

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District



REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1 p.m., Tuesday, December 12, 2017

Roll Call

Pledge of Allegiance

Student Voices

Report from the Superintendent's Student Advisory Council

Superintendent's Reports

Budget Update
Attendance Update

Public Notice of Bargaining Union Initial Proposals

1. California School Employees Association Bargaining Proposals for 2017-2018 Successor Agreement (040-17/18)
Initial proposals from collective bargaining representatives are made public before negotiations begin.
2. Los Angeles School Police Management Association Bargaining Proposals for 2017-2018 Successor Agreement (041-17/18)
Initial proposals from collective bargaining representatives are made public before negotiations begin.

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

Old Business for Action

3. Board of Education Report No. 213 – 17/18
Board Secretariat Office
(Board Rule Revisions) Proposes specific changes and suspension of specific Board Rules to align the operational rules of the Board with current practice, create efficiencies and effectuate cost savings.

New Business for Action (Continues at Tab 33)

4. Board of Education Report No. 133 – 17/18
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$18.8 million for Adult Ed student information system upgrade, apprenticeship training programs, software license certification, technical support for database software applications, technical oversight services for Unified Enrollment project, campus and community outreach for tobacco use prevention program, amendments to the contract of the Independent Monitor in the Chanda Smith Modified Consent Decree, and 17,304 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in Attachment B, including a five year contract with the City of Los Angeles to collect School Facilities Fees (developer fees) on behalf of the District for up to \$3.4 million, a two year contract for design implementation of a network disaster recovery solution for \$2.2 million, a two year agreement to provide Team HEAL certified athletic trainer services for 5 high schools for \$700,000, two year agreements with 3 financial firms to provide assistance to the Chief Financial Officer within the already approved expenditure authority of \$5 million, three and a half year agreements to add 13 providers to the existing bench of Arts Partners to provide schools with arts programming within the already approved expenditure authority of \$5 million, an amendment to a contract to allow continued software support services and maintenance for the legacy Adult Student Information System, a five year contract to provide new yard benches and maintenance for \$500,000, 3 five year contracts for tree maintenance services for \$7.5 million, and a three year capacity contract for instructional materials for \$900,000.
5. Board of Education Report No. 152 – 17/18
Procurement Services Division
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 5 advertised construction contract for approximately \$15.2 million; 1 job order contract amendment for \$150,000; 150 change orders for approximately \$1.3 million; the completion of 8 contracts; the award of 61 informal contracts for approximately \$2 million; the award of 3 architectural and engineering contracts for approximately \$921,529; 1 memorandum of understanding for \$98,500; and extra services for architectural and engineering contracts for \$101,605. Additionally, awards contracts and amendments not under the delegated authority, as detailed in Attachment B, for 1 facilities services and repair contract for motorized door and gate repair services for a not-to-exceed amount of \$2.5 million.
6. Board of Education Report No. 247 – 17/18
Accounting and Disbursements Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, Reimbursement of the Controller's Revolving Cash Fund, and Donations of Money) Recommends approval of warrants for things such as salary payments for a total value of \$424,471,443.62; the reissuance of 3 expired warrants totaling \$4,540.75; reimbursement of the Controller's Revolving Cash Fund in the amount of \$15,000; and the acceptance of 2 donations to the District totaling \$99,420.
7. Board of Education Report No. 255 – 17/18

Office of Accounting and Disbursements

(Capital Facilities Fund (Developer/Impact Fees) Annual and Five Year Accounting Reports)

Recommends adoption of the annual accounting reports describing the amount of fees collected for commercial and residential construction projects and beginning and ending balances of the fund, as well as other details regarding the account.

