technology Project to equip students in 47 schools with a computing device;

Whereas, The California State Legislature passed AB 484 which suspended current state testing and will mandate a new assessment system dependent on the use, knowledge, and familiarity with computing devices for the 2014-15 academic school year;

Whereas, In President Barack Obama’s State of the Union Address, he challenged educational systems to “better equip graduates for the demands of a high-tech economy” and stated that a “focus on science, technology, engineering, and math (STEM)” are the “skills today’s employers are looking for to fill the jobs that are there now and will be there in the future”;

Whereas, The outlook for computer science jobs is bright, with one in every two STEM jobs in the country in computing occupations;

Whereas, Providing students the chance to participate in high-quality computer science activities exposes them to the rich opportunities the field offers and provides critical thinking skills that will serve them throughout their lives;

Whereas, All students deserve a thorough preparation in computer science education, including access to the qualified teachers, technology, and age-appropriate curriculum needed to learn computer science at the elementary and secondary levels of education;

Whereas, The field of computer science has significant equity barriers to address, including attracting more participation by females and underrepresented people of color;

Whereas, Grace Murray Hopper, one of the first females in the field of computer science, engineered new programming languages and pioneered standards for computer systems which laid the foundation for many advancements in computer science;

Whereas, The week of December 8th, in honor of Grace Hopper's birthday, is designated as Computer Science Education Week;

Whereas, Computer Science Education Week highlights the crucial role that computer science plays in transforming our society and how computer science enables innovation and creates economic opportunities; and

Whereas, Participating in an Hour of Code during Computer Science Education Week can serve to demystify the technological revolution that is here with us to stay; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby promotes December 9th through December 15th as Computer Science Education Week and encourages all students, faculty, administrators, and parents to participate in an Hour of Code activity during Computer Science Education Week;

Resolved further, That the Board affirms its commitment to eliminating the digital divide by increasing access to technology for all of our students;

Resolved further, That the Board affirms its commitment to encouraging and teaching positive digital citizenship; and, be it finally,

Resolved, That the Board will commit to continue being a national leader in education by increasing access to technology to end poverty, increase student achievement, and nurture the next generation of great citizens.

30. Mr. Zimmer – Aligning the Recruitment, Preparation and Support of the Next Generation of LAUSD Teachers to Assure All Students Succeed Academically and Prepared to Achieve Their Dreams. (Waiver Board Rule 72)

Whereas, After facing four years of teaching staff reductions and layoffs, the Los Angeles Unified School District projects hiring a significant number of new teachers in coming years;

Whereas, The Board of Education has a once-in-a-generation opportunity to consider who will teach LAUSD students in every throughout the District;

Whereas, Despite significant improvements and important efforts towards increasing diversity in the teaching workforce, a significant disparity remains between the diversity of the teaching population and the student population in LAUSD;

Whereas, Numerous studies attribute the opportunity and achievement gap to a deficit in “culturally and linguistically appropriate instruction (Banks & Banks, 1995; Delpit, 1995; Haberman, 1995; Howard, 2003; Huerta, 2011; Ladson-Billings, 1995; Nieto, 2000);

Whereas, Harvard University’s Strategic Data Project recently reported that students of National Board Certified Teachers in LAUSD gained roughly the equivalent of two months of additional instruction in Math and one month in English Language Arts, compared with students taught by non-Board certified teachers;

Whereas, The same study found that our Paraducator Career Ladder participants demonstrated a positive impact on student achievement in mathematics and have the highest teacher retention rate in LAUSD and other studies have shown that the positive impact of having a National Board Certified Teacher is even greater for low-income students (Cavalluzzo, 2004; Goldhaber & Anthony, 2007);

Whereas, The first independent empirical study of the teacher residency approach to training conducted by the National Bureau of Economic Research, showed that 80 percent of residency teachers stayed through year three, compared with 63 percent of their colleagues and that 75 percent stayed to year five compared with 51 percent of new, nonresident teachers;

Whereas, There have been 192 new hires over the last three years from the LAUSD Urban Teacher Residency Programs and there are 1,333 active National Board Certified teachers in LAUSD; now, therefore, be it,

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to set a goal to significantly expand the number of LAUSD teachers that hold a Bilingual Crosscultural Language and Academic Development (BCLAD) certificate, Standard English Learner (SEL) certification and training in effective strategies for literacy instruction for English Language Learners, and that the Superintendent will report back to the Board of Education with progress towards the proposed components of the plan, and the investments needed to achieve this goal;

Resolved further, That the Board of Education set a goal that by the 2015-16 School Year 100 percent of LAUSD’s new certificated hires demonstrate, in several measureable parts of the selection process, authentic and substantiated cultural fluency and pedagogical strengths, and that

our recruitment, outreach and selection process reflect these priorities, and that the Superintendent report to the Board annually on progress towards this goal;

Resolved further, That the Board of Education directs the Superintendent to report back to the Board of Education on programs, incentives and preferences in other school districts that encourage teachers to be either a graduate of the school district or live in the community in which they teach;

Resolved further, That the Board of Education set a goal that by the 2015-16 School Year 100 percent of LAUSD's new certificated hires be graduates of, or participants in, a teacher residency or credentialing program that includes effectively mentored student teaching or completed a supervised internship program with significant in-classroom hours, that our recruitment, outreach and selection process reflect this priority, and that the Superintendent report to the Board annually on progress towards this goal;

Resolved further, That Board of Education set as a goal to expand the number of National Board Certified teachers who are currently teaching in low performing schools and that the Board of Education create a working group with UTLA, AALA and other LA Compact partners to explore the possibility of a new certification process based in Los Angeles;

Resolved further, That the Board of Education directs the Superintendent to work with the Chief Human Resources Officer, the LA Compact, our labor partners and our consortium of colleges of education to expand the Career Ladder Program and that the Superintendent report to the Board by the February 2014 Board of Education meeting about progress towards this goal and necessary investments to pilot an expanded program for the 2014-15 academic year;

Resolved further, That the Board of Education directs the Superintendent, in coordination with the Human Resources Division, UTLA, AALA and the LA Compact, to develop a mandatory training for all new PreK – 12 teachers prior to the beginning of their school year. Such training will include, but not be limited to, culturally responsive teaching practices, classroom management techniques, strategies for teaching English Learners and Standard English Learners, Gifted and Special Education students, and an introduction to LAUSD resources, programs and support for teacher growth, development, and success; and be it finally,

Resolved, That the Board of Education direct the Superintendent, in coordination with the Human Resources Division, local universities, UTLA, AALA, and the LA Compact to convene a one day meeting in 2014 to explore the future of the teaching profession in Los Angeles.

Correspondence and Petitions

31. Report of Correspondence

Approval of Minutes

32. 12 p.m., Special Board Meeting Minutes, October 29, 2013
10 a.m., Regular Closed Session Meeting Minutes, November 19, 2013

Public Hearings

33. Charter for PUC Community Charter Elementary
Consideration of the level of support for a charter petition requesting a 5-year term to serve 300 students in grades K-12 with a proposed location at 14019 Sayre Street, Sylmar 91342.
34. Resolution of Intention to Dedicate Real Property to the City of Los Angeles at Jose A. Castellanos Elementary School
35. Resolution of Intention to Dedicate Real Property to the City of Los Angeles at Sonia M. Sotomayor Learning Academies

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit www.lausd.net/ethics to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/12-10-13RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.