

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
12 p.m., Tuesday, December 11, 2012

**Roll Call**

**Pledge of Allegiance**

**Superintendent's Reports**

Federal Education Funding and Policy Update

Resolution Update on Expanding Digital Education

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**New Business for Action**

1. Board of Education Report No. 084 – 12/13  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority as described in Attachment A for a total amount of approximately \$17.2 million for conflict resolution services, audit services, teacher professional development, administrator professional development, parent leadership and engagement programs, Proposition 39 implementation support services, jazz music student instruction, arbitrage compliance services related to general obligation bonds and COPs, and 12,437 procurement transactions and low value contracts. Also, recommends approval of \$100,000 for a miscellaneous income contract to provide revenue in exchange for school busses removed from District service. Additionally, recommends approval of professional services contracts and goods and general services contracts with agreements and amendments for amounts over \$250,000 as detailed in Attachment B for good and services including window blind installation and pupil transportation services for a total authorization amount of approximately \$164 million.
2. Board of Education Report No. 088 – 12/13  
Accounting and Disbursements Division  
(Report of Warrants Issued, Request to Reissue Expired Warrants, Reimbursement of the Controller's Revolving Cash Fund, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$553,462,647.76, the reissuance of eight expired warrants, reimbursement of the controller's revolving cash fund in the amount of \$520 and the acceptance of seven donations to the District totaling \$400,912.

3. Board of Education Report No. 103 – 12/13  
Accounting and Disbursements Division  
(Financing Team for the 2012-13 Mid-Year Tax and Revenue Anticipation Notes) Recommends authorization for the Chief Financial Officer and other officers to assemble the financing team for the 2012-13 Mid-Year TRANs to fund the District’s temporary cash flow deficits in Spring 2013.
4. Board of Education Report No. 107 – 12/13  
Office of the Chief Financial Officer  
(Authorization to Make Interfund Transfer) Recommends the approval of authorization for District staff to make interfund transfers between the General Fund, Adult Education Fund, Special Reserve Fund, Capital Services Fund and other funds.
5. Board of Education Report No. 105 – 12/13  
Office of the Chief Financial Officer  
(Authorization To Allow Temporary Borrowing from the School Pool Funds Maintained by the Los Angeles County Treasurer) Recommends approval of the adoption of a Cash Borrowing Resolution allowing the Treasurer of the County of Los Angeles to make temporary transfers of funds from the County’s School Pools Fund and authorization for District staff to make requests for such transfers.
6. Board of Education Report No. 104 – 12/13  
Office of the Chief Financial Officer  
(2012-13 First Interim Financial Report and 2013-14 Fiscal Stabilization Plan) Recommends approval of submission of the First Interim Financial Report to the Los Angeles County Office of Education with a qualified certification signifying, based on current projections, the District may not be able to meet its financial obligations for the current fiscal year and for the current or two subsequent years. Also recommends adoption of a Fiscal Stabilization plan.
7. Board of Education Report No. 089 – 12/13  
Human Resources  
(Routine Personnel Actions) Recommends approval of 3,419 routine personnel actions such as promotions, transfers, leaves, etc.
8. Board of Education Report No. 090 – 12/13  
Human Resources  
(Nonroutine Personnel Actions) Recommends the demotion of one classified employee, the dismissals of two classified employees, and the rescission of dismissal of one classified employee.
9. Board of Education Report No. 085 – 12/13  
Facilities Services Division  
(Facilities Services Division Contract Actions) Recommends approval of actions that have been executed within the delegated authority including the approval of award of five advertised construction contracts for \$11,342,000; two job order contract amendments for \$2 million; approval of change orders for approximately \$3.9 million; the completion of 49 contracts; award of 37 informal contracts totaling \$386,452; the rejection of one bid; the award of one negotiated sole source contract for \$50,000; extra services and amendments for approximately \$1.2 million; and two option year and amendments of professional services contracts for \$3187,054.