8. Board of Education Report No. 257 – 17/18 (Not on consent)
Chief Financial Officer
(Resolution Approving an Upcoming General Obligation Bond Sale Not to Exceed \$1.4 Billion and the Selection of the Finance Team, including Underwriters, Financial Advisor, Bond and Tax Counsel, and Disclosure Counsel) Recommends authorization of the issuance of General Obligation Bonds for capital projects for a not to exceed amount of \$1.4 billion, and approval of specified professional services providers to act as the Financing Team.
9. Board of Education Report No. 258 – 17/18
Chief Financial Officer
(2017-18 First Interim Report and Multi-Year Projections and Fiscal Stabilization Plan)
Recommends approval of submission of First Interim Financial Report to the Los Angeles County Office of Education with qualified certification based on current projections that the District may not be able to meet its financial obligations for the current fiscal year and for the two subsequent years and adoption of the Fiscal Stabilization Plan.
10. Board of Education Report No. 222 – 17/18
Human Resources Division
(Routine Personnel Actions) Recommends approval of 3,554 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
11. Board of Education Report No. 223 – 17/18 (Not on consent)
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 17 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
12. Board of Education Report No. 098 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects)
Recommends an amendment to the Strategic Execution Plan to define and approve 3 SEEDS projects for a combined budget of \$300,000.
13. Board of Education Report No. 218 – 17/18 (Requires 2/3 vote)
Facilities Services Division
(Resolution to Exempt the Proposed Ulysses S. Grant Senior High School Comprehensive Modernization Project from Local Land Use Regulations under California Government Code Section 53094(b)) Recommends adoption of a resolution making the necessary findings of fact to exempt the Ulysses S. Grant Senior High School Comprehensive Modernization Project from City zoning ordinances that may compromise the ability to construct the facilities.
14. Board of Education Report No. 219-17/18

Office of Environmental Health and Safety
(Mitigated Negative Declaration for the Ulysses S. Grant High School Comprehensive Modernization Project) Recommends adoption of the Mitigated Negative Declaration pursuant to the California Environmental Quality Act (CEQA) and State CEQA Guidelines for a modernization project at the school located at 13000 Oxnard Street in Van Nuys.

15. Board of Education Report No. 220 – 17/18
Facilities Services Division
(Project Approval of the Ulysses S. Grant Senior High School Comprehensive Modernization Project) Recommends approval of authorization for Ulysses S. Grant Senior High School to proceed with renovation, modernization, and reconfiguration of the school located at 13000 Oxnard Street in Van Nuys with an anticipated cost of \$ 126,500,000.
16. Board of Education Report No. 224 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Four Project Definition Proposals that Address Critical School Safety and Repair Needs)
Recommends approval of an amendment to the Strategic Execution Plan to define and approve 4 projects that addresses critical school repair needs at specified schools for a budget of \$9,745,493.
17. Board of Education Report No. 225 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 17 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve 17 Board Member and Local District priority projects and to authorize the Chief Facilities Executive to make any purchases associated with the projects. The combined budget for these projects is \$861,735.
18. Board of Education Report No. 226 – 17/18
Facilities Services Division
(Amendment to the Facilities Services Division Strategic Execution Plan to Approve Four Project Definition Proposals to Address State Requirements for the Removal of Certain Relocatable Buildings) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to define and approve 4 projects that will satisfy requirements of California Education Code Section 17292 regarding Department of Housing (DOH) relocatable buildings for total budget of \$17,402,629.
19. Board of Education Report No. 248 – 17/18
Division of Instruction
(Delegated Authority to Apply for Non-Formula Grants of \$1 Million or More) Recommends approval of the delegation of authority to the Superintendent to allow staff and external organizations to apply for non-formula grants of \$1 million or more.
20. Board of Education Report No. 250 – 17/18
Division of District Operations

(Instructional Calendar for the 2018-2019, 2019-2020, and 2020-2021 School Years)
Recommends approval of the single-track instructional calendar for the 2018-2021 school years.

21. Board of Education Report No. 253 – 17/18
Office of Government Relations
(Legislative Priorities for 2018) Recommends authorization for District staff to sponsor, support and advocate for specific legislation and regulations in the 2018 State Legislative session.

Board Member Resolutions for Action (Continues at Tab 26)

22. Mr. Melvoin - Setting LAUSD Legislative Priorities (Res-019-17/18) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District Office of Government Relations (OGR) has brought forth a set of legislative priorities (Legislative Priorities) to be approved by the Governing Board of the Los Angeles Unified School District today for the 2017-2018 legislative year;

Whereas, Some recently adopted Board Resolutions already have been incorporated by OGR into the District's Legislative Priorities for 2018, but others have not; and

Whereas, Ensuring that the annual Legislative Priorities include all District legislative positions would increase transparency and accountability to the District's stakeholders and families; now, therefore, be it

Resolved, That the Superintendent and OGR will support and commit resources only to the annual Legislative Priorities and to any legislative positions articulated in Board Resolutions passed after the annual approval and prior to the Board approval of the next annual Legislative Priorities.

