Historical Overview of Modified Consent Decree (MCD) Requirements Related to Making Schools, Services, Programs and Activities Accessible

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Modified Consent Decree Requirements

• The Modified Consent Decree which was executed on May 15, 2003 includes three primary sets of requirements.
  • 18 performance-based Outcomes pertaining to students with disabilities (SWDs) receiving special education services.
  • Requirements to make District schools, programs, and activities accessible to students with disabilities.
  • Requirement to develop and implemented an integrated student information system.
    • My Integrated Student Information System (MiSiS)
• Additionally, there are Substantial Program Accessibility Compliance requirements.
MCD Section 10

**Requirements:**

- All new construction and renovation or repairs by the District shall comply with Section 504 and the Americans with Disabilities Act (ADA).
- The District shall enter into binding commitments to expend at least $67.5 million on accessibility renovations or repairs to existing school sites consistent with Section 504 and the ADA.
- The District shall establish a unit to address “on demand” requests related to accessibility.
  - The District shall expend up to $20 million for task orders related to requests for program accessibility.
• **Requirements:**

  • District must comply with the Stipulation entered into between the Parties to develop and implement an Integrated Student Information System.

  • The District’s data system is known as MiSiS.

  • The MCD is binding on all public schools in the District, including, but not limited to, charter schools, alternative schools, charter complexes, magnet schools and to any schools formed or approved by the District.

  • MiSiS utilization applies to all schools authorized by the District.
MCD Section 17

• **Requirements:**

  • The MCD shall terminate upon the Independent Monitor certifying that the District has entered into binding commitments to expend the $67.5 million required by Section 10 and *in the Independent Monitor’s judgment, the District has no systemic program accessibility problems that prevent substantial compliance with the program accessibility requirements of federal special education laws and regulations.*