10. Board of Education Report No. 086 – 12/13  
Facilities Services Division  
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 13 Alteration and Improvement and Board Member Priority Projects) Recommends approval of amendment to the Facilities Services Division Strategic Execution Plan to include 13 specified Alteration and Improvement projects and Board Member Priority projects valued at \$614,863 in Board Districts 2, 5, 6, and 7.
11. Board of Education Report No. 092 – 12/13  
Facilities Services Division  
(Resolution of Intention to Dedicate Real Property at Yes Academy) Recommends adoption of a resolution of intention on the dedication of real property to the City of Los Angeles for the dedication of land for a public handicapped accessible ramp at the school located at 3140 Hyde Park Blvd. in the City of Los Angeles.
12. Board of Education Report No. 093 – 12/13  
Facilities Services Division  
(Resolution of Intention to Dedicate Real Property at Northridge Academy High School) Recommends adoption of a resolution of intention on the dedication of real property to the City of Los Angeles for the dedication of land for a sidewalk along Zelzah Avenue at the school located at 9601 Zelzah Avenue in the City of Northridge.
13. Board of Education Report No. 094 – 12/13  
Facilities Services Division  
(Resolution of Intention to Dedicate Real Property Associated with the East Los Angeles Star Adult Education Facility and High School Academy Projects) Recommends adoption of a resolution of intention on the dedication of real property to the County of Los Angeles for the dedication of land for four public handicapped accessible ramps at the school located at 319 Humphreys Avenue in the City of Los Angeles.
14. Board of Education Report No. 095 – 12/13  
Facilities Services Division  
(Resolution of Intention to Dedicate an Easement at Olympic Primary Center) Recommends adoption of a resolution of intention on the dedication of an easement to the City of Los Angeles for a nonexclusive storm drain at the school located at 950 S. Albany Street in the City of Los Angeles.
15. Board of Education Report No. 106 – 12/13  
Office of the Superintendent  
Facilities Services Division  
(Proposition 39 Charter Facilities Compliance for the 2013-2014 School Year – Authorization to Issue Preliminary Proposals and Final Offers, and Negotiate and Execute Alternative Agreements and Facilities Use Agreements) Recommends approval of authorization for District staff to issue preliminary proposals and offers of space, negotiate and execute alternative agreements, decline to make offers of space, and to negotiate and execute facilities use agreements for the occupancy of space by charter schools pursuant to Proposition 39 facilities requests.
16. Board of Education Report No. 097 – 12/13                      **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal of the Charter for KIPP Academy of Opportunity) Recommends the approval of the renewal of the charter for KIPP Academy of Opportunity for 5 years to serve 343

students in grades 5-8 at the school located at 9900 S. Vermont Avenue and 7019 S. Van Ness Avenue in the City of Los Angeles.

17. Board of Education Report No. 098 – 12/13                   **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal of the Charter for KIPP LA College Prep) Recommends the approval of the renewal of the charter for KIPP LA College Prep for 5 years to serve 466 students in grades 5-8 at the school located at 2814 Whittier Blvd. in the City of Los Angeles.
18. Board of Education Report No. 099 – 12/13                   **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal of the Charter for KIPP Raíces Academy) Recommends the approval of the renewal of the charter for KIPP Raíces Academy for 5 years to serve 600 students in grades K-4 at the school located at 668 S. Atlantic Blvd. in the City of Los Angeles.
19. Board of Education Report No. 100 – 12/13                   **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal of the Charter for New Los Angeles Charter School) Recommends the approval of the renewal of the charter for New Los Angeles Charter School for 5 years to serve 360 students in grades 6-8 at the school located at 1919 Burnside Avenue in the City of Los Angeles.
20. Board of Education Report No. 101 – 12/13                   **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Renewal of the Charter for Stella Middle Charter Academy) Recommends the approval of the renewal of the charter for Stella Middle Charter Academy for 5 years to serve 630 students in grades 5-8 at the school located at 2636 Mansfield and on the campus of 98<sup>th</sup> Street Elementary School located at 5431 W. 98<sup>th</sup> Street in the City of Los Angeles.
21. Board of Education Report No. 102 – 12/13                   **PUBLIC HEARING**  
Charter Schools Division  
(Approval of the Amendment to the Charter for Pacoima Charter School to Amend its Bylaws and Governance and Incorporate as a Non-Profit Public Benefit Corporation) Recommends the approval of the amendment to the charter of Pacoima Charter School to allow for the school to be governed by a 501(c)(3) corporation.
22. Board of Education Report No. 091 – 12/13  
Office of Instruction  
(Adoption of the LAUSD Title I Parent Involvement Policy) Recommends adoption of the LAUSD Title I Parent Involvement Policy allowing the District to move forward in developing and delivering parent engagement strategies to strengthen the capacity of Title I schools.
23. Board of Education Report No. 096 – 12/13  
Office of School Operations  
(Restoration of the 180-Day 2012-2013 Instructional Calendars) Recommends approval of a revised 2012-13 instructional calendars to reflect restoration of the full 180-day academic year for single and multi-track schools with one pupil free day on the single-track calendar and a pupil free day on each track of the multi-track calendar.