23. Dr. McKenna – Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-023-17/18) (Waiver of Board Rule 72)

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal,

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, President Obama's national call to service initiative;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the road which led to justice, equality, and a new sense of dignity for millions of Black people, opened for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in long term community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 15, 2018, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 15, 2018.

Board Member Resolutions for Initial Announcement (Continues at Tab 27)

24. Dr. Rodriguez - Creating a Birth to Eight Roadmap for Success in Los Angeles (Res-020-17/18) (For Action January 16, 2018)

Whereas, Research has shown that children who are proficient readers in third grade are four times more likely to graduate than those who are not;

Whereas, High quality early-learning experiences set young learners on a pathway to future academic success;

Whereas, In 2015, the Institute of Medicine (IOM) and the National Research Council (NRC) released a seminal report, *Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation*, which provides a detailed blueprint for national, state, and local leaders to ensure that professionals working with young children are well prepared to most effectively support every child's growth and development;

Whereas, In early 2016, First 5 California and the California Department of Education Early Education and Support Division convened key stakeholders in the field of early care and education to engage in an intensive and robust process to consider the most relevant IOM/NRC recommendations in relation to key priorities facing California's early childhood workforce and, as a result, developed a plan for achieving these priorities;

Whereas, A child's foundation, built in the early years through their involvement in quality early education programs, establishes a path to improved high school graduation rates while reducing the risks of criminal involvement;

Whereas, The Los Angeles Unified School District's 2016-19 Strategic Plan recognizes building a solid foundation for early learners as a key objective in order to reach its goal of 100% graduation;

Whereas, The Division of Early Childhood Education has implemented a new California State Preschool Learning Foundations aligned curriculum, resulting in the improvement in the number of students who score benchmark in the Desired Results Developmental Profile assessment;

Whereas, The District's Early Language and Literacy Plan (ELLP) has resulted in ELLP schools' improvement in the percentage of students who score benchmark and above on the Dynamic Indicators of Basic Early Literacy Skills assessment;

Whereas, The District is building upon its College Promise to include a "Primary Promise," creating a Pre-kindergarten through college pathway through the Campaign for Grade Level Reading to address determinants of early school success while assuring ongoing partnership through the LA Compact;

Whereas, Other school districts across the country have made significant progress, and, in some cases, have seen successful outcomes, toward creating and implementing an early-learning and literacy roadmap, including Boston's *Thrive to 5* and Denver and Detroit's *Birth to 8 Roadmap*; and

Whereas, Members of the District's Early Childhood Committee identified early literacy and the creation of a birth to eight initiative as a priority in order to build a solid foundation for early learners; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent and Division of Early Childhood Education to organize a steering committee that includes, among others, city, county, community and family partners, in order to create and implement the District's Birth to Eight Roadmap for Success and present it to the Board in August 2018.

25. Mr. Melvoin – LAUSDATA: Los Angeles Unified Sharing Data for Accessibility, Transparency, and Accountability (Res-021-17/18) (For Action January 16, 2018)

Whereas, The Los Angeles Unified School District, is committed to openness and transparency based on the belief that open government improves democratic functioning and fuels innovation and collective problem solving;

Whereas, The District's commitment aligns with, and follows the lead of, the City of Los Angeles, which seeks to be the most open and transparent city in the United States. Both the Mayor's Office through its Open Data website (openbudget@lacity.org) and the City Controller's Office through its Control Panel LA website (<https://controllerdata.lacity.org/>), provide large amounts of open datasets for public users to download and analyze to better understand and conduct research regarding's the city's operations and finances;

Whereas, Although the District already publishes significant amounts of information via its website and in response to requests, those data are not yet centralized or consistently provided in formats that can be utilized for further analysis;

Whereas, Over the last several years, new and emerging data practices and technology have enabled local governments, including school districts, to improve their transparency and accountability through open data. For example, New York City's Open Data website (<https://data.cityofnewyork.us/browse?category=Education&provenance=official>) allows the public to search datasets by agency, keyword, or category, and includes over 400 datasets related its Department of Education, ranging from SAT, AP, and test results to detailed budget reports, some of which have been accessed by the public up to 20,000 times.