## Board Member Resolutions For Action (Continues at Tab 35)

24. Mr. Zimmer - Commitment to Honor Teaching and Learning in the 21st Century  
(Noticed June 12, 2012 and Postponed from the Regular Board Meetings of June 28, 2012, August 21, 2012, September 11, 2012, October 9, 2012, and November 13, 2012)

Whereas, The Governing Board of the Los Angeles Unified School District seeks to expedite full implementation of a new and effective system of teacher training, support and evaluation that both accelerates achievement for all students and establishes clear pathways for professional growth and career advancement for all our teachers;

Whereas, This new comprehensive system must be developed and have the buy-in of teachers and the support of administrators, parents, and community in order to be successful;

Whereas, Teaching and learning in the 21<sup>st</sup> century requires a new generation of fair and trustworthy assessments that honor the complexities and demands of teaching and learning, and are designed to be robust and relevant to the real world, reflecting the knowledge and skills that young people need for success in college and careers, preparing students and our communities to be best positioned to compete successfully in the global economy;

Whereas, The internationally benchmarked Common Core Standards, recently adopted by the District, will emphasize creativity, collaboration, critical thinking, presentation and demonstration, problem solving, research and inquiry and career readiness;

Whereas, The creation of the next generation of assessments provides the opportunity to build a balanced evaluation system where both formative and summative assessments are an integral part of information gathering and are fundamental to the practice of teaching and learning;

Whereas, District teachers and administrators are partnering with their counterparts in other districts to create robust formative and summative assessments for the Common Core Standards that will capture student mastery of content standards and skills;

Whereas, The collaborative piloting and demonstration project developed through the Teacher Effectiveness Task Force is nearing the completion of its second year; and

Whereas, The utility and validity of using student standardized test score results as part of an individual teacher evaluation have been questioned by researchers, educators, school board members and superintendents across the political spectrum; now, therefore be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to a collaboratively developed and collectively bargained comprehensive plan for teacher and administrator training, support and evaluation;

Resolved further, That the Board requests the Superintendent to report the complete findings of the independent evaluation of the Pilot Program in Improving Teaching and Learning before the end of October of 2012;

Resolved further, That the Board endorses the appropriate use of standardized tests score data, including growth measures like Academic Growth over Time (AGT), along with measures of authentic

assessment and measures of student progress towards graduation, to provide school-wide statistics that can help identify strengths, areas for growth and specific targeted school-wide academic focus;

Resolved further, That the Board urges the Superintendent to use a robust and diverse set of student learning instruments, including both state administered exams and authentic teacher developed assessments, that will allow for more complete and reliable student growth indicators to be a part of teacher's professional growth and evaluation. This detailed information about student academic growth should be used instead of AGT scores or any other measurements based on a single test, as teachers and administrators seek to use data to inform best practices that will improve student achievement;

Resolved further, That the Board affirms the important role of Peer Assistance and Review (PAR) for assisting and intervening when teachers struggle or need additional resources and asks the Superintendent to report back to the Board about the current role of PAR in the District and options for strengthening this process;

Resolved further, That the Board affirms the essential role of strong teacher preparation, training and support in an educator's professional growth and their students' academic achievement and that the Superintendent impanel a group of experts, educators and community stakeholders to study the quality of teacher education and alternative certification programs in Los Angeles with recommendations to be submitted to the Board by December 31, 2012;

Resolved further, That the Board confirms the importance of the tenure process as a significant first career milestone that should reflect particular benchmark indicators that measure progress towards skill mastery and professional growth; and, be it finally

Resolved, That the Board urges the Superintendent to accelerate the collective bargaining process with United Teachers of Los Angeles and Associated Administrators of Los Angeles around teacher training, support and evaluation, and bring a collaborative proposal to the Board for approval by a target date of November 27, 2012.

25. Mr. Kayser – Highest Ethical Standards for the Los Angeles Unified School District  
(Noticed November 13, 2012) **TO BE POSTPONED TO THE REGULAR BOARD MEETING OF 01/15/13**
- Whereas, The granting or denial of a single contract with a charter school operator can involve millions of dollars and hundreds of jobs over time; and

Whereas, As much as no elected official should accept campaign contributions from a vendor with a contract pending; now, therefore, be it

Resolved, That sitting members of the Governing Board of the Los Angeles Unified School District shall automatically recuse themselves from voting on a charter contract if they have received campaign contributions six months prior to the vote.

26. Mr. Zimmer, Ms. García - Improving Food and Nutrition Policy (Noticed November 13, 2012)

Whereas, The Governing Board of the Los Angeles Unified School District has historically been recognized as a model in implementing nutrition policies that support the healthy nourishment of students to achieve academic excellence and reach 100% graduation for all;

Whereas, Improvement of nutrition practices from the past motions has contributed to the decline in childhood obesity within Los Angeles County, providing a framework for improving our children's health. Despite the progress made, an epidemic of childhood obesity continues to threaten the health of our students;

Whereas, Nationally, one-third of adults and youth between the ages of 6 and 19 years is obese, often as a result of poor nutrition and a lack of physical activity. The Centers for Disease Control and Prevention has noted in 2011 that obesity is a priority focus in chronic disease prevention, and is a major contributor to heart disease, high blood pressure, Type 2 diabetes, high cholesterol, arthritis related disability, and several types of cancer;

Whereas, Since more than 60 percent of U.S. children and adolescents consume more saturated fat than recommended by the Dietary Guidelines for Americans and more than one-third of all adults do not meet the major recommendations for aerobic physical activity based on the 2008 Physical Activity Guidelines for Americans;

Whereas, The Los Angeles Unified School District is committed to being a national leader in quality education, thereby providing an environment in which students can make choices for lifelong health, demonstrated by the access to community health clinics, physical education programs, nutrition education from the Network for Healthy California-LAUSD, and the District's meal programs which meet or exceed national nutrition standards as outlined in the 2010 Healthy Hunger-Free Kids Act;

Whereas, The District is the first in the nation to initiate a large-scale, multi-year public awareness and marketing campaign entitled "I'm In", designed to raise awareness about student and community wellness including the District's healthy meals initiative to help fight childhood obesity, as well as to encourage student attendance, graduation, and dropout prevention;

Whereas, In 2011, 490 District schools have been recognized nationally in the HealthierUS School Challenge;

Whereas, The Board adopted the Motion to Promote Healthy Beverage Sales in 2002 which eliminated the sale of sodas and other sugar-based drinks at all schools at all locations on campus (cafeteria and student stores) until one half hour after the school day ends and established a list of approved beverages that can be sold on campus. The District was the first large school district to implement such a ban;

Whereas, The Board adopted the Obesity Prevention resolution in 2003 which:

- Sets the District's Food Services Division and student store nutrition standards at higher levels than USDA regulation.
- Limits the amount of fat, saturated fat, sugar, and sodium in all snack foods sold at vending machines and student stores during and up to a half hour after the school day.
- Sets deadlines for the implementation of strategies to increase access to breakfast service at all schools, to increase access to salad bars, to improve and broaden nutrition education, and to improve physical education.