Whereas, Increasing access to data empowers stakeholders to participate in governance with greater understanding and impact. It fosters creative new thinking about solving our most intractable challenges through public-private partnerships and promoting a culture of data sharing between our own District departments and other civic resources; and

Whereas, Providing open data is a first step on the path towards transparent practices, and to building trust and accountability in the District as a civic institution; now, therefore, be it

Resolved, That the Superintendent will facilitate the creation an LAUSD Open Data Portal website that will serve as the central source for open data, and will designate an Open Data Officer within the District to oversee the ongoing implementation of the portal. All datasets determined to be accessible to the public shall be made available on this portal (to the extent permitted by law and subject to valid privacy, confidentiality, security, and other legal restrictions);

Resolved further, That the District will obtain the assistance of a cost-effective vendor with expertise in open government data and user experience design to establish the LAUSD Open Data Portal. The vendor should be familiar with and implement industry best practices such as the Open Policy Data Guidelines published by the Sunlight Foundation (<https://sunlightfoundation.com/opendataguidelines/>), the Open Data Field Guide published by Socrata (<https://socrata.com/open-data-field-guide/>), or the Open Data Guide published by Open Data Handbook (<http://opendatahandbook.org/guide/en/>);

Resolved further, That the Open Data Officer, along with the selected vendor, will propose an Open Data Policy for board adoption, which will include a process for publishing open data to ensure that all appropriate datasets are identified for public disclosure. Datasets regarding student performance, budget and finance, and facilities should be prioritized for disclosure.

Resolved further, That each relevant District Division shall work with the Open Data Officer to make all appropriate data sets available online, and update its public data on a frequent basis (preferably automatically). The Open Data Officer and Divisions shall work with community stakeholders to identify—in a continuous manner—additional data sets that are not yet available but may be of value for public review and collaboration, and shall make best efforts to ensure that such data be identified and shared;

Resolved further, That the LAUSD Open Data Policy shall also ensure that:

- Datasets are shared in a secure fashion consistent with the federal Family Educational Rights and Privacy Act (FERPA) and other applicable laws to ensure that student privacy is not compromised;
- Datasets are centralized and easy to locate;

- Datasets are downloadable, machine readable and, where appropriate, provided in a non-static format;
- Datasets are searchable using common sense search terminology; and
- A mechanism is established for users to suggest datasets for release;

Resolved further, That the Open Data Officer will collaborate with relevant District staff to take proactive efforts to increase awareness of open datasets, establish useful, easy-to-understand applications employing these datasets (such as dashboards, infographics, or interactive online tools), and collaborate with local entities (civic-minded software developers, universities, startups, non-profits, civic organizations, etc.) to experiment with new technologies, visualizations, and applications with the goal of identifying cost-effective solutions to improve our schools;

Resolved further, That the initial Open Data Portal will be established and available to the public within 120 days; and, be it finally

Resolved, That the Superintendent will report to the Governing Board of the Los Angeles Unified School District on the status of the District's open data efforts every 60 days through a written informative, including an analysis of what data sets are being frequently accessed and whether data sets that do not yet exist are being requested.

Board Member Resolutions for Action (Continued)

26. Mr. Melvoin, Ms. Garcia - Strengthening Protections for Victims of Harassment (Res-022-17/18) (Waiver of Board Rule 72)

Whereas, In recent weeks, women and men of courage in a broad range of industries, including government, politics, business, and entertainment, have come forward with personal accounts to expose a pervasive culture of work-related sexual harassment, assault, and inappropriate behavior;

Whereas, In the wake of these stories, all organizations should be reaffirming that sexual harassment and misconduct have no place in our institutions and the Los Angeles Unified School District must declare our commitment to make our District, including our schools and central offices, a place where every person feels safe and supported;

Whereas, Just as there is a heightened responsibility to ensure a safe environment where children are learning, it is equally important that our teachers, employees, and all District staff have safe workplaces, free from any type of harassment (sexual or otherwise);

Whereas, It is the intent of the Governing Board of the Los Angeles Unified School District to work with our Superintendent, advocates, and stakeholders to review our current anti-harassment policies and update them as appropriate to ensure and verify that victims are heard, their claims are appropriately investigated by trained personnel, and the accused are afforded due process protections;

Whereas, If an employee, applicant, paid or unpaid intern, volunteer, or independent contractor has experienced any type of harassment, he or she should feel comfortable making a complaint without fear of re-victimization or retaliation;

Whereas, Equal Rights Advocates, a San Francisco-based non-profit organization focused on women's rights, recommends a centralized place to file complaints of harassment as the most effective tracking method; and

Whereas, The District does not have a centralized method for tracking all harassment complaints lodged at the school site level; nor are school-based managers required to report such claims to the District's Equal Opportunity Section; now, therefore, be it

Resolved, That the Superintendent shall create and provide to the Board a report detailing the number of complaints reported in the past five years school- and District-wide to determine the scope of the issue;

Resolved, That the Superintendent will immediately, and no later than January 2, 2018, establish and publicize to all District staff a hotline by which complaints or concerns regarding harassment may be raised (anonymously, if permitted by law);

Resolved, That the Superintendent will convene internal and external stakeholders and advocates to review and revise all applicable anti-harassment policies within 120 days; and, be it finally

Resolved, That the above-referenced review should consider updates related, but not limited to the following issues:

- timelines for victims to report their claims and investigators to investigate,
- training for investigators,
- third-party investigators,
- centralized investigation and tracking of claims,
- investigations based on the sufficiency of the evidence and not the responsiveness of victims,
- grounds for appeals,
- guidelines, tools, and resources for best practices in harassment prevention, investigation, and treatment of victims,
- communication strategy and protocol related to sharing these revised policies and codes of conduct,
- technology that can provide for easier and more accurate reporting, investigation, and tracking of harassment claims, including a phone hotline, website, app, or text messaging,
- anti-retaliation protections,
- reporting by and protections for whistleblowers,
- source of settlement payments, and
- periodic reporting to the Board of Education on the status of claims.

Board Member Resolutions for Initial Announcement (Continued)

27. Dr. McKenna – Celebration of Black History Month 2018 (Res-024-17/18) (For Action January 16, 2018)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Carter G. Woodson believed that history was created by great people and not simply great men; he envisioned the study and celebration of Black people as a race, not simply as the producers of great men and emphasized the contributions of countless Black men and women who contributed to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, The legacy of Carter G. Woodson lives on in the continued work of the Association for the Study of African American Life and History (ASALH), an organization now in its Centennial Year;

Whereas, The 2018 theme for Black History Month established by the ASALH is “African Americans in Times of War”;

Whereas, The story of America cannot be told without reflecting on places where African Americans made history in the eighteenth and nineteenth centuries, such as The Kingsley Plantation, DuSable’s home site, the numerous stops along the Underground Railroad, Seneca Village, Mother Bethel A.M.E. Church, and Frederick Douglass’ home;

Whereas, The story of the struggle for equal citizenship for African Americans can be documented by the significance of landmarks such as Mary McLeod Bethune’s home in Washington, D.C., 125th Street in Harlem, Beale Street in Memphis, and Sweet Auburn Avenue in Atlanta;

Whereas, Over the past century, Black American life, history, and culture have become major influences throughout America in music, art, literature, politics, athletics, education, and diplomacy and has become appreciated by the global community; and

Whereas, The respect that fellow citizens have for one another determines the values of our country and reinforces the premise that Black life matters; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black culture; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and the community to recognize and celebrate this month with appropriate programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

Correspondence and Petitions

28. Report of Correspondence (044-17/18)

Public Hearings

29. Authorization of Activities Necessary to Enable a New Parcel Map to be Recorded for the Legacy High School Complex Site and Various Street Vacations, Dedications and Easements to be Executed (045-17/18)

Minutes for Board Approval (046-17/18)

30. November 14, 2017, Regular Closed Session, 9:00 a.m.
November 28, 2017, Special Closed Session, 11:00 a.m.

Announcements

31. Independent Analysis Unit Report (038-17/18)

Health and Welfare Benefits: Costs and Liabilities

32. Motion finding Ms. Kelly Gonez absent due to Board Business from the Special Board meetings (11 a.m. and 1 p.m.) of November 28, 2017 (047-17/18)

New Business for Action (Continued)

33. Board of Education Report No. 024 – 17/18
Board Secretariat Office
(Independent Analysis Unit 2017-18 Annual Work Plan) Recommends approval of the Independent Analysis Unit's 2017-18 work plan describing major studies that will be undertaken, other expected tasks, possible topics for future study and the division of time dedicated to the work.

Public Comment

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
<http://laschoolboard.org/12-12-17RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.