Whereas, The Board adopted the Cafeteria Reform resolution in 2005 which set goals of increasing student meal participation through various means and seeking student and parent input to create a comprehensive plan to market cafeteria meals to students. The resolution also creates higher District standards for reducing sodium levels and fat content in meals served to students from the cafeteria;

Whereas, The United States Department of Agriculture has adopted new standards for nutrition setting benchmarks for sodium reduction, increased daily servings of fresh fruits and vegetables, and a cap on calorie intake through schools meals;

Whereas, Breakfast is often said to be the most important meal of the day, and research shows that students benefit from eating breakfast in two primary ways: first, students' overall dietary health is positively affected by breakfast consumption, particularly meals provided through the School Breakfast Program. Second, there is significant evidence of improvement in academic performance when students eat breakfast;

Whereas, More than 80 percent of the District's student enrollment is eligible for free or reduced price meals, and that it is recognized that the District's school meals may be the only opportunities to provide adequate nutrition for some students;

Whereas, Guidelines from several national organizations call for a minimum of 20 minutes of seat time for lunch and 10 minutes of seat time for breakfast served at school. The Board adopted the School Lunch Schedule resolution in 1990 calling on the Superintendent to ensure that the last child in line has no less than 20 minutes to eat. Currently, only 49 percent of elementary schools and 29 percent of high schools have the required time to eat; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to report back to the Board in 6 months on adherence to this nutrition policy to ensure that all District departments and school sites uphold best practices for child nutrition and that every child at every school is afforded the same quality of healthy food environment at school. Specific actions steps needed to meet the policies are to be developed by the Superintendent and promulgated in a Food and Nutrition Policy Implementation Plan, and include increasing students' access to meals, improving student appeal and perception of the meal program, exceeding nutritional standards, connecting nutrition education with the cafeteria, meeting procurement criteria, and meeting accountability measures;

Resolved further, Access to meals: The District shall require that all school bell schedules allow every student at least 20 minutes to eat a school meal and to ensure a minimum of 70% meal participation of average daily attendance (ADA). The District shall also ensure that all schools serve breakfast through "Breakfast in the Classroom" or "After The Bell Breakfast" (Nutrition Break);

Resolved further, Improve Appeal of School Meals: The Food Services Division (FSD) will develop a student driven menu that not only exceeds nutritional quality, but that also appeals to students. Steps will be taken to solicit student feedback on the menu via surveys, focus groups, and taste tests;

Resolved further, Communications: The FSD will develop a comprehensive communications plan in cooperation with the Parent and Community Services Division, food services workers and community based organizations, which focuses on parent education and incorporates parent and student feedback on the meal program;

Resolved further, Good nutrition: The FSD will provide meals that meet and exceed the nutritional standards set forth by the Dietary Guidelines for Americans and the HealthierUS School Challenge – Gold Level of Distinction. The District will appoint a liaison to work with the County Department of Public Health and other appropriate stakeholders to create comprehensive requirements for the use of salad bars and school garden produce in order to facilitate these programs and maximize student consumption of fresh fruits and vegetables;



Resolved further, Nutrition Education: The District will appoint a liaison between the FSD and the Office of Curriculum, Instruction, and School Support to develop a plan to incorporate nutrition education into the curriculum and linking what is taught in the classroom with what is being served in the cafeteria. All schools must display nutrition information on school meals and make information available to parents about the nutritional quality of school meals;

Resolved, Competitive Food Sales: The Board of Education directs the Superintendent to report back within 60 days on the financial impact of unauthorized food and beverage sales that compete with meals provided by the Food Services Division;

Resolved further, Procurement: The District will work with food services vendors to incorporate a minimum of 5% of locally grown, within 200 miles. Fruits and vegetables from small to mid-size farms, whenever possible and competitively priced; and, be it finally

Resolved, Monitoring: The District will convene a School Nutrition Committee composed of nutrition experts, community-based organizations, food services workers, parents and other appropriate partners who will annually evaluate and grade the District and individual school's adherence to this policy basis using a common metric, such as the one being used by Healthier US.

27. Ms. García - Supporting H.R. 5871 (Bass), The A PLUS Act, An Act to Amend the Family Educational Rights and Privacy Act (Noticed November 13, 2012)

Whereas, Over 11,605 foster youth are in the care of child welfare agencies that are served by the Los Angeles Unified School District;

Whereas, Foster youth face multiple hurdles in receiving support services and are faced with having to move to multiple locations over many years;

Whereas, Child welfare agencies experience delays in obtaining access to the educational records of students in the child welfare system, leading to inadequate living and school placement decisions;

Whereas, The existing language in the Family Educational Rights and Privacy Act (FERPA) restricts access to student records by child welfare agencies;

Whereas, Failure to access the educational records of students has resulted in delays in providing appropriate educational services to meet the student's needs, the repetition of courses, missed days of instruction in proper courses due to delays in transferring records, and delayed graduations;

Whereas, There is a shared interest in ensuring greater coordination between the District and child welfare agencies to assist in enrolling and serving students at our school sites;

Whereas, H.R. 5871 was introduced by Congress Member Karen Bass to amend the Family Educational Rights and Privacy Act to allow child welfare agencies to access student records for children in their care;

Whereas, H.R. 5871(Bass) will provide foster children and youth with greater continuity in education and allow schools to place them in the appropriate classes to ensure that they are given the best chance to succeed academically and are given the same educational opportunities that all children and youth should have;

Whereas, Child welfare agencies will be able to conduct studies to better understand the unique educational needs of children in foster care and identify policies and practices to support positive educational outcomes;

Whereas, Child welfare agencies will be able to access educational records in a timely fashion to ensure children in their care are immediately and appropriately enrolled in school and receive the supports needed;

Whereas, The issue of accessing student records is a broader issue that also impacts important welfare services and educational support services provided to homeless youth; and

Whereas, Congress should also seek to modify FERPA to provide access for agencies serving our homeless youth and help close the achievement gap between children in foster care and their peers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District supports and urges Congress to pass H.R. 5871 (Bass), the A Plus Act to allow child welfare agencies immediate access to educational records.

28. Ms. García, Ms. Galatzan, Ms. Martinez - Resolution to Affirm the District's Responsibility to Keep Students Safe and Renew the Call to Legislators for Action to Change "The Lengthy, Expensive Dismissal Process Required by State Law" (Noticed December 4, 2012)

Whereas, The mission of the Los Angeles Unified School District is to provide every student with a high-quality education so that every student graduates college-prepared and career ready;

Whereas, The District is committed to ensuring a safe learning environment and must take all measures to protect children in and out of the classroom;

Whereas, Any instance of child abuse is unacceptable;

Whereas, The core values of the District are: 1) that the most important responsibility of all District employees is the safety of our students; 2) that no person who presents a recognized threat to the physical or emotional health of students will knowingly be allowed to come into contact with children in our care; and, 3) that in balancing the safety of our students against the rights of adults, children will always come first;

Whereas, While the Governing Board of the Los Angeles Unified School District recognizes that the overwhelming majority of District employees are competent and caring professionals committed to the safety and academic success of all students, no accommodation or protection can be extended to any employee who preys on our children and violates the trust between the student and the adult;

Whereas, The District stands with children and families against abuse of trust, violation of law and any behavior that compromises the well being of children;

Whereas, Over the years the District has repeatedly confronted and combated egregious acts of misconduct by responding through efforts that address the abuse of children;

Whereas, In light of the gross violation of public trust, the Superintendent directed staff to conduct a comprehensive review of District procedures and protocols regarding legally required reporting to the Commission on Teacher Credentialing (CTC);

Whereas, To assure maximum student safety, all cases of misconduct that met CTC reporting criteria for the last four years were reported and re-reported;

Whereas, The District continues its efforts to review and revise policies and practices that make every school, a safe school;

Whereas, On March 13, 2012, the Board called on the Superintendent to continue to develop and to finalize, in collaboration with all relevant law enforcement agencies and the Independent Commission, a uniform notification process for all complaints of inappropriate employee to student conduct;

Whereas, The District implemented its new parent notification policy to inform parents and guardians of alleged employee misconduct after 72 hours unless otherwise advised by law enforcement agencies;

Whereas, The Bureau of State Audits issued a report titled “Los Angeles Unified School District: It Could Do More to Improve Its Handling of Child Abuse Allegations”;

Whereas, The Report contains recommendations on improving the District’s protocol and procedures in addressing matters when a student’s safety has been compromised;

Whereas, The California Education Code, is an important factor to strengthening the safety and security of children in our classrooms;

Whereas, In 2009 and 2012, the Board approved resolutions calling on the California Legislature to make numerous changes to the permanent employee dismissal process when it pertained to a violation on student safety;

Whereas, To date, the California State Legislature has failed to approve legislation that would enable local school districts, including the District, to provide a prompt response and resolution to cases of egregious misconduct; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to ending child abuse;

Resolved further, That the Board has confidence in the Superintendent to implement additional measures, including the recommendations in the Report, to prevent, respond to, and report cases of child abuse; and, be it finally

Resolved, That the Board demands that the California State Legislature immediately introduce legislation that will enable local school districts an expeditious process for dismissing school employees found responsible in cases of egregious misconduct and violation of public trust.

### **Board Member Resolutions for Initial Announcement**

29. Ms. García – Celebration of Black History Month (For Action January 15, 2013)

Whereas, Black History Month is a national tradition originally established in 1976 in response to the inadequate and oftentimes biased depiction of black history and African American communities in history books and schools curricula of the era;

Whereas, The Governing Board of the Los Angeles Unified School District stated that the academic performance of African American students demands urgent action by the Los Angeles Unified School District;

Whereas, Current research supports the effectiveness of a culturally relevant educational approach to engaging and motivating higher academic performance in low-achieving students;

Whereas, Black History Month is a vehicle to promote cultural relevance in our schools and offers an excellent opportunity to focus the energy, attention, commitment, and action of the entire educational community on closing the achievement gap for African American students; and

Whereas, Black History Month is an opportunity for all students in the District to enrich their educational experience and to deepen their understanding of American history, as well as celebrate the contributions of African Americans; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as Black History Month; and, be it finally

Resolved, That the Superintendent will work with all schools of the Los Angeles Unified School District to recognize and celebrate Black History Month through culturally relevant activities and through in-depth discussions of historically relevant topics.

### **Correspondence and Petitions**

30. Report of Correspondence including Williams/Valenzuela Settlement Uniform Complaint –  
Quarterly Report Summary **PUBLIC HEARING**

### **Public Hearings**

31. Resolution of Intention to Sell Exempt Surplus Land Parcels at South Region High School No. 9

32. Charter for Alliance College-Ready Middle Academy #8  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 450 students in grades 6-8 with a proposed location of East Los Angeles/City of Commerce.

Charter for Alliance College-Ready Middle Academy #9  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 450 students in grades 6-8 with a proposed location in the 90011 zip code area of Los Angeles.

Charter for Alliance College-Ready Middle Academy #10  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 450 students in grades 6-8 with a proposed location of the City of Oakwood.

Charter for Alliance College-Ready Middle Academy #12  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 450 students in grades 6-8 with a proposed location of the City of Carson.

Charter for Aspire - Junior Collegiate Academy  
Consideration of the level of support for a charter petition requesting a 5-year term to serve 296 students in grades K-5 with a proposed location of the City of Huntington Park.

Charter for Aspire - Titan Academy

Consideration of the level of support for a charter petition requesting a 5-year term to serve 298 students in grades K-5 with a proposed location of the City of Huntington Park.

Charter for Pathways Community School

Consideration of the level of support for a charter petition requesting a 5-year term to serve 600 students in grades 9-12 with a proposed location of the Florence-Graham area of Los Angeles.

(Petitions are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at <http://laschoolboard.org/charterpetitions>.)

**Approval of Minutes**

33. 9 a.m., Regular Closed Session, November 13, 2012

**Public Comment**

**Announcements**

34. Adoption of Regular Board Meetings Schedule (January – June 2013)

**Board Member Resolutions For Action (Continued)**

35. Dr. Vladovic, Mr. Kayser, Ms. LaMotte - Amendment to Delegation of Authority for Grant Applications (Noticed December 11, 2012 at 9am)

Whereas, The Los Angeles Unified School District must be aggressive about seeking additional funding in most every area of education, including support for adult education, sports, health, afterschool and before school programs, the arts, pre-kindergarten, etc.;

Whereas, Grants are a logical place to look for funds, though they are often mistakenly perceived as free money, but in reality, most grants come with many strings attached, including, but not limited to, required matching funds, an extensive drain on staff time, additional auditing procedures, and/or a commitment to hire new staff members; and

Whereas, As the duly elected policy making body at the District, it is the Governing Board of the Los Angeles Unified School District's responsibility alone, to commit the District to major policy and budget decisions; now, therefore, be it

Resolved, That any grant application over \$750,000 be approved by the Governing Board of the Los Angeles Unified School District prior to its submission.

36. Dr. Vladovic, Ms. LaMotte, Mr. Kayser - A Resolution to Support School Health Centers (Noticed December 11, 2012 at 9am)

Whereas, Healthy students are more likely to attend school and perform better in class, and because poor health contributes significantly to lower academic performance, truancy, and rising school dropout rates;

Whereas, The Los Angeles County Education Foundation (LACEF) believes that students' success in the classroom is intrinsically tied to their physical health and mental well being;

Whereas, LACEF's Stay Well Learn Well® School Health Center Initiative seeks to improve the education and health outcomes for Los Angeles County students by making investments in school-based health centers;

Whereas, Greater government and private sector support is needed to promote the health of students through school-based primary care services and comprehensive health education;

Whereas, Elementary, middle and high schools have significant potential to have a positive impact on the physical, social, and emotional well being of students by helping them develop lifelong health practices they will need to achieve academic success and, ultimately, to become productive, healthy adults;

Whereas, The U.S. Centers for Disease Control and Prevention's model for coordinated school health programs (CSHP) consists of eight components integral to supporting positive health outcomes in schools: health and physical education, provision of health services, health promotion for staff, counseling and psychological services, healthy school environments, and parent/community involvement; and

Whereas, School districts with CSHP and comprehensive school-site clinic services provide primary care health services to students with little or no access to health care in their communities, irrespective of their ability to pay; now, therefore, be it

Resolved, That the Los Angeles Unified School District hereby supports and advocates the school-based health center program authorized by the federal Patient Protection and Affordable Care Act, as enacted by the United States Congress in 2010;

Resolved further, That the District supports and advocates the inclusion of school-based health centers in the reauthorization of the federal Elementary and Secondary Education Act as a key strategy for ensuring that students are physically and mentally healthy and, therefore, ready to learn and succeed; and, be it finally

Resolved, That the Superintendent transmit copies of this resolution to the President and Vice President of the United States, Speaker of the U.S. House of Representatives, Majority Leader of the U.S Senate, to each Senator and Representative from the California Congressional Delegation, to each Senator and Assembly Member representing Los Angeles County in the California Legislature, and to each Supervisor of Los Angeles County.

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/12-11-12RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.